

# WEST ACTON PRIMARY SCHOOL

## NEWSLETTER

Friday 3<sup>rd</sup> July 2026



### Key Reminders

- Last day of term: Friday 17th July – school finishes at 1:30 pm.
- Who's your new class teacher for 2026–2027? Find out on Monday 13th July.
- School reports: These will be sent home on Monday 13th July.
- Year 6 SATs results: Available on Thursday 16th July.
- Hot weather: If we experience another heatwave next week, please keep an eye on your emails and messages for any updates. Children may continue to wear their PE kits every day to help keep cool. Please also note that, during periods of very hot weather, the kitchen may need to adapt the menu and serve cold food instead of hot meals.
- First day of the new school year: Pupils return to school on Monday 7th September at 8:45 am.

Finally, good luck to England for their football match on Sunday night, and to all the other teams competing as well. We've had a really exciting time celebrating the World Cup in school. We look forward to seeing everyone back in school on Monday, on time as usual. To show your support, you're welcome to wear your PE kit or any football shirt if you wish.

# Bug Club

An ENORMOUS well done to our top Bug Club readers for Summer Term 2, week 4. Each week, pupils are asked to read and answer comprehensions quizzes online on 'Bug Club.' This is part of our pupils' weekly reading homework from Years 1 to 6: to read for 20 minutes once a week from 'My Stuff' in their Bug Club account and answer 'bug' quizzes to support their fluency and comprehension in reading. If you need help logging on at home, please use our quick 'how to' video on our school website. Here is the link under 'Curriculum,' 'Subjects,' then 'Reading':

<https://www.youtube.com/watch?v=s1GRgexRskg&list=PLg4TaW5GieZR3II4D89kDbY5NViDlqIye&index=3>

A super WELL DONE to our pupils listed below, who have read the most books so far in their classes or/and achieved the highest score in getting their quizzes correct! We are aiming for 75% or more correct quizzes to show understanding of what has been read. Pupils have all received certificates and have been celebrated in class!

| Year Group | Class    | Pupils                                               |
|------------|----------|------------------------------------------------------|
| 1          | Ash      | Hiroka                                               |
| 1          | Guava    | Sereen, Kohane                                       |
| 1          | Katsura  | Karen                                                |
| 2          | Damson   | Eunis, Alaa                                          |
| 2          | Chestnut | Asahi, Arisa, Minato, Amanda, Elizabeth, Miori, Noel |
| 2          | Juniper  | Yuzuki, Evelyn, Ezaz, Shiori                         |
| 3          | Ivy      | Muhammad, Florence, Rosanna, Shun K, Summer N        |
| 3          | Holly    | Luna, Luna, Zareena                                  |
| 3          | Rowan    | Miori                                                |
| 4          | Sycamore | Ellis, Lile                                          |
| 4          | Pine     | Taichi, Himari, Jun, Biemnet, Yuna, Jamal, Aymaan    |
| 4          | Mulberry | Sakura                                               |
| 5          | Elder    | Emma K, Jay, Tomohiro                                |
| 5          | Quince   | Nanako, Sana A, Liv, Ayyah, Uzair, Naomi             |
| 5          | Willow   | Delina, Shuji, Cassandra, Saeed, Sana K, Alisa, Rei  |
| 6          | Zaytouna | Philip, Stavros                                      |
| 6          | Tamarind | Celine, Elysia                                       |
| 6          | Lime     | Kanna, Rui                                           |
| Woodlands  | Elm      |                                                      |
| Woodlands  | Birch    | Salteef                                              |
| Woodlands  | Oak      | Abdul, Hawa, Dorian                                  |

# Children's Multi-Activity **SUMMER** Holiday Camps

Hammersmith & Fulham  
Kensington & Chelsea  
Chiswick • Ealing • Uxbridge

**20 July  
- 28 August\***

*\*Start dates alter for all camps  
CHECK WEBSITE FOR DETAILS*

**7.45am-6pm  
& 9am-5pm**



For all camp dates, venues  
and to book your place please visit  
**[www.aktivacamps.com](http://www.aktivacamps.com)**

Aktiva Camps is an OFSTED-registered children's day camp, providing an extensive range of sports and activities for children to enjoy. Aktiva offers children between the ages of 4 and 12 a safe, fun, and friendly holiday camp environment. We encourage children to try new things, building their confidence and broadening their experience™ each and every day.

