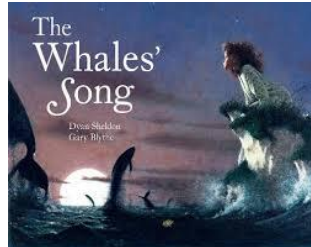


Dear parents,

In Spring 2 we will base our learning around the text: *'Whale's song'* by Dyan Sheldon. *The Whale's song* tells the story of a young girl named Lilly who dreams of seeing whales. Her grandmother tells her magical stories about whales. Lilly is desperate to see a whale in real life however by the end of the story she understands that sometimes you don't need to see something to believe it- you can feel it in your heart and your imagination.



This half term we will be focusing on developing our narrative skills- building a story that is interesting for the reader. We will also be learning about the features of non- chronological reports.

This term in reading we will be focusing on all of the reading skills we have learned this year and applying them to help us ask and answer comprehension style questions. We read a class novel together every day. Last term we read *'Danny the champion of the world'* by Roald Dahl. Children will vote for our new class text at the start of term.

A consistent approach in the ARP is the use of 'Colourful Semantics' to support spoken language that aids with writing. Here, again, is some information for you to read about 'Colourful Semantics' online:

<https://www.youtube.com/watch?v=1REv05bGkGI>

Topmarks.co.uk website (No need for a password for most activities) This is a great site with reading, writing, and Maths games with links to different recommended sites for learning.

1. Letter formation practice:

<https://www.doorwayonline.org.uk/activities/letterformation/>

We continue to use **Bug Club** for practising reading and using strategies to decode unknown words as well as to support comprehension. Please continue to access **'Bug Club'** and **'Purple Mash'** at home to support your child's reading skills. The children are familiar and confident with both programs.

Children are given spellings to learn every Friday- children will usually have the same set of spellings for two weeks- they are tested three times a week on these spellings and also complete a dictation session based on their spellings. Children can also log on to purple mash and complete spelling quizzes linked to their weekly spellings. This is something that we practised in class last half term so all children are familiar with how to access the spelling quizzes. Please ensure that your child practises over the weekend.

If you have any questions, please do not hesitate to ask.

Thank you for your continued cooperation and support.

Many thanks,

Miss Dyer ☺