



**West Acton**  
Primary School

# YEAR 1

# WELCOME TO MEET THE TEACHER

**September 2025**

**[www.westactonprimaryschool.org](http://www.westactonprimaryschool.org)**

# What we will cover during this session

- **Welcome to Year 1 – meet the team**
- **School values and rules**
- **What your child needs to bring every day**
- **Uniform**
- **Behaviour**
- **What your child will be learning**
- **Expectations**
- **Homework**
- **Educational visits**
- **How you can help**
- **How you can find out about your child's progress**



# Meet the Year 1 team

**Miss Mc Carthy    Miss Furlonge-Kelly    Mr Sood**



**Mrs Wilkinson    Mrs Livingstone    Mrs Ali  
(YGL)**



# PPA Staff



**Miss Murphy**  
(PE teacher)

**Senora Marquez-Garcia**  
(Spanish teacher)

**Miss Nabavi**  
(Music teacher)

# School website

- To access our school website, please visit the following address:  
<http://www.westactonprimaryschool.org/>
- Information specific to Year 1 can be found on the Year 1 page under 'Curriculum.'





# West Acton

Primary School

## Our School Vision



*West Acton Primary School, a welcoming community, growing and learning together*

At West Acton Primary School, we are a dynamic and inclusive community of lifelong learners. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds courage, consideration and collaboration. As an aspirational community, our staff, pupils and families grow together—developing digital and emotional intelligence, a strong sense of wellbeing and environmental awareness—ready to make a positive impact on their communities and the wider world.



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# School Values



**Courage**



**Consideration**



**Collaboration**



# Upholding British Values

**British Values**

We respect the culture and beliefs of others.

We know that we are all special.

We understand and respect the roles of people who help us.

We understand the consequences of our actions.

We treat everybody equally.

We understand right from wrong.

We listen to and respect other people's opinions and values.

We try to help.

Why do we have British values?

When do we use British values?



# Behaviour

We want every child to feel safe and secure at West Acton Primary School, so that they can be happy, enjoy learning and make great progress in their learning and development. To support this culture for a love of learning that fits in with our school values and British values, we have 4 simple school rules that focus on a positive reinforcement approach for all learners:

## West Acton Primary School



- Follow instructions
- Keep hands, feet and objects to yourself.
- Use positive language and actions.
- Walk around school.

# Rewards

- Award of house points for good work, attitude and behaviour.
- Celebration of good work using wristbands sent home.
- Positive comments and praise.
- Values awards



## Sanctions

- Reminders
- 2 reminders - move seat
- 3 reminders - 5 minutes missed play
- 4 reminders - move to another class for rest of the session
- Calls or discussions from teacher and/or senior leaders



# Our school houses

- Every child and member of staff belong to one of the four houses.
- House points awarded daily.
- Winning house each term gets a treat.
- Inter house competitions/activities through the year.





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# What should your child have EVERY day?

- Coats and jumpers - **NAMED**
- Book bag (not rucksacks) - **NAMED**
- Water bottle - **NAMED**



- **PLEASE MAKE SURE THAT EVERY ITEM OF CLOTHING  
THAT YOUR CHILD WEARS/ BRINGS TO SCHOOL IS  
LABELLED CLEARLY WITH HIS/ HER NAME.**



# Uniform

No NAIL VARNISH to be worn at school.

<u>School Uniform</u>	<u>PE Uniform</u>
Grey Trousers or Shorts	T - shirt in house colour
Grey Skirt or Pinafore (Girls)	Black Shorts or Tracksuits
<b>White Buttoned Shirt (Long Sleeves or Short Sleeves) NOT SOFT COLLARED POLO SHIRTS</b>	Black Plimsolls for indoor PE
Silver and Green Tie <a href="http://www.aceclothing.co.uk">www.aceclothing.co.uk</a>	Trainers for outdoor PE
Green Checked Dress (Girls)	School jumper, cardigan or fleece if it is cold
Green V necked Jumper or Cardigan Jumpers with the school badge can be purchased from <a href="http://www.aceclothing.co.uk">www.aceclothing.co.uk</a>	
<b>Black school shoes (high heels are not permitted)</b> <b>All shoes must have black soles</b>	<u>Green Baseball Cap or Floppy Hats</u>
Grey or Green Tights or Socks	Book Bags with school logo <a href="http://www.aceclothing.co.uk">www.aceclothing.co.uk</a>
Grey, White or Green Headscarf	

**Please remember that every item should be named.**

<http://www.westactonprimaryschool.org/parents/uniform>

# Our school uniform





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# Uniform

- In line with BOROUGH POLICY, no jewellery is allowed to be worn apart from small stud earrings.
- Long hair should be tied back out of eyes.
- Your child must come into school on P.E. days (**EVERY WEDNESDAY**) wearing his/her P.E. kit and will stay in his/her P.E. kit all day.

