

WEST ACTON PRIMARY SCHOOL

NEWSLETTER

Friday 26th June 2026



I don't think any of us expected this week to be quite so hot!

Firstly, I would like to say a huge thank you to all of our parents, children and staff for working together so well this week to keep our school open whilst also keeping everybody as safe, cool and hydrated as possible. It has certainly been a new experience for all of us.

It feels a little strange to say this, but I hope the weather is a little cooler over the next three weeks. Whilst we have all enjoyed the sunshine, it does make it much harder to carry out the learning, trips, competitions and other exciting activities that we have planned for the end of term.

Please do continue to take care over the weekend, stay hydrated and look after yourselves. I'd also like to remind you that next Friday, 3rd July, is our West Acton Summer Fair. We really hope you'll be able to come along and support us. There is no charge to attend, but everyone will need a wristband for entry. We will let you know at the beginning of next week how these can be collected.

A reminder that the Summer Fair is for current West Acton pupils and their families only. All children must attend with a responsible adult, and we will not be able to admit unaccompanied children or members of the public. Thank you for your understanding as these arrangements help us to keep everyone safe.

We have some fantastic new attractions this year, there are still opportunities if you are able to volunteer and help on the day, and we'd also really appreciate your support by purchasing a raffle ticket if you can. There are some wonderful prizes to be won, and every ticket helps to raise money for our school.

Finally, although we've been dealing with the heatwave this week, attendance and punctuality remain a key priority. Please continue to do your very best to ensure your child attends school every day and arrives on time so they can make the most of these final weeks of the school year.

Thank you once again for all of your support.

Have a safe, happy and restful weekend, and we'll see you all on Monday.

Children's Multi-Activity **SUMMER** Holiday Camps

Hammersmith & Fulham
Kensington & Chelsea
Chiswick • Ealing • Uxbridge

**20 July
- 28 August***

**Start dates alter for all camps
CHECK WEBSITE FOR DETAILS*

**7.45am-6pm
& 9am-5pm**



For all camp dates, venues
and to book your place please visit
www.aktivacamps.com

Aktiva Camps is an OFSTED-registered children's day camp, providing an extensive range of sports and activities for children to enjoy. Aktiva offers children between the ages of 4 and 12 a safe, fun, and friendly holiday camp environment. We encourage children to try new things, building their confidence and broadening their experience™ each and every day.

Our programmes are designed to be high-energy, full of variety, and most importantly, fun! Your child(ren) will return home with memories, home-made souvenirs, and new friendships.

**Building confidence
and broadening
experience™**



SUMMER HOLIDAY CAMPS AT:
Wendell Park Primary, Belmont Primary
St Mark's Primary, John Locke Academy
Mount Carmel, West Acton, Queens Manor
Bousfield, Acton Gardens

School Day: 9am to 3:30pm - £40
Brackenbury Primary, Acton Gardens,
Queens Manor

Short Day: 9am to 5pm - £48
ALL VENUES

Full day: 7.45am to 6pm - £54
Wendell Park Primary, Belmont Primary, Bousfield,
St Mark's Primary, John Locke Academy,
Mount Carmel, West Acton

CHILDCARE VOUCHERS ACCEPTED

**Lots of fun and exciting sessions to
keep children active and engaged.**
Circus games, Rally car racing
Sports: Tag rugby, Football, Cricket,
Tennis, Axe throwing,
Arts and crafts, Pottery workshops,
Team-building, Giant outdoor games,
Science experiments
...and so much more

Easy Online Booking:

www.aktivacamps.com

Email: bookings@aktivacamps.com

Bug Club

An ENORMOUS well done to our top Bug Club readers for Summer Term 2, week 3. Each week, pupils are asked to read and answer comprehensions quizzes online on 'Bug Club.' This is part of our pupils' weekly reading homework from Years 1 to 6: to read for 20 minutes once a week from 'My Stuff' in their Bug Club account and answer 'bug' quizzes to support their fluency and comprehension in reading. If you need help logging on at home, please use our quick 'how to' video on our school website. Here is the link under 'Curriculum,' 'Subjects,' then 'Reading':

<https://www.youtube.com/watch?v=s1GRgexRskg&list=PLg4TaW5GieZB3II4D89kDhY5NVj0IqIye&index=3>

A super WELL DONE to our pupils listed below, who have read the most books so far in their classes or/and achieved the highest score in getting their quizzes correct! We are aiming for 75% or more correct quizzes to show understanding of what has been read. Pupils have all received certificates and have been celebrated in class!

