



Welcome to Year 3

September 2025

Welcome to our year group

Mrs Kennedy
Miss Shahzad

Holly Class Teacher
Ivy Class Teacher

Miss Wharton
Rowan Class Teacher
Year Group Lead

Rowan Class Teacher

Mrs Finn
Year 3 Teaching Assistant

Mrs Grizzle
Year 3 SEND TA



We are here to work in partnership with you to achieve the best for your child.

If you have any concerns, please let your child's class teacher



West Acton

Primary School

Our School Vision



West Acton Primary School, a welcoming community, growing and learning together

At West Acton Primary School, we are a dynamic and inclusive community of lifelong learners. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds courage, consideration and collaboration. As an aspirational community, our staff, pupils and families grow together—developing digital and emotional intelligence, a strong sense of wellbeing and environmental awareness—ready to make a positive impact on their communities and the wider world.

Our School Values



Courage



Consideration



Collaboration

Upholding British Values

British Values

We respect the culture and beliefs of others.

We know that we are all special.

We understand and respect the roles of people who help us.

We understand the consequences of our actions.

We treat everybody equally.

We understand right from wrong.

We listen to and respect other people's opinions and values.

We try to help.



twinkl
visit twinkl.com

Why do we have British values?

When do we use British values?



School website & app



► <https://www.westactonprimaryschool.org/home>



West Acton Primary School

A Welcoming Community, Growing And Learning Together.

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What should be brought in everyday?

- ▶ **Book bag with home reading book and reading record/planner**
- ▶ **Water bottle**
- ▶ **Healthy snack for morning break - fruit or vegetables only**
- ▶ **Outdoor clothing - depending on weather, this could be a raincoat, a winter coat or a cap, for example**

Uniform

<u>School Uniform</u>	<u>PE Uniform</u>
Grey Trousers or Shorts	House colour t-shirt
Grey Skirt or Pinafore (Girls)	Black Shorts or Tracksuits
Green Checked Dress (Girls)	White/Black Plimsolls for indoor PE
White shirt (long or short sleeve)	Trainers for outdoor PE
West Acton Fleece or Jumper	<u>Sun Safety (Optional)</u>
Black School Shoes	<u>Green Baseball Cap or Floppy Hats</u>
Grey/White/Black Socks. Grey or black tights. No leggings	
Black/White or Green Headscarf	

It is useful for every item of clothing to be labelled - thank you.

PE Kit



- As with **borough policy**, no jewellery is allowed to be worn to ensure the safety of the children. Long hair should also be tied back out of eyes.
- Children need to come to school wearing their **PE kit** every **Wednesday**. If the weather is cold, they would wear their school jumper, cardigan or fleece.

Enrichment Lesson Teachers on **PPA day**



- ▶ **Physical Education (P.E.) teacher: Miss Murphy**
- ▶ **Spanish teacher: Miss Marquez**
- ▶ **Music teacher: Sing Education**

These lessons will take place every Wednesday from 11:45 till lunch and then for the rest of Wednesday afternoons.

Behaviour

We want every child to feel safe and secure at West Acton Primary School, so that they can be happy, enjoy learning and make great progress in their learning and development. To support this culture for a love of learning that fits in with our school values and British values, we have 4 simple school rules that focus on a positive reinforcement approach for all learners:

West Acton Primary School



- Follow instructions
- Keep hands, feet and objects to yourself.
- Use positive language and actions.
- Walk around school.

Rewards

- Award of house points for good work, attitude and behaviour.
- Celebration of good work using wristbands
- Positive comments and praise.
- Values awards



Sanctions

- Reminders
- Move seat
- 5 minutes missed play
- Calls or discussions from teacher and/or senior leaders

Our Houses



What will be different in Key



- ▶ **Year 3 is an important year. Your child is transitioning into Key Stage 2 and will aim to be in line with age-related national expectations or to work at a greater depth level of learning to develop good learning habits and to help them to be on track as they progress through Key Stage 2 when they will have their end of Key Stage 2 SATs in Year 6. That seems a long way away, but we are building the foundations for that attainment and progress now. We undoubtedly appreciate your support in this as we work together in partnership with you to achieve the best for your child.**

Some changes from Key Stage 1 will include:

- ▶ **One morning break (15 minutes) and an hour for lunch, with no afternoon break.**
- ▶ **Healthy fruit and vegetable snacks are not offered by school in Key Stage 2 - these will need to be brought in daily from home.**
- ▶ **Use of a wider area of the playground and mixing with Year 6 pupils at break.**
- ▶ **No 'carpet time,' as pupils will be sat at desks for teacher input.**
- ▶ **Longer morning sessions, as break will be at 11:00 at lunch will**

What will your child be learning



- ▶ **Themed learning topics will be taught each term, including:**
- ▶ **The Stone Age (History, Autumn 1)**
- ▶ **The Bronze Age to the Iron Age (History, Autumn 2)**
- ▶ **Food Journeys (Geography, Spring 1)**
- ▶ **Climate and Weather (Geography, Spring 2)**
- ▶ **Romans (History, Summer 1)**
- ▶ **Coasts (Geography, Summer 2)**

- ▶ **We cover the National Curriculum Subjects for Key Stage 2. Our lessons include: English, Maths, Reading, Handwriting, Spellings, Humanities (History and Geography, Science, Art, Design Technology (DT), Personal Social Health and Economic Education (PSHE), Religious Education (RE), Spanish, Physical Education (PE), Music, Collective Worship and Computing.**
- ▶ **Every half term, our curriculum overview is updated and is available on the Year 3 curriculum page of the school website. The Autumn 1 curriculum overview is available...**

Autumn 1 Curriculum



English – Gregory Cool

We will base our learning around the texts: 'Gregory Cool' by Caroline Binch and poems 'Scissors' and 'Please Mrs Butler' by Allan Ahlberg.

Skills: The children will explore descriptive language, as well as the feelings of the characters, as they read through this picture book with beautiful art work showing another culture.

Writing outcomes: character descriptions and diary entries.

Spelling: Spelling patterns for Year 3, such as words with the following prefixes: *un, dis, mis, in, re, sub, super, anti* and *auto*, as well as covering words from the Year 3 and 4 Spelling List.

Grammar and punctuation: using conjunctions, such as: *if, because and although*, using adverbs and conjunctions to signal time, whilst using commas after fronted adverbials.

Handwriting: learning the diagonal and horizontal joins that are used to join letters.

Reading: We will learn and practise all the steps involved in the following reading skills and then apply them to reading comprehension questions across a range of texts: retrieval, summarising and clarifying the meaning of new, unfamiliar words. We will continue to build upon and widen our vocabulary through reading across the curriculum.

Humanities (History) – The Stone Age

We will learn to define the Stone Age and its different periods. The skills to be covered will include:

- using common words and phrases relating to the passing of time
- developing a chronologically secure knowledge and understanding of British history
- developing the appropriate use of historical terms and noting connections and contrasts over time
- addressing questions about similarity and difference

Religious Education- Sacred scriptures

We will learn to appreciate the special importance that is attached to sacred scriptures within religious traditions and understand the connection between holy texts and the beliefs that are central to various religious traditions.

Curriculum Overview

Year 3

Autumn 1



Music

We will learn a range of rhythmic singing/clapping games, whilst developing a sense of rhythm and pulse when working with others. Pupils will become aware of the musical elements within each game and a little of their origins and the role that they play/ed in society.

Spanish – ¡Hola Español!

We will learn about Spain and other places where Spanish is spoken. We will learn phrases in Spanish to greet and introduce ourselves.

PE - team building games (football, goalball % sitting volleyball)

We will learn the basic principles and skills required to play football these games and apply understanding in a match play situation.

Art & Design - Monet

We will learn about the French Painter: Claude Monet. We will experiment with materials to create effects and use these techniques in a completed piece of work in Monet's style.

Maths - Place Value, Number, Addition and Subtraction

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000; read and write numbers up to 1,000 in numerals and in words
- solve number problems and practical problems involving these ideas
- add and subtract numbers mentally, including: a three-digit number and 1s; a three-digit number and 10s; a three-digit number and 100s
- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction

Science – Rocks

- Compare rocks based on their appearance
- Examine rocks using a microscope
- Group rocks based on their appearance
- Describe how fossils are formed
- Explain how soil is formed.

PSHE – Relationships

We will understand what PSHE means and how we can use the skills learn in PSHE in our everyday lives. We will learn how to form safe relationships with others and understand the importance of showing respect and empathy.