Our programmes are designed to be high-energy, full of variety, and most importantly, fun! Your child(ren) will return home with memories, home-made souvenirs, and new friendships.

**Building confidence  
and broadening  
experience™**



**SUMMER HOLIDAY CAMPS AT:**  
Wendell Park Primary, Belmont Primary  
St Mark's Primary, John Locke Academy  
Mount Carmel, West Acton, Queens Manor  
Bousfield, Acton Gardens

School Day: 9am to 3:30pm - £40  
Brackenbury Primary, Acton Gardens,  
Queens Manor

Short Day: 9am to 5pm - £48  
ALL VENUES

Full day: 7.45am to 6pm - £54  
Wendell Park Primary, Belmont Primary, Bousfield,  
St Mark's Primary, John Locke Academy,  
Mount Carmel, West Acton

**CHILDCARE VOUCHERS ACCEPTED**

**Lots of fun and exciting sessions to  
keep children active and engaged.**  
Circus games, Rally car racing  
Sports: Tag rugby, Football, Cricket,  
Tennis, Axe throwing,  
Arts and crafts, Pottery workshops,  
Team-building, Giant outdoor games,  
Science experiments  
...and so much more

**Easy Online Booking:**

**[www.aktivacamps.com](http://www.aktivacamps.com)**

Email: [bookings@aktivacamps.com](mailto:bookings@aktivacamps.com)



## ✿ Free Nursery Places Available – September Start ✿

We are pleased to let families know that we have **FREE** nursery places available for September.

If you or someone you know has a child who will be nursery age this September, please **apply at the school office as soon as possible**. Spaces are limited and will be allocated on a first-come, first-served basis.

For more information or to apply, please speak to the **school office**.

### Thursday Oracy Challenge

Reception target: 10 seconds

Year 1 & 2 target: 10-20 seconds

Year 3 & 4 target: 20-30 seconds

Year 5 & 6 target: 30-60 seconds



Talk about...



last weekend



something you like



something you've



a book you recently



enjoyed learning about



finished

Two pupils present to their class each week.