Year Group	Class	Pupils
1	Ash	Adrian, Nasiba, Aseel, Hiroka
1	Guava	Sereen
1	Katsura	Sana, Karen, Mohammad Al N, Ema H, Callum
2	Damson	Eunis, Kloi, Akari, Alaa
2	Chestnut	Minato, Maho
2	Juniper	Yuzuki, Evelyn
3	Ivy	Muhammad, Florence, Rosanna, Shun K, Summer N
3	Holly	Luna, Roya
3	Rowan	Miori, Shevoy
4	Sycamore	Yosuke, Emma N, Qais
4	Pine	Taichi, Zain, Isabela, Aymaan
4	Mulberry	Sakura, Toma
5	Elder	Jay, Khalil, Chiaki, Oswald
5	Quince	Kosei, Rosa, Tomona, Sana, Ayyah, Kaius, Sara K, Uzair
5	Willow	Delina, Shuji, Cassandra, Saeed, Mohamed El G, Sana K, Yasin, Manar
6	Zaytouna	Batoul
6	Tamarind	Elsa
6	Lime	Kanna, Sham, Rose, Hameed, Rui
Woodlands	Elm	Ilyas, Aimen, Christopher, Gabriela
Woodlands	Birch	Mikhael, Saleef
Woodlands	Oak	Ahmad, Mason



✿ Free Nursery Places Available – September Start ✿

We are pleased to let families know that we have **FREE** nursery places available for September.

If you or someone you know has a child who will be nursery age this September, please **apply at the school office as soon as possible**. Spaces are limited and will be allocated on a first-come, first-served basis.

For more information or to apply, please speak to the **school office**.

Thursday Oracy Challenge

Reception target: 10 seconds

Year 1 & 2 target: 10-20 seconds

Year 3 & 4 target: 20-30 seconds

Year 5 & 6 target: 30-60 seconds



Talk about...



last weekend



something you like



something you've



a book you recently



enjoyed learning about



finished

Two pupils present to their class each week.

PAYMENTS

Communication – notices/letters and emails



Just a reminder of how we keep you updated 

<https://www.westactonprimaryschool.org/news-dates/newsletters>

FACEBOOK - <https://www.facebook.com/westactonpri>

X - <https://x.com/westactonpri>

West Acton Primary School - Home Reading Book Band Levels

National Curriculum 2014 - Expectations per year group	Book band colour of home reading book	Notes
Pre-reading/ Nursery	Lilac	Pre-reading standard
Up to 4 years old	Pink	
Reception 4-5 years old	Lilac	The curriculum expectation is that pupils at a secure standard by the end of Reception should be on: Yellow .
	Pink	
	Red	
	Yellow	
	Light blue	
Year 1 5-6 year olds	Light blue	The curriculum expectation is that pupils at a secure standard by the end of Year 1 should be on: Orange/Turquoise .
	Green	
	Orange	
	Turquoise	
Year 2 6-7 year olds	Turquoise	The curriculum expectation is that pupils at a secure standard by the end of Year 2 should be on: White/Lime .
	Purple	
	Gold	
	White	NOTE: Children reading at Gold level should be capable of achieving National Standard in the end of Key Stage 1 SATs tests in England.
	Lime	
Year 3 7-8 year old	Brown	The curriculum expectation is that pupils at a secure standard by the end of Year 3 should be on: Brown/Grey . Greater Depth readers can move onto Dark Blue .
	Grey	
Year 4 8-9 year olds	Grey	The curriculum expectation is that pupils at a secure standard by the end of Year 4 should be on: Dark Blue . Greater depth readers can move onto Dark Red .
	Dark blue	
Year 5 9-10 year olds	Dark blue	The curriculum expectation is that pupils at a secure standard by the end of Year 5 should be on: Dark Red, Oxford Level 17 . Greater depth readers should move onto Dark Red Level, Oxford Level 18 .
	Dark red	
Year 6 10-11 year olds		The curriculum expectation is that pupils at a secure standard by the end of Year 6 should be on: Dark Red, Oxford level 19 . Greater depth readers should move onto Dark Red level, Oxford level 20 , which is also known as: Black Level . NOTE: Children reading at Oxford Level 17 should be capable of achieving National Standard in the end of Key Stage 2 SATs tests in England.
11+ year olds	Black	

Our School Vision



West Acton Primary School, a welcoming community, growing and learning together

At West Acton Primary School, we are a dynamic and inclusive community of lifelong learners. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds courage, consideration and collaboration. As an aspirational community, our staff, pupils and families grow together—developing digital and emotional intelligence, a strong sense of wellbeing and environmental awareness—ready to make a positive impact on their communities and the wider world.

Please can I remind you to wait until your child is off of the school site before you start giving them food and snacks. As you know we are a healthy school with a sugar smart status.

Please do NOT give your child snacks on site at 3.15pm - especially bags of crisps, cakes, ice lollies and ice cream.

Thank you for your continued help making our school neat and clean.



