

# WEST ACTON PRIMARY SCHOOL

## NEWSLETTER

Friday 30<sup>th</sup> January 2026



West Acton  
Primary School

West Acton Primary School, Noel Road, Acton, W3 0JL

admin@west-acton.ealing.sch.uk [www.westactonprimaryschool.org](http://www.westactonprimaryschool.org) Tel: - 020 8992 3144

Head Teacher: Miss K Kondo

23<sup>rd</sup> January 2026

Part of the  
National Year of Reading 2026



Dear Parents and Carers

As part of the National Year of Reading, we are excited to be launching our **Year of Reading at Home Challenge** for all pupils.

Your child will be bringing home a **Year of Reading booklet**, which they will use throughout the year. The aim of the challenge is to encourage children to enjoy reading regularly and to explore a wide range of books.

**How the challenge works:** -

- Each month has a reading theme, which will be shared with the children in school.
- At home, your child chooses one book linked to that theme to read.
- After reading the book, your child writes the title of the book in their booklet.
- Your child can then bring the book into school to show their teacher or share a photo of themselves reading at home. **You can email photos of your child reading to admin@west-acton.ealing.sch.uk.**
- Once the reading has been seen, the teacher will stamp/tick the booklet and return it to your child.
- The booklet should be kept safe at home and brought into school as needed throughout the year.

**Children who complete the challenge by reading a book for all 12 months will receive a special prize at the end of the year**, so we encourage everyone to try their best to take part every month.

**You can support your child at home by:** -

- Talking together about the theme of the month and helping them choose a suitable book.
- Sharing books at home, reading together or listening to your child read.
- Visiting the library or using books you already have at home.
- Encouraging your child to talk about what they have read and what they enjoyed.
- Helping them remember to keep their booklet safe and up to date.

Most importantly, we want reading to be enjoyable and relaxed. We really appreciate your support in helping to build a love of reading at home. If you have any questions about the challenge, please do not hesitate to contact your child's class teacher. Thank you for your continued support.

Yours sincerely

Miss Kondo, Mrs Campbell and Mrs Livingstone

The Reading Team



National  
Year of  
Reading  
2026

# Making Noel Road a safer, healthier, greener place for children and young people.

**Please read this newsletter to find out more about what we are doing and how you can have your say.**

We are setting up a project to make the area outside **West Acton Primary School** more pleasant for everyone, and we would like your help.

We want to help children feel safer on their school journey, increase walking, cycling and other forms of active travel, and improve air quality at peak times, without restricting access for motorists.

To do this we need to understand the problems you face at the start and end of the school day, in the area outside the school gates, and we want you to tell us what happens when you are bringing your children to and from school.

Your feedback will help us decide what changes could make a difference and improve the area.

You can share your views and ideas at:

- **Drop-in event** – join us at the school to find out more about the project, look at maps and plans, and tell us about the local area. Please come along any time between **2.45pm and 7.00pm on 10th February 2026**. You can drop-in before you collect the children from school.



- **Online survey** – let us know what you feel about the local area and any changes you think will help to improve the area, by completing the survey at <https://bit.ly/street-improvements-WAPS> by midnight on 22nd February 2026.
- If you would like a paper copy of the survey, please email us at [begreen@ealing.gov.uk](mailto:begreen@ealing.gov.uk). Or request one by writing to us at: School Travel Team, Ealing Council, Perceval House, 14-16 Uxbridge Road, W5 2HL.

#### **Next steps**

When the survey closes we will look at the feedback to find out what everyone thinks. Consultants will review the information and create the design proposals.

In the survey and at the drop-in event we'll invite you to join a working group to discuss the feedback and designs before we finalise the details.

We will write to you again when the final designs have been approved and we are ready to complete the project. We hope to start work on the improvements during the school's summer break.

If you have any questions about the project, please email our dedicated mailbox at [begreen@ealing.gov.uk](mailto:begreen@ealing.gov.uk)

From,

**Ealing Council's Transport Planning Team**

#### **Online survey QR code**





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23<sup>rd</sup> January 2026

Dear Parents/Carers,

The NSPCC is holding its yearly Number Day on Friday 6<sup>th</sup> February - a maths inspired fundraising day. To celebrate, we are inviting parents in Years 1 - 6 to visit and take part in a maths session with your child. This is a wonderful opportunity to observe the calculation methods and maths skills your child is learning at school. Please see the dates and times below and note there will be a sign-up sheet for Year 1 only.

