

# WEST ACTON PRIMARY SCHOOL

## NEWSLETTER

Friday 26<sup>th</sup> September 2025



### West Acton Primary School Recognised as a Microsoft Showcase School for 2025–2026

West Acton Primary School is proud to announce that it has been recognised as a **Microsoft Showcase School** for the 2025–2026 academic year. This prestigious recognition celebrates the school's commitment to innovation, leadership, and the transformative use of technology to enhance teaching and learning.

Microsoft Showcase Schools are part of a **global network of pioneering institutions** that use technology to create personalised, inclusive, and future-ready learning environments. By achieving this status, West Acton Primary joins a select group of schools worldwide that are driving educational excellence through digital transformation.

This achievement is the result of an 18-month journey guided by a dedicated digital strategy that focused on both teaching and learning as well as operational improvement. The school explored the best funding and resourcing strategies. Professional development of staff was at the heart of this and we delivered intensive CPD for staff—which included five team members becoming Microsoft Innovative Educators as well as the Headteacher complete an apprenticeship in digital leadership. Regular in-person training has created a strong culture of collaboration and innovation with staff confidently embedding digital tools into lessons.

It has been an exciting journey of growth and innovation, made possible through the support of the governing body, the commitment of the staff and above all, the pupils' willingness to learn, enthusiasm for new ideas, and brilliance in embracing this transformation.

West Acton Primary has been recognised as *leading* in every area of the Microsoft Showcase School rubric, demonstrating that our digital transformation is strategic, inclusive, and sustainable. Our whole-school **digital strategy**, sets a clear vision for how technology enhances teaching and learning. Policies across all subjects now embed digital integration, accessibility and equity, ensuring every pupil has access to high-quality digital tools every day.

Equity and inclusion remain at the heart of our approach. Every KS2 pupil has their own device and use Reflect and OneNote Class Notebooks. KS1 and EYFS share devices when they make meaningful enhancement to learning and lessons. In addition our SEND and EAL pupils access personalised support through Immersive Reader, Translator. These tools have opened up the curriculum in ways that were previously impossible, building independence, confidence and pupil voice.

We are committed to preparing pupils for the future, with **AI literacy, collaboration, creativity, and problem-solving** embedded into our curriculum. Pupils use digital tools to research, present and create projects, from writing CVs online to producing videos and even generating class songs using AI. Online safety is taught throughout the curriculum, equipping children to use technology responsibly.

Our use of data has matured into a powerful, real-time system that brings together pastoral, academic, and engagement insights. This allows us to anticipate needs, plan interventions, and share progress transparently with governors, staff, and parents. Microsoft 365 sits at the centre of this approach, with Teams and OneNote used daily for planning, collaboration, and communication, helping raise attainment and improve workload efficiency.

This recognition also reflects West Acton Primary's commitment to meeting and exceeding national priorities for education. The school's digital strategy is closely aligned with the Department for Education's **Digital and Technology Standards for Schools**, ensuring that infrastructure, cybersecurity, and resourcing are robust and future-proof. By embedding these standards, the school is creating a safe, efficient, and innovative learning environment for every pupil.

In addition, West Acton Primary has embraced the government's guidance on **Generative Artificial Intelligence in Education**, exploring how emerging technologies can responsibly enhance teaching, reduce workload, and enrich learning opportunities. This forward-thinking approach ensures that staff and pupils are well-prepared for a future where AI and digital tools are integral to education and society.

Achieving Microsoft Showcase School status also strengthens the school's readiness for the updated **Ofsted Education Inspection Framework**, which places increasing emphasis on leadership, wellbeing, workload in addition to curriculum quality and preparing pupils for life in a digital world. This recognition demonstrates that West Acton Primary is leading the way in harnessing technology to support high standards, personalisation, and excellence across the curriculum.

As a Microsoft Showcase School, West Acton Primary will now benefit from access to a global professional learning community of educators and leaders, recognition for its leadership in digital transformation, and direct engagement with Microsoft education product and programme teams. Furthermore we will host showcase days and be able to support other schools in their digital Edtech journey.

Congratulations to us!