We are a SUGAR SMART SCHOOL

Only give water for your child's drink
KS2 - bring a healthy snack- fruit or raisins for break time

Do not give your child food to eat when collecting at home time - please wait till you have left the school

Healthy lunchboxes - sweet treat once a week

Healthy school dinners - 'puddings' once a week

**SUGAR
SMART**



School starts at 8.45am

Drop off your child to line up between 8.30am and 8.45am.

Children must be ready to enter the classroom at 8.45am to start learning.



A tale of three white shirts...
Please ensure your child is wearing the correct white shirt.

Reception, Years 1 to 6 PE KIT Plain white t shirt REQUIRED / NON BRANDED Generic 	Nursery and Reception REQUIRED / NON BRANDED Generic White polo shirt 	Years 1- 6 REQUIRED / NON BRANDED Generic White buttoned shirt (long or short sleeve) 
White PE T Shirt A plain white T Shirt or a house colour T shirt Pupils from Reception to Year 6	White Polo Shirt (soft and three buttons) All days for Nursery and Reception	White Shirt with buttons All days for Years 1 to 6

We have a good supply of second hand uniform. Please speak to us if you have any issues with providing uniform.

PE DAYS - come to school in your house colour T shirt

Tuesday	Year 5
Wednesday	Year 1 and Year 3
Thursday	Reception and Year 4
Friday	Year 2 and Year 6

We were very lucky to have T- shirts donated for all our children in July. If your child has out grown their T-shirts please wash and return them so that we can recycle it and give it to another child. If we have another T-shirt we can offer your child one – if not please provide your child with a plain white T-shirt (or purchase another house colour T-shirt yourself).

We hope to replenish T-shirts every two years.

TIP from School Therapist Mrs Ahmad

Finding ways to get your attention.....

From birth, children need experiences and relationships that show them that they are valued, capable human beings, who bring pleasure to others. Positive attention, reactions and responses, from key grown-ups, helps children to build a picture of how valued they are.

They need the attention of their parents and caregivers and they will work hard to get it from us, whether it be positive attention or negative attention.

Children often misbehave or do something that they know, they shouldn't be doing, as a way of communicating to us that they want *our* attention. It is their way of saying 'Notice me.'

How can Parents/Carers help?

Showing positive attention through the way that we interact with our child will help them to build a positive self-image and a feeling of security and safety.

Small things make a big difference - Show delight in your child and warmth in your relationship through smiling at your child, making eye contact and using caring facial expressions, showing physical affection – for example, hugging your child will all help them to feel our love.

Use words to celebrate and encourage your child, be specific in the words you use, 'great remembering, you were really concentrating.' Show interest in your child's interests, activities and achievements, no matter how small they feel, it will mean a lot to your child.

When it comes to negative attention, there will always be times when you need to take action, for example unsafe behaviours. If the behaviours are safe, but just unwanted, you can try to ignore and just praise them as soon as they stop and are back on task. When you spot these attempts to get attention, for example, upsetting their brother or sister so that you have to stop what you are doing and help - give yourself a minute to feel calm before asking yourself; what does my child need from me right now? and what are they trying to communicate to me through their behaviour?

Community Legal Advice

Drop-In Service for families



Housing Advice

Preventing eviction /
homelessness
Rent arrears
Discretionary Housing
Payments



Debt & Money Advice

Negotiating with
creditors
Debt Relief Orders /
bankruptcy where
appropriate
Emergency grants and
hardship funds



Benefits Advice

Income maximisation
Full benefit checks
(UC, disability
benefits, child-related
support)
Challenging incorrect
decisions / sanctions

**Lido Centre,
63 Mattock Lane**

**Mondays
1 - 3.30pm**

**Hanwell
Community Library**

**Tuesdays
2.30 - 4pm**

**Thursdays
10 - 12.30pm**

**Havelock Family
Centre, Southall**

**Wednesdays
10 - 12.30pm**

**All advice topics available at all venues and times
No appointment needed – All welcome!**

Call Nucleus for further information: 0203 7279300

Travel to West Acton Primary School



West Acton Primary School

Noel Road

Acton

W3 0JL

020 8992 3144

admin@west-acton.ealing.sch.uk



Email: sta@ealing.gov.uk

@EalingSTARS
www.ealing.gov.uk

www.think.gov.uk/education-resources/

Designed by www.pindarcreative.co.uk
Illustrations by www.pindarcreative.co.uk

Our School

Our school encourages families to think about more sustainable ways of travelling to school. This will help reduce parking issues and make the area outside our school a safer place to be. You will be benefitting your own health while setting a great example for your child.

This map will help you plan your route whether you decide to walk, cycle, scooter or take public transport, all or part of the way.

Please support us to reduce congestion, improve local air quality and the health and well-being of the whole school community.



TfL Travel for Life is a free education programme supporting the next generation of Londoners to travel towards a brighter, safer and more sustainable future. Be part of the solution.

Why Walk to School?