Date	Year Group	Time	Location
Monday 2 <sup>nd</sup> Feb	Year 6	9:30 – 10:00am	Elizabeth Jubilee Hall
Monday 2 <sup>nd</sup> Feb	Elm, Birch, Oak	2:40 – 3:10pm	ARP classrooms
Tuesday 3 <sup>rd</sup> Feb	Year 5	9:00 – 9:30am	Elizabeth Jubilee Hall
Wednesday 4 <sup>th</sup> Feb	Year 3	9:00 – 9:30am	Elizabeth Jubilee Hall
Thursday 5 <sup>th</sup> Feb	Year 4	9:00 – 9:30am	Elizabeth Jubilee Hall
Friday 6 <sup>th</sup> Feb	Year 2	2:30- 3:00pm	Elizabeth Jubilee Hall
Mon 2 <sup>nd</sup> / Tues 3 <sup>rd</sup> / Thurs 5 <sup>th</sup> Feb		8:50 – 9:20am	Year 1 Classrooms
There will be a sign-up sheet on the Year 1 classroom door and please pick <b>one</b> session only to attend.			

On **Friday 6<sup>th</sup> February**, we invite children to wear number themed clothes - whether they dress up as a calculator, wear a football shirt with a number on the back – or even decorate an old t-shirt with lots of different calculations!

We encourage donations with funds raised from Number Day going to help support vital NSPCC services.

**Number Day 2026**



Yours faithfully,

Vanessa Lee  
Maths Leader EYFS and KS1

Katrina Collins  
Maths Leader KS2

## Spring 2026

Parent Course	Who?	Date and time
Supporting behaviour at home	J Lucas	5 <sup>th</sup> February 2:30 p.m. 6:00 p.m.
SEND and Mental Health	J Lucas	12 <sup>th</sup> February 2:30 p.m.
Parent drop-ins ARP and mainstream	Kelly Ellis Sarah Holdship SAL	24 <sup>th</sup> and 26 <sup>th</sup> February 3:15 -6 p.m.
Sensory needs	Sam Wade OT Therapist	10 <sup>th</sup> March 2:30 p.m.



### Bowling competition

Last week Oak class took part in a bowling competition at Ten Pin Acton. We competed against 15 other schools in the borough and finished in third place. This was an excellent achievement and we are so proud of the pupils who represented West Acton. They all demonstrated our school values- working together as a team, congratulating other teams and players on their results and being brave enough to have a go. One of our players also got a special award for scoring the most points in the entire competition. This is the second year in a row that a pupil from West Acton has scored the highest amount of points. Well done Oak class we are so proud of you!





## FIFA Women's World Cup Semi final



Our year 5&6 boys and girls team were inspired by the fantastic, nail biting semi final of the FIFA Womens World Cup Semi Final between Gothiam FC and Corinthians at Brentford Community Stadium. It was a very close match with both teams having lots of shots on target. Eventually it was Corinthians (Brazil) who managed to squeeze a last blast shot into the Gothiam's net which set them up nicely with a 1-0 victory and a place in the final!



## Thursday Oracy Challenge

Reception target: 10 seconds

Year 1 & 2 target: 10-20 seconds

Year 3 & 4 target: 20-30 seconds

Year 5 & 6 target: 30-60 seconds



Talk about...

↓  
last weekend

something you like

something you've enjoyed learning about

a book you recently finished

Two pupils present to their class each week.