## PAYMENTS

Communication – notices/letters and emails



Just a reminder of how we keep you updated 

<https://www.westactonprimaryschool.org/news-dates/newsletters>

FACEBOOK - <https://www.facebook.com/westactonpri>

X - <https://x.com/westactonpri>

### West Acton Primary School - Home Reading Book Band Levels

| National Curriculum 2014 - Expectations per year group | Book band colour of home reading book | Notes                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pre-reading/ Nursery                                   | Lilac                                 | Pre-reading standard                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Up to 4 years old                                      | Pink                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Reception<br>4-5 years old                             | Lilac                                 | The curriculum expectation is that pupils at a secure standard by the <b>end of Reception</b> should be on: <b>Yellow</b> .                                                                                                                                                                                                                                                                                                           |
|                                                        | Pink                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                        | Red                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                        | Yellow                                |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                        | Light blue                            |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Year 1 5-6 year olds                                   | Light blue                            | The curriculum expectation is that pupils at a secure standard by the <b>end of Year 1</b> should be on: <b>Orange/Turquoise</b> .                                                                                                                                                                                                                                                                                                    |
|                                                        | Green                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                        | Orange                                |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                        | Turquoise                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Year 2 6-7 year olds                                   | Turquoise                             | The curriculum expectation is that pupils at a secure standard by the <b>end of Year 2</b> should be on: <b>White/Lime</b> .                                                                                                                                                                                                                                                                                                          |
|                                                        | Purple                                |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                        | Gold                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                        | White                                 | NOTE: Children reading at <b>Gold</b> level should be capable of achieving National Standard in the end of Key Stage 1 SATs tests in England.                                                                                                                                                                                                                                                                                         |
|                                                        | Lime                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Year 3 7-8 year old                                    | Brown                                 | The curriculum expectation is that pupils at a secure standard by the <b>end of Year 3</b> should be on: <b>Brown/Grey</b> .<br><b>Greater Depth</b> readers can move onto <b>Dark Blue</b> .                                                                                                                                                                                                                                         |
|                                                        | Grey                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Year 4 8-9 year olds                                   | Grey                                  | The curriculum expectation is that pupils at a secure standard by the <b>end of Year 4</b> should be on: <b>Dark Blue</b> .<br><b>Greater depth</b> readers can move onto <b>Dark Red</b> .                                                                                                                                                                                                                                           |
|                                                        | Dark blue                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Year 5 9-10 year olds                                  | Dark blue                             | The curriculum expectation is that pupils at a secure standard by the <b>end of Year 5</b> should be on: <b>Dark Red, Oxford Level 17</b> .<br><b>Greater depth</b> readers should move onto <b>Dark Red Level, Oxford Level 18</b> .                                                                                                                                                                                                 |
|                                                        | Dark red                              |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Year 6 10-11 year olds                                 |                                       | The curriculum expectation is that pupils at a secure standard by the <b>end of Year 6</b> should be on: <b>Dark Red, Oxford level 19</b> .<br><b>Greater depth</b> readers should move onto <b>Dark Red level, Oxford level 20</b> , which is also known as: <b>Black Level</b> .<br><br>NOTE: Children reading at Oxford Level 17 should be capable of achieving National Standard in the end of Key Stage 2 SATs tests in England. |
|                                                        |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 11+ year olds                                          | Black                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## Our School Vision



*West Acton Primary School, a welcoming community, growing and learning together*

At West Acton Primary School, we are a dynamic and inclusive community of lifelong learners. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds courage, consideration and collaboration. As an aspirational community, our staff, pupils and families grow together—developing digital and emotional intelligence, a strong sense of wellbeing and environmental awareness—ready to make a positive impact on their communities and the wider world.

Please can I remind you to wait until your child is off of the school site before you start giving them food and snacks. As you know we are a healthy school with a sugar smart status.

Please do NOT give your child snacks on site at 3.15pm - especially bags of crisps, cakes, ice lollies and ice cream.

Thank you for your continued help making our school neat and clean.



**We are a SUGAR SMART SCHOOL**

Only give water for your child's drink  
KS2 - bring a healthy snack- fruit or raisins for break time

Do not give your child food to eat when collecting at home time - please wait till you have left the school

Healthy lunchboxes - sweet treat once a week

Healthy school dinners - 'puddings' once a week

**SUGAR  
SMART**



**School starts at 8.45am**

**Drop off your child to line up between 8.30am and 8.45am.**

**Children must be ready to enter the classroom at 8.45am to start learning.**



A tale of three white shirts...  
Please ensure your child is wearing the correct white shirt.

|                                                                                                                                                                                                  |                                                                                                                                                                                      |                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Reception, Years 1 to 6 PE KIT<br/>Plain white t shirt <b>REQUIRED / NON BRANDED</b><br/><b>Generic</b></p>  | <p>Nursery and Reception <b>REQUIRED / NON BRANDED</b><br/><b>Generic</b><br/>White polo shirt</p>  | <p>Years 1- 6 <b>REQUIRED / NON BRANDED</b> <b>Generic</b><br/>White buttoned shirt (long or short sleeve)</p>  |
| <p><b>White PE T Shirt</b><br/>A plain white T Shirt or a house colour T shirt<br/>Pupils from Reception to Year 6</p>                                                                           | <p><b>White Polo Shirt</b><br/>(soft and three buttons)<br/>All days for Nursery and Reception</p>                                                                                   | <p><b>White Shirt with buttons</b><br/>All days for Years 1 to 6</p>                                                                                                                               |

We have a good supply of second hand uniform. Please speak to us if you have any issues with providing uniform.

