

WEST ACTON PRIMARY SCHOOL

NEWSLETTER

Friday 24th April 2026



*What a fantastic week it has been here – especially our Spring into Summer Concerts by Years 3,4 and 5!
Wishing you a wonderful weekend! Miss Kondo*

🌸 Free Nursery Places Available – September Start 🌸

We are pleased to let families know that we have **FREE** nursery places available for September.

If you or someone you know has a child who will be nursery age this September, please **apply at the school office as soon as possible**. Spaces are limited and will be allocated on a first-come, first-served basis.

For more information or to apply, please speak to the **school office**.

Reminder: Water Bottles for PE

Please can we remind all pupils that they **must bring a water bottle to school on days when they have PE**. With the warmer weather, it is especially important that children stay well hydrated during physical activity.

Recently, a number of pupils have arrived for PE without a water bottle, which means lessons are disrupted while children are sent to the water fountain. Bringing a named water bottle from home helps PE lessons run smoothly and ensures pupils can safely enjoy their activity time.

Thank you for your support in helping us keep PE lessons focused, active and enjoyable for all.

Talking History 2026

A history public speaking competition for pupils in years 5 and 6



What is my favourite local history event?

- Prepare a speech 2-5 minutes long.
- Submit your speech to your class teacher by Friday 1st May.
- Prizes to be won!

Some ideas to research :

- the origins of Acton
- an event which positively impacted the growth of Acton
- the significance of one of Acton's buildings
- a royal visit to Acton

For more information, visit: [Talking History 2026 / Publications / Historical Association](https://www.history.org.uk/go/TalkingHistory)

National comparison

Compare your school's attendance with other schools like yours in England.

Data shown: Academic year start to 26 March 2026

Last updated: 09 April 2026

Next update: 23 April 2026

This data is updated every 2 weeks and may not match your most recent figures in Monitor your school attendance. Results show compulsory school age pupils for the full academic year.

[How we calculate your position and how to use your results.](#)

Filters

Special educational needs (SEN) support

Results for whole school

Pupils with SEN support

Pupils with no or unknown SEN support

Free school meals (FSM)

Results for whole school

Pupils with FSM

Pupils with no or unknown FSM

Your overall attendance
94.9%

You are in decile 6, the bottom
40-50% of schools

Decile 	Decile description 	Number of schools 	Lowest in decile 	Highest in decile 
1	Top 0-10%	1669	96.6%	100.0%
2	Top 10-20%	1669	96.1%	96.6%
3	Top 20-30%	1669	95.8%	96.1%
4	Top 30-40%	1669	95.5%	95.8%
5	Top 40-50%	1669	95.1%	95.5%
6	Bottom 40-50%	1669	94.8%	95.1%
7	Bottom 30-40%	1669	94.4%	94.8%
8	Bottom 20-30%	1668	93.9%	94.4%
9	Bottom 10-20%	1668	93.1%	93.9%

Local authority comparison

Compare your school's attendance with other schools like yours in your local authority.

Data shown: Academic year start to 26 March 2026

Last updated: 09 April 2026

Next update: 23 April 2026

This data is updated every 2 weeks and may not match your most recent figures in Monitor your school attendance. Results show compulsory school age pupils for the full academic year.

[How we calculate your position.](#) 

Filters

Special educational needs (SEN) support

Results for whole school

Pupils with SEN support



Pupils with no or unknown SEN support

Free school meals (FSM)

Results for whole school

Pupils with FSM

Pupils with no or unknown FSM

Attendance measure 	Percentage	Ranking 
Overall attendance	94.9%	You are ranked 34th out of 65 schools
Overall absence	5.1%	You are ranked 34th out of 65 schools
Authorised absence	3.1%	You are ranked 14th out of 65 schools
Unauthorised absence	2.0%	You are ranked 52nd out of 65 schools
Persistently absent	11.4%	You are ranked 24th out of 65 schools
Severely absent	1.3%	You are ranked 51st out of 65 schools

West Acton Primary celebrates the National Year of Reading!