## PAYMENTS

Communication – notices/letters and emails



Just a reminder of how we keep you updated



<https://www.westactonprimaryschool.org/news-dates/newsletters>

FACEBOOK - <https://www.facebook.com/westactonpri>

X - <https://x.com/westactonpri>



**Come and join us at the...**

## Parents/ Carers Safeguarding Presentation

**Date: Monday 9<sup>th</sup> February 2026**  
**Time: 9:15am and 2:30pm**  
**Location: Elizabeth Jubilee Hall**

**Find out what Early Help is available in Ealing and make appointments.**

**Find out about the safeguarding laws in UK and your rights.**

**If you have any questions, speak to Miss Sanusi or Miss Kondo**  
**Tea and Coffee available**

**Meet and hear from representatives from Southall Black Sisters.**

**West Acton Primary School**

**SAFEGUARDING**

## West Acton Primary School - Home Reading Book Band Levels

National Curriculum 2014 - Expectations per year group	Book band colour of home reading book	Notes
Pre-reading/ Nursery Up to 4 years old	Lilac	Pre-reading standard
	Pink	
Reception 4-5 years old	Lilac	The curriculum expectation is that pupils at a secure standard by the <b>end of Reception</b> should be on: <b>Yellow</b> .
	Pink	
	Red	
	Yellow	
Year 1 5-6 year olds	Light blue	The curriculum expectation is that pupils at a secure standard by the <b>end of Year 1</b> should be on: <b>Orange/Turquoise</b> .
	Green	
	Orange	
	Turquoise	
Year 2 6-7 year olds	Turquoise	The curriculum expectation is that pupils at a secure standard by the <b>end of Year 2</b> should be on: <b>White/Lime</b> .
	Purple	
	Gold	
	White	NOTE: Children reading at <b>Gold</b> level should be capable of achieving National Standard in the end of Key Stage 1 SATs tests in England.
Year 3 7-8 year old	Lime	
	Brown	The curriculum expectation is that pupils at a secure standard by the <b>end of Year 3</b> should be on: <b>Brown/Grey</b> . <b>Greater Depth</b> readers can move onto <b>Dark Blue</b> .
Year 4 8-9 year olds	Grey	
	Dark blue	The curriculum expectation is that pupils at a secure standard by the <b>end of Year 4</b> should be on: <b>Dark Blue</b> . <b>Greater depth</b> readers can move onto <b>Dark Red</b> .
Year 5 9-10 year olds	Dark blue	
	Dark red	The curriculum expectation is that pupils at a secure standard by the <b>end of Year 5</b> should be on: <b>Dark Red, Oxford Level 17</b> . <b>Greater depth</b> readers should move onto <b>Dark Red Level, Oxford Level 18</b> .
Year 6 10-11 year olds		The curriculum expectation is that pupils at a secure standard by the <b>end of Year 6</b> should be on: <b>Dark Red, Oxford level 19</b> . <b>Greater depth</b> readers should move onto <b>Dark Red level, Oxford level 20</b> , which is also known as: <b>Black Level</b> .  NOTE: Children reading at Oxford Level 17 should be capable of achieving National Standard in the end of Key Stage 2 SATs tests in England.
11+ year olds	Black	

## Our School Vision



*West Acton Primary School, a welcoming community, growing and learning together*

At West Acton Primary School, we are a dynamic and inclusive community of lifelong learners. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds courage, consideration and collaboration. As an aspirational community, our staff, pupils and families grow together—developing digital and emotional intelligence, a strong sense of wellbeing and environmental awareness—ready to make a positive impact on their communities and the wider world.

Please can I remind you to wait until your child is off of the school site before you start giving them food and snacks. As you know we are a healthy school with a sugar smart status.

Please do NOT give your child snacks on site at 3.15pm - especially bags of crisps, cakes, ice lollies and ice cream.

Thank you for your continued help making our school neat and clean.



We are a SUGAR SMART SCHOOL

Only give water for your child's drink  
KS2 - bring a healthy snack- fruit or raisins for break time

Do not give your child food to eat when collecting at home time - please wait till you have left the school

Healthy lunchboxes - sweet treat once a week

Healthy school dinners - 'puddings' once a week

# SUGAR SMART



**School starts at 8.45am**

**Drop off your child to line up between 8.30am and 8.45am.**

**Children must be ready to enter the classroom at 8.45am to start learning.**



A tale of three white shirts...  
Please ensure your child is wearing the correct white shirt.

Reception, Years 1 to 6 PE KIT  
Plain white t shirt REQUIRED / NON BRANDED  
Generic



Nursery and Reception REQUIRED / NON BRANDED  
Generic  
White polo shirt



Years 1- 6 REQUIRED / NON BRANDED Generic  
White buttoned shirt (long or short sleeve)



White PE T Shirt  
A plain white T Shirt or a house colour T shirt  
Pupils from Reception to Year 6

White Polo Shirt (soft and three buttons)  
All days for Nursery and Reception

White Shirt with buttons  
All days for Years 1 to 6

We have a good supply of second hand uniform. Please speak to us if you have any issues with providing uniform.

**PE DAYS - come to school in your house colour T shirt**

Tuesday	Year 5
Wednesday	Year 1 and Year 3
Thursday	Reception and Year 4
Friday	Year 2 and Year 6

We were very lucky to have T- shirts donated for all our children in July. If your child has out grown their T-shirts please wash and return them so that we can recycle it and give it to another child. If we have another T-shirt we can offer your child one – if not please provide your child with a plain white T-shirt (or purchase another house colour T-shirt yourself).