**PLEASE MAKE SURE THAT EVERY ITEM OF CLOTHING THAT YOUR CHILD WEARS/ BRINGS TO SCHOOL IS LABELLED CLEARLY WITH HIS/ HER NAME.**



# West Acton What will your child be learning? Primary School

- We follow the National Curriculum for Year 1 - English, phonics, reading, PSHE, R.E., computing, science, humanities (history and geography), Art, DT (including food technology), music and P.E.
- In humanities learning topics are taught half termly:
  - Local area
  - My family
  - London and the UK
  - Famous explorers
  - Great inventions (different transport)
  - Going places
- In science the learning topics are taught over a term:
  - Animals (including humans)
  - Materials
  - Plants and trees
- In Art/DT the learning topics are taught half termly (the skills are linked to a different artist):
  - Painting and colour mixing (art)
  - Sculpture (DT)
  - Collage (art)
  - Mechanics (DT)
  - Sketching and drawing (art)
  - Food tech (DT)
- Each half term our curriculum overview will be uploaded onto the school website



**Year 1 Guava Class 2025 - 2026**



	8.45 - 9:00	9.00 - 9.20	9.20 - 10.20	10.20 - 10.30	10.30 - 11.30	11. 30 - 12. 30	12.30 - 12.50	12.50 - 1.10	1.10 - 1.30	1.30 - 2.00	2.00 - 2.15	2.15 - 3:00	3:00 - 3.15	
M	Spelling	Phonics	10 a day	English	BREAK	Mastering Number/ Maths	PSHE/RE		Reading	Library	BREAK	Handwriting	Assembly	Story time
T	Grammar	Phonics	10 a day	English		Mastering Number/ Maths	Handwriting	Reading	Science			Science	Collective Worship	Story time
	Collective Worship	PPA RE/PSHE		PPA Music		PPA P.E.	English		Phonics			Mastering Number/ Arithmetic	Story time	
Th	Voice 21	Phonics	10 a day	Mastering Number/ Maths		English	Reading	Humanities		Collective Worship		Computing	Story time poetry	
F	Arithmetic	Phonics	10 a day	Mastering Number/ Maths		English	Art/DT		Story time Book Club	Handwriting		Music Assembly		
	LUNCH													

# Writing expectations

Year 1

What are the writing skills that we will be learning and practising in Year 1?

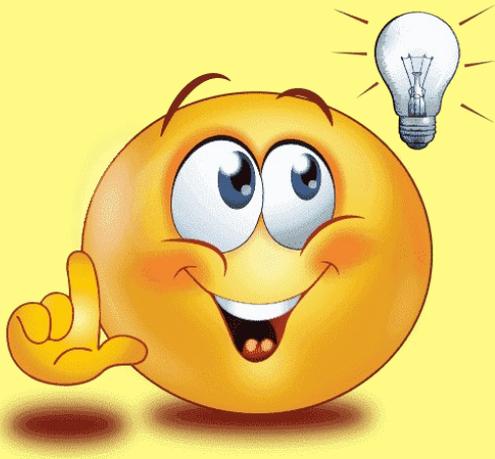


## Independently, I can:

I leave spaces between my words.
I can spell phase 3 and 4 words correctly and all the tricky words.
I can spell lots of words from phase 5 alternative sounds.
I can use a capital letter, a full stop, question marks or exclamation marks in my work.
I put full stops at the end of my sentences.
I can spell the days of the week.
I can use a capital letter for the names of people, places, the days of the week and when using 'I'.
I can use adjectives in my sentences.
I can add together two sentences using 'and'.
I am starting to check my work.

# Maths expectations

What are the maths skills that we will be learning and practising in Year 1?



