

# WEST ACTON PRIMARY SCHOOL

## NEWSLETTER

Friday 13<sup>th</sup> February 2026



Wow – who can believe we are already halfway through the year? The time really has flown, and I am certainly looking forward to some brighter weather as we move into the next half of the spring term.

As you will have seen in this week's newsletter, school life continues to be busy and exciting, with competitions, workshops and trips taking place across the school. The children have now completed their half-term assessments, which will be discussed with you at Parents' Evening. Booking for Parents' Evening is now live – we expect every parent to attend.

Thank you to Miss Sanusi and Ms Lucas for running their parent workshops this week. They led workshops on safeguarding and mental health and the parents who attended were extremely impressed and found the sessions very helpful. We were delighted to welcome the charity **Southall Black Sisters**, who do incredible work across Ealing and have also supported a number of families within our school community. While numbers were small, the impact was significant, and we would strongly encourage more parents to take advantage of these valuable opportunities we offer to support you and our wider community.

It was also great to see so many parents attend the Safe Traffic meeting on Tuesday evening, where the local authority is seeking the views of residents, parents, pupils and staff on how **Noel Road** can be improved. Thank you to everyone who took the time to attend and share their views.

I would also like to say a huge well done to **Katsura Class** for their wonderful assembly telling the story of *Little Red*. Their singing and acting were absolutely fantastic and we are very proud of them. This fitted in very well with our Year of Reading activities that Mrs Campbell and Mrs Livingstone have been organising.

You will have seen three important updates from me this week. The first relates to hoop earrings. For health and safety reasons, particularly during PE lessons, hoop earrings cannot be worn in school. We do not want any child missing out on physical education as a result. The second update relates to umbrellas. Only pupils in Years 5 and 6 should be bringing umbrellas into school. For the rest of the school, we kindly ask parents to take umbrellas home at drop-off.

I also want to address the incident that took place on Monday along Noel Road, where an individual was arrested due to their behaviour. I am pleased to reassure you that this person was not connected to the school and did not enter the school grounds, although sadly they were targeting our parents and children. As always, please do remain vigilant. I arranged for a security guard to be present this week, although this

is not something we are able to sustain long-term. I continue to speak regularly with the local council and local police to request increased patrols in the area and I would encourage you to share your views and concerns with them as well.

I am also aware that information circulated last week by another local school about a separate incident on Noel Road outside our school may have caused some confusion. This incident did not take place at our school reception entrance, nor did anyone enter our school grounds. Miss Sanusi took the proactive step of contacting the police at the time, as she was concerned about the behaviour she observed – which was unusual for our morning drop off. We will always act swiftly if we have concerns and will keep you informed appropriately.

As we head into half term, this final week is short but very special. Many of our families will be celebrating **Shrove Tuesday (Pancake Day)** and the start of Lent, **Chinese New Year – the Year of the Horse**, and the beginning of **Ramadan**. We wish all those celebrating a joyful and peaceful time.

Finally, a small but important reminder. I have noticed recently that mornings have felt a little quieter than usual. As a school community, we have always prided ourselves on being warm and welcoming, and staff are out each morning not only for safeguarding but also to greet children and help them feel ready for the day. We would really appreciate it if you could remind your children to greet staff as they come into school — it makes a big difference to the atmosphere and sets a positive tone for the day.

Thank you, as always, for your support and for working in partnership with us this half term. I wish you all a restful and enjoyable break, and we look forward to welcoming everyone back on **Monday 23<sup>rd</sup> February**.

It is also a great time to get your World Book Day Costume Ready for Thursday 5<sup>th</sup> March!

Miss Kondo



## Yr2 Anansi Drama Workshops



Last week the Y2 children had fun getting involved in a drama workshop which centred around the traditional Anansi tales. The children helped recreate an Anansi story by using their expressions and body language to freeze in a position which told a story. We were impressed by the children's creativity and ability to express themselves.

## Safer Internet Day 2026

This year, we marked Safer Internet Day with a whole-school focus on the theme “**Smart Tech, Safe Choices.**” The day encouraged everyone to think carefully about how we use technology – especially new and exciting tools like Artificial Intelligence (AI).

We began the day with a special assembly where pupils learned about what AI is and how it is already part of our daily lives, from voice assistants to online games and learning platforms. We discussed how smart technology can be helpful, creative and fun, but also why it’s important to use it safely and responsibly.

Throughout the day, each class took part in activities designed to help children make positive choices online. Younger pupils explored the idea of asking a trusted adult for help and keeping personal information private. Older pupils discussed how AI tools work, why not everything online is accurate, and how to think critically about the information they see and share. They also talked about being respectful online and understanding that AI should support their learning – not replace their own ideas and hard work.

A key message from the day was that while technology is smart, we need to be smart too. By asking questions, checking information carefully, protecting our personal details and speaking up if something doesn’t feel right, we can all play a part in creating a safer online world.

We are proud of how thoughtfully our pupils engaged with the discussions and activities. We encourage families to continue these conversations at home and to explore together how to make smart tech, safe choices.

Miss Bantleman  
Computing, IT and Digital Lead

## Basketball Competition

On Thursday 12<sup>th</sup> February, a group of our Key Stage Two children represented West Acton Primary School in a basketball competition at Villiers High School. Twelve local schools took part in the competition. The children done really well and made it to the quarter finals. They showed great team work and sportsmanship throughout the day.