## PAYMENTS

Communication – notices/letters and emails



Just a reminder of how we keep you updated



<https://www.westactonprimaryschool.org/news-dates/newsletters>



### Apologies – Our App is Down

We're sorry for any inconvenience – our app is currently not working. Our team is working to fix the issue, and we hope to have it back up and running shortly. Thanks for your patience and understanding.

**One way to try to fix the issue is uninstall and reinstall the MCAS app.**

## Our School Vision



*West Acton Primary School, a welcoming community, growing and learning together*

At West Acton Primary School, we are a dynamic and inclusive community of lifelong learners. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds courage, consideration and collaboration. As an aspirational community, our staff, pupils and families grow together—developing digital and emotional intelligence, a strong sense of wellbeing and environmental awareness—ready to make a positive impact on their communities and the wider world.





what?

# Recycling Week 2025



when?

22<sup>nd</sup> -28<sup>th</sup> September 2025



why?

WAPS want to raise awareness of the importance of recycling at school and at home to help our environment.



how?

Choose the correct bin to dispose our rubbish.

**Always think...Can it be recycled?**

This year's theme –

## Rescue Me

focuses on rescuing items that have been thrown in the bin that could be reused.



# The Action Pack **Recycling** Challenge

Your mission: Create a poster to help others in your family to recycle **more**, and recycle **better**. Your poster must have:

- a memorable **animal character** (this can be any animal, from the sea, land, or sky!) who is passionate about recycling
- an **inspiring message** that will help others recycle more and recycle better
- Hand it into your teacher by **Monday 6<sup>th</sup> October 2025**

**Pupils can use and adapt these messages as they like:**

- Recycle plastic bags at the supermarket.
- Don't forget to recycle items from the bathroom.
- Crush plastic bottles before recycling them.
- Make sure to recycle aluminium foil.
- Use the Recycling Locator to help you recycle better!

How is your animal affected if we don't recycle?

Does your character have special powers or knowledge that makes them very good at recycling?



# EHCP Secondary Transfer

## COFFEE AFTERNOON

**Presented by: Ms Lucas**  
**Secondary Transfer Process and placement**



**When:** Thursday 25<sup>th</sup> September 2025  
**Time:** 2.30-3.10 pm  
**Where:** VICTORIA HALL  
ARP and Mainstream Parents

FACEBOOK - <https://www.facebook.com/westactonpri>  
X - <https://x.com/westactonpri>

All of our after-school clubs are now up and running – and what a fantastic start it has been! A huge thank you to Miss Parker for organising them all so brilliantly. The children really enjoy these activities, and we know how much work goes into coordinating them.

Our Reception pupils have settled in wonderfully, and we are even beginning to think ahead to welcome our new families for September 2026. Please share our Open Day events with friends and families.

As the seasons change and the weather becomes more unpredictable, please make sure your child comes to school with a named coat. We often hear reports of coats being lost or accidentally taken home by someone else, which can be upsetting and costly to replace. If your child does bring home the wrong coat, please return it to school as soon as possible so we can reunite it with its owner.

Have a wonderful weekend, Miss Kondo

Please can I remind you to wait until your child is off of the school site before you start giving them food and snacks. As you know we are a healthy school with a sugar smart status.

Please do NOT give your child snacks on site at 3.15pm - especially bags of crisps, cakes, ice lollies and ice cream.

Thank you for your continued help making our school neat and clean.

Best wishes

Miss Kondo



**We are a SUGAR SMART SCHOOL**

Only give water for your child's drink  
KS2 - bring a healthy snack- fruit or raisins for break time

Do not give your child food to eat when collecting at home time - please wait till you have left the school

Healthy lunchboxes - sweet treat once a week

Healthy school dinners - 'puddings' once a week



**School starts at 8.45am**

**Drop off your child to line up between 8.30am and 8.45am.**

**Children must be ready to enter the classroom at 8.45am to start learning.**





A tale of three white shirts...  
Please ensure your child is wearing the correct white shirt.