Last week, West Acton Primary School continued to celebrate The National Year of Reading through our fourth author visit this year! Pupils from Reception to Year 6 thoroughly enjoyed virtually meeting the well-known children's author and poet, Joseph Coelho. Explaining what inspired him to write, he shared information about what it was like growing up in London and what inspired him to write. Reception relished in the opportunity to share a story with him, where they joined in with reading one of his books about a character who loves going to the library. This was a delightful, interactive session, where everyone joined in, showing a real love of reading! With Key Stages 1 and 2, he shared different poems and carried out activities where all pupils created poems with him, live online! It was truly breath-taking to see our pupils engaged, motivated, playing with language and creating thoughtful ideas. This really was evidence of courage and collaboration in action! Joseph encouraged our pupils to read and write, sharing his enthusiasm and inspiring our pupils to be aspirational.

"I liked that all his poems were nice. He was very enthusiastic. He wasn't from a rich place. He grew up in a block of flats and he became famous. He was very inspiring. He was inspired by different places and made books about it." **(Caspian, Year 6)**

"I think I have read his books before. There's lots in his books that make them special and amazing. I felt very grateful to meet someone so famous and it made me feel happy and excited!" **(Aurora, Year 5)**

"I liked that he got inspiration from when he was a young guy. He didn't give up on his dreams – he actually became an author! I like that he makes a lot of books and poems. I like that he is inspirational." **(Victoria, Year 4)**

"I think his books were good because he was very creative. He wrote very good books with a great illustrator." **(Stanley, Year 3)**

"I liked that he was in the screen because I got to ask him questions and it was wrong, but I still got the chance to get the answer out. On the screen, I got to say hi and he was smiling at me and I got a thumbs up. I liked it so much and it was fun!" **(Zainab, Year 2)**

"I liked the whole thing! I asked him: how old was he when he made his first book?" **(Jad, Year 1)**





Bug Club

An ENORMOUS well done to our top Bug Club readers for Summer Term 1, week 1. Each week, pupils are asked to read and answer comprehensions quizzes online on 'Bug Club.' This is part of our pupils' weekly reading homework from Years 1 to 6: to read for 20 minutes once a week from 'My Stuff' in their Bug Club account and answer 'bug' quizzes to support their fluency and comprehension in reading. If you need help logging on at home, please use our quick 'how to' video on our school website. Here is the link under 'Curriculum,' 'Subjects,' then 'Reading':

<https://www.youtube.com/watch?v=s1GRgexBskg&list=PLg4TaW5GieZR3il4D89kDbY5NVi0IqIya&index=3>

A super WELL DONE to our pupils listed below, who have read the most books so far in their classes or/and achieved the highest score in getting their quizzes correct! We are aiming for 75% or more correct quizzes to show understanding of what has been read. Pupils have all received certificates and have been celebrated in class!

Year Group	Class	Pupils
1	Ash	Rome, Aoi
1	Guava	Kohane, Logan, Waseem, George, Sofia, Yuto, Kaito
1	Katsura	Kemki, Rintaro, Amina, Mona, Neguun, Mohammad AA, Alma, Ghazi, Keika, Callum, Sami, Mohamed Al N, Ema, Omar, Mike
2	Damson	Eunis, Akari, Petrus
2	Chestnut	Rares, Elizabeth, Maho, Asahi, Miori
2	Juniper	Noah, Ellie
3	Ivy	Muhammad, Omar, Toma, Shun, Florence
3	Holly	Zohair, Shoka
3	Rowan	Miori
4	Sycamore	Sara, Ellis, Jane, Emma Y, Asma, Kosei, Emma N, Natali, Qais, Victoria, Eamon, Haruki
4	Pine	Himari, Jamal, Ayman
4	Mulberry	Adam, Haruchika
5	Elder	Yosef, Jay, Kevin
5	Quince	Maryam, Rosa, Sana, Mohamed B, Nico, Naomi
5	Willow	Aubay, Cassandra, Sana K, Yasin, Manar
6	Zaytouna	Philip, Stavros
6	Tamarind	Anaya E
6	Lime	Hameed
Woodlands	Elm	Ziad
Woodlands	Birch	Saleef
Woodlands	Oak	Mira, Reggie

Soft Tenpin Bowling Competition



The first of our sports competitions for the summer term was soft tenpin bowling at Selbourne Primary School. Our year 3 children showed strong under arm throwing and balancing skills throughout the competition. They also encouraged each other, showing our school values of courage, consideration and collaboration.