## West Acton Primary celebrates The National Year of Reading!

This week, West Acton Primary School continued to celebrate The National Year of Reading! To mark this, pupils in Key Stage 2 enjoyed an exciting visit from a children's author, Patrice McLaurin, who shared one of her books about lots of amazing, real inventions and how they have changed our lives. As 'Ms Patrice' was all the way in the United States of America, our pupils met her virtually and enjoyed listening to her inspirational talk about how authors work hard on their foundational skills such as spellings, reading and counting. Whilst sharing one of her books, she reminded pupils to always follow their dreams as they are all brilliant and shared her message that "*leaders are readers*" – encouraging all our pupils to read!

Pupils prepared and asked thoughtful questions, such as: Which genre do you prefer to write? What was it like as an author during Covid? Your book is about inventions – what would you invent? What inspired you to write? Our pupils enjoyed the visit thoroughly and can be gifted an activity booklet to bring home so they can share their experiences with their families and continue to build their love of reading. When questioned, some pupils were particularly keen to share their thoughts and opinions about the visit:

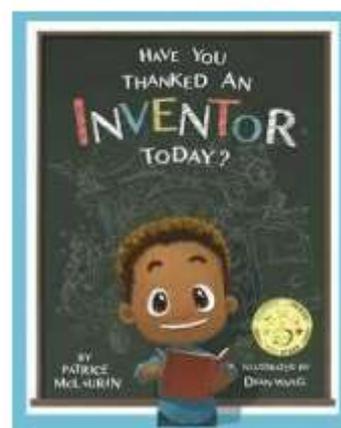
*"I really enjoyed her inspirational talks and how much she encouraged us to never give up with our dreams. I also really liked her books, which were full of facts, which is information but is still fun for children to learn."*  
(Isabella, Tamarind Class – Year 6)

*"I really enjoyed the time with the author. It was exciting and fun. I got to know lots about lots of books."*  
(Mousa, Willow Class – Year 5)

*"I liked the author's expression and how she told the story."*  
(Roaa, Pine Class – Year 4)

*"I enjoyed the book. It gave instructions what to do when you wake up in the morning. The author also used expression and spoke clearly. The best bit was when the kids in the book went to school."*  
(Emily, Holly Class – Year 3)

*"If technology is advancing, in the future, will she still make new books?"*  
(Saleef, Birch Class – Woodlands ARP)





# Sing Education Newsletter

Music this term at West Acton

## A message from your music teacher

It's been another exciting term of music-making across the school. We've loved seeing the enthusiasm, creativity, and progress shown by our young musicians. 😊

After half term, KS1 and KS2 will be creating and composing their own musical pieces, while EYFS will be learning how to tell stories through music. 🎵

Wishing you a Feb-tastic half term! ❤️

Sing Education



## EYFS were looking at pitch-matching

In **Nursery**, we explored our singing voices and practised matching the pitch of the teacher. We used actions and instruments to help us find our voice and sing with confidence.

**Reception** practised listening carefully to match our voices with others. We explored high and low sounds to build our confidence in singing together.

## In KS1 we were focussing on Pitch

We explored high and low sounds in **Year 1** by listening and moving. We used dot notation to see the shape of the music and improved our pitch-matching.

**Year 2** developed our music reading skills using dot notation. We followed the pitch moving up and down to help us sing and play with accuracy.



## The KS2 focus area was Performing: Instrumental Performance

### Y3 and 4 learnt recorder or glockenspiel

**Year 3** began playing instruments together as an ensemble. We used call and response and staff notation to play in time and listen to each other.

In **Year 4**, we advanced our ensemble skills by playing melodies and accompaniments. We read music from the staff to perform different parts that fit together.



**Year 5** explored pop music by creating arrangements and improvising. We learnt to play chords and melodies to perform familiar songs as a group

We focussed on playing chords and bass lines in **Year 6** to perform pop songs. We read complex notation and worked together to create a full band sound

### Coming up...

#### What's happening in Tuition?

The instrumental lessons have gone extremely well this past term, with students showing great enthusiasm, commitment, and progress across all instruments. It has been wonderful to see their confidence and musical skills develop week by week. We are very much looking forward to the new term and to seeing this progress continue as the children build on what they have already achieved.

To sign up for instrumental tuition go to  
[www.singeducation.co.uk/signup](http://www.singeducation.co.uk/signup)

	Spring 2
<b>EYFS Focus Areas</b>	Rhymes, Songs and Stories
Nursery	Telling Stories Through Music
Reception	Rhymes, Poems and Songs Old and New
<b>KS1 Focus Areas</b>	Composing
Year 1	Creating Music 1: Sound Effects and Storytelling
Year 2	Creating Music 2: Musical Conversations
<b>KS2 Focus Areas</b>	Composing and Improvising
Year 3	Composition Skills 1: Pitch, Rhythm and Structure
Year 4	Composition Skills 2: Sequences and Pentatonic Phrases
Year 5	Creating Music for Film and TV: Character, Atmosphere and Environment
Year 6	Composition Project 1: Improvisation, Composition and Notation



## Humanities Spring Half-term Challenge 2026

We challenge you to complete the suggested half-term activity to develop your understanding of your up-coming Humanities topic. All of these places to visit are **FREE**.

Complete a **1 PAGE** summary of something that interested you most (include writing/drawing/a photo) to be in with a chance of winning a prize after half-term!