Reception, Years 1 to 6 <b>PE KIT</b> Plain white t shirt <b>REQUIRED / NON BRANDED</b> Generic 	Nursery and Reception <b>REQUIRED / NON BRANDED</b> Generic White polo shirt 	Years 1- 6 <b>REQUIRED / NON BRANDED Generic</b> White buttoned shirt (long or short sleeve)  
White PE T Shirt A plain white T Shirt or a house colour T shirt Pupils from Reception to Year 6	White Polo Shirt (soft and three buttons) All days for Nursery and Reception	White Shirt with buttons All days for Years 1 to 6

We have a good supply of second hand uniform. Please speak to us if you have any issues with providing uniform.

PE DAYS - come to school in your house colour T shirt

Tuesday	Year 5
Wednesday	Year 1 and Year 3
Thursday	Reception and Year 4
Friday	Year 2 and Year 6

We were very lucky to have T- shirts donated for all our children in July. If your child has out grown their T-shirts please wash and return them so that we can recycle it and give it to another child. If we have another T-shirt we can offer your child one – if not please provide your child with a plain white T-shirt (or purchase another house colour T-shirt yourself).

We hope to replenish T-shirts every two years.

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
WEEK COMMENCING 21 <sup>st</sup> April 12 <sup>th</sup> May 2 <sup>nd</sup> June 23 <sup>rd</sup> June 14 <sup>th</sup> July 15 <sup>th</sup> September 06 <sup>th</sup> October 2025									
WEEK 1	Italian Quorn Meatballs with Tomato Sauce and Rice	Cheese and Tomato Pasta Bake with homemade Garlic Bread	Margherita Pizza with Garlic & Herb Wedges	Chicken Burger with Garlic & Herb Wedges	Quorn Fillet with Roast Potatoes & Gravy	Tarka Dahl served with Rice	Chicken Tarka Dahl served with Rice	Cheese & Tomato Quiche with Chips	Fish Fingers or Salmon Fish Fingers, Chips & Tomato Ketchup
					Shepherd's Pie				
	Sweetcorn & Mixed Salad	Roasted Courgettes & Broccoli	Green Beans & Carrots	Sweetcorn & Mixed Salad	Peas & Baked Beans				
	Fresh Fruit & Yoghurt	Fresh Fruit & Yoghurt	Ice Cream Bar Berry Coulis, Sprinkles and Chocolate Sauce	Fresh Fruit & Yoghurt	Fruity Flapjack				
WEEK COMMENCING 28 <sup>th</sup> April 19 <sup>th</sup> May 9 <sup>th</sup> June 30 <sup>th</sup> June 21 <sup>st</sup> July 1 <sup>st</sup> September 22 <sup>nd</sup> September 13 <sup>th</sup> October 2025									
WEEK 2	Cheese & Tomato Pasta Bake with Homemade Garlic Bread	Vegetable & Mixed Bean Burrito	Chinese Vegetable Stir Fry Rice Bowl	Chicken Curry with Rice	Cheese, Leek & Onion Puff with Roast Potatoes & Gravy	Vegetable & Lentil Bolognese with Flat Bread	Lamb Bolognese with Oregano and Garlic Focaccia	Quorn BBQ Relish Hot Dog with Wedges	Chicken Sausage Hot Dogs with Toppers (Mexican Salsa or Sauteed Onions) and Wedges
					Roast Chicken with Yorkshire Pudding, Roast Potatoes & Gravy				
	Sweetcorn & Red Cabbage Coleslaw	Peas & Cauliflower Chickpea Salad	Carrots & Broccoli	Sweetcorn & Green Bean Slaw	Peas & Baked Beans				
	Fresh Fruit & Yoghurt	Fresh Fruit & Yoghurt	Apple & Berry Sponge	Fresh Fruit & Yoghurt	Fruity Flapjack				
WEEK COMMENCING 5 <sup>th</sup> May 16 <sup>th</sup> June 07 <sup>th</sup> July 8 <sup>th</sup> September 29 <sup>th</sup> September 20 <sup>th</sup> October 2025									
WEEK 3	Cheese and Tomato Pasta Bake with Homemade Garlic Bread	Macaroni Cheese with Toppers & Homemade Garlic Bread	Butternut Squash and Vegetable Curry With Bombay Potatoes	Fragrant Lamb Keema with Rice	Quorn Fillet with Mashed Potatoes & Gravy	Vegetable Chow Mein	Singapore Chicken Noodles	Cheese and Tomato Panini With Potato Wedges	Margherita Pizza with Potato Wedges
					Chicken Pie with Mashed Potatoes & Gravy				
	Sweetcorn & Apple Slaw	Sweetcorn & Cucumber Raita Salad	Carrots & Peas	Roasted Mediterranean Veggies & Sweetcorn	Peas & Baked Beans				
	Fresh Fruit & Yoghurt	Fresh Fruit & Yoghurt	Apple Crumble with Custard	Fresh Fruit & Yoghurt	Fruity Flapjack				
Available Daily Salad Bar, Freshly Baked Wholemeal Bread, Fresh Fruit & Yoghurt = HALAL meat option available									



