



**West Acton**  
Primary School

## **Welcome to Year 5**

Mr Prothero – Quince Class

Ms Eese – Elder Class

Ms Parker – Willow Class

Ms Iwanczuk – Teaching Assistant

Ms Duberry – Teaching Assistant

# Welcome to our Year 5 Team



Ms Duberry  
Teaching  
Assistant

Ms Eese  
Elder Class

Ms Parker  
Willow Class

Ms Iwanczuk  
Teaching Assistant

Mr Prothero  
Year Group Leader  
Quince Class



**West Acton**  
Primary School

# Vision Statement

At West Acton Primary School, we are a dynamic and inclusive community of **lifelong learners**. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds **courage, consideration and collaboration**. As an aspirational community, our staff, pupils and families grow together—developing **digital and emotional intelligence**, a strong sense of wellbeing and environmental awareness—ready to make a **positive impact on their communities and the wider world**.

# Our School Values



**Courage**



**Consideration**



**Collaboration**

**West Acton**  
Primary School

# Upholding British Values



Why do we have British values?

When do we use British values?



# School website & app

- <https://www.westactonprimaryschool.org/home>

**SIGN UP TO THE School APP MCAS (my child at school)**



**West Acton Primary School**

A Welcoming Community, Growing And Learning Together.



# What should be brought in everyday?

- Book bag with home reading book and reading record/planner
- Water bottle
- Healthy snack for morning break – fruit or vegetables only
- Outdoor clothing - depending on weather, this could be a raincoat, a winter coat or a cap, for example

# Uniform



## School Uniform

Grey Trousers or Shorts

Grey Skirt or Pinafore (Girls)

Green Checked Dress (Girls)

White shirt (long or short sleeve)

West Acton Fleece or Jumper

**Black School Shoes**

Grey/White/Black Socks. Grey or black tights. No leggings

Black/White or Green Headscarf

## PE Uniform

**House Colours**/White t-shirt

Black Shorts or Tracksuits

White/Black Plimsolls for indoor PE

Trainers for outdoor PE

Sun Safety (Optional)

Green Baseball Cap or Floppy Hats

**It is useful for every item of clothing is clean and labelled - thank you.**

# PE Kit



- Year 5 PE lessons are on every **Tuesday**.
- Children are to arrive to school in their PE kit.
- Send a labelled water bottle in with your child **EVERY** day.
- Girls hair **MUST** be tied up and out of their faces

# Enrichment Lesson Teachers on PPA day



- Physical Education (P.E.) teacher: Miss Murphy

- Spanish teacher: Senora Marquez-Garcia



Spanish

- Music teacher: Miss Nabavi.

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Music

These lessons will take place every Tuesday from 11:45 till lunch and then for the rest of Tuesday afternoons.

# Behaviour

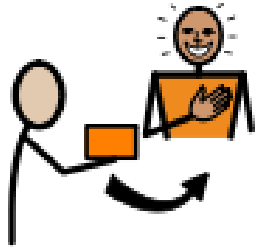
## West Acton Primary School



- Follow instructions
- Keep hands, feet and objects to yourself.
- Use positive language and actions.
- Walk around school.



# Rewards



reward

- Award of house points for good work, attitude and behaviour.
- Celebration of good work using wristbands sent home.
- Positive comments and praise.
- Values awards



# Sanctions



Sanction

- Reminders
- Move seat
- 5 minutes missed play
- Calls or discussions from teacher and/or senior leaders

# Our Houses



# Year 5 Timetable

subject timings will vary slightly between the classes

Quince	8.45 - 9:00	9:00 - 10:00	10:00 - 10.40	10.40 - 10:55	11.00 - 12.00	12.00 - 12.30	12.30 - 1.30			3:00 - 3:15		
M	Register Reflect	English	Reading		B R E A K	10 a Day	Maths	Spelling	L U N C H	Science 1:30-2:30	Assembly 2:30-3:00	Class Book Read
T	Register Reflect Collective Worship	English	Reading			10 a Day	Maths 11:00 – 11:45 ARITHMETIC	PPA Spanish 11:45 – 12:30		PPA P.E. 1:30 -2:15	PPA Music 2:15-3:00	Class Book Read
W	Register Reflect Collective Worship	English	Reading			10 a Day	Maths	Handwriting COVER		RE 1:30-2:15	Computing 2:15 – 3:00 BOOK CHANGE	Class Book Read
T	Register Reflect Collective Worship	English	Reading			10 a Day	Maths	PSHE		Leadership SPAG 1:30-1:45	Leadership Art 1:45 – 3:00	Class Book Read
F	Register Reflect Collective Worship	English	PSHE 10:00 - 10:15	SPAG 10:15 - 10:40		10 a Day	Maths	Spelling Test		Humanities 1:30-2:30	Library 2:30	Class Book Read