Give your entry to your class teacher after half-term (include name/year/class). **Have fun!**

Year Group	Spring 2 Humanities Topic	Suggested Autumn Half-term Activity
Y1	Famous explorers	Visit the British Museum. Explore the Africa Galleries (e.g. Room 25) to find out about Mansa Musa.
Y2	World wonders	Visit the British Museum. Which two original Seven Wonders of The Ancient World can you find in Room 21 and Room 82?
Y3	Climate and weather	Visit the Science Museum. Explore the Future Planet section in the Adani Green Energy Gallery on Level 2.
Y4	Windrush	Visit the Windrush Monument in Waterloo Station – what can you learn from it? Then enjoy a walk along the South Bank.
Y5	Early Islamic Civilisation	Visit the British Museum. Explore the Albukhary Foundation Gallery of the Islamic World.
Y6	Our World in the Future	Visit the Science Museum. Explore the Future of Food exhibition – how must food production and sustainability change to save our planet?

## Year 3 Football Competition

Our Year 3 girls' team had an exciting day last Friday taking part in a six-a-side football tournament hosted by East Acton Primary School. Although the results didn't go our way this time, the girls showed fantastic spirit and enthusiasm from start to finish. We were incredibly proud of how the team supported one another on and off the pitch as we were one player down on the day. Every player displayed courage, resilience and a positive attitude throughout competition. These experiences are what make events like this so valuable, and we can't wait to see how the girls grow and shine in future tournaments!





## Year 6 Globe theatre trip

As part of our writing theme this term (Macbeth) Year 6 went on an exciting visit to Shakespeare's Globe Theatre. The children enjoyed a magnificent tour of the theatre, followed by a workshop led by three creative actors at the theatre. Everyone had a great day and the children returned to school full of ideas and enthusiasm ready for their next piece of writing.

### Review on the globe theatre

The globe theatre was good as we explored the art of acting and we role played different scenes from Macbeth making it a more immersive experience for us. We learnt about where different people would sit depending on their class and if they could afford it. We also learnt that people thought witches were real and they feared them. I feel like this was one of the best trips as we learnt things, but in a fun way

### Review on the Globe Theatre:

The globe theatre was interesting, we learned it had a lot of history, and it was the home of the most influential playwright of all time. Another thing that we had learned was quotes from Macbeth, we had learned a lot about the times, like how witches were feared, and we also learned about the hierarchy of the seats, and how the theatre worked at the time, we learned in a fun way as we played a game, *shakey shakey* high five, and it was a lot of fun and was also very educational and based on the past.



**Reminder: World Book Day is on Thursday 5 March.** Children are invited to come dressed as a book character (fiction or non-fiction) – homemade costumes are encouraged, please avoid buying outfits, and bring the book if possible. We will begin the day with our **BIG Book Day Stroll**, meeting at **North Acton Playing Fields at 8:15am** to walk into school together. There will be lots of reading activities during the day, and families are welcome to visit the **Scholastic Book Fair** after school (**Mon 2–Fri 6 March, until 3:45pm, library, cash only**). Optional donations of **50p/£1** will be collected for the *Read for Good* charity.

## KS1 Bowling Competition



On Thursday 5<sup>th</sup> February, 12 year 1 children competed in 2 groups for a bowling competition at West Acton.

They showed great underarm rolling precision using different sized balls and at different targets, including cones, flat markers and soft bowling pins.

With the support of 2 excellent year 6 sports leaders, who were absolute role models to the children, the children proudly displayed all their West Acton values as well as great determination to improve their skills as they progressed round the stations.



9<sup>th</sup> February 2026

Dear Parents/Carers,

**Re: Umbrellas do not bring into school**

With the recent wet weather, we have noticed an increase in pupils bringing umbrellas into school.

As is the case in many primary schools, we kindly ask that pupils who are escorted to and from school by parents or carers do not bring umbrellas onto the school site.

Umbrellas can present a safety risk due to their metal frames and pointed tips. In addition, umbrellas are not used during break times, as pupils remain indoors when the weather is particularly wet. Wet umbrellas can also create slippery floors and a lot of dripping water inside the building. Unfortunately, umbrellas are often misplaced, broken, or used inappropriately as toys.

To keep everyone safe, we encourage pupils to wear waterproof coats during wet weather. Parents and carers are welcome to carry umbrellas home after morning drop-off and bring them back again for afternoon collection if needed.

The only exception to this request is for Year 5 and Year 6 pupils who walk home independently, who may bring an umbrella if required.

Thank you for your continued support and understanding.

Yours faithfully,

**Miss Kondo**  
**Headteacher**

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Congratulations to Kai, Year2 Damson class who was the winner of the Ealing 10Day Autumn Active Travel Bookmark competition. He received his goodie bag prize and a personalised letter from Ealing Active Travel Team. His bookmark will be used in our Summer Active Travel Challenge.

Well Done Kai :-)





West Acton Primary School  
Noel Road  
Acton  
W3 0JL  
Tel: - 020 8992 3144  
[www.westactonprimaryschool.org](http://www.westactonprimaryschool.org)  
[admin@west-acton.ealing.sch.uk](mailto:admin@west-acton.ealing.sch.uk)

Head Teacher: Ms K Kondo

1<sup>st</sup> September 2025

Dear Parents/Carers,

**Re: Class Assemblies 2025 – 2026 Reception to Year 5**

We hope that parents/carers can join us at 9.00am in the Jubilee Hall. Woodlands ARP pupils will join their main stream classes.