Walking is simple, free, and great exercise! It also gives you the opportunity to chat to your child about their day.

83% of Ealing families live within a mile of their school, a distance that can be walked, cycled or scooted by most people. If you live further away, and you drive or need your car for an onward journey, why not try parking further away and walking the rest? You may even find it is quicker than finding somewhere to park near the school and fewer cars helps to make the area around the school safer.

Cycling and Scooting

Cycling and scooting to school is easy, safe and fun, especially as it's something you can do together. It can help to improve co-ordination, motor skills and balance, helping children to thrive in PE lessons!

You can join in the fun using an adult scooter. And bicycle child seats and trailers can help you to cycle with smaller children. It's often much quicker too!

Public Transport

Taking the bus instead of the car helps to make it safer around the school gates where parking is restricted, as well as helping your child become more independent.

Why not get off one stop earlier and continue on foot to fit in some exercise?

Public transport is great for the environment too! Fewer cars on the roads means less pollution and fewer CO₂ emissions, improving local air quality and also reducing our school's contribution to climate change.



Active Travel

Walking, cycling and scooting are all excellent forms of active travel. They are easy ways to get your recommended daily 60 minutes of exercise and help you maintain a healthy weight. You also reduce the risk of developing asthma, type 2 diabetes and even mental health disorders.

Children who travel actively to school develop better road safety awareness and later will be more able to travel independently. Physical activity also improves mood as well as academic performance at school.

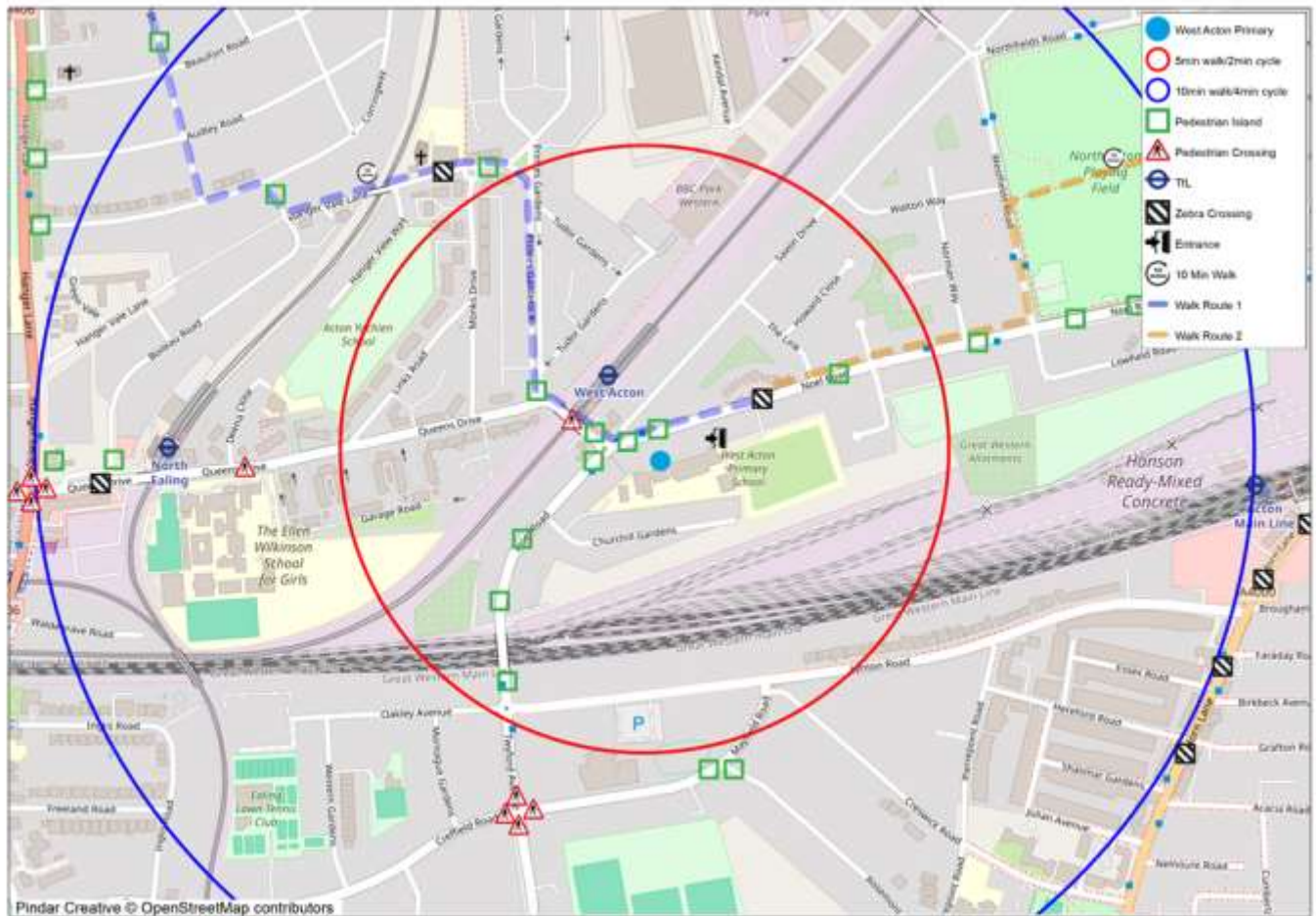
Why not make active travel part of your daily routine?