Elder	8.45 - 9:00	9:00 - 10:00	10:00 - 10.40	10.40 - 10:55	11.00 - 12.00	12.00 - 12.30	12.30 - 1.30				3:00 - 3:10		
M	Register Reflect	English	Reading	BR EA K	10 a Day	Maths	Spelling	L U N C H	Humanities 1:30-2:30		Assembly 2:30-3:00	Class  Book Read	
T	Register Reflect  Collective Worship	English	Reading		10 a Day	Maths 11:00 – 11:45 ARITHMETIC	PPA Music 11:45 – 12:30		PPA Spanish 1:30 -2:15		PPA PE 2:15-3:00	Class  Book Read	
W	Register Reflect  Collective Worship	English	Reading		10 a Day	Maths	R.E.		RE 1:30-1:45	Art 1:45-2:45		SPAG  2:45 - 3:00	Class  Book Read
T	Register Reflect  Collective Worship	English	Reading		10 a Day	Maths	Handwriting COVER		Science 1:30-2:30		SPAG 2:30-3:00	Class  Book Read	
F	Register Reflect  Collective Worship	English	Computing 10:00– 10:40 Book change		10 a Day	Maths	Spelling Test		PSHE 1:30-2:00	Library 2:00-2:30	PSHE 2:30-2:45	Class  Book Read	

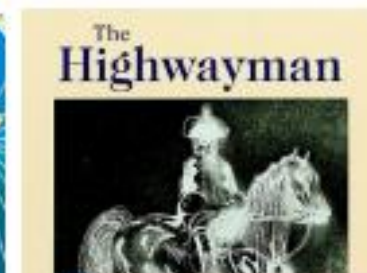
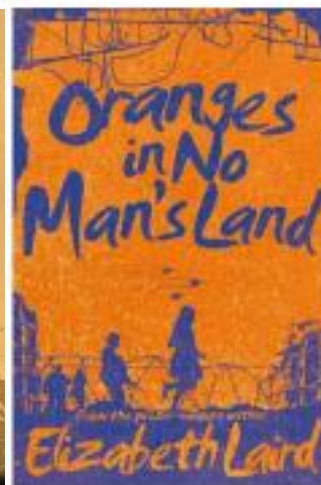
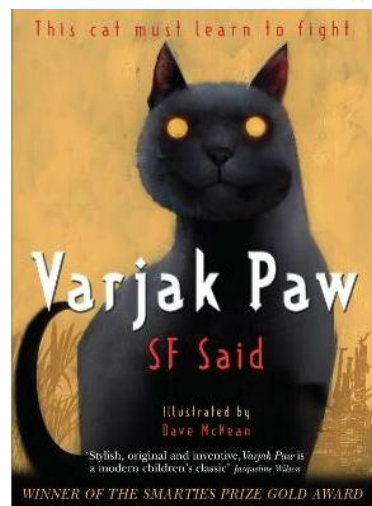
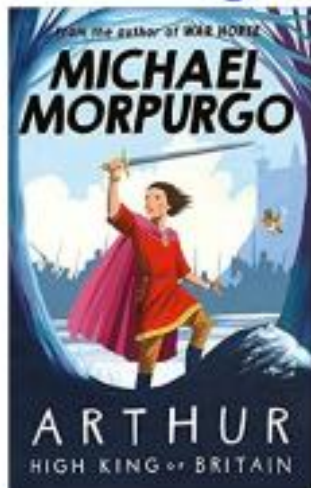
Willow	8.45 - 9:00	9:00 - 10:00	10:00 - 10.40	10.40 - 10:55		11.00 - 12.00	12.00 - 12.30	12.30 - 1.30				3:00 - 3:10
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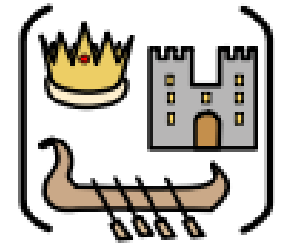
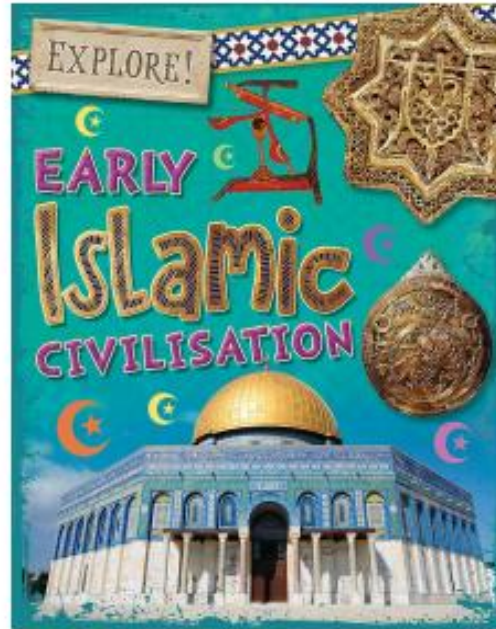
English