**Autumn Term 2025**

Class	Date
Willow	Friday 3 <sup>rd</sup> October
Quince	Friday 10 <sup>th</sup> October
Elder	Friday 17 <sup>th</sup> October
Mulberry	Friday 16 <sup>th</sup> January
Sycamore	Friday 23 <sup>rd</sup> January
Pine	Friday 30 <sup>th</sup> January

**Spring Term 2026**

Class	Date
Damson	Thursday 15 <sup>th</sup> January
Juniper	Thursday 22 <sup>nd</sup> January
Chestnut	Thursday 29 <sup>th</sup> January
Guava	Friday 6 <sup>th</sup> February
Katsura	Friday 13 <sup>th</sup> February
Ash	Friday 6 <sup>th</sup> March

**Summer Term 2026**

Class	Date
Rowan	Friday 1 <sup>st</sup> May
Holly	Friday 8 <sup>th</sup> May
Ivy	Friday 15 <sup>th</sup> May
Olive	Friday 19 <sup>th</sup> June
Fir	Friday 26 <sup>th</sup> June
Banyan	Friday 3 <sup>rd</sup> July

Yours faithfully,  
Karen Kondo  
Headteacher

## Spring 2026

<b>Parent Course</b>	<b>Who?</b>	<b>Date and time</b>
SEND and Mental Health	J Lucas	12 <sup>th</sup> February 2:30 p.m.
Parent drop-ins ARP and mainstream	Kelly Ellis Sarah Holdship SAL	24 <sup>th</sup> and 26 <sup>th</sup> February 3:15 -6 p.m.
Sensory needs	Sam Wade OT Therapist	10 <sup>th</sup> March 2:30 p.m.

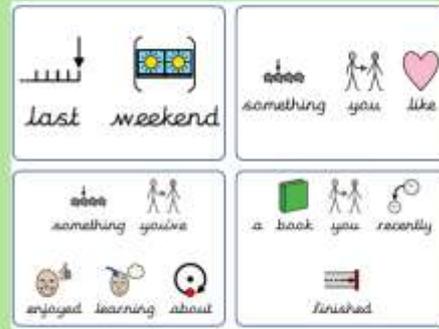
## Thursday Oracy Challenge

Reception target: 10 seconds

Year 1 & 2 target: 10-20 seconds

Year 3 & 4 target: 20-30 seconds

Year 5 & 6 target: 30-60 seconds



Two pupils present to their class each week.

## PAYMENTS

Communication – notices/letters and emails



Just a reminder of how we keep you updated 

<https://www.westactonprimaryschool.org/news-dates/newsletters>

FACEBOOK - <https://www.facebook.com/westactonpri>

X - <https://x.com/westactonpri>

## West Acton Primary School - Home Reading Book Band Levels

National Curriculum 2014 - Expectations per year group	Book band colour of home reading book	Notes
Pre-reading/ Nursery Up to 4 years old	Lilac Pink	Pre-reading standard
Reception 4-5 years old	Lilac Pink Red Yellow Light blue	The curriculum expectation is that pupils at a secure standard by the <b>end of Reception</b> should be on: <b>Yellow</b> .
Year 1 5-6 year olds	Light blue Green Orange Turquoise	The curriculum expectation is that pupils at a secure standard by the <b>end of Year 1</b> should be on: <b>Orange/Turquoise</b> .
Year 2 6-7 year olds	Turquoise Purple Gold White Lime	The curriculum expectation is that pupils at a secure standard by the <b>end of Year 2</b> should be on: <b>White/Lime</b> .  NOTE: Children reading at <b>Gold</b> level should be capable of achieving National Standard in the end of Key Stage 1 SATs tests in England.
Year 3 7-8 year old	Brown Grey	The curriculum expectation is that pupils at a secure standard by the <b>end of Year 3</b> should be on: <b>Brown/Grey</b> . <b>Greater Depth</b> readers can move onto <b>Dark Blue</b> .
Year 4 8-9 year olds	Grey Dark blue	The curriculum expectation is that pupils at a secure standard by the <b>end of Year 4</b> should be on: <b>Dark Blue</b> . <b>Greater depth</b> readers can move onto <b>Dark Red</b> .
Year 5 9-10 year olds	Dark blue Dark red	The curriculum expectation is that pupils at a secure standard by the <b>end of Year 5</b> should be on: <b>Dark Red, Oxford Level 17</b> . <b>Greater depth</b> readers should move onto <b>Dark Red Level, Oxford Level 18</b> .
Year 6 10-11 year olds		The curriculum expectation is that pupils at a secure standard by the <b>end of Year 6</b> should be on: <b>Dark Red, Oxford level 19</b> . <b>Greater depth</b> readers should move onto <b>Dark Red level, Oxford level 20</b> , which is also known as: <b>Black Level</b> .  NOTE: Children reading at Oxford Level 17 should be capable of achieving National Standard in the end of Key Stage 2 SATs tests in England.
11+ year olds	Black	

## Our School Vision



*West Acton Primary School, a welcoming community, growing and learning together*

At West Acton Primary School, we are a dynamic and inclusive community of lifelong learners. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds courage, consideration and collaboration. As an aspirational community, our staff, pupils and families grow together—developing digital and emotional intelligence, a strong sense of wellbeing and environmental awareness—ready to make a positive impact on their communities and the wider world.

Please can I remind you to wait until your child is off of the school site before you start giving them food and snacks. As you know we are a healthy school with a sugar smart status.

Please do NOT give your child snacks on site at 3.15pm - especially bags of crisps, cakes, ice lollies and ice cream.

Thank you for your continued help making our school neat and clean.