Plant Based

Vegetarian

1 of your 5 a day

Wholemeal

Plants Supercharged

2 of your 5 a day

Available Daily

Salad Bar, Freshly Baked Wholemeal Bread, Fresh Fruit & Yoghurt

= HALAL meat option available

# Parent Coffee Morning

**Friday 10th October @9am**

Meet at the school gate for 9am and we will go to the conference room

*With Mrs Pearce.....*

- Meet other Parents
- Ideas for Parent ONLY trips.
- Ideas for coffee mornings
- Find out about the parents' course (from parents who have completed it).
- Play 'Well-being' bingo!

## صباح القهوة للأباء

الجمعة 10 أكتوبر الساعة 9 صباحاً. اجتمعوا عند بوابة المدرسة في الساعة 9 صباحاً وسنذهب إلى غرفة المؤتمرات.

## 家長咖啡早晨

十月十日星期五上午九點，在學校門口於上午九點集合，我們將前往會議室。

## 親のコーヒーモーニング

10月10日金曜日の午前9時。午前9時に学校の門で集合し、会議室に向かいます。

## mañana de café para padres

Vienres 10 d'ochobre a les 9 de la mañana. Reünase na puerta de la escuela pa les 9 de la mañana y iremos a la sala de conferencias.

## subaxda kafee ee waalidiinta

Jimco 10ka Oktoobar saacadu markay tahay 9am. Kulanka ayuu ka dhici doonaa albaabka dugsiga 9am waxaan u socon doonaa qolka shirarka.



## West Acton Primary School Term Dates 2025 - 2026

Autumn Term 2025	
SCHOOL CLOSED for pupils	Monday 1 <sup>st</sup> - 2 <sup>nd</sup> September - INSET DAYS for staff training 1 and 2
Start of term for pupils Y1-6 Autumn 1 Term	Wednesday 3 <sup>rd</sup> September 2025 Wednesday 3 <sup>rd</sup> September - Thursday 23 <sup>rd</sup> October
SCHOOL CLOSED for pupils	Friday 24 <sup>th</sup> October - INSET DAY for staff training day 3
SCHOOL CLOSED HALF TERM	Monday 27 <sup>th</sup> - Friday 31 <sup>st</sup> October
Autumn 2 Term	Monday 3 <sup>rd</sup> November - Friday 19 <sup>th</sup> December
End of Term	Friday 19 <sup>th</sup> December at 1.30pm
SCHOOL CLOSED Holiday	Monday 22 <sup>nd</sup> December - Friday 2 <sup>nd</sup> January
Spring Term 2026	
Start of term for pupils Spring 1 Term	Monday 5 <sup>th</sup> January 2026 Monday 5 <sup>th</sup> January - Friday 13 <sup>th</sup> February
SCHOOL CLOSED HALF TERM	Monday 16 <sup>th</sup> February - Friday 20 <sup>th</sup> February
Spring 2 Term	Monday 23 <sup>rd</sup> February - Friday 27 <sup>th</sup> March
End of Term	Friday 27 <sup>th</sup> March at 1.30pm
SCHOOL CLOSED Holiday	Monday 30 <sup>th</sup> March - Friday 10 <sup>th</sup> April
Summer Term 2026	
Start of Term for pupils Summer 1 Term	Monday 13 <sup>th</sup> April 2026 Monday 13 <sup>th</sup> April - Friday 22 <sup>nd</sup> May
SCHOOL CLOSED	Monday 4 <sup>th</sup> May - May Bank holiday
SCHOOL CLOSED HALF TERM	Monday 25 <sup>th</sup> May - Friday 29 <sup>th</sup> May
SCHOOL CLOSED for pupils	Monday 1 <sup>st</sup> June - INSET DAY for staff training day 4
Summer 2 Term	Tuesday 2 <sup>nd</sup> June - Friday 17 <sup>th</sup> July
End of Term	Friday 17 <sup>th</sup> July at 1.30pm
SCHOOL CLOSED Holiday	Monday 20 <sup>th</sup> July - INSET DAY for staff training day 5 Tuesday 21 <sup>st</sup> , Wednesday 22 <sup>nd</sup> , Thursday 23 <sup>rd</sup> July - occasional days