Did you know?

You are exposed to less air pollution when travelling actively than when inside a car!



It takes around
20 minutes
(2,000 steps)
to walk a mile.



PLATES FOR OUR PLANET WEST ACTON PRIMARY SCHOOL WEEK 1 MENU Weeks commencing: 13th April 4th May 15th June 6th July 7th September 28th September 19th October				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Smoky BBQ Protein Bites with Herb Couscous BBQ sauce coated veggie protein pieces served with herb couscous.	Scrumptious Mac & Cheese topped with Mediterranean Veggies served with Tomato Focaccia Bread	Bouncy Bean Enchillada with Golden Roasted Potatoes & Gravy Pepper and mixed bean enchillada with roasted potatoes and gravy.	Tangy Chilli Fajita with Fluffy Rice Low-carbon veggie chilli fajita served with rice.	Golden Nuggets with Chips & Ketchup Quorn dippers served with chips & tomato ketchup.
Green Earth Curry with Fluffy Rice Low-carbon veggie curry with rice.	Chicken Meatball Penne in Rich Tomato Sauce	Roast Chicken with Golden Roasted Potatoes & Gravy	Chicken Fajita with Mexican Rice	Salmon or White Fish Fingers with Chips & Ketchup
Sweetcorn & Roasted Courgette	Peas & Red Cabbage Slaw	Carrots & Herby Green Beans	Mexican Sweetcorn & Broccoli	Peas & Baked Beans
Fresh Fruit & Yoghurt	Fresh Fruit & Yoghurt	Strawberry Frozen Yoghurt	Fresh Fruit & Yoghurt	Fresh Fruit & Yoghurt
FRESH FRUIT & A PORTION OF YOGURT AVAILABLE DAILY SALAD AND FRESHLY BAKED WHOLEMEAL BREAD SERVED DAILY PLANT-BASED JACKET POTATO OR PASTA POTS AVAILABLE DAILY Unless specified, all our desserts are vegetarian.				
Low carbon meals have at least 38% lower carbon emissions than the average meal. Learn more about this calculation at www.eatcoolfood.org Menu Key: Plant Based Vegetarian At least 1 of your 5 a day Boosted Low Carbon Halal option available upon request				



**WEST ACTON
PRIMARY
SCHOOL**

WEEK 2 MENU

Weeks commencing:
 20th April 11th May
 1st June 22nd June
 13th July 14th September
 5th October



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Hoisin Protein Bites with Egg Noodles Hoisin sauce coated veggie protein pieces served with egg noodles.  	Chef's Special Pasta Bolognese with Garlic & Oregano Focaccia Low-carbon penne pasta with veggie packed bolognese sauce served with garlic & oregano focaccia bread.  	Garden Sausage with Mash & Gravy Quorn sausage served with mashed potato and gravy. 	Plant-Power Curry served with Rice Cauliflower, chickpea and potato curry served with pitta bread.  	Cheese & Tomato Puff with Chips & Ketchup 
Chow Mein with Egg Noodles Chinese veggie stir fry with egg noodles.  	Lamb Penne Bolognese with Garlic & Oregano Focaccia   	Chicken Sausage with Mash & Gravy 	Chicken Tikka Masala served with Rice & Pitta Bread  	Quorn Burger in a Bun with Chips & Ketchup 
Broccoli & Coleslaw 	Sweetcorn & Red Cabbage Slaw 	Carrots & Peas 	Mediterranean Veggies & Green Beans 	Peas & Baked Beans 
Fresh Fruit & Yoghurt 	Fresh Fruit & Yoghurt 	Chocolate, Orange & Carrot Brownie	Fresh Fruit & Yoghurt 	Fresh Fruit & Yoghurt 









Low carbon meals have at least 38% lower carbon emissions than the average meal. Learn more about this calculation at www.eatcoolfood.org

Menu Key:

 Plant Based

 Vegetarian

 At least 1 of your 5 a day

 Boosted

 Low Carbon

 Halal option available upon request





**WEST ACTON
PRIMARY
SCHOOL**

WEEK 3 MENU

Weeks commencing:
 27th April 18th May
 8th June 29th June
 31st August 21st September
 12th October