**We are a SUGAR SMART SCHOOL**

Only give water for your child's drink  
KS2 - bring a healthy snack- fruit or raisins for break time

Do not give your child food to eat when collecting at home time - please wait till you have left the school  
Healthy lunchboxes - sweet treat once a week  
Healthy school dinners - 'puddings' once a week

**SUGAR  
SMART**



**School starts at 8.45am**

**Drop off your child to line up between 8.30am and 8.45am.  
Children must be ready to enter the classroom at 8.45am to start learning.**



A tale of three white shirts...  
Please ensure your child is wearing the correct white shirt.

Reception, Years 1 to 6 PE KIT  
Plain white t shirt REQUIRED / NON BRANDED  
Generic



Nursery and Reception REQUIRED / NON BRANDED  
Generic  
White polo shirt



Years 1- 6 REQUIRED / NON BRANDED Generic  
White buttoned shirt (long or short sleeve)



White PE T Shirt

A plain white T Shirt or a house colour T shirt

Pupils from Reception to Year 6

White Polo Shirt

(soft and three buttons)

All days for Nursery and Reception

White Shirt with buttons

All days for Years 1 to 6

We have a good supply of second hand uniform. Please speak to us if you have any issues with providing uniform.

PE DAYS - come to school in your house colour T shirt

Tuesday	Year 5
Wednesday	Year 1 and Year 3
Thursday	Reception and Year 4
Friday	Year 2 and Year 6

We were very lucky to have T- shirts donated for all our children in July. If your child has out grown their T-shirts please wash and return them so that we can recycle it and give it to another child. If we have another T-shirt we can offer your child one – if not please provide your child with a plain white T-shirt (or purchase another house colour T-shirt yourself).

We hope to replenish T-shirts every two years.

## TIP FROM SCHOOL THERAPIST - Mrs Ahmad



West Acton Primary school are proud to be a parkrun primary school.

A junior parkrun is **free, fun and friendly** weekly 2km event (run/walk) for children aged 4-14years old.



### What is Acton junior parkrun?

A free, fun, and friendly weekly 2k event for juniors (4 to 14 year olds). Nearby Saturday parkrun events can be found [here](#).

### When is it?

It is held every Sunday at 9:00am.

### Where is it?

The event takes place at Acton Park, Uxbridge Road, London, W3 7LB. See [Course page](#) for more details.

### What does it cost to join in?

Nothing - it's free! but please **register** before you first come along. Only ever register with parkrun once and don't forget to bring a **scannable** copy of your barcode ([request a reminder](#)). If you forget it, **you won't get a time**.

### How fast do I have to be?

The aim is to have fun. Please come along and join in whatever your pace!

<https://www.parkrun.org.uk/acton-juniors/>



junior parkrun - where everyone is

welcome

junior parkrun is a free, fun, friendly, weekly, community event organised by volunteers of all ages for children aged 4 to 14.

All junior parkrun events take place on Sunday mornings and are for the whole community so come together to walk, jog, run and celebrate. Join in on the fun at junior parkrun!

junior parkrun event: \_\_\_\_\_

location: \_\_\_\_\_

Time: \_\_\_\_\_

junior parkrun

Send us your pictures of you joining the Junior Parkrun to receive your certificate!

Take a selfie/picture of you and your family joining the run and send it to [admin@west-acton.ealing.sch.uk](mailto:admin@west-acton.ealing.sch.uk)

We look forward to seeing them all 😊

# WEEK 1 MENU

w/c 3<sup>rd</sup> November  
w/c 24<sup>th</sup> November  
w/c 15<sup>th</sup> December  
w/c 5<sup>th</sup> January  
w/c 26<sup>th</sup> January  
w/c 9<sup>th</sup> March



MONDAY	TUESDAY
Mighty Veggie Penne Bolognese with Homemade Garlic & Herb Bread 🌱🌱	Rainbow Chilli with Mexican Rice 🌱🌱🌱
Quorn Meatballs in Tomato Sauce with Penne Pasta 🌱🌱	Lamb Chilli Con Carne with Mexican Rice 🌱🌱
Sweetcorn & Soy Wilted Greens 🌱	Peas & Roasted Root Veg 🌱
Fresh Fruit & Yoghurt 🌱	Fresh Fruit & Yoghurt 🌱
WEDNESDAY	THURSDAY
Creamy Cheese Puff with Mash & Gravy 🌱	Chickpea & Butternut Rogan Josh with Rice 🌱🌱
Shepherd's Pie with Gravy 🌱	Caribbean Brown Chicken Stew with Rice 🌱🌱
Roast Parsnip & Carrots 🌱	Sweetcorn & Paprika Spiced Broccoli 🌱
Toffee Apple Crumble & Custard 🌱	Fresh Fruit & Yoghurt 🌱
FRIDAY	Delicious Dippers & Chips with Tomato Ketchup 🌱
Salmon or White Fish Fingers & Chips With Tomato Ketchup	Peas & Baked Beans 🌱
Peas & Baked Beans 🌱	Fresh Fruit & Yoghurt 🌱

# WEEK 2 MENU

w/c 10<sup>th</sup> November  
w/c 1<sup>st</sup> December  
w/c 12<sup>th</sup> January  
w/c 2<sup>nd</sup> February  
w/c 23<sup>rd</sup> February  
w/c 16<sup>th</sup> March



