



West Acton
Primary School

Welcome to Year 5

Mr Prothero – Quince Class

Ms Collins – Elder Class

Ms Parker – Willow Class

Ms Tallon – Teaching Assistant

Welcome to our Year 5 Team

Ms Tallon
Teaching
Assistant



Mr Prothero
Year Group
Leader
Quince Class

Ms Parker Ms Collins
Willow Class Elder Class



West Acton
Primary School

Vision Statement

We are a **dynamic, diverse and inclusive** community of **lifelong learners**, where children are **nurtured** and **supported** to achieve their potential and to become **responsible citizens** who can make a difference in the world.

Our School Values



Courage



Consideration



Collaboration

Upholding British Values



Why do we have British values?

When do we use British values?



School website & app

- <https://www.westactonprimaryschool.org/home>



What should be brought in everyday?

- Book bag with home reading book and reading record/planner
- Water bottle
- Healthy snack for morning break – fruit or vegetables only
- Outdoor clothing - depending on weather, this could be a raincoat, a winter coat or a cap, for example

Uniform



School Uniform

Grey Trousers or Shorts

Grey Skirt or Pinafore (Girls)

Green Checked Dress (Girls)

White shirt (long or short sleeve)

West Acton Fleece or Jumper

Black School Shoes

Grey/White/Black Socks. Grey or black tights. No leggings

Black/White or Green Headscarf

PE Uniform

White t-shirt

Black Shorts or Tracksuits

White/Black Plimsolls for indoor PE

Trainers for outdoor PE

Sun Safety (Optional)

Green Baseball Cap or Floppy Hats

It is useful for every item of clothing is clean and labelled - thank you.

PE Kit



- Year 5 PE lessons are on every **Tuesday**.
- Children are to arrive to school in their PE kit.
- Send a labelled water bottle in with your child **EVERY** day.
- Girls hair **MUST** be tied up and out of their faces

Enrichment Lesson Teachers on PPA day



- Physical Education (P.E.) teacher: Miss Murphy



Spanish

- Spanish teacher: Senora Marquez-Garcia

- Music teacher: Miss Olowoyo



Music

These lessons will take place every Tuesday from 11:45 till lunch and then for the rest of Tuesday afternoons.

Behaviour



behaviour

We want every child to feel safe and secure at West Acton Primary School, so that they can be happy, enjoy learning and make great progress in their learning and development.

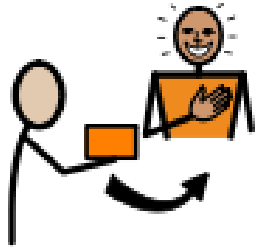
To support this we have 4 simple school rules that focus on a positive reinforcement approach for all learners:

West Acton Primary School



- Follow instructions
- Keep hands, feet and objects to yourself.
- Use positive language and actions.
- Walk around school.

Rewards



reward

- Award of house points for good work, attitude and behaviour.
- Celebration of good work using wristbands sent home.
- Positive comments and praise.
- Values awards



Sanctions



Sanction

- Reminders
- Move seat
- 5 minutes missed play
- Calls or discussions from teacher and/or senior leaders

Our Houses



Example Year 5 Timetable

subject timings will vary slightly between the classes

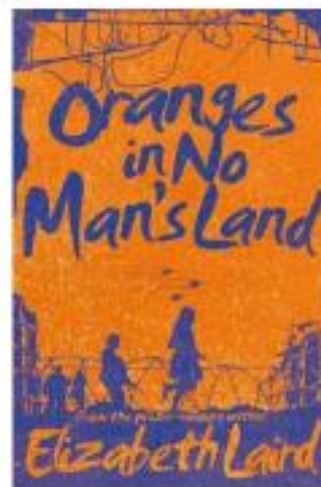
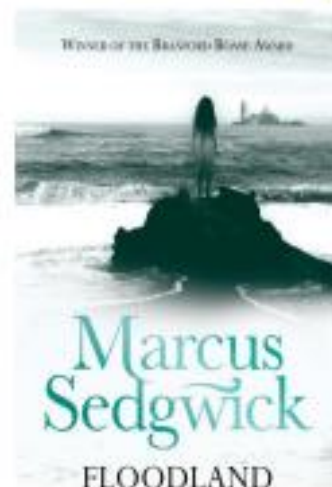
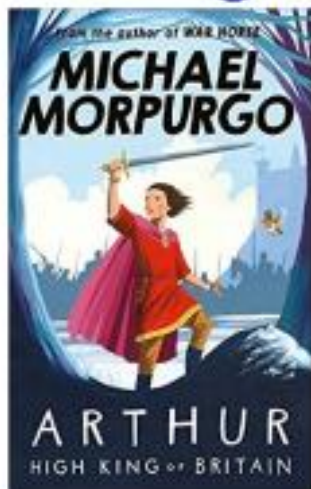