## Greetings in Spanish



**Hola** Hello  
**¿Cómo estás?** How are you?  
**Buenos días** Good morning  
**¿Cómo te llamas?** What's your name?  
**Buenas tardes** Good afternoon  
**Gracias** Thank you  
**Buenas noches** Good night  
**Adiós** Bye

## ¿Cómo estás?



Estoy bien



Estoy así, así



Estoy mal



Estoy fatal

## Los números



## LOS NÚMEROS

1 uno	10 diez	20 veinte
2 dos	11 once	21 veintiuno
3 tres	12 doce	22 veintidós
4 cuatro	13 trece	23 veintitrés
5 cinco	14 catorce	24 veinticuatro
6 seis	15 quince	25 veinticinco
7 siete	16 dieciséis	26 veintiséis
8 ocho	17 diecisiete	27 veintisiete
9 nueve	18 dieciocho	28 veintiocho
	19 diecinueve	29 veintinueve
		30 treinta

## ¿Cuál es tu color favorito?



Mi color favorito es el verde claro.



El gato



El perro



La tortuga



El pez



La gallina



El cerdo



La vaca



El caballo

## Los días de la semana

Los días de la semana
lunes
martes
miércoles
jueves
viernes
sábado
domingo

DAYS OF THE WEEK
MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
SATURDAY
SUNDAY

## Meses Months

enero	January
febrero	February
marzo	March
abril	April
mayo	May
junio	June
julio	July
agosto	August
septiembre	September
octubre	October
noviembre	November
diciembre	December









## **TIP FROM SCHOOL THERAPIST MRS PEARCE**

### Equity, Diversity and Inclusion

This week's newsletter tip focuses on an area that is always topical, and one that I am passionate about: supporting your child's emotional intelligence through respecting diversity. As a parent you may have wondered how you can support your child(ren) to respect diversity while supporting their emotional wellbeing. Below are some simple tips for you to guide your child(ren).

- Begin by creating a calm environment for conversations that's free of distractions. Establishing a home environment where your child/ren feel comfortable asking questions or expressing concerns about diversity is important.
- Be mindful of your tone and body language. Use a calm tone and open body language to show that all feelings and questions are welcome. This reinforces their ability to express emotions freely, helping them navigate complex social and cultural dynamics in a healthy way.
- Always remember to validate your child(ren)'s feelings and emotions. When encountering differences in others it's only natural for some children to feel confused, anxious, or even scared. You can validate their feelings by listening to and acknowledging their emotions, helping them to feel safe and understood. To reassure them you might say, "I understand this might feel new or different for you."
- Encourage your child(ren) to be curious without passing judgment. Children are naturally curious, allow them to explore differences without fear of judgment. Encourage them to ask questions and express their thoughts, remember to guide them gently towards respectful language and understanding. This helps them process diversity in a way that promotes non-judgmental thinking.
- Draw their attention to the value of differences in Self-Identity. Help your child(ren) to realise that their unique background is part of what makes them special, just as the background of others' make them unique. Encourage self-acceptance this in turn will help children build a strong sense of identity and belonging. It also allows them to respect the differences they see in others without feeling threatened.

Helping your children to respect diversity is essential for both social and emotional development. Supporting their emotional health while teaching diversity ensures they are prepared to thrive in today's society.

Finally, let's continue working together to raise emotionally healthy and compassionate children!