MONDAY	TUESDAY
Vegetable & Lentil Bolognese Sauce with Penne Pasta 🌱🌱	Thai Red Vegetable Curry & Wholegrain Rice 🌱🌱🌱
Mac & Cheese with Roasted Squash & Garlic Bread 🌱	Chicken & Sweetcorn Meatballs in Tomato Sauce with Wholegrain Rice 🌱
Peas & Sweetcorn 🌱	Broccoli & Roasted Mediterranean Veggies 🌱
Fresh Fruit & Yoghurt 🌱	Fresh Fruit & Yoghurt 🌱
WEDNESDAY	THURSDAY
Piri Piri Veggie Strips with Crispy Potatoes & Gravy 🌱	Vegetable Chow Mein Noodles 🌱
Roast Chicken with Crispy Potatoes & Gravy	Singapore Chicken Noodles 🌱
Green Beans & Swede and Carrot Mash 🌱	Cauliflower & Winter Slaw 🌱
Forest Fruit Baked Rice Pudding 🌱	Fresh Fruit & Yoghurt 🌱
FRIDAY	Cheese & Tomato Puff Square with Chips 🌱
Quorn Burger with BBQ Relish, Chips and and Tomato Ketchup 🌱	Peas & Baked Beans 🌱
Peas & Baked Beans 🌱	Fresh Fruit & Yoghurt 🌱

# WEEK 3 MENU

w/c 17<sup>th</sup> November  
w/c 8<sup>th</sup> December  
w/c 19<sup>th</sup> January  
w/c 9<sup>th</sup> February  
w/c 2<sup>nd</sup> March  
w/c 23<sup>rd</sup> March



MONDAY	TUESDAY
Paprika Roast Vegetables in a Tomato & Herb Sauce with Pasta 🌱🌱🌱	Plant Power Thai Curry with Pilau Rice 🌱
Chinese Rainbow Fried Rice 🌱🌱🌱	Chicken Curry with Pilau Rice 🌱
Sweetcorn & Red Cabbage Slaw 🌱	Broccoli & Peas 🌱
Fresh Fruit & Yoghurt 🌱	Fresh Fruit & Yoghurt 🌱
WEDNESDAY	THURSDAY
Cheese, Leek & Onion Pasty with Crispy Potatoes & Gravy 🌱	Mighty Veggie Penne Bolognese with Garlic & Herb Bread 🌱🌱
Chicken & Vegetable Puff Pastry Pie with Crispy Potatoes & Gravy 🌱	Lamb Penne Bolognese with Garlic & Herb Bread 🌱
Carrots & Herby Green Beans 🌱	Mediterranean Vegetables & Sweetcorn 🌱
Carrot Cake 🌱	Fresh Fruit & Yoghurt 🌱
FRIDAY	Homemade Margherita Pizza with Herby Wedges 🌱
Quorn Sausage Hot Dog with Herby Wedges and Tomato Ketchup 🌱	Peas & Baked Beans 🌱
Peas & Baked Beans 🌱	Fresh Fruit & Yoghurt 🌱

## For the Attention of West Acton Primary School

Project: LEAMINGTON PARK PROJECT

29th January 2026

Dear Resident,

I'm writing to inform you that we will soon be carrying out works in your area as part of the above named project.

The project will build resilience to the area's power supply through the installation of new underground high voltage cable, with the overall aim of keeping the infrastructure secure for decades to come and improving capacity for future demand.

### How This Affects You

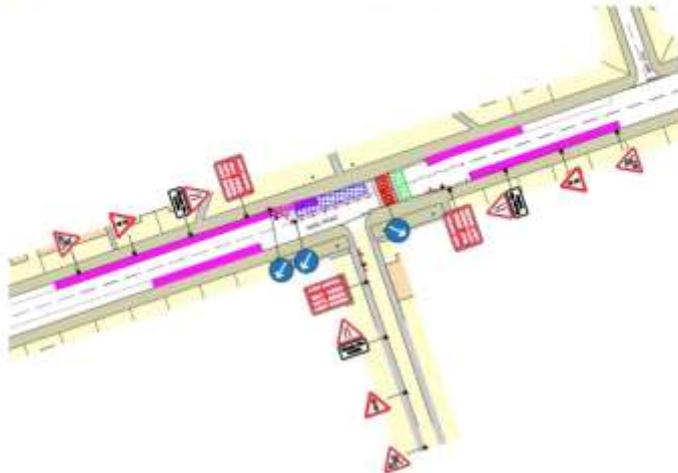
#### Notice of Upcoming Utility Works – Noel Road & West Acton Primary School Entrance

Work is scheduled to begin on **11th February 2026** and are expected to take approximately **1 week** to complete. Should there be any changes to this schedule, we will keep you informed.

Most of the works have been planned to be carried out during half term. However, the dates from the 11<sup>th</sup> to the 13<sup>th</sup> (Weds to Friday) will be carried out within term time. The below traffic management plan shall be implemented and therefore, likely to encounter a greater amount of congestion.

The lights shall be operated manually during school drop off and pick up times to allow the traffic to flow as smoothly as possible.

We apologise for any inconvenience this may cause and thank you for your patience and cooperation.



Please be assured that we are committed to completing the work as efficiently as possible, while keeping disruption to residents, businesses, and road users to a minimum.