## Year 1 Maths Skills

1. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
2. Count, read and write numbers to 100 in numerals
3. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
4. Given a number, identify one more or one less
5. Represent and use number bonds and related subtraction facts within 20
6. Add and subtract one-digit and two-digit numbers to 20, including 0
7. Recognise, find and name a half as one of two equal parts of an object, shape or quantity
8. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
9. Measure and begin to record length/ height, weight/mass, capacity/ volume and time
10. Recognise and know the value of different denominations of coins and notes
11. Sequence events in chronological order using language
12. Recognise and use language relating to dates, including days of the week, weeks, months and years
13. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
14. Recognise and name 2D shapes (e.g. square, circle, triangle)
15. Recognise and name 3D shapes (e.g. cube, cuboids, pyramids and spheres)



# Reading expectations



What are the reading skills that we will be learning and practising in Year 1?

		Year 1 National Curriculum Criteria for Reading
Word Reading		1. Apply phonic knowledge and skills as the route to decode words
		2. Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
		3. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
		4. Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
		5. Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
		6. Read other words of more than one syllable that contain taught GPCs
		7. Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
		8. Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
		9. Re-read these books to build up their fluency and confidence in word reading.
Comprehension	Develop pleasure in reading, motivation to read, vocabulary and understanding	10. Listen to and <b>discuss a wide range of poems, stories and non-fiction</b> at a level beyond that at which they can read independently
		11. With encouragement, link what they read or hear read to their own experiences
		12. Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
		13. Recognise and join in with predictable phrases
		14. Appreciate rhymes and poems, and recite some by heart
		15. <b>Discuss word meanings, linking new meanings</b> to those already known
	Understand both the books that they can already read accurately and fluently and those that they listen to.	16. <b>Draw on what they already know or on background information and vocabulary</b> provided by the teacher
		17. Check that the text makes sense to them as they read and correct inaccurate reading
		18. <b>Discuss the significance</b> of the title and <b>events</b>
		19. <b>Make inferences</b> on the basis of what is being said and done
		20. <b>Predict</b> what might happen on the basis of what has been read so far
		21. Participate in discussion about what is read to them, taking turns and listening to what others say
		22. Explain clearly their understanding of what is read to them



# Reading



**At West Acton Primary School, we value the importance of reading, and we encourage a love of reading.**

- ▶ Your child will visit the school **Library** once a week to choose a book for reading for pleasure. Please read/ share this book with your child at home for enjoyment, for example, before bedtime to help him/her relax.
- ▶ **Year 1 children go to the library on Monday.**
- ▶ **Please ensure your child brings his/ her library book back every Monday so he/she can change it.**



Your child will have a **Home Reading Book** in his/her book bag that matches his/her reading level and must be read **5 times a week for homework for at least 10 minutes.**

Please comment and sign in your child's Reading Diary. **The home reading books are changed every Wednesday. Please make sure that this home reader AND the reading diary are returned so that the home reader can be changed.**



Out of these 5 sessions of reading homework in a week, we ask that your child also reads online once a week, using **Bug Club**, where he/she has been allocated Home Reading books at his/her reading level and go on to answer questions about what he/she has read. This is checked weekly by school staff.





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# Homework – Reading

- **Reading 5 times a week – A home reading book is given out every Wednesday. Reading Diary to be signed every day when you read with your child and returned every Wednesday with the home reading book. Please be aware that the home reading book MUST be returned before we can give your child another book.**
- **Library book chosen every week (MONDAY) and to be returned the following Monday. Please be aware that your child’s library book MUST be returned before your child can choose another book.**
- **Bug Club – our online reading scheme. Log ins are the same USOs as provided in Reception. One of the 5 reading sessions can be any of the books allocated on your child’s Bug Club account. Please record in the Reading Diary which books he/she has read and how he/she got on with it. These books will be updated as and when needed. Certificates are given out for the top Bug Club readers.**
- **USERNAMES/PASSWORDS WILL BE PRINTED OFF AND STUCK AT THE FRONT OF YOUR CHILD’S READING DIARY.**
- **CGP book (reading comprehension) - There will be a sheet at the front setting out which page(s) to complete each week. The CGP book is to be returned every Wednesday so that we can check how your child is getting on.**



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# Homework – Spelling/Handwriting/ Grammar

- Every half term a phonics booklet will be given out showing the phonemes/graphemes/ high frequency words that we will be focusing on every week with space to practise writing these words. A copy of the GPCs/words will also be posted on the classroom door every week. Your child will have a spelling practice session every Monday morning.
- Spelling booklet (100 high frequency words for Year 1) – will be given out by half term. The children are assessed on these spellings once a term.
- Handwriting sheets/booklet.
- CGP book (grammar) - There will be a sheet at the front setting out which page(s) to complete each week. CGP book is to be returned every Friday so that we can check how your child is getting on.