Computing – Online Safety and Coding


We will review how we can stay safe online using the SMART rules.

We will understand what a variable is in programming and create a program with an object that repeats actions indefinitely.

Mornings




- ▶ **The gate opens at 8:30am so children can start lining up**
- ▶ **Children must be in the classroom by 8:45 for registration.**
- ▶ **Support staff are in key areas to welcome pupils and take important messages to teachers.**
- ▶ **This ensures a calm and structured start**

The logo for West Acton Primary School, featuring a circular emblem with a stylized figure and the text 'A welcoming community, growing and learning together' around the perimeter. Below the emblem, it says 'West Acton Primary School'.

School starts at 8.45am

Drop off your child to line up between 8.30am and 8.45am.

Children must be ready to enter the classroom at 8.45am to start learning.

An analog clock with a white face and black numbers. The hour hand is between 8 and 9, and the minute hand is pointing at 9. Below the clock face, the time '8:45' is displayed in large white digits on a black background.

Pick up at home-time

Pick up time at the end of the day is 3:15pm



If you are unable to pick up your child and have arranged someone else to do this, or will be late, please let the school know as soon as possible.

Pupils must tell their teacher that they are leaving at the end of the day, with their adult and wait for the teacher to dismiss them.

If you would like to talk to the Class Teacher or Year Group Leader, please wait for a quiet moment, such as when the rest of the class has been collected or arrange a meeting via the school office

Please look out for key messages stuck on Year 3 classroom doors.



Reading



At West Acton Primary School, we value the importance of reading and we encourage a love of reading.

All pupils visit the school **Library** once a week to choose a book for reading pleasure. This might be read with you or by you at home for enjoyment, for example: before bedtime to help them relax.

Rowan go on Monday

Holly go on Tuesday

Ivy go on Thursday

All pupils will have a **Home Reading Book** for their book bag that matches their reading level and must be read **5 times a week for homework for 20 minutes.**

Now your child is in Year 3 they can take ownership of their reading record by recording their books, making comments and signing daily. However, Reading records must be signed by parent/carers once a week at the bottom of the page.

Mrs Finn will be choosing books with the children and commenting in their Reading Record through the week. This will be on Mondays for Rowan Class, Thursdays for Ivy Class and Fridays for Holly Class.

Out of these 5 sessions of reading homework in a week, we ask that pupils read online once a week, using **Bug Club**, where they have been allocated Home Reading books at their reading level and go on to answer questions about what they have read. This is checked weekly by school staff.





Home Learning

Weekly homework includes:
CGP books - maths and comprehension pages

Spellings - learn to spell and write sentences

Reading - 20 minutes at least 5 evenings a week (book or bug club)

Times tables Rockstars (2,5,10,3,4,8)

Homework will be set on a Friday and checked the following Friday.

CGP book and spelling sheet must be brought back to be checked on a Friday or it will have to be completed during lunch times.



Things to remember...

Monday	Rowan class change reading books and reading records checked by Mrs Finn Rowan class change library books
Tuesday	Holly class change library books
Wednesday	PE day - come to school in PE kits
Thursday	Ivy class change reading books and reading records checked by Mrs Finn Ivy class change library books
Friday	Holly class change reading books and reading records checked by Mrs Finn All classes homework checked and new homework given out (CGP book pages and spellings sheets)

Online Safety



How to Keep Safe Online

It is very important to know how to keep safe on the internet at all times, just as important as road or fire safety.

The internet is available to the entire world and there are many people out there who say they are one thing but are often something completely different.

The 'Think you know' website contains information and games for all age groups as well as access to the CEOP (Child Exploitation and Online Protection) centre to report any incidents involving the internet.



You can use the websites below to better understand the virtual world. If you would like further advice please speak to your class teacher.



- ▶ <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>
- ▶ <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

Please be vigilant on what games your child is playing online. They should be age appropriate and parental guidance is strongly advised.

The internet is a brilliant place to learn and explore, just remember to always be **SMART!**

S IS FOR SAFE
Never give out personal information to strangers on the internet. Personal information includes things like your home address and your birthday.

M IS FOR MEET
Never ever meet up with a stranger you have met online unless a parent or guardian has said it is ok and is present. Never, never, never, never, never.