	8.45	8.55	9.00 – 10.00	10.00 – 10.45	10.40– 11.00	11.00 – 12.00	12.00 – 12.30	12.30– 1.30	1.30 – 2.30	2.30 – 3.15
M	Soft Start	Reg 00.00	English	Reading	BREAK	Maths	Spelling	LUNCH	Handwriting	2.45 – 3.15 Assembly
T	Soft Start	Reg 00.00	English	10.00 – 10.30 Reading		11.00 – 11.45 Maths	11.45 – 12.30 PE		French	Music
W	Soft Start	Reg 00.00	English	Reading		Maths	Science		1.30 – 2.15 Science	Catch up Maths/Grammar
T	Soft Start	Reg 00.00	English	Reading		Maths	RE		Catch up Maths & Grammar	
F	Soft Start	Reg 00.00	9.00 – 9.30 (Assembly) Timetables or Mental Arithmetic	9.30 – 10.45 English		Maths	PSHE		Humanities	Catch up Maths/Grammar



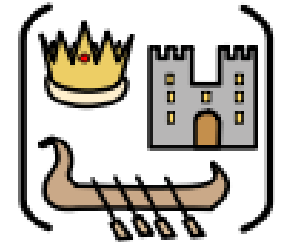
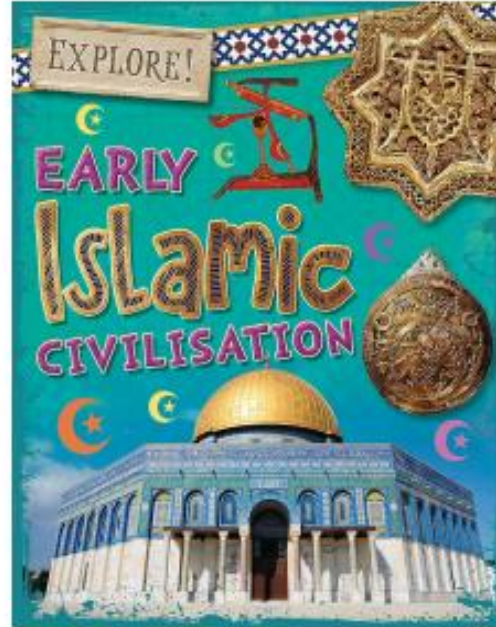
English

This year in English we will study:



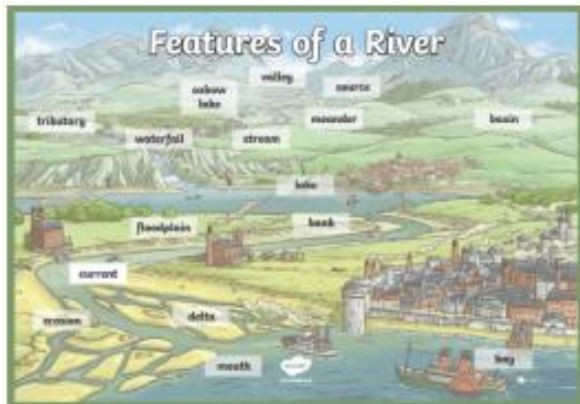
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This year in History we will study:



History

This year in Geography we will study:



Geography

community, growing and
This year in Science we will study:



Primary School

Autumn 1 Curriculum Overview



Mr Prothero, Ms Parker & Ms Collins

Autumn 1

YEAR 5

English

We will be basing our learning around the text, 'Kensuke's Kingdom' by Michael Morpurgo.

Skills - the children will explore the themes in the text, looking in detail at the way language is used to develop character and to describe settings, mood and story.

Writing outcomes:

- ✓ Descriptive writing
- ✓ Recounts including diaries and letters
- ✓ Formal writing including a report and a balanced argument.

Spelling: re-capping the key words from the Year3 & 4 spelling list and starting the spelling patterns from Year 5.

Reading: during dedicated reading lessons we will be looking at a range of extracts and developing our retrieval and inference skills.

Grammar: recapping on some of the grammar aspects from year4 and then looking at expanded noun phrases, use of paragraphs and a range of punctuation.