This year in English we will study:



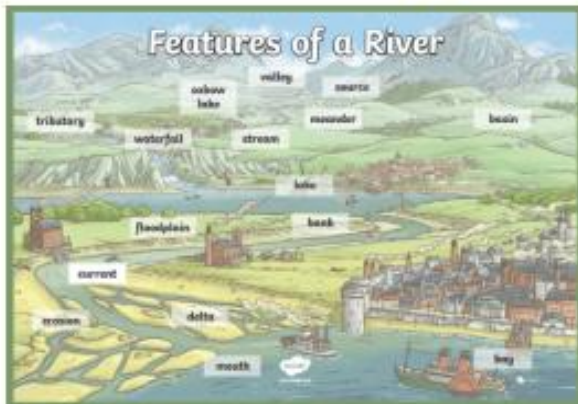
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This year in History we will study:



History

This year in Geography we will study:



Geography

Community, growing and

This year in Science we will study:



Science



Primary School

# Autumn 1 Curriculum Overview



Mr Prothero, Ms Parker & Ms Collins

Autumn 1

YEAR 5

## English

We will be basing our learning around the text, 'Kensuke's Kingdom' by Michael Morpurgo.

**Skills** - the children will explore the themes in the text, looking in detail at the way language is used to develop character and to describe settings, mood and story.

### Writing outcomes:

- ✓ Descriptive writing
- ✓ Recounts including diaries and letters
- ✓ Formal writing including a report and a balanced argument.

**Spelling:** re-capping the key words from the Year3 & 4 spelling list and starting the spelling patterns from Year 5.

**Reading:** during dedicated reading lessons we will be looking at a range of extracts and developing our retrieval and inference skills.

**Grammar:** recapping on some of the grammar aspects from year4 and then looking at expanded noun phrases, use of paragraphs and a range of punctuation.

## Rivers



## Geography - Rivers and the water cycle

We will look at how rivers are formed and name and label different sections of the river. We will learn how rivers can change the land around them and how the water cycle works.

### Children will:

- Use Atlas skills to find and research rivers in the world and UK
- Write and draw labelled diagrams.
- Give reasons for why things happen.

## Science - Earth and Space

- Students will be taught to describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- They will be able to describe the movement of the Moon relative to the Earth.

## Music – Glockenspiel (metal xylophone)

Children will have the opportunity to play and sing solo or as part of a group. They will play tuned and untuned instruments.

## PE – Team building and Empathy

Children will learn to communicate and develop skills to work in a team through games such as Tag rugby and Boccia

## Spanish - All about me!

We will learn how to talk about myself and my family in Spanish. We will learn how to talk about where I live. We will learn how about other Spanish speaking countries and where they are.



## Art & Design Technology

Our Artist this term is Beatriz Millhazes. We will study here work and use this as inspiration to make our own collages using a variety of textiles and materials.

## Maths

### Number and Place value:

- Ordering and comparing numbers
- Number patterns and sequences

### Calculations

- To know my times tables
- Mental and written methods for addition and subtraction including decimals and fractions.
- Multiply and divide using known facts and decimals.

