



Welcome to Year 4

September 2025

Welcome to our year group



Ms Salah Ms Habib-Riley Mrs Collins Mr Heshmat Mrs Chohan Mrs Pramrajeenth
(YGL)

**We are here to work in partnership with you to achieve the best for your child.
If you have any concerns, please let your child's class teacher know.
The next port of call would be to communicate with the Year Group Leader,
Ms Habib-Riley.
Thank you.**



West Acton

Primary School

Our School Vision



West Acton
Primary School

West Acton Primary School, a welcoming community, growing and learning together

At West Acton Primary School, we are a dynamic and inclusive community of lifelong learners. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds courage, consideration and collaboration. As an aspirational community, our staff, pupils and families grow together—developing digital and emotional intelligence, a strong sense of wellbeing and environmental awareness—ready to make a positive impact on their communities and the wider world.

Our School Values



Courage



Consideration



Collaboration

Upholding British Values

British Values

We respect the culture and beliefs of others.

We know that we are all special.

We understand and respect the roles of people who help us.

We understand the consequences of our actions.

We treat everybody equally.

We understand right from wrong.

We listen to and respect other people's opinions and values.

We try to help.



Why do we have British values?

When do we use British values?



School website & MCAS app



► <https://www.westactonprimaryschool.org/home>



What should be brought in everyday?

- ▶ Book bag with home reading book and reading record/planner
- ▶ Water bottle
- ▶ Healthy snack for morning break – fruit or vegetables only
- ▶ Outdoor clothing - depending on weather, this could be a raincoat, a winter coat or a cap, for example
- ▶ If your child has any medical issues that means they need to go to the toilet regularly, then please put it in writing so staff are aware.



We are a SUGAR SMART SCHOOL

Only give water for your child's drink

KS2 – bring a healthy snack- fruit or raisins for break time

Do not give your child food to eat when collecting at home time – please wait till you have left the school

Healthy lunchboxes – sweet treat once a week

Healthy school dinners – 'puddings' once a week

**SUGAR
SMART**

**NO cakes
or sweets
for
birthday
treats**

**Celebration
party bags
must be
given out
by parents**

Uniform

<u>School Uniform</u>	<u>PE Uniform</u>
Grey Trousers or Shorts	Coloured house t-shirt or white t-shirt
Grey Skirt or Pinafore (Girls)	Black Shorts or Tracksuits
Green Checked Dress (Girls)	White/Black Plimsolls for indoor PE
White shirt (long or short sleeve)	Trainers for outdoor PE
West Acton Fleece or Jumper	<u>Sun Safety (Optional)</u>
Black School Shoes	<u>Green Baseball Cap or Floppy Hats</u>
Grey/White/Black Socks. Grey or black tights. No leggings	
Black/White or Green Headscarf	

It is useful for every item of clothing to be labelled - thank you.

PE Kit



- As with **borough policy**, no jewellery is allowed to be worn to ensure the safety of the children. Long hair should also be tied back out of eyes.
- Children need to come to school wearing their **PE kit** (dark shorts/ tracksuits and coloured house t-shirts or white t-shirts) every **Thursday**. If the weather is cold, they would wear their school jumper, cardigan or fleece.
- Swimming- one piece swimming costume(girls), full swimming trunks(boys), swimming hat and goggles. Remember the towel and underwear go inside the swimming bag. Children should come to school wearing their swim wear under their PE kits on **Tuesdays**. **Label clothes and practice getting dressed quickly at home to support teachers.**

Enrichment Lesson Teachers on PPA day



- ▶ Physical Education (P.E.) teacher: Miss Murphy
- ▶ Spanish teacher: Senora Marquez-Garcia
- ▶ Music teacher: Sing Education

These lessons will take place every Thursday from 11:45 till lunch and then for the rest of Thursday afternoons.

Behaviour



We want every child to feel safe and secure at West Acton Primary School, so that they can be happy, enjoy learning and make great progress in their learning and development. To support this culture for a love of learning that fits in with our school values and British values, we have 4 simple school rules that focus on a positive reinforcement approach for all learners:

West Acton Primary School



- Follow instructions
- Keep hands, feet and objects to yourself.
- Use positive language and actions.
- Walk around school.

Rewards

- Award of house points for good work, attitude and behaviour.
- Celebration of good work using wristbands sent home.
- Positive comments and praise.
- Values awards



Sanctions

- Reminders
- Move seat
- 5 minutes missed play
- Calls or discussions from teacher and/or senior leaders

Our Houses



Autumn 1 Curriculum Overview

Year Group: 4

English

We will be basing our learning around the text, 'The Boy at the Back of the Class' by Onjali Rauf.

Skills - the children will explore the themes in the text, looking in detail at the way language is used to develop character and to describe settings, mood and story.

Writing outcomes:

Write a character description based on ambitious vocabulary

- Write a persuasive argument

Spelling: re-capping the key words from the Year 3 & 4 spelling list and starting the spelling patterns from Year 4.

Reading: During guided reading we will be looking at a range of extracts and developing our retrieval and inference skills.

Grammar: recapping on some of the grammar aspects from Year 3 and then looking at expanded noun phrases, use of paragraphs and a range of punctuation. Children will also recap simple, compound and complex sentences.

Maths

Number: Place value, Addition & Subtraction and Multiplication and Division:

- Ordering and comparing numbers
- Rounding number to 1,000
- Multiply and divide by 10 and 100

Calculations

- To know all times tables up to 12.
- Mental and written methods for addition and subtraction including decimals and fractions.
- Multiply and divide using known facts and decimals.

Using and applying:

- Solving word problems with place value and calculation knowledge.

Teachers: Ms. Habib-Riley, Mrs. Collins & Mr. Heshmat

Ancient Egypt



Science

Animals including Humans

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey

PSHE

We will be focusing on Health and Wellbeing this term. Children will create a goal that they want to achieve along with understanding what qualities make a good friend. By the end of the topic they should know how to keep themselves healthy.

Term: Autumn 1

History

Ancient Egypt

Historical Knowledge: Sequencing the Past

- Develop knowledge and understanding of British, local and world history

History Concepts: Similarity and Difference

- Address and devise historically valid questions about change, similarity and difference.
- Note connections, contrasts and trends over time.

RE

In RE, the children will learn about what Muslims believe and develop a deeper understanding of the faith. Along with this, the children will learn about what Jewish people believe about God.

Art

Artist: Rembrandt

Drawing:

- Using lines, tone and texture to represent objects in three dimensions.

PE

Team Building and Empathy

Spanish

Spanish phrases and greetings
Spain and other places that Spanish is spoken.

Music

Rhythmic Patterns and Lyrics

Spellings

Children in Year 3 and 4 are expected to know how to spell the following words.

These words can be found online, on our school website and in your child's Reading Record.

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

Mornings

- ▶ The gate opens at 8:30am so children can start lining up
- ▶ Children must be in the classroom by 8:45 for registration.
- ▶ Support staff are in key areas to welcome pupils and take important messages to teachers.
- ▶ This ensures a calm and structured start to the day.



School starts at 8.45am

Drop off your child to line up between 8.30am and 8.45am.

Children must be ready to enter the classroom at 8.45am to start learning.



8:45

Pick up at home-time

Pick up time at the end of the day is 3:15pm



If you are unable to pick up your child and have arranged someone else to do this, or will be late, please let the school know as soon as possible.

Pupils must tell their teacher that they are leaving at the end of the day, with their adult and wait for the teacher to dismiss them.

If you would like to talk to the Class Teacher or Year Group Leader, please wait for a quiet moment, such as when the rest of the class has been collected or arrange a meeting via the school office.



Home Learning



Weekly homework includes:

Spellings – learn to spell and write sentences for your weekly spelling words.

Bug Club once a week to increase comprehension skills

Reading – 20 minutes at least 5 evenings a week

Times tables practice (All of the times tables up to 12)

Multiplication tables check - GOV.UK (www.gov.uk)

This is taken in July

Mental maths games (Hit the Button)

www.topmarks.co.uk

CGP books



Times Tables Rock Stars - Times Tables Rock Stars
(ttrockstars.com)

Additional learning:

Purple mash



Year 4

Home Learning Detailed



Weekly homework includes:

Spellings

- Your child will need to learn their spellings and complete the spelling sheet.
- They will then need to write sentences into their homework books for each of the spellings.
- The focus should be on using a range of sentence types i.e. simple, compound or complex sentences.
- They should try to be as adventurous with their sentences as they can, by trying to include a range of adjectives and using fronted adverbials.

Reading

- Children should read on **Bug Club once a week** to increase their comprehension skills.
- Your child should be reading 20 minutes at least 5 evenings a week (one evening could be Bug Club).
- Your child should be writing comments in their reading records about what they have read.
- Parents need to sign the reading record at least once a week.

Times tables

Times Tables Rock Stars should be played 5 minutes a day at minimum.



CGP books

Children will receive these next half term (Autumn 2) and will be required to complete one page a week. Instructions on which page to complete will be given when handed out.

Additional learning

Children can use Purple Mash to further their learning. There are a wealth of activities to complete on the site which cover all subjects and they can even practise their weekly spellings.

Children who do not complete home learning at home will complete during lunchtime play. This will be on Fridays!
Children who persistently do not complete their homework at home, will have detention with Miss Kondo.



Reading



At West Acton Primary School, we value the importance of reading and we encourage a love of reading.

- ▶ All pupils visit the school **Library** once a week to choose a book for reading pleasure. This might be read with you or by you at home for enjoyment, for example, before bedtime to help them relax.
- ▶ **Pine, Sycamore and Mulberry visit the library on Tuesdays**



All pupils will have a **Home Reading Book** for their book bag that matches their reading level and must be read **5 times a week for homework for 20 minutes**.

When pupils are in Key Stage 2, they are encouraged to write their own comments and sign their Reading Records themselves gradually more as they get older. However, we ask that parents of children in Key Stage 2 still listen to their child read and comment and sign in Reading Records at least once a week.

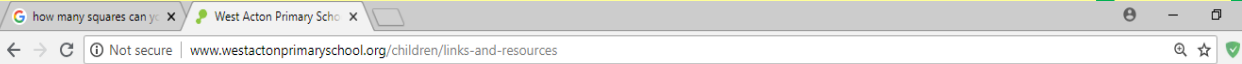
Children change their reading record books on Fridays.



Out of these 5 sessions of reading homework in a week, we ask that pupils read online once a week, using **Bug Club**, where they have been allocated Home Reading books at their reading level and go on to answer questions about what they have read. This is checked weekly by school staff.



Online Safety



How to Keep Safe Online

It is very important to know how to keep safe on the internet at all times, just as important as road or fire safety.

The internet is available to the entire world and there are many people out there who say they are one thing but are often something completely different.

The 'Think you know' website contains information and games for all age groups as well as access to the CEOP (Child Exploitation and Online Protection) centre to report any incidents involving the internet.



You can use the websites below to better understand the virtual world. If you would like further advice please speak to your class teacher.



- ▶ <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>
- ▶ <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

Please be vigilant on what games your child is playing online. They should be age appropriate and parental guidance is strongly advised.

The internet is a brilliant place to learn and explore, just remember to always be **SMART**!



IS FOR SAFE

Never give out personal information to strangers on the internet. Personal information includes things like your home address and your birthday.



IS FOR MEET

Never ever meet up with a stranger you have met online unless a parent or guardian has said it is ok and is present. Never, never, never, never, never.



IS FOR ACCEPTING

Don't open emails from people you don't know, they could contain viruses. If you get a strange email from a friend and you think they might have a virus make sure you let them know!



IS FOR RELIABLE

Don't believe everything you read online, check your facts! Did you read it on a reliable website like the BBC? Are other websites saying the same thing? Does it tell you where they got the information from?



IS FOR TELL

If you have an online safety problem, make sure you tell someone. Tell a parent, guardian, or teacher as soon you can.



How the school communicates with you

- ▶ Informal chat at the end of the day
- ▶ Reading Record messages
- ▶ Newsletter at the end of each week
- ▶ Reminder and information letters
- ▶ Social media (Facebook, X – formally known as twitter)
- ▶ Termly curriculum overviews
- ▶ Termly year group letters, including English updates
- ▶ Website and school mobile app
- ▶ Various workshops and meetings

Things to keep in mind

- ▶ Finally, keeping in mind that your child will work hard at school, they will need a lot of sleep. Ensuring children have regular bedtime routines with about 10 to 11 hours sleep every night would help their learning and development tremendously.
- ▶ Scientific research shows that it is important for people to not use an electronic screen device up to an hour before bed-time to ensure good sleep.
- ▶ Developing bed-time routines where pupils read their school library book or one of their own books from home, is good for developing a love of reading whilst calming the mind down and, thus, allowing better sleep. Scientific research shows that this helps mental well-being, hugely!
- ▶ Children are never too old to be read to at bed-time too!
- ▶ It is also essential that pupils have a healthy breakfast every morning, so they can concentrate and achieve their best.
- ▶ Lunch time isn't until 12:30, so they will need a healthy snack for break, which is at 10:40am.





Children with medical needs



Short-term medication

If your child requires prescribed medication to be taken during the school day, parents must complete a **short-term medication form** which can be collected from the school's office. The completed form and prescribed medication must be brought to the school's office and collected when the prescription is completed.

Long-term medications

For children who require medication long-term, parents will need to complete the **long-term medication form** which can be collected in the school office and returned with the prescribed medications. The school require two sets of medications e.g. two inhalers and spacers as one set of medication is kept in the child's classroom and another is kept in the Medical room.

If you require a letter from the school for your G.P. to issue a second set of medication, please email the school office.

The school's office can advise you on which prescribed medication can be accepted in the school.

Expired medications

Parents will receive an email from Medical Tracker notifying them that their child's medication will be expiring soon. Please ensure replacement medication is requested from your doctor early and brought into school before your child's medication expiry date. Your child may not be allowed to go on a school trip if their medication has expired and replacement medications have not been provided to the school. This is part of the school's risk assessment and safeguarding procedures.

Safeguarding

Keeping your child safe and happy is paramount at West Acton Primary School. Your child's class teacher will inform the leadership team of any behaviour or safeguarding concerns.

As part of the school's safeguarding policy and procedures, a member of the senior leadership may call you to inform you of an incident and sanction given.

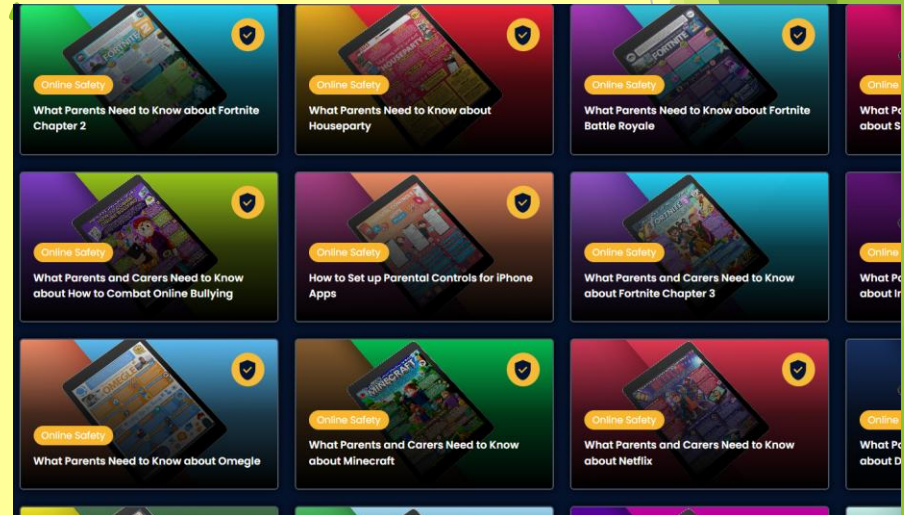
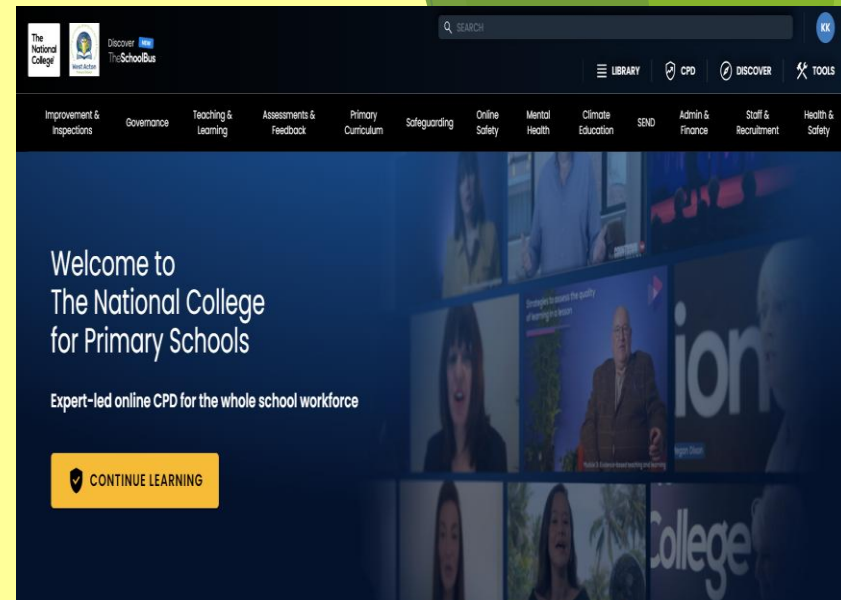
If the matter is related to a safeguarding concern and a referral is made to the Ealing's Social Care, Miss Sanusi (Deputy Headteacher and DSL) or Ms Kondo (Headteacher and Deputy Designated Safeguarding Lead) will call parents to discuss the incident beforehand and explain why a referral is being made.

Due to the nature of safeguarding, parents may be informed after the referral has been made or not informed at all if it could put the child at risk. This is in line with Ealing's Social Care practice and procedures.



National College Slide

To create your account, please follow <https://nationalcollege.com/enrol/west-acton-primary-school> and complete your details. When you're set up you'll be able to set 'Parent/Carer' as your user type.



Thank you for supporting your child's learning – together, we can make a difference.

If you have any questions,
please email:

admin@westacton.ealing.sch.uk

Address your email to the
class teacher.

Thank you.

