

# St Cuthbert's Catholic Primary School



## Accessibility Plan

Date Adopted:	
Person Responsible:	

**Signed:** ..... (Headteacher)      **Date:**.....

**Signed:** ..... (Chair/Governor)      **Date:**.....

# School Mission statement

**With Jesus** we love, learn and pray; to grow in the St Cuthbert's way.

## Our Values

**Loving Honest**  
**Charitable Respectful**  
**Aspirational Faithful**  
**Positive Forgiving**

## School's Aims

**To proclaim Jesus Christ as the centre of our school community.**

*"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight."* **Proverbs 3:5**

**To enjoy times of prayer and worship together.**

*"Our Father in heaven, hallowed be your name, thy kingdom come, your will be done, on earth as it is in heaven."* **Matthew 9-10**

**To be a vibrant place; where we can all feel loved, and all visitors are welcomed with warmth and respect. Recognising that everybody is created in the 'image and likeness of God.'**

*"Welcome one another as Christ has welcomed you, for the glory of God."* **Romans 15:7**

**To promote; a love of learning, an enthusiasm to succeed and aspirations to 'dream big'.**

*"Commit your work to the Lord, and your plans will be established."* **Proverbs 16:3**

**To ensure each and every one of us has the opportunity to thrive; to share the 'gifts' we have been blessed with, and to achieve to our full potential in all that we do.**

**"I can do all this through him who gives me strength."** **Philippians 4:13**

**To feel safe, respected, loved and valued, so we have the confidence and resilience to 'make a difference.'**

*"God is our refuge and strength, an ever-present help in trouble." Psalm 46.1ning light in our parish,*

**To be a shining light in our parish, in our community and in our world.**

*For where two or three are gathered in my name, there I am among them." Matthew 18:20*

**Be a place where it is ok to make mistakes. Forgiveness makes every day a new beginning.**

*"Forgive and you will be forgiven." Luke 6:37*

## **Aims**

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. At St Cuthbert's we aim to provide equal opportunities for all irrespective of their ethnicity, religion or belief, socio-economic background, gender and gender identity, disability, sexual orientation and age.

**With Jesus we love, learn and pray; to grow in the St Cuthbert's way.**

As a staff we are committed to providing a caring, safe and supportive learning experience for our children. We also expect the highest standards from our pupils in all aspects of school life- in their attitudes to learning and their behaviour.

We share a commitment to each other as a staff team. We all have the right to work in a positive nurturing environment and we share the collective responsibility for ensuring this is the daily experience for all at St Cuthbert's. We want all staff to feel they are professional colleagues; valued as individuals, and for their contribution to making St Cuthbert's a successful school.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan. We work closely with Wigan LA, Liverpool Archdiocese and our local schools consortium.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

## Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Aim	Current good practice Action	Person responsible	Timescale	Success Criteria
Continue to ensure access and in places increase access to the curriculum for pupils with a disability.	To ensure that all Health Care Plans are always up-to-date and are communicated to relevant staff so as not to hinder learning.	Learning Mentors	Linked to Educational Health Care Plans	
	Recruit additional, suitably trained staff to support children with a disability.	Headteacher and Governing Body	In response to need	
	Support pupils in managing medical conditions e.g diabetes, epilepsy, ADHD, asthma, Global Development Cerebral Palsy, Crohn's Disease, Downs Syndrome	SENDCo	In response to need	
	Staff to access Sign Language training from Wigan LA	SENDCo	February 2020	
	Purchase additional resources for pupils.	SENDCo	As needed	
	CPD for staff in dealing with medical conditions and needs such as Autism.	SENDCo	As needed	

	<p>Training for manual handling, Team reach</p> <p>Pupils curriculum progress is tracked for all pupils including those with a disability. This is done through B Squared. Targets are set based on this information.</p> <p>Professional planning meetings to identify priorities for pupils assessment, support and implementation of learning plans.</p> <p>School will continue to seek and adhere to the advice offered by specialist teachers, Consortium leads, LA advisors, School SIP, health care professionals and care workers.</p>	<p>SENDCo</p> <p>Headteacher &amp; SENDCo</p> <p>Headteacher &amp; SENDCo with class teacher during Pupil Progress Meeting,</p> <p>Headteacher &amp; SENDCo</p>	<p>As needed</p> <p>Half Termly or when needed</p> <p>On going or when required</p>	
<p>To maintain and improve access to the physical environment</p>	<p>The school and Archdiocese surveyor will take into account of the needs of pupils and other users with physical disabilities and sensory impairment when planning and undertaking future improvements and refurbishments of the premises such as improved lighting, access, acoustic treatment and colour schemes as well as more accessible facilities and fittings.</p> <p>The environment is adapted to the needs of the pupils as required. This includes:</p> <ul style="list-style-type: none"> <li>• Lift</li> <li>• Ramps throughout</li> <li>• Disabled car parking spaces.</li> <li>• Disabled toilets/ changing area</li> <li>• Door and corridor width for wheelchair access.</li> <li>• Large classrooms which can accommodate wheelchair.</li> </ul>	<p>Headteacher and Governors</p>		

	<ul style="list-style-type: none"> <li>• Interactive whiteboards. Background colour can be changed.</li> <li>• Blinds or reflective film on all window.</li> </ul>			
Improve the delivery of information to pupils with a disability	We provide information in a variety of formats for additional needs pupils as appropriate. E.g. large print, Dyslexia Friendly. Translation or EAL, sign language.	SENCo	On going	

### Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Head teacher

### Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy



