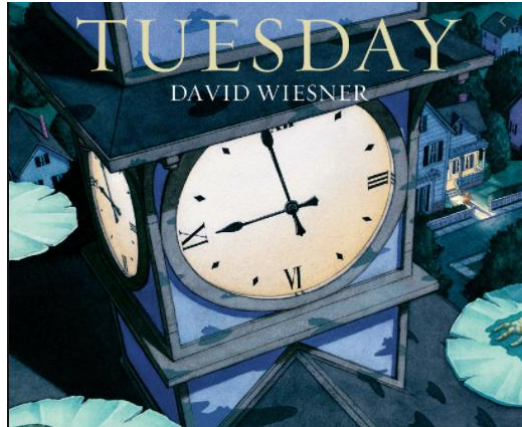


## Year 4 Summer 2 English Book

During Summer 2 Term, Year 4 will be reading and learning about *Tuesday* by David Wiesner.



In this imaginative, virtually wordless picture book strange things happen on a Tuesday night. Frogs are sitting on their Lily pads but at 8.00 they find they have the power to lift off. They fly to a nearby town where they have an exuberant adventure, which causes hav.oc. The next morning, normality is restored and the police are left to ponder at the large lily pads scattered all over the town. What will happen next Tuesday?

This award winning picture book uses film-like techniques to create a story that readers will love to interpret. The crepuscular tones evoke the twilight mode - a time when we feel that anything can happen. There is much to talk about and interpret and the book will inspire children to write their own stories and text in different genre e.g. news reports.

It will be helpful for your child to have access to this book during the half-term so that they can start looking at the story to gain some prior knowledge about the text.

Here are some useful links to practise SPaG:

<https://www.mrmcgrammar.com/>

<https://www.bbc.co.uk/bitesize/topics/zhrtd2p>

Please encourage your child to practise their Year 3 & 4 spellings. Your child will be tested after the half-term holiday.

Year 3 and 4 Statutory Spellings						
accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

 visit [twinkl.com](https://www.twinkl.com)

Below are the Year 4 expectations for writing.

In Year 4, independently, I can:

My joined handwriting is legible with all letters the same height and the correct distance apart from each other.

I can spell most of the Year 3/4 list correctly.

I am correctly spelling words with different suffixes taught in Y4.

I can use and spell some homonyms correctly.

I add detail to my simple sentences with effective vocabulary and some figurative language.

I can write compound and complex sentences using conjunctions.

I can use fronted adverbials.

I accurately use a variety of tenses, including present perfect.

I can use the correct pronouns in my work: I, me, he, they, our etc.

I can punctuate dialogue in a text.

I can correctly use the possessive apostrophe with plural nouns in my writing.

I can use an apostrophe for contractions e.g. can't, I'm.

I can organise my work into paragraphs.

I start my sentences in a variety of ways.

When I finish a piece of work I will read it through to correct spelling, punctuation errors and edit.