



Welcome to Year 2

September 2025

Welcome to our year group

Mrs Tallon
Year group TA

Miss Birch

Juniper Class Teacher
Year 2 YGL

Mrs McGrattan
Chestnut Class
Teacher

Miss Lee
Damson Class Teacher



**We are here to work in partnership with you to achieve the best for your child.
If you have any concerns, please let your child's class teacher know.
The next port of call would be to communicate with the Year Group Leader, Miss Birch. Thank you.**



West Acton
Primary School

Vision Statement

Our School Vision



West Acton Primary School, a welcoming community, growing and learning together

At West Acton Primary School, we are a dynamic and inclusive community of lifelong learners. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds courage, consideration and collaboration. As an aspirational community, our staff, pupils and families grow together—developing digital and emotional intelligence, a strong sense of wellbeing and environmental awareness—ready to make a positive impact on their communities and the wider world.

Our School Values



Courage



Consideration



Collaboration

Upholding British Values

British Values

We respect the culture and beliefs of others.

We know that we are all special.

We understand and respect the roles of people who help us.

We understand the consequences of our actions.

We treat everybody equally.

We understand right from wrong.

We listen to and respect other people's opinions and values.

We try to help.



Why do we have British values?

When do we use British values?



School website & app



► <https://www.westactonprimaryschool.org/home>



West Acton Primary School

A Welcoming Community, Growing And Learning Together.

[HOME](#) [WELCOME ▼](#) [KEY INFORMATION ▼](#) [GOVERNANCE ▼](#) [SAFEGUARDING & WELLBEING ▼](#) [SEND & INCLUSION ▼](#) [CURRICULUM ▼](#) [MORE](#)



What should be brought in everyday?



- ▶ Book bag with home reading book and reading record/planner
- ▶ Water bottle – please write names on them!
- ▶ Outdoor clothing - depending on weather, this could be a raincoat, a winter coat or a cap, for example

Uniform



School Uniform

Grey Trousers or Shorts

Grey Skirt or Pinafore

Green Checked Dress

White button-down shirt (long or short sleeve)

West Acton Fleece or Jumper

Black School Shoes

Grey/White/Black Socks. Grey or black tights. No leggings

Black/White or Green Headscarf

Stud earrings only - no other jewellery or watches

West Acton book bag or equivalent generic book bag



Every item of clothing should be labelled with your child's name -

PE Kit

- As with **borough policy**, no jewellery is allowed to be worn to ensure the safety of the children. Only stud earrings are acceptable. Long hair should also be tied back out of eyes.
- Children need to come to school wearing their **PE kit** (dark shorts/ tracksuit bottoms and coloured house t-shirts) every **Friday**. If the weather is cold, they will wear their school jumper, cardigan or fleece with their PE kit.

PE Uniform

House coloured t-shirt

Black Shorts or Tracksuit bottoms

White/Black Plimsolls for indoor PE

White/Black Trainers for outdoor PE

Green Baseball Cap or Floppy sun Hat



Our Houses



Enrichment Lesson Teachers on PPA day

- ▶ Physical Education (P.E.)
teacher: Miss Murphy
- ▶ RE teacher: Senora Marquez-Garcia
- ▶ Music teacher: Miss Nabavi



These lessons will take place every Friday morning.

Behaviour



We want every child to feel safe and secure at West Acton Primary School, so that they can be happy, enjoy learning and make great progress in their learning and development. To support this culture for a love of learning that fits in with our school values and British values, we have 4 simple school rules that focus on a positive reinforcement approach for all learners:

West Acton Primary School



- Follow instructions
- Keep hands, feet and objects to yourself.
- Use positive language and actions.
- Walk around school.