A IS FOR ACCEPTING
Don't open emails from people you don't know, they could contain viruses. If you get a strange email from a friend and you think they might have a virus make sure you let them know!

R IS FOR RELIABLE
Don't believe everything you read online, check your facts! Did you read it on a reliable website like the BBC? Are other websites saying the same thing? Does it tell you where they got the information from?

T IS FOR TELL
If you have an online safety problem, make sure you tell someone. Tell a parent, guardian, or teacher as soon you can.

purple mash

Spellings

Children in Year 3 and 4 are expected to know how to spell the following words.

These words can be found online, on our school website and in your child's Reading Record.

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

How the school communicates with you

- ▶ **Informal chat at the end of the day**
- ▶ **Reading Record messages**
- ▶ **Newsletter at the end of each week**
- ▶ **Reminder and information letters**
- ▶ **Social media (Facebook, X - formally known as twitter)**
- ▶ **Termly curriculum overviews**
- ▶ **Termly year group letters, including English updates**
- ▶ **Notices on Year 3 classroom windows/doors**
- ▶ **Website and school mobile app**
- ▶ **Text messages**

Safeguarding

Keeping your child safe and happy is paramount at West Acton Primary School. Your child's class teacher will inform the leadership team of any behaviour or safeguarding concerns.

As part of the school's safeguarding policy and procedures, a member of the senior leadership may call you to inform you of an incident and sanction given.

If the matter is related to a safeguarding concern and a referral is made to the Ealing's Social Care, Miss Sanusi (Deputy Headteacher and DSL) or Ms Kondo (Headteacher and Deputy Designated Safeguarding Lead) will call parents to discuss the incident beforehand and explain why a referral is being made.

Due to the nature of safeguarding, parents may be informed after the referral has been made or not informed at all if it could put the child at risk. This is in line with Ealing's Social Care practice and procedures.





Children with medical needs



Short-term medication

If your child requires prescribed medication to be taken during the school day, parents must complete a **short-term medication form** which can be collected from the school's office. The completed form and prescribed medication must be brought to the school's office and collected when the prescription is completed.

Long-term medications

For children who require medication long-term, parents will need to complete the **long-term medication form** which can be collected in the school office and returned with the prescribed medications. The school require two sets of medications e.g. two inhalers and spacers as one set of medication is kept in the child's classroom and another is kept in the Medical room.

If you require a letter from the school for your G.P. to issue a second set of medication, please email the school office.

The school's office can advise you on which prescribed medication can be accepted in the school.

Expired medications

Parents will receive an email from Medical Tracker notifying them that their child's medication will be expiring soon. Please ensure replacement medication is requested from your doctor early and brought into school before your child's medication expiry date. Your child may not be allowed to go on a school trip if their medication has expired and replacement medications have not been provided to the school. This is part of the school's risk assessment and safeguarding procedures.



We are a SUGAR SMART SCHOOL

Only give water for your child's drink

KS2 - bring a healthy snack- fruit or raisins for break time

Do not give your child food to eat when collecting at home time - please wait till you have left the school

Healthy lunchboxes - sweet treat once a week

Healthy school dinners - 'puddings' once a week

**SUGAR
SMART**

NO cakes
or sweets
for
birthday
treats

Celebration
party
bags must
be given
out by
parents

Things to keep in mind

- ▶ Finally, keeping in mind that your child will work hard at school, they will need a lot of sleep. Ensuring children have regular bedtime routines with about 10 to 11 hours sleep every night would help their learning and development tremendously.
- ▶ Scientific research shows that it is important for people to not use an electronic screen device up to an hour before bed-time to ensure good sleep.
- ▶ Developing bed-time routines where pupils read their school library book or one of their own books from home, is good for developing a love of reading whilst calming the mind down and, thus, allowing better sleep. Scientific research shows that this helps mental well-being, hugely!
- ▶ Children are never too old to be read to at bed-time too!
- ▶ It is also essential that pupils have a healthy breakfast every morning, so they can concentrate and achieve their best.

- ▶ Lunch for lunch until 12:30 is at



- ▶ Illness will need a snack



Thank you for supporting your child's learning - together, we can make a difference.

If you have any questions,
please email:

admin@westacton.ealing.s

Address your email to the
class teacher.

Thank you.