- **CGP book (maths) - There will be a sheet at the front setting out which page(s) to complete each week. CGP book to be returned every Friday so that we can check how your child is getting on.**
- **TTRockstars/ Numbots (online) addition/ subtraction/ number skills . Your child will be given his/her username/password so that he/she can practise these skills as often as possible.**  
**USERNAMES/PASSWORDS WILL BE PRINTED OFF AND STUCK AT THE FRONT OF YOUR CHILD'S READING DIARY.**
- **Purple Mash - computing scheme of work which your child can also access at home. Your child may be set various tasks during his/her computing lessons which he/she can complete at home. There are lots of fantastic resources which your child can access as well.** **USERNAMES/PASSWORDS WILL BE PRINTED OFF AND STUCK AT THE FRONT OF YOUR CHILD'S READING DIARY.**



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# Your child must be in the classroom by 8.45am

- LEARNING STARTS AT 8.45AM
- Year 1 children enter school by the small gate from 8.30am and then walk independently to their classroom.
- Staff are in the playground and in the classroom to welcome your child.
- Staff in the playground can pass important messages onto class teachers.
- Children start the day by practising handwriting, spelling, grammar or arithmetic activities.
- This ensures a calm and structured start to the day.

# Pick up at home-time

**Pick up time at the end of the day is 3:15pm**

- If you are unable to pick up your child and have arranged for someone else to do this, or will be late, please let the school know as soon as possible.
- If we do not recognise the person coming to collect or have not been notified of a change, **IN ORDER TO KEEP YOUR CHILD SAFE**, we won't let him/her leave with that adult until we have checked, so **PLEASE MAKE SURE YOU NOTIFY THE SCHOOL OF ANY CHANGE.**
- If you would like to talk to the Class Teacher or Year Group Leader, please wait for a quiet moment, such as when the rest of the class has been collected or arrange a meeting via the school office
- Please look out for key messages stuck on the Year 1 classroom doors.



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# Educational Visits

- For this year we are planning the following trips to support our learning in class:-
- a local walk to West Acton tube station and back
- a trip to St Gabriel's church
- an open bus tour around London
- a trip to Ealing library
- a sketching trip to North Acton playing field
- a trip to the seaside (Littlehampton).
- We may need your support on school trips as extra adult supervision is very much appreciated.



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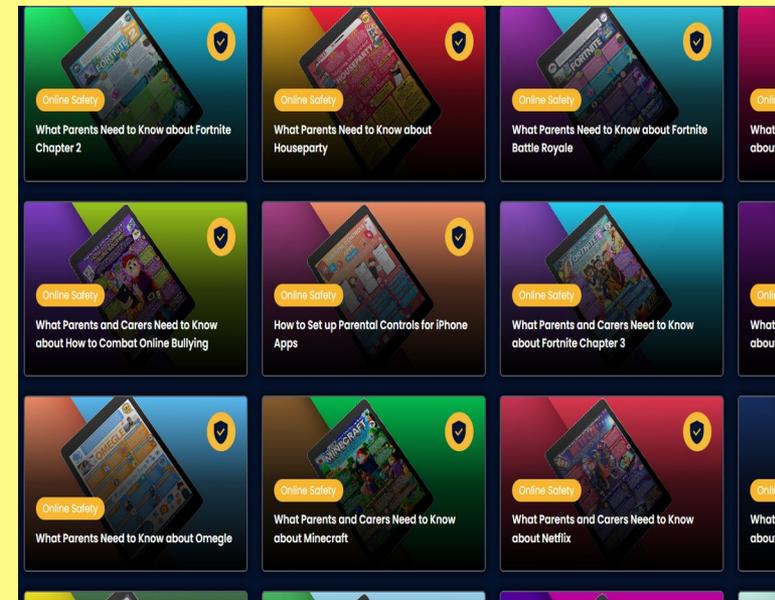
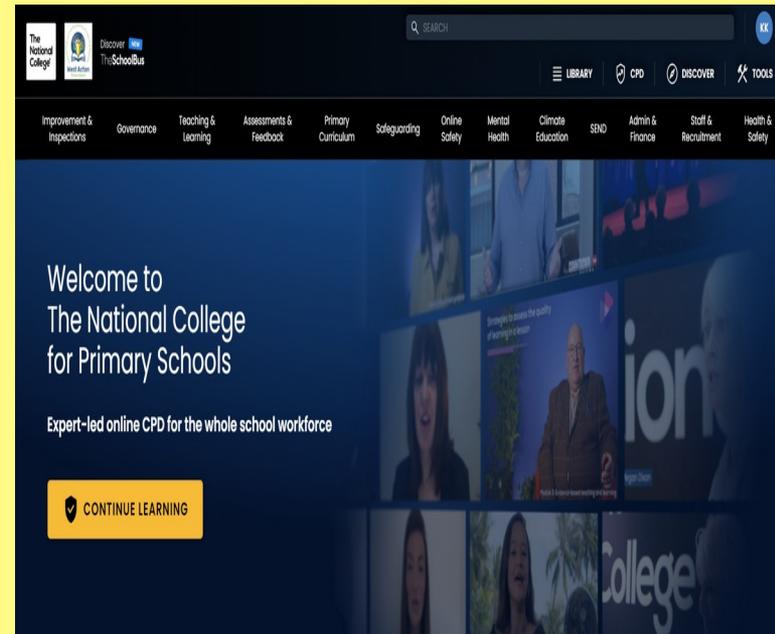
## How you can help with your child's learning