Rivers



Geography - Rivers and the water cycle

We will look at how rivers are formed and name and label different sections of the river. We will learn how rivers can change the land around them and how the water cycle works.

Children will:

- Use Atlas skills to find and research rivers in the world and UK
- Write and draw labelled diagrams.
- Give reasons for why things happen.

Science - Earth and Space

- Students will be taught to describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- They will be able to describe the movement of the Moon relative to the Earth.

Music – Glockenspiel (metal xylophone)

Children will have the opportunity to play and sing solo or as part of a group. They will play tuned and untuned instruments.

PE – Team building and Empathy

Children will learn to communicate and develop skills to work in a team through games such as Tag rugby and Boccia

Spanish - All about me!

We will learn how to talk about myself and my family in Spanish. We will learn how to talk about where I live. We will learn how about other Spanish speaking countries and where they are.



Art & Design Technology

Our Artist this term is Beatriz Milhazes. We will study here work and use this as inspiration to make our own collages using a variety of textiles and materials.

Maths

Number and Place value:

- Ordering and comparing numbers
- Number patterns and sequences

Calculations

- To know my times tables
- Mental and written methods for addition and subtraction including decimals and fractions.
- Multiply and divide using known facts and decimals.

Using and applying:

- Solving word problems with place value and calculation knowledge.

RE - Buddhism

This term we will look at Buddhism. We will understand the teachings of the Buddha and the impact they have made on the world. We will try to think what it means to be a Buddhist.

PSHE

We will be focusing on Health and Wellbeing this term. Children will explore the importance of nutrients and portion control. They will look at food labels and meal menus to decide which food is the healthiest.

Mornings



Start



time



School starts at 8.45am

**Drop off your child to line up between
8.30am and 8.45am.**

**Children must be ready to enter the
classroom at 8.45am to start learning.**



- The gate opens at 8:30am so children can start lining up
- Children **must** be in the classroom by 8:45 for registration.
- Support staff are in key areas to welcome pupils and take important messages to teachers.
- This ensures a calm and structured start to the day.

Pick up at home-time



Home time

Pick up time at the end of the day is 3:15pm

If you are unable to pick up your child and have arranged someone else to do this, or will be late, please let the school know as soon as possible.

Pupils must tell their teacher that they are leaving at the end of the day, with their adult and wait for the teacher to dismiss them.

If you would like to talk to the Class Teacher or Year Group Leader, please wait for a quiet moment, such as when the rest of the class has been collected or arrange a meeting via the school office.

Homelearning



Home work

Reading

Every night –Reading Record with tips and guidance

Spellings and Sentences

Practice daily every **Monday**. Test every **Friday**

Times tables

Practice daily and times table test every **week**

CGP books – given out 2 pages per week

KS2 Snacks



snack

The only drink should be **water** or **milk**. The school will provide water for packed lunch pupils.

KS2 pupils should only have fruit or vegetables as snacks for break time – **do not** send anything else in for your child.

At home time, please **do not** give your child unhealthy snacks to eat whilst leaving school.

Online Safety



Online safety

You as parents need to:

- Check what games and apps your child is using
- Limit their time online
- Take device out of their room at night
- Don't post photos in school uniform

- ▶ <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>
- ▶ <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>





How to Keep Safe Online

It is very important to know how to keep safe on the internet at all times, just as important as road or fire safety. The internet is available to the entire world and there are many people out there who say they are one thing but are often something completely different.

The 'Think you know' website contains information and games for all age groups as well as access to the CEOP (Child Exploitation and Online Protection) centre to report any incidents involving the internet.

THINK YOU KNOW

You can use the websites below to better understand the virtual world. If you would like further advice please speak to your class teacher.

How do you know about your child's progress?

- October parents' consultation– you are given the targets for the year
- February parents' consultation – you will be told what level your child is and if they are making expected progress
- July written report – you will be told where your child is in relation to national expectations
- Twice yearly book looks – come in to school and enjoy your child's books

How the school communicates with you?

- Newsletter each week
- Housekeeping letter each term
- Reminder letters
- Display screen in office and playground
- Website
- Text service
- Notice in the playground

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Things to keep in mind



good



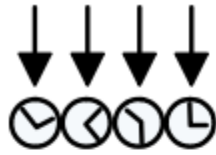
sleep



bed



time



routine



no



smart phone

before



bed



read a story



good



breakfast



breakfast



breakfast

Thank you for your continued support with
your child's learning.

West Acton
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Thank you