### Using and applying:

- Solving word problems with place value and calculation knowledge.

## RE - Buddhism

This term we will look at Buddhism. We will understand the teachings of the Buddha and the impact they have made on the world. We will try to think what it means to be a Buddhist.

## PSHE

We will be focusing on Health and Wellbeing this term. Children will explore the importance of nutrients and portion control. They will look at food labels and meal menus to decide which food is the healthiest.

# Mornings



Start



time



**School starts at 8.45am**

**Drop off your child to line up between 8.30am and 8.45am.**

**Children must be ready to enter the classroom at 8.45am to start learning.**



- The gate opens at 8:30am so children can start lining up
- Children **must** be in the classroom by 8:45 for registration.
- Support staff are in key areas to welcome pupils and take important messages to teachers.
- This ensures a calm and structured start to the day.



basketball



cricket



Reading

SP

# Pick up at home-time



Home time

Pick up time at the end of the day is 3:15pm

If you are unable to pick up your child and have arranged someone else to do this, or will be late, please let the school know as soon as possible.

Pupils must tell their teacher that they are leaving at the end of the day, with their adult and wait for the teacher to dismiss them.

If you would like to talk to the Class Teacher or Year Group Leader, please wait for a quiet moment, such as when the rest of the class has been collected or arrange a meeting via the school office.

# Home learning



Home work

## Reading

**Every** night –Reading Record with tips and guidance

## Spellings and Sentences

Practice daily every **Monday**. Test every **Friday**

## Bug Club

Once a week

## Times tables

TT Rock Stars daily

**CGP books** – given out 2 pages per week

## Lunch time homework club:

We will have a once a week lunch time club for anyone who has not managed to complete homework that week.

Children who consistently don't complete homework will be sent to Miss Kondo for a 'catch up'

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# Reading



At West Acton Primary School, we value the importance of reading and we encourage a love of reading.

All pupils visit the school **Library** once a week to choose a book for reading pleasure.

We go to the Library on Fridays



All pupils will have a **Home Reading Book** for their book bag that matches their reading level and must be read **everyday for homework for 20 minutes**.

In Key Stage 2, they need to write their own comments and sign their Reading Records themselves. However, we ask that parents of children in Key Stage 2 still listen to their child read and comment and sign in Reading Records at least once a week.

Out of these sessions of reading we ask that pupils read online **once a week**, using **Bug Club**, to answer questions about what they have read.

This is checked weekly by school staff.



# KS2 Snacks



snack

The only drink should be **water** or **milk**. The school will provide water for packed lunch pupils.

KS2 pupils should only have fruit or vegetables as snacks for break time – **do not** send anything else in for your child.

At home time, please **do not** give your child unhealthy snacks to eat whilst leaving school.

# Online Safety



Online safety

You as parents need to:

- Check what games and apps your child is using
- Limit their time online
- Take device out of their room at night
- Don't post photos in school uniform

- ▶ <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>
- ▶ <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

**How to Keep Safe Online**





It is very important to know how to keep safe on the internet at all times, just as important as road or fire safety.

The internet is available to the entire world and there are many people out there who say they are one thing but are often something completely different.

The 'Think you know' website contains information and games for all age groups as well as access to the CEOP (Child Exploitation and Online Protection) centre to report any incidents involving the internet.

**THINK YOU KNOW**

You can use the websites below to better understand the virtual world. If you would like further advice please speak to your class teacher.

# How do you know about your child's progress?

- October parents' consultation– you are given the targets for the year
- February parents' consultation – you will be told what level your child is and if they are making expected progress
- July written report – you will be told where your child is in relation to national expectations
- Twice yearly book looks – come in to school and enjoy your child's books

# How the school communicates with you?

- MCAS app
- Newsletter each week
- Housekeeping letter each term
- Reminder letters
- Display screen in office and playground
- Website
- Notice in the playground

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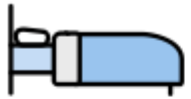
# Things to keep in mind



good



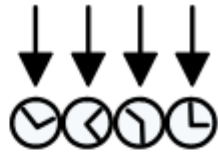
sleep



bed



time



routine



no



smart phone

before



bed



read a story



good



breakfast



breakfast



breakfast

**Thank you** for your continued support with  
your child's learning.

**West Acton**  
Primary School



Thank you