DON'T MISS OUT – 10 WEEK PARENTING COURSE with Mrs Pearce EVERY THURSDAY MORNING -8.45am – 10am 23rd April – 2nd July 2026

To register your interest email: admin@west-acton.ealing.sch.uk or return the slip from the information letter.

"It has been a valuable experience, and while the English environment was challenging for me, it provided useful insights. I have noticed the tense atmosphere at home has become much calmer, which I truly appreciate."

"The course really helped me with my kids. Using the Calm time and choosing what behaviours to ignore made a difference!"

"I became more aware of praising my child".

The session on... "Family rules were useful because I learnt that all families have the same parenting problems, even if they come from different backgrounds."

"I used to scold and get angry at my child, but now I try to look for his good points and praise him".

"Family rules – it gave me actual tips to try with my kids."

"When I talk to my kids I remember what I heard at your lessons."

"During the parenting course, I learned so much not just about parenting, but about myself. Being part of a group of mummies who shared the same struggles made me feel supported and understood. I realized I'm not alone in this journey. What I've learned continues to guide me every day as I try to make my motherhood better."



Thursday Oracy Challenge

Reception target: 10 seconds

Year 1 & 2 target: 10-20 seconds

Year 3 & 4 target: 20-30 seconds

Year 5 & 6 target: 30-60 seconds



Talk about...



Two pupils present to their class each week.

PAYMENTS

Communication – notices/letters and emails



Just a reminder of how we keep you updated 

<https://www.westactonprimaryschool.org/news-dates/newsletters>

FACEBOOK - <https://www.facebook.com/westactonpri>

X - <https://x.com/westactonpri>

West Acton Primary School - Home Reading Book Band Levels

National Curriculum 2014 - Expectations per year group	Book band colour of home reading book	Notes
Pre-reading/ Nursery Up to 4 years old	Lilac Pink	Pre-reading standard
Reception 4-5 years old	Lilac Pink Red Yellow Light blue	The curriculum expectation is that pupils at a secure standard by the end of Reception should be on: Yellow .
Year 1 5-6 year olds	Light blue Green Orange Turquoise	The curriculum expectation is that pupils at a secure standard by the end of Year 1 should be on: Orange/Turquoise .
Year 2 6-7 year olds	Turquoise Purple Gold White Lime	The curriculum expectation is that pupils at a secure standard by the end of Year 2 should be on: White/Lime . NOTE: Children reading at Gold level should be capable of achieving National Standard in the end of Key Stage 1 SATs tests in England.
Year 3 7-8 year old	Brown Grey	The curriculum expectation is that pupils at a secure standard by the end of Year 3 should be on: Brown/Grey . Greater Depth readers can move onto Dark Blue .
Year 4 8-9 year olds	Grey Dark blue	The curriculum expectation is that pupils at a secure standard by the end of Year 4 should be on: Dark Blue . Greater depth readers can move onto Dark Red .
Year 5 9-10 year olds	Dark blue Dark red	The curriculum expectation is that pupils at a secure standard by the end of Year 5 should be on: Dark Red, Oxford Level 17 . Greater depth readers should move onto Dark Red Level, Oxford Level 18 .
Year 6 10-11 year olds		The curriculum expectation is that pupils at a secure standard by the end of Year 6 should be on: Dark Red, Oxford level 19 . Greater depth readers should move onto Dark Red level, Oxford level 20 , which is also known as: Black Level . NOTE: Children reading at Oxford Level 17 should be capable of achieving National Standard in the end of Key Stage 2 SATs tests in England.
11+ year olds	Black	

Our School Vision



West Acton Primary School, a welcoming community, growing and learning together

At West Acton Primary School, we are a dynamic and inclusive community of lifelong learners. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds courage, consideration and collaboration. As an aspirational community, our staff, pupils and families grow together—developing digital and emotional intelligence, a strong sense of wellbeing and environmental awareness—ready to make a positive impact on their communities and the wider world.

Please can I remind you to wait until your child is off of the school site before you start giving them food and snacks. As you know we are a healthy school with a sugar smart status.