Maria Pearce

Therapist

Maria Pearce

*Therapist*

## Violin Lessons at West Acton Primary School - Register Today!


Dear Parents,


We are excited to announce that violin lessons are available for students at West Acton Primary School!

These lessons are taught during the school day for 30 minutes per week. Students can choose to learn individually for £24.00 per lesson or in a small group with friends for £11.50 per lesson. It's a fun, easy, and perfect way for your child to learn and shine.

Register today to secure a spot for your child!

Click Here to Sign-Up: [www.singeducation.co.uk/signup](http://www.singeducation.co.uk/signup)


A young boy with short dark hair, wearing a red and white striped t-shirt, is shown from the chest up, playing a violin. He is looking down at the instrument with concentration. The background is a solid teal color.

 Since 2014  
**Learn to Play Violin  
at West Acton  
Primary School**

Fun, easy, and the perfect way to shine  
Learn individually or in a small group  
with your friends

Taught During The School Day  
30 Minutes per week  
fees:  
£24.00 Individual Lessons  
£11.50 Small Group Lessons

**Register Today To Start  
Learning The Violin**

 Click Here to Sign-Up:  
[www.singeducation.co.uk/signup](http://www.singeducation.co.uk/signup)



West Acton Primary School  
Noel Road  
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[www.westactonprimaryschool.org](http://www.westactonprimaryschool.org)  
[admin@west-acton.ealing.sch.uk](mailto:admin@west-acton.ealing.sch.uk)

Head Teacher: Ms K Kondo

18<sup>th</sup> September 2025

Dear Parents/Carers

Re: School Uniform – High Expectations

First, I want to say a huge thank you to everyone who has sent their children back to school looking so smart in the correct uniform. It is wonderful to see so many pupils proudly wearing their free house T-shirts on PE days and taking pride in how they represent West Acton. Your support really does set the right tone for learning and helps build a strong sense of community.

However, we are increasingly concerned about the way our school uniform policy is being disregarded by some families. This is not just about clothing — it is about respect for our school community, our shared values, and the example we set for our children.

We are seeing pupils arriving in:

- Trainers of all different kinds, instead of proper school shoes or brightly coloured trainers
- Huge rucksacks that cause health and safety issues
- Sports tracksuits and branded sportswear, instead of school PE kit
- Earrings that do not meet our policy
- Hoodies instead of school jumpers or cardigans
- Non-uniform shirts and tops

Disregarding the school uniform policy shows a lack of respect for our school's rules and values. This is not the benchmark to aspire to, and it is not the example we want for our children.

School uniform is an important part of our identity. It promotes equality, reduces distraction, and sets a tone of high expectations. It is also part of preparing children for the future — including secondary school and beyond.

What is particularly frustrating is that we know many of our pupils have siblings in local secondary schools, where the rules are followed without question — because the consequence would be a detention. At West Acton, we take a supportive approach, provide free house T-shirts, and keep a very large supply of second-hand uniform and donations. In fact, we have enough stock that we could probably give every child a whole new school uniform if they needed it.

If you see a pupil who is not in the correct school uniform, particularly if you are new to West Acton, do not take that as a sign that we do not care or that uniform does not matter. Take it as a sign that a parent/carer is disregarding our expectations and disrespecting our policies. That is not the behaviour or example we want our children to see as normal and it is not the role model they should aspire to be.





I know that the vast majority of our parents and carers support us fully with this and ensure their children are dressed smartly every day — thank you. We are proud of the way your children represent West Acton.

Thank you for working together to make sure every child looks just as smart and ready to learn as we know they can.

Yours faithfully  
Karen Kondo  
Headteacher



**West Acton**  
Primary School

West Acton Primary School, Noel Road, Acton. W3 0JL

admin@west-acton.ealing.sch.uk [www.westactonprimaryschool.org](http://www.westactonprimaryschool.org) Tel: - 020 8992 3144

Head Teacher: Miss K Kondo

18<sup>th</sup> September 2025

Dear Parents/Carers

Re: Start of School Year Reminder – Health, Safety and Expectations

As we begin the new school year, I would like to remind everyone of some important expectations that help keep West Acton Primary safe, positive and well-organised. We are still seeing some persistent issues that need to be addressed. These concerns affect the smooth running of the school and pose potential risks to the safety of our pupils and the wider school community.