Rewards

- Award of house points for good work, attitude and behaviour.
- Celebration of good work using wristbands sent home.
- Positive comments and praise.
- Values awards



Sanctions

- Reminders
- Move seat
- 5 minutes missed play
- Calls or discussions from teacher and/or senior leaders

Mornings



- ▶ The gate opens at 8:30am so children can start lining up
- ▶ Children must be in the classroom by 8:45 for registration.
- ▶ Support staff are in key areas to welcome pupils and take important messages to teachers.
- ▶ This ensures a calm and structured start to the day.



School starts at 8.45am

Drop off your child to line up between 8.30am and 8.45am.

Children must be ready to enter the classroom at 8.45am to start learning.



Pick up at home-time



Pick up time at the end of the day is 3:15pm

If you are unable to pick up your child and have arranged someone else to do this, or are running late, please let the school know as soon as possible. Email the office on admin@west-acton.ealing.sch.uk.

Pupils must wait in the line/ classroom until the teacher has seen their adult and has dismissed them. Please do not encourage your child to come out of the line until their teacher has seen you and said their name.

If you would like to talk to the Class Teacher or Year Group Leader, please wait for a quiet moment, such as when the rest of the class has been collected or arrange a meeting via the

What will your child be learning?

<https://www.westactonprimaryschool.org/home> Curriculum, Year 2



TERM: Autumn 1

YEAR GROUP: 2

English

We will base our learning around the texts:

The Elves and the Shoemaker and *The Name Jar*. Pupils will:

- Sequence a short story correctly
- Use appropriate adjectives to describe characters
- Develop short sections of writing with descriptions of feelings, characters or setting
- Identify and use past tense verbs from a text

Spellings

Pupils will learn to spell words from the Year 2 curriculum, including common exception words; words with long vowel sounds and spelling patterns when adding suffixes, such as: ed, er, ful, ly and y.

Grammar

Pupils will develop their understanding of using capital letters, full stops and question marks, as well as working on the use of the past tense.

Handwriting

Pupils will re-visit previous learning on using the correct posture and pencil grip for writing. They will also develop their letter formation of lower case letters and work on correct number formation.

Reading

Pupils will develop their use of phonics to read fluently and move onto developing their comprehension skills by working on the reading skills of retrieval and sequencing.

Art & Design

Japanese art of 'Kuwaii' – artist Takashi Murakami

- Observe and record the shape and pattern of found objects.
- Using drawing as the starting point for work in other media.
- Drawing lines of different thickness and sizes.

The Great Fire of London



Religious Education – What is Buddhism?

Pupils will learn about Buddhism, focusing on the life, sayings and teachings of Siddhartha Gautama (the Buddha).

Music – Pitch and Pulse

Through songs, rhymes and musical games, pupils will develop their understanding of basic musical concepts of pitch, pulse and rhythm. This unit of learning also encourages pupils to discover and develop improvisation and solo singing skills.

Physical Education –

Team-building games - Football

- Learn the concept of teamwork with small grouped games
- Learn about different ways of travelling and passing
- Participate in team games, developing simple tactics for attacking and defending

Maths – Place Value, Number, Addition and Subtraction

- Count and know the value of two digit numbers
- Know number bonds to 20
- Add and subtract groups of 10's
- Add and subtract 2 digit numbers
- identify odd and even number
- Know the multiples of 2, 5 and 10 times-tables

Science – Living Things and their Habitats

- Explore objects that are living, dead, and things that have never been alive
- Understand what a habitat is
- Identify animals in their natural habitat
- Understand how animals have adapted to their habitats
- Explore how adaptations helps animals to survive
- Compare habitats

Humanities (History) – The Great Fire of London

- How has London changed over time?
- What was firefighting like in 1666 and what is it like today?
- Why did the Great Fire spread so quickly?
- What happened in London after the Great Fire?
- How is the Great Fire of London remembered?
- How much did the Great Fire change London?

PSHE – What is a good friend?