- **Encourage your child to complete the CGP activity books.**
- **Read daily with your child.**
- **Help your child with accessing the online homework on Bug Club, Purple Mash and TTRockstars/ Numbots.**
- **We will be offering a range of activity clubs that your child can attend after school. Look out for letters every term – most clubs are run on a first come first served basis.**

# Learning for parents...



- West Acton has signed up to the National College for Primary Schools which includes online learning for parents.
- To create your account, please follow <https://nationalcollege.com/enrol/west-act-on-primary-school> and complete your details.
- When you're set up, you'll be able to set 'Parent/Carer' as your user type.
- Various workshops on reading/phonics/ maths.
- Coffee mornings and information sessions run by Ms Lucas so that you can learn more about autism/ speech and language needs/ behaviour needs .





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## How the school communicates with you

- **Informal chat at the end of the day**
- **Reading diary messages**
- **Newsletter at the end of each week**
- **Reminder and information letters**
- **Social media (Facebook, X – formally known as Twitter)**
- **Termly curriculum overviews**
- **Termly year group letters, including English updates**
- **Notices on Year 1 classroom windows/doors**
- **Website and school mobile app**
- **Text messages using MCAS**
- **Various workshops and meetings**



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## How do you know about your child's progress

- **Parent evening appointments will be in person, and you will have the opportunity to talk to your class teacher. Information on how to make an appointment will follow.**
- **October parents' evening - your child will be given his/her targets for the year.**
- **February parents' evening - you will be told what level your child is, if he/she is making expected progress and if he/she is on track to be at the expected level at the end of the year.**
- **July written report - you will be told where your child is in relation to national expectations.**



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# Just a few more things .....

- **Your child works very hard at school, so he/she need lots of energy - it is essential that he/she has a healthy breakfast before coming to school.**
- **It is very important that your child arrives at school on time so that he/she does not miss out on vital learning time.**
- **It is just as important that you are on time to collect your child at the end of the day. If there are any delays or someone different is picking up your child, please inform the office.**
- **Your child works very hard at school, so it is very important that he/she gets a good night's sleep. Children of 5 and 6 years old should have at least 10-11 hours of sleep per night.**



# Safeguarding

Keeping your child safe and happy is paramount at West Acton Primary School. Your child's class teacher will inform the leadership team of any behaviour or safeguarding concerns.

As part of the school's safeguarding policy and procedures, a member of the senior leadership may call you to inform you of an incident and sanction given.

If the matter is related to a safeguarding concern and a referral is made to the Ealing's Social Care, Miss Sanusi (Deputy Headteacher and DSL) or Ms Kondo (Headteacher and Deputy Designated Safeguarding Lead) will call parents to discuss the incident beforehand and explain why a referral is being made.

Due to the nature of safeguarding, parents may be informed after the referral has been made or not informed at all if it could put the child at risk. This is in line with Ealing's Social Care practice and procedures.





# Online safety

- Please ensure that your child is using age- appropriate games and social media sites - check what games and apps your child is using
- Children are taught e-safety as part of their PSHE lessons.
- Please be mindful of how much time your child is spending using computers, iPads or phones - limit his/her time
- Take laptops/ iPads etc out of their room at night
- Don't post photos in school uniform

The internet is a brilliant place to learn and explore, just remember to always be **SMART!**

**S IS FOR SAFE**  
Never give out personal information to strangers on the internet. Personal information includes things like your home address and your birthday.