We hope to replenish T-shirts every two years.

## **TIP FROM SCHOOL THERAPIST - Mrs Ahmad**

Thank you to those of you who came to our Parent/Carer Coffee Morning this week.

We will be having one each half term, so please look out for next Coffee Morning flyer in the newsletter.

We sat together had a cup of tea and biscuit and thought about our children and in particular how we can help them with their feelings.

Let's think about feelings of anxiousness in children.

Anxiety in children....

All children feel anxious at times. This is a normal part of their development, as they learn to develop survival strategies when faced with challenges. They are often more likely to show you their anxiety in different ways: tummy aches, needing lots of cuddles and reassurance, struggling to go to sleep, loss of appetite, fidgety/finding it hard to sleep, are some examples. Anxiety in children tends to be more prevalent around night-time, changes/transitions/separation from you or around exam time in school.

*How can parents/carers help?*

Understanding what anxiety is will help us to calm our own worries about our children's anxiety. Anxiety is a feeling of unease, worry or fear – we all feel anxious at times.

Talk to your child about anxiety and help them understand what is happening in their body. "Hey Warrior" is a wonderful picture book that can help you with this. Help them recognise the signs so they can tell when they are feeling anxious and can ask for help. Explain that this feeling will pass, like a wave that peaks before it gets smaller. When their worries creep up, help them take deep breaths and do this together. Sometimes a cuddle can also help to soothe. Remind them of their strengths. Invite them to find a safe, happy place in their mind they can go to when feeling anxious. Your child can either keep a Worry Book where they can write or draw anxious thoughts or put them into a Worry Box.

Exercise and movement, as well as a healthy diet, will help to reduce the stress hormones in their bodies. It is also important to keep your child away from violent or scary content on screens. Finally, work on developing positive thinking together and think of what they can DO when they feel anxious. Make a list and place it somewhere visible to you and them.



West Acton Primary school are proud to be a parkrun primary school.

A junior parkrun is **free, fun and friendly** weekly 2km event (run/walk) for children aged 4-14years old.



## What is Acton junior parkrun?

A free, fun, and friendly weekly 2k event for juniors (4 to 14 year olds). Nearby Saturday parkrun events can be found [here](#).

<https://www.parkrun.org.uk/acton-juniors/>

## When is it?

It is held every Sunday at 9:00am.

## Where is it?

The event takes place at Acton Park, Uxbridge Road, London, W3 7LB. See [Course page](#) for more details.

## What does it cost to join in?

Nothing - it's free! but please [register](#) before you first come along. Only ever register with parkrun once and don't forget to bring a **scannable** copy of your barcode ([request a reminder](#)). If you forget it, [you won't get a time](#).



## How fast do I have to be?

The aim is to have fun. Please come along and join in whatever your pace!



Send us your pictures of you joining the Junior Parkrun to receive your certificate!

Take a selfie/picture of you and your family joining the run and send it to  
[admin@west-acton.ealing.sch.uk](mailto:admin@west-acton.ealing.sch.uk)

We look forward to seeing them all ☺

# WEEK 1 MENU

w/c 3<sup>rd</sup> November  
w/c 24<sup>th</sup> November  
w/c 15<sup>th</sup> December  
w/c 5<sup>th</sup> January  
w/c 26<sup>th</sup> January  
w/c 9<sup>th</sup> March



## MONDAY

Mighty Veggie Penne Bolognese with Homemade Garlic & Herb Bread

Quorn Meatballs in Tomato Sauce with Penne Pasta

Sweetcorn & Soy Wilted Greens

Fresh Fruit & Yoghurt

## TUESDAY

Rainbow Chilli with Mexican Rice

Lamb Chilli Con Carne with Mexican Rice

Peas & Roasted Root Veg

Fresh Fruit & Yoghurt

## WEDNESDAY

Creamy Cheese Puff with Mash & Gravy

Shepherd's Pie with Gravy

Roast Parsnip & Carrots

Toffee Apple Crumble & Custard

## THURSDAY

Chickpea & Butternut Rogan Josh with Rice

Caribbean Brown Chicken Stew with Rice

Sweetcorn & Paprika Spiced Broccoli

Fresh Fruit & Yoghurt

## FRIDAY

Delicious Dippers & Chips with Tomato Ketchup

Salmon or White Fish Fingers & Chips With Tomato Ketchup

Peas & Baked Beans

Fresh Fruit & Yoghurt

# WEEK 2 MENU

w/c 10<sup>th</sup> November  
w/c 1<sup>st</sup> December  
w/c 12<sup>th</sup> January  
w/c 2<sup>nd</sup> February  
w/c 23<sup>rd</sup> February  
w/c 16<sup>th</sup> March



## MONDAY

Vegetable & Lentil Bolognese Sauce with Penne Pasta

Mac & Cheese with Roasted Squash & Garlic Bread

Peas & Sweetcorn

Fresh Fruit & Yoghurt

## TUESDAY

Thai Red Vegetable Curry & Wholegrain Rice

Chicken & Sweetcorn Meatballs in Tomato Sauce with Wholegrain Rice

Broccoli & Roasted Mediterranean Veggies

Fresh Fruit & Yoghurt

## WEDNESDAY

Piri Piri Veggie Strips with Crispy Potatoes & Gravy

Roast Chicken with Crispy Potatoes & Gravy

Green Beans & Swede and Carrot Mash

Forest Fruit Baked Rice Pudding

## THURSDAY

Vegetable Chow Mein Noodles

Singapore Chicken Noodles

Cauliflower & Winter Slaw

Fresh Fruit & Yoghurt

## FRIDAY

Cheese & Tomato Puff Square with Chips

Quorn Burger with BBQ Relish, Chips and Tomato Ketchup

Peas & Baked Beans

Fresh Fruit & Yoghurt

# WEEK 3 MENU

w/c 17<sup>th</sup> November  
w/c 8<sup>th</sup> December  
w/c 19<sup>th</sup> January  
w/c 9<sup>th</sup> February  
w/c 2<sup>nd</sup> March  
w/c 23<sup>rd</sup> March



## MONDAY

Paprika Roast Vegetables in a Tomato & Herb Sauce with Pasta

Chinese Rainbow Fried Rice

Sweetcorn & Red Cabbage Slaw

Fresh Fruit & Yoghurt

## TUESDAY

Plant Power Thai Curry with Pilau Rice

Chicken Curry with Pilau Rice

Broccoli & Peas

Fresh Fruit & Yoghurt

## WEDNESDAY

Cheese, Leek & Onion Pasty with Crispy Potatoes & Gravy

Chicken & Vegetable Puff Pastry Pie with Crispy Potatoes & Gravy

Carrots & Herby Green Beans

Carrot Cake

## THURSDAY

Mighty Veggie Penne Bolognese with Garlic & Herb Bread

Lamb Penne Bolognese with Garlic & Herb Bread

Mediterranean Vegetables & Sweetcorn

Fresh Fruit & Yoghurt

## FRIDAY

Homemade Margherita Pizza with Herby Wedges

Quorn Sausage Hot Dog with Herby Wedges and Tomato Ketchup

Peas & Baked Beans

Fresh Fruit & Yoghurt

# POSITIVE BEHAVIOUR STRATEGIES FOR HOME

## COFFEE AFTERNOON

### Learn how to:

- \* Calm your child when overwhelmed
- \* De-escalate an argument or situation
- \* Improve relationships between siblings and parents
- Practical strategies & solutions



**Presented by: Jude Lucas**



**When: Thursday 5<sup>TH</sup> February 2026**

**Time: 2.30 pm or 6.00 pm**

**Who: ARP and all Mainstream Parents**

**Where: VICTORIA HALL**



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23<sup>rd</sup> January 2026

Dear Parents/Carers,

Re: Punctuality – learning starts at 8.45am

Getting your child to school on time really matters		
If in a school year your child is late everyday	Your child would have lost approximately	Or they would have missed approximately
5 Minutes	3 days from school	16 lessons lost
10 Minutes	5 days from school	32 lessons lost
15 Minutes	8 days from school	48 lessons lost
20 Minutes	11 days from school	63 lessons lost
30 Minutes	16 days from school	95 lessons lost

I am writing to remind you of the importance of punctuality and to clarify the arrangements for the start of the school day.

Teaching, learning, and morning routines begin promptly at 8:40 a.m., which is why the school gates open at 8:30 a.m. Pupils may arrive and line up between 8:30 a.m. and 8:44 a.m., ready to enter the classroom straight away at 8:45 a.m.

If a pupil arrives at the gate at 8:44 a.m., they will just about get to class on time.

If they arrive at 8:45 a.m. or after – they are late. This means that they must enter through the front of the school. This involves lining up and being signed in on the computer system, which inevitably means they miss the start of learning. This has a knock-on effect on their morning lessons and in many cases, the rest of the day and sadly it can affect their learning and well being.

The simplest way to avoid this is to aim to arrive 5–10 minutes earlier. I am very aware that there can be challenges such as poor weather conditions and roadworks, particularly at this time of year. However, as these factors are ongoing, we ask that families plan ahead so that pupils are waiting to enter their classroom between 8:30 a.m. and 8:44 a.m., ready to begin learning calmly and in an orderly way at 8:45 a.m.





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Repeated lateness also has a wider impact on the school. When pupils arrive late, members of the leadership, office and administrative teams are required to escort them to their classrooms. This disrupts the smooth running of the school and takes staff away from their roles in supporting learning and overseeing the school effectively.

We are proud of the strong, positive relationships we have with our families, and we understand that attendance and punctuality can sometimes be challenging. If punctuality is an ongoing concern for your family and you would like support, please do not hesitate to get in touch with us. We are always happy to work with you to find ways to help and will be contacting families who are repeatedly late.

Thank you for your continued support in ensuring that pupils start their school day on time and ready to learn.

Yours faithfully

Miss Kondo  
Headteacher



## For the Attention of West Acton Primary School

Project: LEAMINGTON PARK PROJECT

29th January 2026

Dear Resident,

I'm writing to inform you that we will soon be carrying out works in your area as part of the above named project.

The project will build resilience to the area's power supply through the installation of new underground high voltage cable, with the overall aim of keeping the infrastructure secure for decades to come and improving capacity for future demand.

### ***How This Affects You***

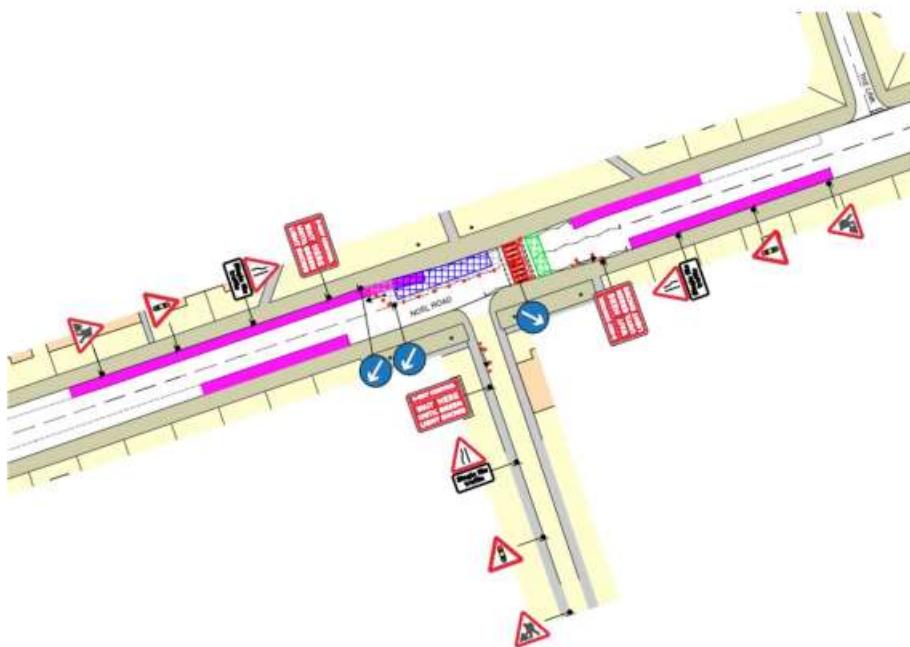
#### **Notice of Upcoming Utility Works – Noel Road & West Acton Primary School Entrance**

Work is scheduled to begin on **11th February 2026** and are expected to take approximately **1 week** to complete. Should there be any changes to this schedule, we will keep you informed.

Most of the works have been planned to be carried out during half term. However, the dates from the 11<sup>th</sup> to the 13<sup>th</sup> (Weds to Friday) will be carried out within term time. The below traffic management plan shall be implemented and therefore, likely to encounter a greater amount of congestion.

The lights shall be operated manually during school drop off and pick up times to allow the traffic to flow as smoothly as possible.

We apologise for any inconvenience this may cause and thank you for your patience and cooperation.



Please be assured that we are committed to completing the work as efficiently as possible, while keeping disruption to residents, businesses, and road users to a minimum.