- What is PSHE? Why do we learn it?
- What is a friend? How do we make friends? Making friends online
- How can we be a good friend? Taking turns and learning from others.
- What is bullying? How does our behaviour affect others?
- Why does resilience matter in our relationships? Resolving conflict



Homework



Weekly homework includes:

Spellings – learn to spell and write sentences
Reading – 20 minutes 5 evenings a week, including
reading Bug Club once a week
5 minutes Timestables Rockstars/Numbots practice
(2,5,10)
CGP books will come soon

Additional possible learning:



Purple mash
Hit the Button



Online Safety



How to Keep Safe Online

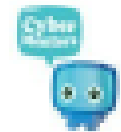
It is very important to know how to keep safe on the internet at all times, just as important as road or fire safety.

The internet is available to the entire world and there are many people out there who say they are one thing but are often something completely different.

The 'Think you know' website contains information and games for all age groups as well as access to the CEOP (Child Exploitation and Online Protection) centre to report any incidents involving the internet.



You can use the websites below to better understand the virtual world. If you would like further advice please speak to your class teacher.



digizen



- ▶ <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>
- ▶ <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

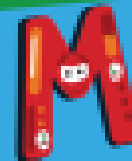
Please be vigilant on what games your child is playing online. They should be age appropriate and parental guidance is strongly advised.

The internet is a brilliant place to learn and explore, just remember to always be **SMART**!



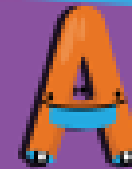
IS FOR SAFE

Never give out personal information to strangers on the internet. Personal information includes things like your home address and your birthday.



IS FOR MEET

Never ever meet up with a stranger you have met online unless a parent or guardian has said it is ok and is present. Never, never, never, never, never.



IS FOR ACCEPTING

Don't open emails from people you don't know, they could contain viruses. If you get a strange email from a friend and you think they might have a virus, make sure you let them know!



IS FOR RELIABLE

Don't believe everything you read online, check your facts! Did you read it on a reliable website like the BBC? Are other websites saying the same thing? Does it tell you where they got the information from?



IS FOR TELL

If you have an online safety problem, make sure you tell someone. Tell a parent, guardian, or teacher as soon you can.



Reading



At West Acton Primary School, we value the importance of reading, and we encourage a love of reading.

All pupils visit the school **Library** once a week to choose a book for reading pleasure. This might be read with you or by you at home for enjoyment, for example, to be read to them.



All pupils will have a **Home Reading Book** for their book bag that matches their reading level and must be read **5 times a week for homework for 20 minutes.**

When pupils are in Key Stage 1, we ask that their times comm in their Record.



Out of these 5 sessions of reading homework in a week, we ask that pupils read online once a week, using **Bug Club**, where they have been allocated Home Reading books at their reading level and given to answer questions about the book.





Reading



Library and Reading Book Change days:

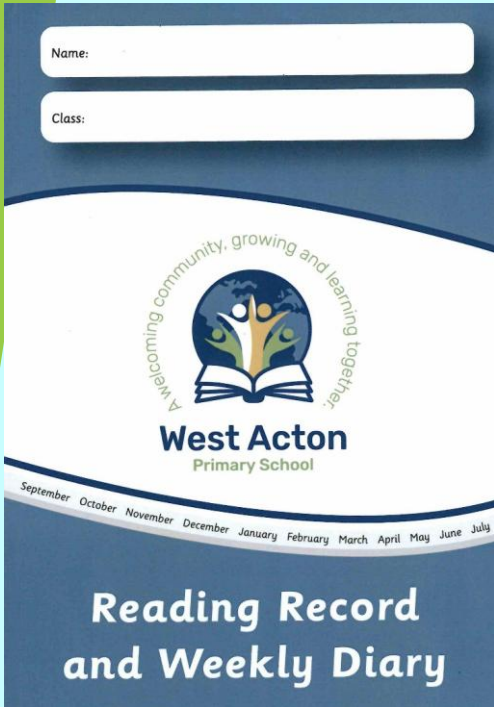
Monday	Tuesday	Wednesday	Thursday	Friday
	Chestnut & Juniper Library Day	Damson Library Day		Reading Books Changed All Yr 2



Reading



We have new reading records!