Please do NOT give your child snacks on site at 3.15pm - especially bags of crisps, cakes, ice lollies and ice cream.

Thank you for your continued help making our school neat and clean.



We are a **SUGAR SMART SCHOOL**

Only give water for your child's drink
KS2 - bring a healthy snack- fruit or raisins for break time

Do not give your child food to eat when collecting at home time - please wait till you have left the school
Healthy lunchboxes - sweet treat once a week
Healthy school dinners - 'puddings' once a week

**SUGAR
SMART**



School starts at 8.45am

**Drop off your child to line up between 8.30am and 8.45am.
Children must be ready to enter the classroom at 8.45am to start learning.**



A tale of three white shirts...
Please ensure your child is wearing the correct white shirt.

<p>Reception, Years 1 to 6 PE KIT Plain white t shirt REQUIRED / NON BRANDED Generic</p> 	<p>Nursery and Reception REQUIRED / NON BRANDED Generic White polo shirt</p> 	<p>Years 1- 6 REQUIRED / NON BRANDED Generic White buttoned shirt (long or short sleeve)</p> 
<p>White PE T Shirt A plain white T Shirt or a house colour T shirt Pupils from Reception to Year 6</p>	<p>White Polo Shirt (soft and three buttons) All days for Nursery and Reception</p>	<p>White Shirt with buttons All days for Years 1 to 6</p>
<p>We have a good supply of second hand uniform. Please speak to us if you have any issues with providing uniform.</p>		

PE DAYS - come to school in your house colour T shirt

Tuesday	Year 5
Wednesday	Year 1 and Year 3
Thursday	Reception and Year 4
Friday	Year 2 and Year 6

We were very lucky to have T- shirts donated for all our children in July. If your child has out grown their T-shirts please wash and return them so that we can recycle it and give it to another child. If we have another T-shirt we can offer your child one – if not please provide your child with a plain white T-shirt (or purchase another house colour T-shirt yourself).

We hope to replenish T-shirts every two years.

TIP from School Therapist Mrs Ahmad

Helping your child with bedtime fears.

Settling children to go to bed is not an easy task. Some children may fall asleep straight away – exhausted from their busy days, others may find it a little bit more difficult to close their eyes and say goodnight to the world.

You may find at times that your child/children find it difficult to go to bed and to fall asleep. Often children will say ‘I’m scared of the dark’ or scared of something in the room or outside the room. The children are really trying to say ‘I’m worried and am not feeling very emotionally safe’. It can be really tempting to tell them that they are ‘fine’ but their ‘worry brain’ is telling them that there are things to be worried about and their fears feel very real to them.

How can parents/carer’s help?

You can remind your children that although their worry brain is there to keep them safe , it also means that it can create (often scary!) stories whenever it doesn’t understand or know something.

Remember what they are feeling is very real to them so empathise first, ‘I know you are feeling scared right now...” then give them time to talk and express anything they need to say. Allow them to tell you about their worry – ‘What does your worry feel like? What does your worry look like?/What is it telling you? By being curious about the worry, your child feels heard and you, more able to understand your child’s fears.

Give them a chance to think about something different, something funny or special, a memory, a birthday, before they get into bed, ask them which special thought they want to go to sleep thinking about and then let them know, they can tell you all about it in the morning.

It can also be very helpful to children to give them time during the day to share any good dreams or bad dreams or any worries they may be holding, offering this space, means they will be less likely to want to tell you about it just before bedtime.

Travel to West Acton Primary School



West Acton Primary School

Noel Road
Acton
W3 0JL
020 8992 3144
admin@west-acton.ealing.sch.uk



Email: sta@ealing.gov.uk
@EalingSTARS
www.ealing.gov.uk

www.think.gov.uk/education-resources/

Designed by www.pindarcreative.co.uk
Specialists in map design

Our School

Our school encourages families to think about more sustainable ways of travelling to school. This will help reduce parking issues and make the area outside our school a safer place to be. You will be benefitting your own health while setting a great example for your child.

This map will help you plan your route whether you decide to walk, cycle, scooter or take public transport, all or part of the way.

Please support us to reduce congestion, improve local air quality and the health and well-being of the whole school community.