PE DAYS - come to school in your house colour T shirt

|           |                      |
|-----------|----------------------|
| Tuesday   | Year 5               |
| Wednesday | Year 1 and Year 3    |
| Thursday  | Reception and Year 4 |
| Friday    | Year 2 and Year 6    |

We were very lucky to have T- shirts donated for all our children in July. If your child has out grown their T-shirts please wash and return them so that we can recycle it and give it to another child. If we have another T-shirt we can offer your child one – if not please provide your child with a plain white T-shirt (or purchase another house colour T-shirt yourself).

We hope to replenish T-shirts every two years.

***TIP from School Therapist Mrs Ahmad***

*When children bicker with each other...*

Bickering means arguing about something small and trivial. Although it may seem to be silly and unimportant to you, your children may be arguing about something that feels much more important to them- and sometimes it could keep going on all day!

How can parents/carers help?

Constant bickering between children can feel exhausting for parents. The way to address it is to coach them through it so that they can learn to resolve their differences in a way that brings them closer together. First, find your own calm when you are feeling triggered. Then, describe the situation to them without blaming anyone but using empathy instead: each child will have a real need and they need you to help them find the words to express it.

Remind them of your family values and rules around kindness and set your limits on any unkind words or behaviour.

Finally, your children will need you to be their coach: first help them express their feelings/needs without attacking the other ("I feel... when you...", "I feel... and I need..."); then help them to problem-solve together.

With our help, our children can learn to resolve their problems together without becoming more resentful of each other.

## Travel to West Acton Primary School



### West Acton Primary School

Noel Road

Acton

W3 0JL

020 8992 3144

admin@west-acton.ealing.sch.uk



Email: sta@ealing.gov.uk

@EalingSTARS  
www.ealing.gov.uk

www.think.gov.uk/education-resources/

Designed by www.pindarcreative.co.uk  
Graphic design for people. Everywhere.

### Our School

Our school encourages families to think about more sustainable ways of travelling to school. This will help reduce parking issues and make the area outside our school a safer place to be. You will be benefitting your own health while setting a great example for your child.

This map will help you plan your route whether you decide to walk, cycle, scooter or take public transport, all or part of the way.

Please support us to reduce congestion, improve local air quality and the health and well-being of the whole school community.



TfL Travel for Life is a free education programme supporting the next generation of Londoners to travel towards a brighter, safer and more sustainable future. Be part of the solution.

### Why Walk to School?

Walking is simple, free, and great exercise! It also gives you the opportunity to chat to your child about their day.

83% of Ealing families live within a mile of their school, a distance that can be walked, cycled or scooted by most people. If you live further away, and you drive or need your car for an onward journey, why not try parking further away and walking the rest? You may even find it is quicker than finding somewhere to park near the school and fewer cars helps to make the area around the school safer.

### Cycling and Scooting

Cycling and scooting to school is easy, safe and fun, especially as it's something you can do together. It can help to improve co-ordination, motor skills and balance, helping children to thrive in PE lessons!

You can join in the fun using an adult scooter. And bicycle child seats and trailers can help you to cycle with smaller children. It's often much quicker too!

### Public Transport

Taking the bus instead of the car helps to make it safer around the school gates where parking is restricted, as well as helping your child become more independent.

Why not get off one stop earlier and continue on foot to fit in some exercise?

Public transport is great for the environment too! Fewer cars on the roads means less pollution and fewer CO<sub>2</sub> emissions, improving local air quality and also reducing our school's contribution to climate change.

### Active Travel

Walking, cycling and scooting are all excellent forms of active travel. They are easy ways to get your recommended daily 60 minutes of exercise and help you maintain a healthy weight. You also reduce the risk of developing asthma, type 2 diabetes and even mental health disorders.

Children who travel actively to school develop better road safety awareness and later will be more able to travel independently. Physical activity also improves mood as well as academic performance at school.