Week beginning: 1st September 2025

Homework, Notes, Messages or Reminders

Monday	
Tuesday	
Wednesday	
Thursday	

Spellings

Children in 2 are expected to know how to spell the following words.
These words can be found online, on our school website and in your child's Reading Record.

Year 2 - Common Exception Words

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents

How the school communicates with you

- ▶ Informal chat at the end of the day
- ▶ Reading Record messages
- ▶ Newsletter at the end of each week
- ▶ Reminder and information letters
- ▶ Social media (Facebook, X)
- ▶ Termly curriculum overviews
- ▶ Termly year group letters, including English updates
- ▶ Website and school mobile app - MICAS
- ▶ Text messages
- ▶ Various workshops and meetings



We are a SUGAR SMART SCHOOL

Only give water for your child's drink

KS2 - bring a healthy snack- fruit or raisins for break time

Do not give your child food to eat when collecting at home time - please wait till you have left the school

Healthy lunchboxes - sweet treat once a week

Healthy school dinners - 'puddings' once a week

**SUGAR
SMART**

**NO cakes
or sweets
for
birthday
treats**

**Celebration
party bags
must be
given out
by parents**

Safeguarding

Keeping your child safe and happy is paramount at West Acton Primary School. Your child's class teacher will inform the leadership team of any behaviour or safeguarding concerns.

As part of the school's safeguarding policy and procedures, a member of the senior leadership may call you to inform you of an incident and sanction given.

If the matter is related to a safeguarding concern and a referral is made to the Ealing's Social Care, Miss Sanusi (Deputy Headteacher and DSL) or Ms Kondo (Headteacher and Deputy Designated Safeguarding Lead) will call parents to discuss the incident beforehand and explain why a referral is being made.

Due to the nature of safeguarding, parents may be informed after the referral has been made or not informed at all if it could put the child at risk. This is in line with Ealing's Social Care practice and procedures.





Children with medical needs



Short-term medication

If your child requires prescribed medication to be taken during the school day, parents must complete a **short-term medication form** which can be collected from the school's office. The completed form and prescribed medication must be brought to the school's office and collected when the prescription is completed.

Long-term medications

For children who require medication long-term, parents will need to complete the **long-term medication form** which can be collected in the school office and returned with the prescribed medications. The school require two sets of medications e.g. two inhalers and spacers as one set of medication is kept in the child's classroom and another is kept in the Medical room.

If you require a letter from the school for your G.P. to issue a second set of medication, please email the school office.

The school's office can advise you on which prescribed medication can be accepted in the school.

Expired medications

Parents will receive an email from Medical Tracker notifying them that their child's medication will be expiring soon. Please ensure replacement medication is requested from your doctor early and brought into school before your child's medication expiry date. Your child may not be allowed to go on a school trip if their medication has expired and replacement medications have not been provided to the school. This is part of the school's risk assessment and safeguarding procedures.

Things to keep in mind

- ▶ Finally, keeping in mind that your child will work hard at school, they will need a lot of sleep. Ensuring children have regular bedtime routines with about 10 to 11 hours sleep every night would help their learning and development tremendously.
- ▶ Scientific research shows that it is important for people to not use an electronic screen device up to an hour before bed-time to ensure good sleep.
- ▶ Developing bed-time routines where pupils read their school library book or one of their own books from home, is good for developing a love of reading whilst calming the mind down and, thus, allowing better sleep. Scientific research shows that this helps mental well-being, hugely!
- ▶ Children are never too old to be read to at bed-time!
- ▶ It is also essential that pupils have a healthy breakfast every morning, so they can concentrate and achieve their best.



Thank you for supporting your child's learning – together, we can make a difference.

If you have any questions,
please email:

admin@westacton.ealing.sch.uk

Address your email to the
class teacher.

Thank you.