Active Travel

Walking, cycling and scooting are all excellent forms of active travel. They are easy ways to get your recommended daily 60 minutes of exercise and help you maintain a healthy weight. You also reduce the risk of developing asthma, type 2 diabetes and even mental health disorders.

Children who travel actively to school develop better road safety awareness and later will be more able to travel independently. Physical activity also improves mood as well as academic performance at school.

Why not make active travel part of your daily routine?

Why Walk to School?

Walking is simple, free, and great exercise! It also gives you the opportunity to chat to your child about their day.

83% of Ealing families live within a mile of their school, a distance that can be walked, cycled or scooted by most people. If you live further away, and you drive or need your car for an onward journey, why not try parking further away and walking the rest? You may even find it is quicker than finding somewhere to park near the school and fewer cars helps to make the area around the school safer.

Did you know?

You are exposed to less air pollution when travelling actively than when inside a car!



TfL Travel for Life is a free education programme supporting the next generation of Londoners to travel towards a brighter, safer and more sustainable future. Be part of the solution.

Cycling and Scooting

Cycling and scooting to school is easy, safe and fun, especially as it's something you can do together. It can help to improve co-ordination, motor skills and balance, helping children to thrive in PE lessons!

You can join in the fun using an adult scooter. And bicycle child seats and trailers can help you to cycle with smaller children. It's often much quicker too!



Public Transport

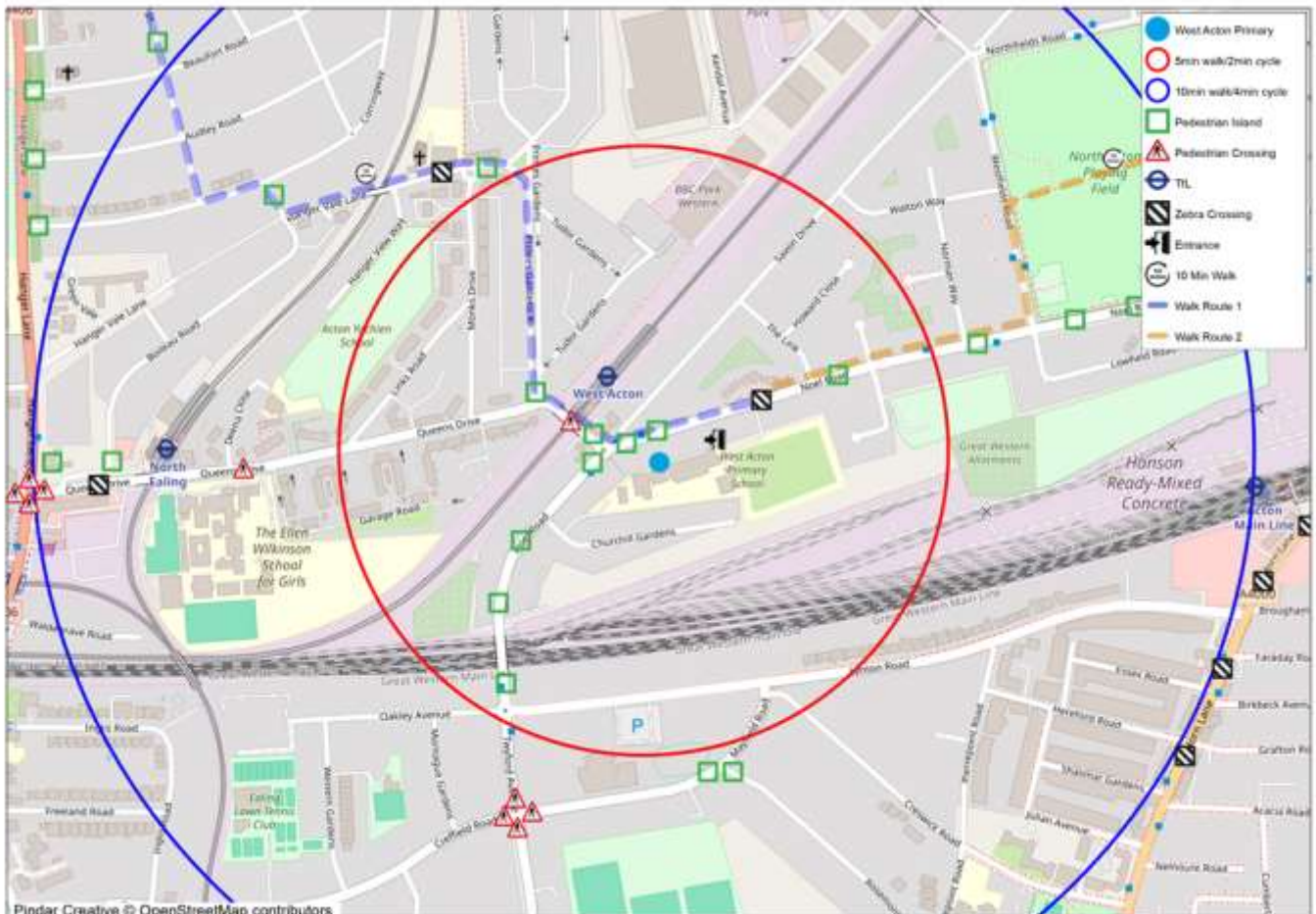
Taking the bus instead of the car helps to make it safer around the school gates where parking is restricted, as well as helping your child become more independent.