**There are no planned interruptions to your electricity supply and this installation will not affect the existing supplies within the area.**

Yours faithfully,

**Deborah.Aderonmu:**  
Deborah.Aderonmu@sse.com  
Project Manager  
Scottish & Southern Electricity Networks

**The Clancy Team**  
(working on behalf of SSE)  
Email: [workinfo@theclancygroup.co.uk](mailto:workinfo@theclancygroup.co.uk)  
Or  
George Vines – 07884473593

## Celebrating Our Journey Through the Parenting Course

Over the past 10 weeks, I had the pleasure of delivering a family-focused parenting program. It was wonderful to work alongside parents, explore practical tools and strategies to strengthen relationships with their children, and create a positive family environment.

During the course, we looked at topics such as:

- Understanding children's emotional needs
- Building positive relationships through praise and encouragement
- Communicating effectively with children
- Managing challenging behaviour in constructive ways
- Supporting children's self-esteem and resilience
- Creating routines and boundaries that work for the whole family

I am so proud of our ten parents who showed dedication, commitment, and a genuine willingness to learn as they completed the 10-week course, which ran from 6th November 2025 to 22nd January 2026. Many parents reported using more praise and positive reinforcement at home, and it was lovely to hear about the stronger connections being built with their children.

Hearing feedback from the participants has been incredibly rewarding and I'm delighted to say that everyone who handed in a feedback form said they would recommend the course to other parents.

It has been a privilege to support these families, and I look forward to continuing to work together to nurture happy, healthy family relationships.      Miss Pearce



Weekly attendance: WE 23 <sup>rd</sup> January 2026		
Acorn 93.32%	Whole School 94.96%	Woodlands 94.77%
Olive 93.75%	Banyan 91%	Fir 97.67% 
Ash 94.83%	Guava 96%	Katsura 97.33%
Damson 93.10%	Chestnut 97.93% 	Juniper 91.03%
Holly 92.50%	Rowan 94.83%	Ivy 97.67%
Mulberry 93.93%	Pine 95.86%	Sycamore 95.17%
Willow 96.33%	Elder 96.55%	Quince 92.59%
Lime 94.83%	Tamarind 96.90% 	Zaytouna 92.59%

**African Animals Fact Sheet**

Elephants have grey-brown skin that is covered in thick, wrinkled skin. It is the thickest skin of any mammal and it's very moist.

With their eyes on the sides of the head, elephants have a wide field of vision. Under their skin, elephants have many veins. When these veins burst, it causes them to bleed.

A cheetah has the strongest bite force of any cat. It can bite at 140 mph, meaning it can tear through bones and tendons with ease.

Cheetahs are different from leopards because leopard spots are not actual spots they are raised.

Leopards have mottled fur patterns. And females have more spots than males.

Leopards' claws are on top of their head, whereas the cheetah's claws are on the side of their head.

**Klo**

**Ear:** skin that is sensitive,凹凸不平的 (bumpy). It has hair, wrinkles and small pores. It is used to detect sounds and to cool the body down when it is hot.

**Eye:** skin that is sensitive,凹凸不平的 (bumpy). It has hair, wrinkles and small pores. It is used to detect sounds and to cool the body down when it is hot.

**Mouth:** skin that is sensitive,凹凸不平的 (bumpy). It has hair, wrinkles and small pores. It is used to detect sounds and to cool the body down when it is hot.

**Foot:** skin that is sensitive,凹凸不平的 (bumpy). It has hair, wrinkles and small pores. It is used to detect sounds and to cool the body down when it is hot.

**Leg:** skin that is sensitive,凹凸不平的 (bumpy). It has hair, wrinkles and small pores. It is used to detect sounds and to cool the body down when it is hot.

**Tail:** skin that is sensitive,凹凸不平的 (bumpy). It has hair, wrinkles and small pores. It is used to detect sounds and to cool the body down when it is hot.

This week the children in Yr2 published their own animal fact files. First they used the Object Viewer app to research interesting facts about some of the animals that they would find in the savannah. Then they typed up the facts they wanted to share alongside a photo or drawing of that animal. They enjoyed researching more about African animals which linked to their focus book this term; 'Akimbo and the Elephants'.

**African Animals Fact Sheet**

Cheetahs have the biggest claws in the world.

Elephants are hairy, pale skin, a wrinkly black and tall tail and an trunk.

Hippopotamus have the most powerful jaws of any animal.