**There are no planned interruptions to your electricity supply and this installation will not affect the existing supplies within the area.**

Yours faithfully,

**Deborah Aderonmu**  
Deborah.Aderonmu@sse.com  
Project Manager  
Scottish & Southern Electricity Networks

**The Clancy Team**  
(working on behalf of SSE)  
Email: [workinfo@theclancygroup.co.uk](mailto:workinfo@theclancygroup.co.uk)  
Or  
George Vines – 07884473593

# Children's Multi-Activity **HALF TERM** Holiday Camps

Uxbridge • Ealing • Hillingdon  
South Kensington • Hounslow  
Hanwell • Hammersmith and  
Fulham • Chiswick

**16th-20th**  
**February 2026**  
**7.45am-6pm**  
**9am-5pm**



For all camp dates, venues  
and to book your place please visit  
[www.aktivacamps.com](http://www.aktivacamps.com)

Aktiva Camps is an OFSTED-registered children's day camp, providing an extensive range of sports and activities for children to enjoy. Aktiva offers children between the ages of 4 and 12 a safe, fun, and friendly holiday camp environment.

We encourage children to try new things, building their confidence and broadening their experience™ each and every day.

Our programmes are designed to be high-energy, full of variety, and most importantly, fun! Your child(ren) will return home with memories, home-made souvenirs, and new friendships.

**Building confidence  
and broadening  
experience™**



## HALF TERM CAMPS AT:

John Locke Academy, Bousfield Primary  
St Mark's Primary, West Acton Primary  
Acton Gardens Primary\*, Mount Carmel  
Wendell Park, Brackenbury, Belmont  
Horsenden Primary, Queens Manor Primary



### FULL WEEK SESSIONS

Short Day: 9am to 5pm - £176  
Full day: 7.45am to 6pm - £200

### DAY SESSION

Short day - £44 Full day - £50  
\*ACTON GARDENS PRIMARY SESSIONS  
8:45am to 3:30pm and 9am to 5pm

**Childcare vouchers accepted**

### ROALD DAHL BOOK WEEK THEME:

Arts and Crafts, Dress Up,  
Song and Dance

### OUTDOOR GAMES:

Football, Dodge Ball, Tennis,  
Volleyball, Tag Rugby

Easy Online Booking:

[www.aktivacamps.com](http://www.aktivacamps.com)

Email: [bookings@aktivacamps.com](mailto:bookings@aktivacamps.com)

Weekly attendance: WE 6<sup>th</sup> February 2026

<b>Acorn</b> <b>89.76%</b>	<b>Whole School</b> <b>95.41%</b>	<b>Woodlands</b> <b>92.05%</b>
<b>Olive</b> <b>100%</b> 	<b>Banyan</b> <b>92%</b>	<b>Fir</b> <b>98%</b>
<b>Ash</b> <b>91.03%</b>	<b>Guava</b> <b>96%</b>	<b>Katsura</b> <b>96%</b>
<b>Damson</b> <b>97.33%</b> 	<b>Chestnut</b> <b>95.17%</b>	<b>Juniper</b> <b>92.41%</b>
<b>Holly</b> <b>94.60%</b>	<b>Rowan</b> <b>93.78%</b>	<b>Ivy</b> <b>96%</b>
<b>Mulberry</b> <b>98.97%</b>	<b>Pine</b> <b>95.71%</b>	<b>Sycamore</b> <b>99.32%</b> 
<b>Willow</b> <b>92.67%</b>	<b>Elder</b> <b>94.14%</b>	<b>Quince</b> <b>95.86%</b>
<b>Lime</b> <b>96.55%</b>	<b>Tamarind</b> <b>97.93%</b>	<b>Zaytouna</b> <b>97.69%</b>

Year 3 Spring 1

## VOCABULARIO

### Fruitas



Me gusta I like  
No me gusta I do not like

Me gusta la piña amarilla.  
No me gusta la pera verde.

## Los COLORES



¿Cuál es tu color favorito?  
 What is your favourite colour?

Mi color favorito es el rojo.  
 My favourite colour is red.

Year 6 Spring 2

## Los deportes

### DEPORTES



Me gusta el judo.  
 I like judo.



No me gusta el cricket porque es aburrido.  
 I don't like judo because it is boring.



Yo juego al baloncesto.  
 I play basketball.

Year 4 Spring 1

# ¿Qué tiempo hace?

**El Tiempo**  
¿Qué tiempo hace hoy?

Hace buen tiempo    Hace calor    Está lloviendo  
Hace viento    Hace frío    Hace sol  
Está nevando    Hay niebla    Está nublado



Me encanta el helado de menta.  
I love mint ice-cream.

## ESTACIONES DEL AÑO



## SEASONS

Year 5 Spring 1

# ¿Qué te duele?

What does it hurt?

el pelo  
los ojos  
las orejas  
la nariz  
la boca  
el cuello  
la cabeza  
los dientes



Me duele la cabeza.



Me duele el pie.



Me duele la garganta.



Me duele la rodilla.

**Mi cuerpo**

la cabeza  
el ojo  
la nariz  
el cuello  
el brazo  
la cintura  
el estómago  
la cadera  
la pierna  
el tobillo  
el pelo  
la oreja  
la boca  
el hombro  
el codo  
la mano  
los dedos  
la rodilla  
el pie

**WESCHILASTIC** A READING BOOKS

Every book  
you buy wants  
**FREE  
BOOKS**  
for our school!

# COME TO OUR BOOK FAIR

AND FIND YOUR NEXT FAVOURITE READ!



W/C 2<sup>nd</sup> March – every day after school!