Please read the following carefully and support us in ensuring these expectations are followed:

1. **Healthy Snacks:** We are still seeing an increase in chocolate, crisps and other unhealthy snacks in packed lunches and at pick-up time. Please send your child in with healthy, balanced snacks in line with our packed lunch and food policy.
2. **Litter and Food on Site:** Food and litter are being dropped on the premises at the end of the day. To keep our school clean and safe, please wait until you have left the grounds before giving children food.
3. **Unsafe Use of Equipment:** Climbing frames and gym equipment are out of bounds after school to ensure they remain safe for all pupils during lesson times. Please ensure children do not use this equipment outside supervised school hours. Some children have also been climbing the fence outside front reception – this is dangerous and must stop.
4. **End-of-Day Supervision and Security:** Children must be supervised at all times. Please do not remain on site talking while children are left unsupervised, as we need to secure the premises promptly.
5. **No Smoking:** Smoking, vaping or use of e-cigarettes is strictly prohibited anywhere on the school site, including the area between the Billy and Belinda bollards.
6. **Respect for Staff:** Swearing at or abusing staff will not be tolerated. Any such incidents may result in an immediate site ban and, where appropriate, a report to the police.

These rules are in place to keep everyone safe and maintain a positive, well-ordered environment. We know that most families follow these procedures, and we thank you for your support. Together, we can ensure West Acton Primary remains a safe and welcoming place for all.

Thank you for your cooperation.

Yours faithfully  
Karen Kondo  
Headteacher





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Head Teacher: Ms K Kondo

19<sup>th</sup> September 2025

Dear Parents/Carers,

Re: Road Safety and Driving Outside School

I am writing to share my serious concerns about the driving and parking behaviours we are continuing to see outside our school. The safety of our children is always our highest priority and unfortunately some of the actions of a small number of parents are putting that safety at risk.

We have received complaints from both neighbours and other parents about:

- Cars mounting pavements or stopping on the yellow zig-zag lines outside the school
- Parking across neighbours' driveways or double-parking in the road
- Vehicles performing dangerous three-point turns or reversing while children are walking nearby
- Children cycling and scooting too fast and out of their parents' control

This behaviour is not acceptable. It is a danger to all children, other parents and members of the community. In fact, there was a near miss this week when a child went too fast on a scooter, hurt another child, and ended up going straight into the road. We were very fortunate that no one was seriously injured and another parent stepped out to support the child.

Please remember:

- The yellow zig-zags are a no-stopping zone — they must remain clear to keep sight lines safe for children crossing.
- If you must drive, park a short distance away from school and walk the last few minutes.
- Children should ride their bikes and scooters slowly and stay with their parents.
- Children should always walk their bikes and scooters once inside the school gates and stay close to their parents.
- Allow extra time in the morning and afternoon so you are not rushing, which is when accidents are most likely to happen.

If unsafe or illegal driving, cycling or scooting continues, we will have no choice but to report incidents, including number plates, to the local authority and the police.

Most of our families already model excellent road safety habits — thank you for this. Together, we can make sure that drop-off and pick-up are calm, safe and respectful for everyone.

Thank you for your urgent attention to this matter.

Yours faithfully,

Miss Kondo

Mr Rollason

Headteacher

Chair of Governors





**West Acton's Wonderful Garden! Every Friday Gardening Club are working hard outside and they have grown a lot of vegetables!**





**WEST ACTON PRIMARY SCHOOL**



# RECEPTION

**For applications for  
September 2026**

## **OPEN DAYS**

**Tuesday 4<sup>th</sup> November 2025  
4.00pm to 5.00pm**

**Wednesday 12<sup>th</sup> November 2025  
9.00am to 10.00am**




**Please come and visit our  
Reception classes and meet our staff.**



<https://www.westactonprimaryschool.org/home>  
Noel Road, Acton, W3 0JL

Email or phone to book a place:

[admin@west-acton.ealing.sch.uk](mailto:admin@west-acton.ealing.sch.uk) or 0208 992 3144

