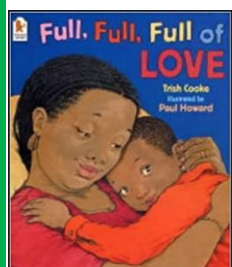
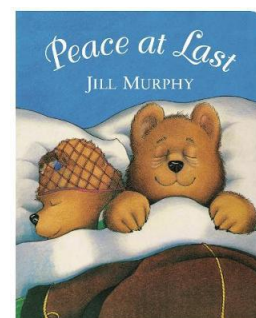


Dear Parents

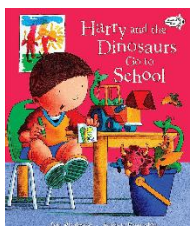
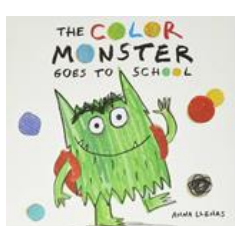
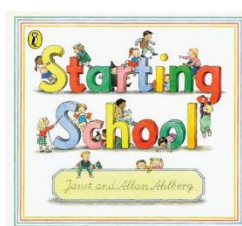


In the Autumn term, Elm will be learning all about ourselves and our families.

In English, we will be looking at stories about families and the books we will be using are “The Tiger Who Came to Tea” by Judith Kerr, “Full, Full, Full of Love” by Trish Cooke and “Peace at Last” by Jill Murphy.



Other stories we will read and explore includes:



We will be retelling and sequencing stories. We will write labels and captions and begin to write simple sentences with a capital letter at the beginning, finger spaces between each word and a full stop at the end. We will be learning to answer ‘who’, ‘what doing’ and ‘where’ questions in response to story characters and events. We will use Colourful Semantics to support the children’s understanding of questions and to develop their writing. Here is some information for you to read about Colourful Semantics:

<https://www.youtube.com/watch?v=1REv05bGkGI>

The website Espresso has many videos to help explain these to your child and the links are below. Your child has already been given his/ her own password for this website.

1. Sequencing ideas – Reception to Year 1

<https://app.discoveryeducation.co.uk/learn/channels/channel/4541e49b-4a9c-4c98-a151-22ca897c1c44>

<https://app.discoveryeducation.co.uk/learn/player/9f7be2e-0750-4896-aef9-4829b365d1ac>

1. How to structure a sentence:

<https://app.discoveryeducation.co.uk/learn/player/cc65b5e5-1815-4e48-a91d-d11b24a79705>

2. Using finger spaces

<https://app.discoveryeducation.co.uk/learn/player/b11a3e6d-ef29-4671-8e69-cc18c51acd29>

3. Capital letters and full stops

<https://app.discoveryeducation.co.uk/learn/player/e209e37b-70f8-4c2d-925f-78eadee6ea49>

Topmarks.co.uk website (No need for a password for most activities) This is a great site with reading, writing, and Mats games with links to different recommended sites for learning.

4. Letter formation practice:

<https://www.doorwayonline.org.uk/activities/letterformation/>

Some of the vocabulary might be new to your child so please help him/her with learning to understand these words:

ring at the door (a knock at the door)	peeped in at the window (just started to shine in the window)	grocer (someone who sells fruit and vegetables)	peace at last (finally everything is quiet)
full to the brim (full to the top)	milk jug	teapot	supper
café	street lamps (street lights)	snore	refrigerator
uncomfortable	milkman	pretending	furry
sighed	juggle	wiggle	colourful

We continue to use **Little Wandle Letters and Sounds (revised)** phonics scheme to teach your child phonics. The Little Wandle Letters and Sounds (revised) website has lots of really helpful information about the phonemes that we teach in Elm from Reception to Year1 with videos showing how to pronounce all of the different sounds.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

This really helpful link https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw has videos of lessons teaching all the phonemes in the order that they are taught. Look for Autumn Term Reception or Year 1 lessons, (depending on your child's need and select Play All and then scroll down to Lesson 1.

Also find below another useful link to the Espresso website with games and activities which will help the children with learning all the phonic sounds that they need to know by the end of Reception and Year 1 (Phase 2 - 5 Letters and Sounds):

https://app.discoveryeducation.co.uk/learn/channels/channel/88a51a48-587e-4fef-af49-b069191cdd77?embed=false&embed_origin=false

We will be assessing the children this term on reading and writing the first 100 high frequency words. The children need to know how to read and write these by the end of Year 1. Please help your child to practise reading and spelling these words. Please find below a link to Espresso which will help them with reading and spelling these words:

<https://app.discoveryeducation.co.uk/learn/search?q=high%20frequency%20words>

Many thanks

Ms James