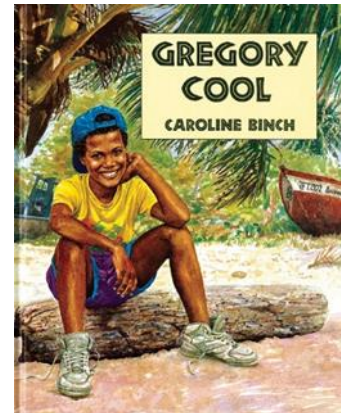


English Writing Update - Year 3, Autumn 1

This half-term, Year 3 are reading 'Gregory Cool,' by Caroline Binch.

When Gregory wakes up on his first day in Tobago with his grandparents, his heart sinks. The food is strange, the sun too hot, his cousin Lennox is on another wave length, and there are none of the televisions, video games and other high-tech gadgets that a cool city-boy takes for granted. How Gregory adjusts to the strange culture, and learns to enjoy the lifestyle of the Caribbean is enchantingly told and illustrated by award-winning author: Caroline Binch.



Through reading and enjoying this text, we will learn about cultural differences, whilst developing our skills in English. It would be helpful for your child to have access to this book and home, to explore further and share with you, whilst reading for enjoyment at home.

We will write character descriptions as well as diary entries in role as the main characters. It would be useful for your child to describe the appearance and personality traits of someone familiar to them. It would also be useful if your child experienced keeping their own personal diary with their thoughts and feelings about the key events in their day.

As part of developing our writing skills, we will recap on the grammar and punctuation learnt in Year 2, as well as building on this by using the following grammatical features from the Year 3 curriculum:

- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- using adverbs to express time and cause
- using fronted adverbials
- using commas after fronted adverbials

Here are some useful links you could use at home with your child to help them secure an understanding of the work covered:

Conjunctions: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zcdvp4j>

Fronted adverbials: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

General grammar: <https://www.bbc.com/bitesize/topics/zwwp8mn>

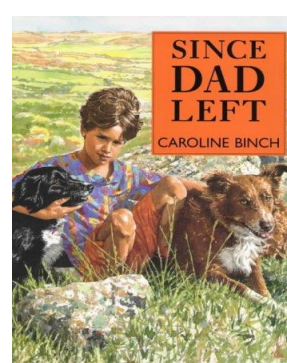
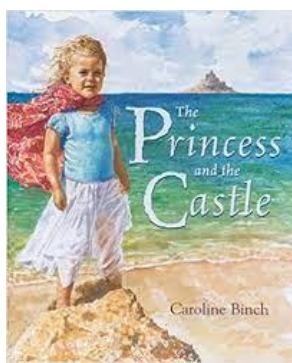
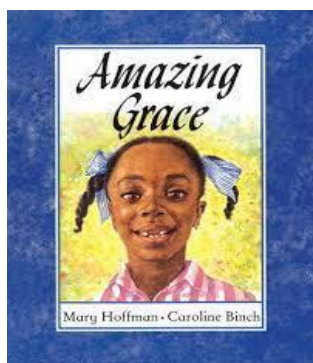
We will also have a year group spelling test from the national Year 3 and 4 spelling list at the start of the term. This test will be sent home, so you can see how to support your child with these spellings across the year. The national expectation is for pupils to be able to spell these words by the end of Year 4, so they have a long time to build their spelling skills and learn how to spell and use about half of these words by the end of Year 3.

https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf

Please find below a word mat with key vocabulary we will learn. It would be useful to introduce these words at home, so pupils can build a deeper understanding of the book.

Tobago and palm trees 	bake 	buljol 	Sting ray 
saltfish 	cart-wheeling 	stomped = walk with heavy steps, usually when angry 	chuckling = laugh quietly 
crammed = completely full and overflowing 	gulp = swallow food or drink quickly, with big mouthfuls 	barefoot 	blazed = burn fiercely, so it's very hot 
spluttering = short, sudden choking sound	sauntered = walk in a slow, relaxed manner	stifling = very hot air, making it hard to breathe	

To continue to develop a love of reading, you might want to read some more books by the same author:



We thank you in advance for your continued support.
Year 3 Team