Why not get off one stop earlier and continue on foot to fit in some exercise?

Public transport is great for the environment too! Fewer cars on the roads means less pollution and fewer CO₂ emissions, improving local air quality and also reducing our school's contribution to climate change.



It takes around 20 minutes (2,000 steps) to walk a mile.





West Acton Primary School, Noel Road, Acton. W3 0JL

admin@west-acton.ealing.sch.uk www.westactonprimaryschool.org Tel: - 020 8992 3144

Head Teacher: Miss K Kondo

Dear Parents/carers of Year 6,

Re: Year 6 SATS boosters – 8:00am start

Thank you for supporting your child so far this busy school year. We can see that most of the children are regularly reading and completing their homework booklets. We will be sending home practise papers which your child has completed this term. Please support your child in looking through these and correcting any mistakes made.

Once back at school we have a short time until the SATS tests which happen across the country for all Year 6 pupils on Monday 11th May to Thursday 14th May. Therefore we would like to invite **all children to start school at 8.00am** on the following days:

Monday	Tuesday	Wednesday	Thursday	Friday
13 th April- First day back- No boosters	14 th April SATS booster- Start school at 8am	15 th April SATS booster- Start school at 8am	16 th April SATS booster- Start school at 8am	17 th April Normal start at 8:45am
20 th April- Normal start 8:45am	21 st April SATS booster- Start school at 8am	22 nd April SATS booster- Start school at 8am	23 rd April SATS booster- Start school at 8am	24 th April Normal start at 8:45am
27 th April- Normal start 8:45am	28 th April SATS booster- Start school at 8am	29 th April SATS booster- Start school at 8am	30 th April SATS booster- Start school at 8am	1 st May Normal start at 8:45am
4 th May- Bank Holiday- No school	5 th May- SATS booster- Start school at 8am	6 th May- SATS booster- Start school at 8am	7 th May- SATS booster- Start school at 8am	8 th May- Normal start at 8:45am
11 th May SATS Breakfast at 8am	12 th May SATS Breakfast at 8am	13 th May SATS Breakfast at 8am	14 th May SATS Breakfast at 8am	15 th May Normal start at 8:45am

For the SATS booster days please ensure that your child arrives ready for learning and has had breakfast do not leave your child unattended in the car park before 8.00am. On SATS breakfast days, before the tests, we will provide breakfast and a time to relax.

We hope that you and your child will enjoy as well as benefit from these activities – staff are very skilled at reassuring pupils and not making the SATS a worrying time. Once these tests are over, we have several nice events for everyone to look forward to as they come to the end of their time at West Acton.

Thank you in advance for your support.