Zebras have their most eye of stripes.

Elephants use their trunks tails to smell and touch.

Giraffes are 4 to 5 times of giraffe and each one has its own unique spots.

**Ali**

**African Animals Fact Sheet**

Elephants use their trunks tails to smell and touch.

Cheetahs have the most eye of stripes.

A rhinoceros often covered in long, coarse, yellowish scales.

Ants use their antennae to detect chemicals in their environment and communicate with one another.

The lions sharp jaws are fierce.

Giraffes have the longest neck in the world. Giraffes have 32 bones in their neck just like humans.

**Cheya**

## West Acton Primary School Weekly Values Rewards



w/c 19th January 2026	Courage	Consideration	Collaboration
<b>Acorn</b>	Yuzuki	Yuri	Hamzah
<b>Banyan</b>	Aseel	Ashhar	Anisa
<b>Olive</b>	Mohammed	Tala	Soichiro
<b>Fir</b>	Sara	Tomohiro	Nayla
<b>Ash</b>	Aisha	Ema	Aoi Y
<b>Guava</b>	Waseem	Riko	Mei
<b>Katsura</b>	Mika	Mohamed A	Azan
<b>Chestnut</b>	Mahr	Minato	Calais
<b>Damson</b>	Petrus	Taea	Jad
<b>Juniper</b>	Samuel	Rayan	Cheya
<b>Holly</b>	Pera	Malek	Khyani
<b>Ivy</b>	Ayoub	Toma	Rowan
<b>Rowan</b>	Mia	Shinichi	Rumaysa
<b>Mulberry</b>	Eymi	Jude	Ayato
<b>Pine</b>	Bienmet	Ladan	Nao
<b>Sycamore</b>	Khayria	Victoria	Ali
<b>Elder</b>	Shanaya	Layah	Abdullah
<b>Quince</b>	Teddy	Nanko	Miku
<b>Willow</b>	Haroon	Mehreen	Waka
<b>Lime</b>	Ayoub	Maya H	Itsuki
<b>Tamarind</b>	Saya	Sosuke	Mahmoud
<b>Zaytouna</b>	Abdallah	Mila	Philip
<b>Birch</b>	Alaya	Kassim	
<b>Oak</b>	James	Reggie	Ahmad
<b>Elm</b>	Arin	Kai	Gabi

As we come to the end of another busy week, I would like to thank everyone for the continued commitment, care and positivity that is so evident across our school. It has been a pleasure to see the enthusiasm for learning, the pride taken in work, and the kindness shown to one another throughout the week. We had several visitors to the school this week who were very impressed by our pupils learning.

**Well done** to Chestnut Class and Pine Class for their fantastic assemblies this week. It was a wonderful celebration of learning and a clear reflection of our school values of *Courage, Consideration and Collaboration*. The confidence, teamwork and effort shown were a real credit to everyone involved.

We would also like to remind families of the importance of a nutritious lunchtime. We have noticed that some children are not eating a proper lunch, either because packed lunches are loaded with sweet treats or because school dinners are not being eaten. A balanced lunch is vital in helping children concentrate and feel their best during the afternoon. Many children are still not confident with cutlery needed to eat the school dinners comfortably. Please do help your child at home and talk through the menu with them.

**Looking ahead to next week**, it is our Maths week - Families are invited to attend maths lessons in class – please see the details above for dates and times. On **Friday**, it is NSPCC number day and child will be dressing up, making it a fun and memorable end to the week.

We also have **lots of parents' workshops and events coming up**, alongside the exciting launch of our **reading challenge** to celebrate reading across the school. Please make sure you read **every section of this newsletter** so that you are fully up to date with all the important information.

A reminder that our **parents' evenings** will take place in the week we return after half term. Booking information will be sent out before half term. Dates will be:

- **Tuesday 24th February**
- **Thursday 26th February**

Please also make payments for school trips **wherever possible**. Payment plans were set up last week to help spread the cost and we would really appreciate families using these to keep payments up to date.

Finally, a reminder that it is **school policy** for children to be collected at hometime by someone **aged 16 or over**, and that all adults collecting must be recorded on our system. Not following this procedure compromises the **safety and welfare of everyone** and causes delays at a key transition point in the day, which can be stressful for all involved, particularly children. This applies to a small minority of families, and we thank everyone else for continuing to follow the system and helping us keep our school community safe.

Thank you, as always, for your continued support. I hope you all have a restful and enjoyable weekend.

Miss Kondo