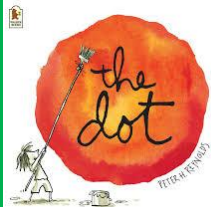


Dear parents,

In Autumn one we will base our learning around the text: *'The dot'* by Peter H. Reynolds. The story is about a young girl who believes she cannot draw. She becomes frustrated and her teacher encourages her to believe in herself. This text aims to encourage readers that everybody can succeed if they have a growth mindset.



This half term we will be focusing on our sentence construction and using simple dialogue within our written work. Children will also plan and write their own narrative based on the ideas of this text.

This term in reading we will be revisiting all of the reading skills we have learned this year. Children will be developing their knowledge and understanding of each skill further. We now have a vocabulary wall in Oak class where we display new words we have learned and their meaning. We read a class novel together daily- children will vote during the first week back for our new class novel. The last class novel we read was **'The Witches'** by **Roald Dahl**.

A consistent approach in the ARP is the use of 'Colourful Semantics' to support spoken language that aids with writing. Here, again, is some information for you to read about 'Colourful Semantics' online:

<https://www.youtube.com/watch?v=1REv05bGkGI>

Topmarks.co.uk website (No need for a password for most activities) This is a great site with reading, writing, and Maths games with links to different recommended sites for learning.

1. Letter formation practice:

<https://www.doorwayonline.org.uk/activities/letterformation/>

We continue to use **Bug Club** for practising reading and using strategies to decode unknown words as well as to support comprehension. Please continue to access **'Bug Club'** and **'Purple Mash'** at home to support your child's reading skills. The children are familiar and confident with both programs.

Children are given spellings to learn every Friday- children will usually have the same set of spellings for two weeks- they are tested three times a week on these spellings and also complete a dictation session based on their spellings. Children can also log on to purple mash and complete spelling quizzes linked to their weekly spellings. This is something that we practised in class last half term so all children are familiar with how to access the spelling quizzes. Please ensure that your child practises over the weekend.

If you have any questions, please do not hesitate to ask.

Thank you for your continued cooperation and support.

Many thanks,

Miss Dyer ☺