# Bug Club

An ENORMOUS well done to our top Bug Club readers for Spring Term 1, week 5. Each week, pupils are asked to read and answer comprehensions quizzes online on 'Bug Club.' This is part of our pupils' weekly reading homework from Years 1 to 6: to read for 20 minutes once a week from 'My Stuff' in their Bug Club account and answer 'bug' quizzes to support their fluency and comprehension in reading. If you need help logging on at home, please use our quick 'how to' video on our school website. Here is the link under 'Curriculum,' 'Subjects,' then 'Reading':

<https://www.youtube.com/watch?v=s1GRgexRskg&list=PLg4TaW5GieZR3ii4D89kDbY5NVj0JqIye&index=3>

A super WELL DONE to our pupils listed below, who have read the most books so far in their classes or/and achieved the highest score in getting their quizzes correct! We are aiming for 75% or more correct quizzes to show understanding of what has been read. Pupils have all received certificates and have been celebrated in class!

Year Group	Class	Pupils
1	Ash	Martin, Illiyeen, Toma, Harry, Hiroka, Isabella
1	Guava	Yuto, Mei, Kaito, Yasmin, Lorene
1	Katsura	Daniel, Eli, Omar, Melina, Neguun, Keika
2	Damson	Jad
2	Chestnut	Asahi, Kadeem, Asmaa, Jana, Stefano, Noel, Maho
2	Juniper	Rayan, Shaden, Shino, Anis, Alma, Zena, Yuzuki, Ellie
3	Ivy	Haytham, Mao, Adam, Florence, Omar, Muhammad I
3	Holly	Shun, Pera
3	Rowan	Miori
4	Sycamore	Jane, Emma, Kosei, Noor, Aaliyah, Haruki
4	Pine	Jun, Jamal, Biemnet, Yuna
4	Mulberry	Layla, Makoto, Jude
5	Elder	Rino, Emilie
5	Quince	Kosei, Sana
5	Willow	Delina, Adam G, Aubay, Cassandra
6	Zaytouna	Mahmoud, Philip, Abdallah, Radvin, Batoul, Stavros, Alesha, Mikuno, Misato, Mila
6	Tamarind	Mahmoud, Takumi, Saya
6	Lime	Sham, Maya T, Mohamed A, Yuma
Woodlands	Elm	Zayan
Woodlands	Birch	Saleef
Woodlands	Oak	Abdul, Azai, Samyr, Mason, Ahmad



## West Acton Primary School Weekly Values Rewards

w/c 2 <sup>nd</sup> February 2026	Courage	Consideration	Collaboration
Acorn			
Banyan	Ahmad	Yui	Sana
Olive	Shiori	Keita	Yuto
Fir			
Ash	Taleen	Illiyeen	Adrian
Guava	Kaito	Yuma	Serene
Katsura	Meina	Daniel	Callum
Chestnut	Meana	Aya	Qasim
Damson	Fatima	Taylor	Hussain
Juniper	Alea	Loulia	Abdimalik
Holly	Tsukasa	Royal Reign	Valentina
Ivy	Muhammad	Stanley	Bina
Rowan	Miori	Camelia	Abrianna
Mulberry	Ayeza	Illyahana	Layan K
Pine	Tommy	Yuna	Taichi
Sycamore	Adam	Asma	Jane
Elder	Soshiro	Chiaki	Yosif A
Quince	Ritaj	Ilias	Mohamed B
Willow	Adam	Mehreen	Omar
Lime	Meshari	Yuma	Elsie
Tamarind	Madoka	Melina	Isabella
Zaytouna	Emaan	Seif	Mahmoud
Birch			
Oak	Dorian	Abdul	Azai
Elm	Elyana	Arin	Zayan

Weekly attendance: WE 6<sup>th</sup> February 2026

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## Boys Football League – RD 2



Well done to our Year 6 boys team who played in the FSSP round 2 of the league today. They played their hearts out and showed collaboration in abundance competing against a number of different school.

Well done boys 😊



*TIP from School Therapist Mrs Ahmad*

*A sense of belonging.....*

This week is Children's Mental Health Week.

Every year there is a theme to celebrate Children's Mental Health week. For Children's Mental Health Week 2026, the theme was belonging.

Having a sense of belonging as individuals, in our friendships, in school and in our communities plays an important role in our mental health and wellbeing.

Belonging is feeling you are part of something such as your family, your school, your group of friends or a team.

There are different ways that we can belong across different parts of our lives.

At home, with family members who know us well and support our dreams. At school, in classrooms where our ideas are heard, with teachers who believe in us, and among friends. In extra activities/clubs, for example Music, dance, art or where our passions come alive. In communities, religious or cultural groups, neighbourhood communities or online spaces. With friends, those special people who truly understand you. And most importantly, within yourself, feeling comfortable in who you are.

The children came together to think about the different ways in which they belong. We discovered that there are over 30 languages spoken in this school community and we took

a moment to greet each other in the many other languages spoken by the children at home.

We read 'A little Spot of belonging' which helped the children to think about how else they might discover a sense of belonging.

How can Parents/carers help?

Encourage your child to be authentic. Rather than them trying to "fit in", help them to focus on being their true self. Belonging comes from being accepted for who you are.

Remind them to embrace their uniqueness. Feeling comfortable with what makes you unique is key to building self-confidence.

Encourage them to persevere with their interests and join clubs or groups they enjoy. Whether it's sport, video games, music, or crafts, shared interests are a great way to connect with others.

Finally, tell your child/children what you like about them, help them to think about their strengths. This will help them to develop a strong sense of identity, which will help them to find their place in the world.