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Planet-Friendly Chinese Rice Low-carbon Chinese vegetable rice.  	Stir Fry & Egg Noodles Stir fried veggies with egg noodles.  	Flaky Garden Plait with Golden Roasted Potatoes Butternut and vegetable puff pastry plait served with roasted potatoes.  	Mighty Quorn Meatball Spaghetti in Rich Tomato Sauce  	Homemade Margherita Pizza with Chips 
Tarka Dhal with Coriander Rice Traditional Indian lentil dish served with coriander rice.  	Singapore Chicken Noodles  	Caribbean Brown Chicken Stew with Golden Roasted Potatoes 	Chicken Meatball Spaghetti in Rich Tomato Sauce 	Sweet Potato & Pepper Frittata with Chips & Ketchup 
Mediterranean Veggies & Green Beans 	Sweetcorn & Broccoli 	Carrots & Cauliflower 	Sweetcorn & Coleslaw 	Peas & Baked Beans 
Fresh Fruit & Yoghurt 	Fresh Fruit & Yoghurt 	Fruit Ice Lolly 	Fresh Fruit & Yoghurt 	Fresh Fruit & Yoghurt 









Low carbon meals have at least 38% lower carbon emissions than the average meal. Learn more about this calculation at www.eatcoolfood.org

Menu Key:

 Plant Based

 Vegetarian

 At least 1 of your 5 a day

 Boosted

 Low Carbon

 Halal option available upon request





Summer 2026 - Qualified Music Teacher (QTS) offering:

- Music Aptitude Test (MAT) preparation for Twyford C of E School and other state/grammar schools offering music places
 - Piano, Violin & Singing lessons for all ages and abilities
- ABRSM/Trinity exam preparation & Grade 5 Music Theory (leading towards UCAS points)

For more information:



musicteacher1000@gmail.com

Brentford will be running Multisport and Gymnastics specific camps on alternate week. See calendar here:

Dates	Days	Week	Times	Camps
22nd 23rd & 24th July	Wednesday, Thursday & Friday	1	9:30-3:30	Multisport
29th & 30th July	Wednesday & Thursday	2	9:30-3:30	Gymnastics / Cheer

5th,6th,7th August	Wednesday, Thursday & Friday	3	9:30-3:30	Multisport
12th,13th August	Wednesday & Thursday	4	9:30-3:30	Gymnastics / Cheer
19th 20th 21 st August	Wednesday, Thursday & Friday	5	9:30-3:30	Multisport
26th,27th August	Wednesday & Thursday	6	9:30-3:30	Gymnastics / Cheer

As current schools customers we are offering you a 15% discount on bookings, using code 'SCHOOLS10

See booking links here:

Multisport - <https://pbbl.uk/4eoNOnJ>

Gymnastics and Cheer - <https://pbbl.uk/4os0jDv>



West Acton Primary School, Noel Road, Acton. W3 0JL

admin@west-acton.ealing.sch.uk www.westactonprimaryschool.org Tel: - 020 8992 3144

Head Teacher: Miss K Kondo

Tuesday 23rd June 2026

Re: Years 1-5 Art Afternoon in celebration of Children's Art Week

Dear Parents and Carers,

We are delighted to let you know about an exciting Art Day coming up at school in celebration of Children's Art Week.

Each year group from years 1-5 will have the opportunity to take part in a creative and inspiring session where every child can freely express themselves through art. The focus of the day is on individual creativity, so rather than imitating a specific artist, your child will be encouraged to create a unique piece of artwork entirely their own. The theme this year is 'animals' to celebrate David Attenborough's 100th birthday.

Children will be able to choose from a wide range of materials to work with and they are also welcome to bring in their own items if they would like to make a collage. Suitable items might include petals, leaves, shiny sweet wrappers, bottle lids or other interesting textures.

As creativity can sometimes get a little messy, we ask that on the day of their year group's Art Day, your child wears or brings an old t-shirt or shirt to protect their school uniform.

Please see below for the date of your child's Art Day:

Year 1	Friday 3 rd July
Year 2	Friday 10 th July
Year 3	Tuesday 30 th June
Year 4	Wednesday 15 th July
Year 5	Thursday 9 th July

We are really looking forward to seeing what the children create and celebrating their individual artistic voices.

Thank you for your support,

Miss Wharton

Art and Design / Design Technology Lead





West Acton Primary School, Noel Road, Acton. W3 0JL

admin@west-acton.ealing.sch.uk www.westactonprimaryschool.org Tel: - 020 8992 3144

Head Teacher: Miss K Kondo

17th June 2026

Dear Parents/Carers,

Re: Summer Fair Friday 3rd July 2026 after school

We are very excited to share that, we are hosting a Summer Fair again! Without a PTA, this year's event is being put together by the school staff, with wonderful support from some local businesses and talented individuals.