Yours faithfully,

Miss Kondo

Miss Ferreira

Headteacher

Year 6 leader





West Acton Primary School Weekly Values Rewards

w/c 13th April 2026	Courage	Consideration	Collaboration
Acorn	Julie D	Hibiki	Yekta
Banyan	Zayan	Ashhar	Matteo
Olive	Ghalia	Talia	Zayn
Fir	Kaylan	Yumeno	Yushi
Ash	Illiyeen	Rabab	Iris
Guava	Lottie	Kaito	Mazen
Katsura	Sana	Amina	Serene
Chestnut	Meana	Asmaa	Adham
Damson	Jayden	Razan	Iman
Juniper	Adbul Amir	Lara	Zaid
Holly	Hana	Khyani	Zareena
Ivy	Stanley	Aoi	Sama
Rowan	Zahra	Miori	Ibrahim
Mulberry	Sakura	Paddy	Itsuki
Pine	Taichi	Ladan	Menrot
Sycamore	Azzam	Aridon	Noor
Elder	Khalil	Lena	Aurora
Quince	Sho	Naomi	Shunya
Willow	Omar	Layla	Mira
Lime	Qais	Maya H	Mohamad A
Tamarind	Takuto	Kheelan	Mohamed A
Zaytouna	Philip	Salome	Misha
Birch	Saleef	Alaya	Hakeen
Oak	Ahmad	Adbul	James
Elm	Aimen	Zayan	Elyana

Autism Acceptance Week.



Last week we celebrated Autism Acceptance week. We kicked off the week with a fantastic assembly from the Woodlands children about ways to support our friends with Autism. Pupils across the school also reflected on ways that they can help to support their peers with Autism by being considerate and inclusive to everyone's needs.

Woodlands staff and children also took part in a sponsored walk around North Acton playing fields and have raised £73 for the National Autistic Society. We are so proud of everybody that participated and a huge thank you to parents for supporting and making the walk possible.



UK Health Security Agency

NHS



Meningitis and septicaemia

Severe headache

Dislike of bright light

Stiff neck

Confusion and/or irritability

Rapid breathing

Vomiting/diarrhoea

Seizures/fits

Stomach cramps

High temperature

Rash/bruising rash

Drowsy or difficult to wake

Pale blotchy skin

Cold hands and feet

Joint or muscle pain

Meningitis can kill in hours

These are just some of the warning signs. If you are worried for yourself or someone else get medical help immediately. Call NHS 111.

Find out more:

Find out about the MenACWY vaccine
www.nhs.uk/conditions/vaccinations/men-acwy-vaccine/



Signs and symptoms of meningitis and septicaemia
www.nhs.uk/conditions/meningitis/symptoms/



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 Product code: 36023879. Source: Information for Public Health England.
www.healthpublications.gov.uk or 0300 330 1303

Immunisation
 the safest way to protect your health

West Acton Primary School Weekly Attendance & Punctuality				
	W/E:	17th April 2026		
Attendance	95.51%		Punctuality	136
School Target:	96.30%		Class Targets:	0
Class	Attendance	Attendance Winner	Class	No.Lates
		EYFS		
Acorn	96.15%	BAYAN	Acorn	1
Reception			Reception	
Olive	95.86%	Punctuality Winner	Olive	2
Banyan	97.87%	ACORN	Banyan	3
Fir	95.36%		Fir	9
Key Stage 1		Year 1, 2, 3 & ELM	Key Stage 1	
Ash	100.00%	Attendance Winner:	Ash	5
Guava	97.86%	ASH	Guava	6
Katsura	95.71%		Katsura	2
Damson	96.30%	Punctuality Winner	Damson	8
Chestnut	99.33%	KATSURA	Chestnut	6
Juniper	91.26%		Juniper	11
Key Stage 2			Key Stage 2	
Holly	97.86%		Holly	4
Rowan	92.96%	Year 4, 5, 6, BIRCH & OAK	Rowan	6
Ivy	97.67%	Attendance Winner:	Ivy	7
Mulberry	90.77%	SYCAMORE	Mulberry	12
Pine	94.83%		Pine	4
Sycamore	100.00%	Punctuality Winner	Sycamore	0
Willow	92.76%	SYCAMORE	Willow	
Elder	98.21%		Elder	16
Quince	98.28%		Quince	4
Lime	96.30%		Lime	6
Tamarind	90.77%		Tamarind	8
Zaytouna	95.83%		Zaytouna	8
Woodlands			Woodlands	
Elm	93.75%		Elm	1
Birch	92.14%		Birch	5
Oak	96.87%		Oak	2