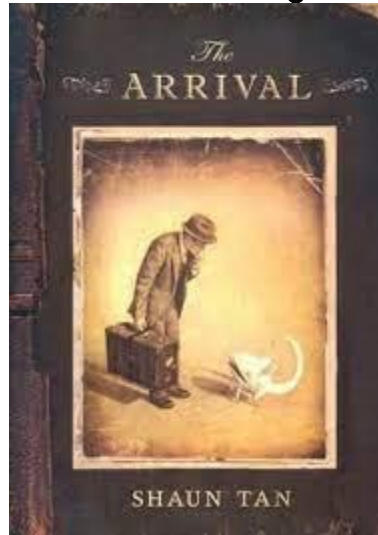


English Writing Update Year 6 Summer 2

This next half-term, Year 6 are reading 'The Arrival' by Shaun Tan



Our text is a multi-award winning modern classic. It involves the tale of an immigrant experience, told through the use of beautiful art work. This book compliments our school values of courage, consideration and collaboration, as well as our British values. Furthermore, it ties in well with the occurrence of Refugee Week. Refugee Week is a special celebration of the contributions of refugees to the arts, culture and our society.

Grammar and Punctuation

The children will select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning in narratives, describe characters, settings and atmosphere. They will integrate dialogue to convey character and advance action, using a wide range of devices to build cohesion within and across paragraphs. They will use expanded noun phrases to convey complicated information concisely, using relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun. They will use commas to clarify meaning and/or to avoid ambiguity in writing when punctuating speech.

Some vocabulary we will be using this half term includes:

immigrant, migration, refugee, settle, economic, social, political, personal, belonging, theme, emotions, techniques, infer and empathise.

Handwriting:

All pupils will focus on using fluent, joined handwriting when they write at speed and build up stamina by being able to do this for a longer amount of time as they develop their written ideas in more detail. They will also make more independent choices about which writing tool they will use for different situations, e.g. drawing a table, labelling a diagram, writing a caption. These are expectations for handwriting at a Year 6 standard and are to be applied across the curriculum, including through home learning. The font style of this English letter is the cursive handwriting style we encourage for pupils, especially those who do not join fluently yet.

Some useful links:

- More information about Refugee Week: <https://refugeeweek.org.uk/>

- An animated movie version of The Arrival:

<https://www.youtube.com/watch?v=vAay4myoEDE>

- Punctuation:

<https://www.bbc.co.uk/bitesize/search?q=punctuating+speech>

- Expanded noun phrases:

<https://www.bbc.co.uk/bitesize/search?q=expanded+noun+phrases&page=1>

- Relative clauses:

<https://www.bbc.co.uk/bitesize/search?q=relative+clause&page=1>

- Commas: <https://www.bbc.co.uk/bitesize/search?q=commas&page=1>

- General support for writing:

<https://www.westactonprimaryschool.org/curriculum/subjects/writing>

Additional Learning:

We will also be doing some creative free writing with the children, letting them choose differing genres of text.