We're writing to ask for your help to make this a truly special day for our community. We're looking for volunteers to help with:

- Setting up and packing away stalls and equipment
- Manning stalls during the event
- Offering any skills or talents you have

We're also keen to hear from anyone who may know of anyone who can offer an activity, stall or raffle prize.

We already have some exciting activities lined up, including candy floss, penalty shootout, ice cream, face painting, henna artists, donkey rides, competitions and a raffle! With your help, we know we can make the event even better.

If you're able to volunteer or know someone who might be able to help with music, food, or other skills, please let us know by emailing me on admin@west-acton.ealing.sch.uk. Every little bit of support is hugely appreciated.

We can't wait to come together as a community and make this a Summer Fair to remember. Thank you for your continued support.

Yours faithfully,

Miss Kondo

Miss Ferreira

Headteacher

Year 6 Leader





🎵 Discover the Joy of Music with Sing Education 🎵

Give Your Child the Gift of Music

Registrations for September now open

see the range of instruments available at your school here:

www.singeducation.co.uk/signup

Learning a musical instrument is one of the most rewarding experiences a child can have.

At Sing Education, we provide engaging instrumental lessons to schools. These are scheduled throughout the day, making it easy for children to develop new skills, build confidence, and discover a lifelong passion for music.



Why Learn an Instrument?

Research consistently shows that learning music can help children:

- 🎧 Develop concentration and listening skills
- 🧠 Improve memory and problem-solving abilities
- 🌟 Build confidence and self-esteem
- 👥 Enhance teamwork and social skills
- 🎯 Learn perseverance, discipline, and goal-setting
- 🎵 Express creativity and have fun!

Whether your child is a complete beginner or already has some musical experience, our lessons are designed to help every pupil progress and enjoy their musical journey.

Flexible Lesson Options

Small Group Lessons

Our small-group sessions provide a fun, social environment where children learn alongside other children/friends.

One-to-One Lessons

For pupils who prefer personalised tuition, our individual lessons offer focused support, tailored to each child's needs and goals.

All lessons are up to 30 minutes and take place during the school day, making participation convenient for families.

Supporting Every Step of the Journey

At Sing Education, we believe parents should feel connected to their child's musical progress.

Lesson Notes Sent Home

After lessons, our teachers provide clear lesson notes and practice guidance so parents can easily follow their child's development and celebrate achievements along the way.

Easy-to-Use Online Portal

Our secure online portal allows parents to:

- ✓ View scheduled lessons
- ✓ Keep track of attendance
- ✓ Stay informed about lesson arrangements
- ✓ Access important information in one convenient place

Experienced, Inspiring Teachers

Our specialist music tutors are passionate about helping children succeed. Lessons are designed to be engaging, encouraging, and enjoyable while helping pupils develop strong musical foundations.

Start Your Child's Musical Adventure Today!

Music is a skill that lasts a lifetime. Whether your child dreams of performing on stage, joining a school ensemble, or simply enjoying music as a hobby, Sing Education can help them take their first steps.

Find out more here:

[▶ How to start small group & 1:1 lessons with Sing Education](#)

Enrolment for September Now Open!

To register your child please visit the Sing Education website for more information and sign up details.



www.singeducation.co.uk/signup

Sing Education

Inspiring confidence, creativity, and a lifelong love of music.



West Acton Primary School
Noel Road
Acton
W3 0JL
Tel: - 020 8992 3144
www.westactonprimaryschool.org
admin@west-acton.ealing.sch.uk

Head Teacher: Ms K Kondo

16th June 2026

Dear Parents/Carers,

Re: Year 6 PGL Residential Trip – Expression of Interest (16th–18th September 2026)

We are delighted to offer our current Year 5 children the opportunity to attend a residential trip to a PGL centre in September 2026 as they begin Year 6. The trip will take place at Marchant Hill PGL Centre from Wednesday 16th September to Friday 18th September 2026 (3 days, 2 nights).

To help make the trip more affordable for families, we have moved the residential to September. This change has allowed us to reduce the cost per child by £100, while still providing the same high-quality experience. The total cost will be £279.00, which includes all activities, food and accommodation. The school will fund the cost of the coach to and from the venue.

Miss Ferreira will lead the team accompanying the children, and a full meeting with further details will be arranged once the trip is confirmed – before the holidays so that you can prepare. We have had very successful visits to this centre over the past 6 years.

To ensure the trip can go ahead, we urgently need to confirm numbers. Please complete and return the expression of interest slip as soon as possible. We require a minimum number of children to proceed with the booking.

Once the trip is confirmed, a non-refundable deposit contribution of £50.00 will be required to secure your child's place. The remaining balance can then be paid in flexible instalments across the year, making the cost more manageable for families. Children who do not attend the residential will be expected to attend school, where alternative activities will be provided at a lower cost. If you have any questions or concerns that may help you in making your decision, please do not hesitate to speak to the Year 5 or 6 team or contact the school office.