Weekly attendance: WE 19 <sup>th</sup> September 2025		
<b>Acorn</b> <b>89.56%</b>		<b>Woodlands</b> <b>95.49%</b>
<b>Olive</b> <b>94.41%</b> 	<b>Banyan</b> <b>85.17%</b>	<b>Fir</b> <b>94%</b>
<b>Ash</b> <b>99.63%</b>	<b>Guava</b> <b>100%</b> 	<b>Katsura</b> <b>99.24%</b>
<b>Damson</b> <b>96.65%</b>	<b>Chestnut</b> <b>98.91%</b>	<b>Juniper</b> <b>94.89%</b>
<b>Holly</b> <b>97.78%</b>	<b>Rowan</b> <b>95.86%</b>	<b>Ivy</b> <b>99.63%</b>
<b>Mulberry</b> <b>98.21%</b>	<b>Pine</b> <b>85.86%</b>	<b>Sycamore</b> <b>97.14%</b>
<b>Willow</b> <b>91.55%</b>	<b>Elder</b> <b>91.48%</b>	<b>Quince</b> <b>99.30%</b> 
<b>Lime</b> <b>98.54%</b>	<b>Tamarind</b> <b>97%</b>	<b>Zaytouna</b> <b>95.86%</b>

## West Acton Primary School Weekly Values Rewards

w/c 15 <sup>th</sup> September 2025	Courage	Consideration	Collaboration
Acorn	Tala	Ema	Yuka
Banyan	Angel	Eisa-Faris	Archie
Fir	Sara	Zayd	Harlen- Blu
Olive	Adam	Kohei	Miho
Ash	Aoi	Adnan	Taleen
Guava			
Katsura	Riku	Ghazi	Zaki
Chestnut	Arisa	Adam	Noel
Damson	Kai	Haruka	Shimba
Juniper	Noah	Ellie	Anis
Holly	Derek	Maidah	Yasmine
Ivy	Adam	Mao	Albert
Rowan	Soma	Rumaysa	Miori
Mulberry	Makoto	Omar	Noor
Pine	Ayan	Isabela	Tommy
Sycamore	Jane	Khayria	Asma
Elder	Oswald	Layah	Itsuki
Quince	Nanako	Zak	Ritaj
Willow	Dima	Yasin	Taha
Lime	Khalid	Musawer	Meshan
Tamarind	Nina	Kheelan	Rosie
Zaytouna	Lucjan	Sama	Mila
Birch	Joshua	Hakeem	Adam
Elm			
Oak	Hawa	Andrej	Mira





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[admin@west-acton.ealing.sch.uk](mailto:admin@west-acton.ealing.sch.uk)

Head Teacher: Ms K Kondo

1<sup>st</sup> September 2025

Dear Parents/Carers,

Re: Class Assemblies 2025 – 2026 Reception to Year 5

We hope that parents/carers can join us at 9.00am in the Jubilee Hall. Woodlands ARP pupils will join their main stream classes.

#### Autumn Term 2025

Class	Date
Willow	Friday 3 <sup>rd</sup> October
Quince	Friday 10 <sup>th</sup> October
Elder	Friday 17 <sup>th</sup> October
Mulberry	Friday 16 <sup>th</sup> January
Sycamore	Friday 23 <sup>rd</sup> January
Pine	Friday 30 <sup>th</sup> January

#### Spring Term 2026

Class	Date
Damson	Thursday 15 <sup>th</sup> January
Juniper	Thursday 22 <sup>nd</sup> January
Chestnut	Thursday 29 <sup>th</sup> January
Guava	Friday 6 <sup>th</sup> February
Katsura	Friday 13 <sup>th</sup> February
Ash	Friday 6 <sup>th</sup> March

#### Summer Term 2026

Class	Date
Rowan	Friday 1 <sup>st</sup> May
Holly	Friday 8 <sup>th</sup> May
Ivy	Friday 15 <sup>th</sup> May
Olive	Friday 19 <sup>th</sup> June
Fir	Friday 26 <sup>th</sup> June
Banyan	Friday 3 <sup>rd</sup> July

Yours faithfully,  
Karen Kondo  
Headteacher