**M IS FOR MEET**  
Never ever meet up with a stranger you have met online unless a parent or guardian has said it is ok and is present. Never, never, never, never, never.

**A IS FOR ACCEPTING**  
Don't open emails from people you don't know, they could contain viruses. If you get a strange email from a friend and you think they might have a virus make sure you let them know!

**R IS FOR RELIABLE**  
Don't believe everything you read online, check your facts! Did you read it on a reliable website like the BBC? Are other websites saying the same thing? Does it tell you where they got the information from?

**T IS FOR TELL**  
If you have an online safety problem, make sure you tell someone. Tell a parent, guardian, or teacher as soon you can.

purple  
mash

# Children with medical needs

## Short-term medication

If your child requires prescribed medication to be taken during the school day, parents must complete a **short-term medication form** which can be collected from the school's office. The completed form and prescribed medication must be brought to the school's office and collected when the prescription is completed.

## Long-term medications

For children who require medication long-term, parents will need to complete the **long-term medication form** which can be collected in the school office and returned with the prescribed medications. The school require two sets of medications e.g. two inhalers and spacers as one set of medication is kept in the child's classroom and another is kept in the Medical room.

If you require a letter from the school for your G.P. to issue a second set of medication, please email the school office.

The school's office can advise you on which prescribed medication can be accepted in the school.

## Expired medications

Parents will receive an email from Medical Tracker notifying them that their child's medication will be expiring soon. Please ensure replacement medication is requested from your doctor early and brought into school before your child's medication expiry date. Your child may not be allowed to go on a school trip if their medication has expired and replacement medications have not been provided to the school. This is part of the school's risk assessment and safeguarding procedures.





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**We are a SUGAR SMART SCHOOL**

Only give water for your child's drink

KS2 - bring a healthy snack- fruit or raisins for break  
time

Do not give your child food to eat when collecting at  
home time - please wait till you have left the school

Healthy lunchboxes - sweet treat once a week

Healthy school dinners - 'puddings' once a week

**SUGAR  
SMART**

**NO cakes  
or sweets  
for  
birthday  
treats**

**If you wish  
to give out  
celebration  
party bags,  
please be  
aware that  
staff cannot  
do this.**



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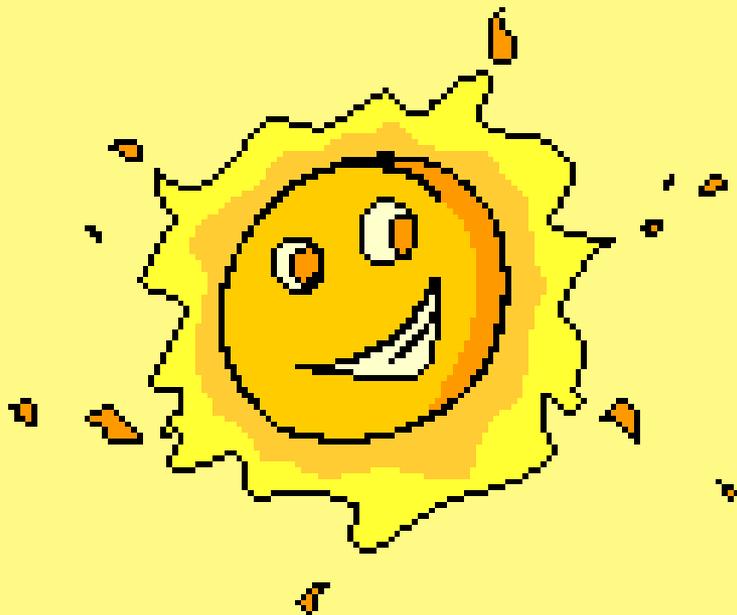
## ...and finally

- We are here to work in partnership with you to achieve the best for your child
- If you have any concerns, please let your child's class teacher know straight away so we can respond sooner rather than later.
- You can also speak to Mrs Livingstone, Ms Sanusi, Miss Kondo or Ms Lucas
- If you can't get to speak to your child's class teacher, you can do so by email (see below) and this will then be forwarded onto them. Your child's teacher will try and get back to you as soon as possible.

**[admin@west-acton.ealing.sch.uk](mailto:admin@west-acton.ealing.sch.uk)**



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**Thank you for supporting your  
child's learning - together we  
can make a difference.**