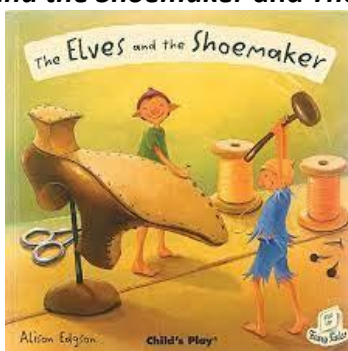


5<sup>th</sup> June 2025

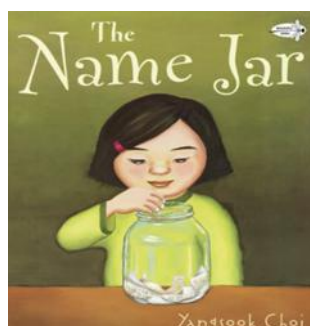
**Welcome to Year 2!**

To begin the year, Year 2 will be reading the traditional tale:  
***The Elves and the Shoemaker and The Name Jar.***



This traditional tale is about a poor shoemaker and his wife who only have one piece of leather left to make one pair of shoes to sell. When they wake up one morning and go downstairs, they see that they have received some unexpected help just when they needed it most!

**Pupils will also read *The Name Jar* by Yangsook Choi.**



This story is about a girl called Unhei. Having just moved from Korea, Unhei is anxious about whether the American children will like her. Therefore, instead of introducing herself on the first day of school, she tells the class that she will choose a name by the following week. On the day of her name choosing, the name jar has mysteriously disappeared. Encouraged by her new friends, Unhei chooses her own Korean name and helps everyone pronounce it - Yoon-Hey.

We will be using these stories to:

- Identify the different parts needed to write a story
- Learn the Year 2 punctuation that good writers need
- Begin to write our own independent story and letter

It will be helpful for your child to have read the traditional tale, *The Elves and the Shoemaker*, during the summer holidays, so that they are familiar with it.

Please find below a word mat with key vocabulary that we will be using this term.

Some useful links for skills that pupils will be learning in Year 2 can be found on Espresso and BBC Bitesize:

**Letter formation:**

<https://www.bbc.com/bitesize/topics/zgjj6sg>

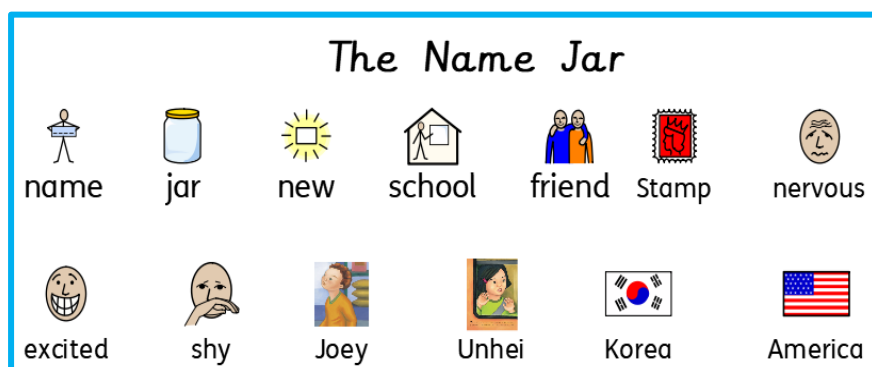
**Using adjectives:**

<https://www.bbc.com/bitesize/articles/zy2r6yc>

**Using full stops:**

<https://www.bbc.co.uk/bitesize/articles/zv78jhv>

During the first week back after the holidays, Year 2 will be taking a spelling test of list of Year 2 common exception words. This will be used to identify how best to support pupils in spellings at the start of the year.



We thank you in advance for your continued support.

Yours faithfully,  
The Year 2 Team