



West Acton Primary School, Noel Road, Acton. W3 0JL

[admin@west-acton.ealing.sch.uk](mailto:admin@west-acton.ealing.sch.uk) [www.westactonprimaryschool.org](http://www.westactonprimaryschool.org) Tel: - 020 8992 3144

Head Teacher: Miss K Kondo

18<sup>th</sup> march 2026

Dear Parents/Carers,

### Re: Importance of Regular School Attendance and our attendance ranking

As we reach the end of the Spring term, we are providing our regular update on attendance. We continue to have concerns about pupil attendance compared to both local and national figures. While many pupils attend well, there remains a small number of pupils who are not attending regularly. These pupils are classed as persistent absentees (below 90%) or, in some cases, severely absent (below 50%). In a few cases, parents are choosing not to bring their child to school or attend here rather than one closer to home. This does not mean that we condone or accept this behaviour. Furthermore, we also continue to see instances of pupils being taken out of school during term time.

**Punctuality is just as important as attendance.** When pupils arrive late, they miss essential learning at the start of the day, including key instructions, early reading or writing sessions, and opportunities to settle into learning. Late arrival can cause pupils to feel unsettled and impacts their readiness to learn. It also disrupts the class, interrupts teaching and affects the learning of others. Repeated lateness quickly adds up to a significant loss of learning time over the year and is not acceptable.

Good attendance and punctuality are essential for pupils' progress, wellbeing and sense of belonging. We expect all pupils to attend school every day and on time, and we will continue to work with families to ensure this expectation is met.

### Impact on Children

1. **Academic Achievement:** Regular attendance is crucial for your child's academic success. Each day at school is an opportunity for progress, learning and growth. Missing school means missing out on vital lessons and can lead to gaps in knowledge that are extremely difficult to fill.
2. **Social Development:** School is not just about academics; it is also a place where children develop social skills. Regular interactions with peers and teachers help build confidence, teamwork, and communication skills.
3. **Routine and community:** Consistent attendance helps establish a routine and fosters community spirit, both of which are essential for your child's overall development.

### Impact on Our School





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- 1. Reputation:** Our school's reputation is built on the commitment to providing a high-quality education and a supportive environment for all pupils. Persistent absenteeism undermines this commitment and can affect our standing within the community. It can also adversely affect our OFSTED rating.
- 2. Future of Our School:** A decline in attendance can lead to a decrease in funding and resources, which directly impacts the quality of education we can provide. It can also affect the number of pupils enrolled in our school, putting our future at risk.

We are sure you will join us in the disappointment of seeing our current ranking against other schools nationally.

## NATIONAL COMPARISON – bottom 40%-50% of all schools

### National comparison

Compare your school's attendance with other schools like yours in England.

**Data shown:** Academic year start to 27 February 2026

**Last updated:** 12 March 2026

**Next update:** 26 March 2026

This data is updated every 2 weeks and may not match your most recent figures in Monitor your school attendance. Results show compulsory school age pupils for the full academic year.

[How we calculate your position and how to use your results.](#)

#### Filters

- |  |   |
|--|---|
| <input type="checkbox"/> Special educational needs (SEN) support | <input type="checkbox"/> Free school meals (FSM)          |
| <input checked="" type="radio"/> Results for whole school        | <input checked="" type="radio"/> Results for whole school |
| <input type="radio"/> Pupils with SEN support                    | <input type="radio"/> Pupils with FSM                     |
| <input type="radio"/> Pupils with no or unknown SEN support      | <input type="radio"/> Pupils with no or unknown FSM       |

Your overall attendance  
95.0%

You are in decile 6, the bottom  
40-50% of schools

Decile	Decile description	Number of schools	Lowest in decile	Highest in decile
1	Top 0-10%	1669	96.5%	100.0%
2	Top 10-20%	1669	96.1%	96.5%
3	Top 20-30%	1669	95.7%	96.1%
4	Top 30-40%	1669	95.4%	95.7%
5	Top 40-50%	1668	95.1%	95.4%
6	Bottom 40-50%	1668	94.7%	95.1%
7	Bottom 30-40%	1668	94.3%	94.7%
8	Bottom 20-30%	1668	93.8%	94.3%





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## LOCAL COMPARISON – 31<sup>st</sup> in Ealing out of 65 schools

### Local authority comparison

Compare your school's attendance with other schools like yours in your local authority.

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**Next update:** 26 March 2026

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[How we calculate your position.](#) ⓘ

#### Filters

Special educational needs (SEN) support

Results for whole school

Pupils with SEN support

Pupils with no or unknown SEN support

Free school meals (FSM)

Results for whole school

Pupils with FSM

Pupils with no or unknown FSM

Attendance measure	Percentage	Ranking ⓘ
Overall attendance	95.0%	You are ranked 31st out of 65 schools
Overall absence	5.0%	You are ranked 31st out of 65 schools
Authorised absence	3.0%	You are ranked 13th out of 65 schools
Unauthorised absence	2.0%	You are ranked 50th out of 65 schools
Persistently absent	10.9%	You are ranked 20th out of 65 schools
Severely absent	1.3%	You are ranked 52nd out of 65 schools

### Help and information available for all parents/carers

There is now a parent hub with information and advice

<https://educationhub.blog.gov.uk/2024/08/19/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>





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We understand that there are times when absences are unavoidable due to illness or family emergencies. However, we urge you to plan holidays during school breaks and to prioritise your child's education by ensuring they attend school regularly. Nonetheless, it is still time away from school and learning.

We offer regular meetings and support which has been commended by the local authority and OFSTED. We ask that you all work with us to improve the culture of regular attendance and commitment to education. If you have any concerns or require support, please do not hesitate to contact us. Some families may be contacted by us to discuss your child's attendance in more detail.

**Finally, we would like to extend our heartfelt thanks to those parents/carers who consistently ensure their children attend school and support our policies.** Your dedication and cooperation are greatly appreciated and vital to your child's and our school's success: we really respect your efforts.

Thank you for your attention and understanding.

Yours faithfully

Karen Kondo  
Headteacher

William Rollason  
Chair of Governors