Yours faithfully,
Miss Ferreira
Year 6 Leader

Year 6 PGL Outdoor centre Marchant Hill, Surrey – expression of interest

Child NameClass.....

- I would like my child to attend PGL.

YES /NO

If yes:

- I understand that I will be required to pay a non-refundable deposit of **£50.00 by Monday 6th July 2026**
- The trip will cost **£310.00** and I will be able to pay in instalments.

Parent/carer signature.....Date.....

Weekly attendance: WE 26TH June 2026

Acorn 61.53%	Whole School %	Woodlands 83.34%
Olive 92.66% 	Banyan 91.73%	Fir 86.93%
Ash 89.77%	Guava 90.88%	Katsura 91.13%
Damson 93.08% 	Chestnut 80.65%	Juniper 91.12%
Holly 82.47%	Rowan 85.56%	Ivy 78.54%
Mulberry 78.65%	Pine 85.87%	Sycamore 91.21% 
Willow 83.13%	Elder 85.45%	Quince 85.99%
Lime 67.34%	Tamarind 75.21%	<u>Zaytouna</u> 64.79%

Windrush Day 2026



On Monday, our school remembered and celebrated a major turning point in British history. Pupils across our school discussed what life was like in Jamaica and Britain in 1948, and how people would have felt leaving their homes behind in the Caribbean and migrating to Britain.

We listened to a reflection from Aurora in Year 5, whose grandfather travelled on the Empire Windrush ship in hope of better opportunities, and discussed the culture shock and racism that many people encountered as well as their achievements and changing Britain. Well done to all of our pupils for their thoughtful contributions, especially our older pupils who studied the Windrush in our Year 4 curriculum.



Reception - World Cup Fever! 🏆

The Reception children have been caught up in World Cup fever! Through a range of exciting football-themed activities, they have been developing a variety of skills while having lots of fun.

As part of their fine motor development, the children enjoyed playing finger football, carefully flicking the ball towards the goal to strengthen their hand muscles and improve their coordination.

During this imaginative play, the children took on the roles of footballers, referees and enthusiastic fans. They enjoyed using yellow and red cards during their games, helping them to learn about rules, fairness and teamwork.

It has been wonderful to see such a strong spirit of collaboration, with the children working together, encouraging one another and celebrating each other's successes.



Mrs Ahmad's Tip

When children bicker with each other...

Bickering means arguing about something small and trivial. Although it may seem to be silly and unimportant to you, your children may be arguing about something that feels much more important to them- and sometimes it could keep going on all day!

How can parents/carers help?

Constant bickering between children can feel exhausting for parents. The way to address it is to coach them through it so that they can learn to resolve their differences in a way that brings them closer together. First, find your own calm when you are feeling triggered. Then, describe the situation to them without blaming anyone but using empathy instead: each child will have a real need and they need you to help them find the words to express it.

Remind them of your family values and rules around kindness and set your limits on any unkind words or behaviour.

Finally, your children will need you to be their coach: first help them express their feelings/needs without attacking the other ("I feel... when you...", "I feel... and I need..."); then help them to problem-solve together.

With our help, our children can learn to resolve their problems together without becoming more resentful of each other.

Mission: Beat the Gate! – Our New Punctuality Challenge

Dear Parents and Carers,

You may have recently seen messages about our new **Mission: Beat the Gate!** challenge.

We are excited to officially launch this whole-school initiative designed to encourage excellent punctuality and help every child start the day ready to learn.

At school, learning begins as soon as children arrive. Being just a few minutes late can mean missing important instructions, morning routines and valuable learning opportunities. Over recent weeks, we have noticed that many late arrivals are only missing the gate by a minute or two, so we wanted to create a fun and positive way to encourage punctuality.

What is Beat the Gate?

Children can arrive at school from **8:30am**, and our aim is for all children to be through the gate and ready to learn by **8:45am**.

Every child who arrives before 8:45am has successfully "**Beat the Gate!**"

How does it work?

Each week, classes will take part in a friendly challenge. We will calculate the percentage of children in each class who have beaten the gate, and classes will be recognised for their excellent punctuality.

Children will hear about the challenge in school and we hope it will encourage them to take pride in arriving on time every day.

How can families help?

A few small changes can make a big difference:

- ☒ Prepare bags and uniforms the night before
- ☒ Set alarms a few minutes earlier
- ☒ Leave home with a little extra time to spare
- ☒ Aim to arrive between 8:30am and 8:45am

Our goal is not to penalise children who are occasionally late, but to celebrate positive habits and support every child to have the best possible start to their school day.

Thank you for your continued support. We look forward to seeing how many children can Beat the Gate each week!

 **Beat the Gate Challenge: Every minute counts. Every child matters. Every day is a chance to beat the gate!** 