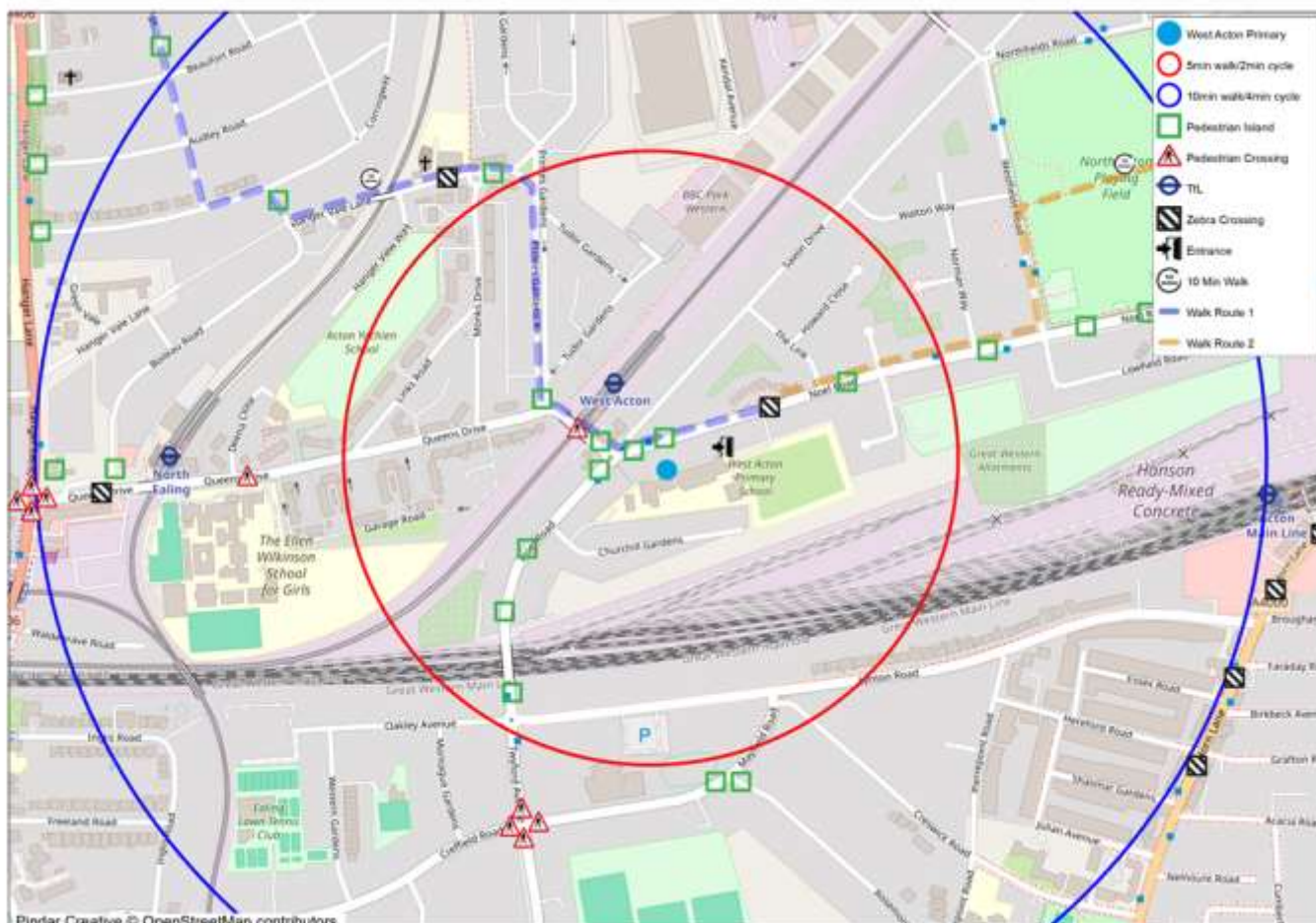
Why not make active travel part of your daily routine?

### Did you know?

You are exposed to less air pollution when travelling actively than when inside a car!



It takes around  
20 minutes  
(2,000 steps)  
to walk a mile.





**WEST ACTON  
PRIMARY  
SCHOOL**

# WEEK 1 MENU

**Weeks commencing:**  
 13<sup>th</sup> April    4<sup>th</sup> May  
 15<sup>th</sup> June    6<sup>th</sup> July  
 7<sup>th</sup> September    28<sup>th</sup> September  
 19<sup>th</sup> October



| MONDAY                                                                                                                                                                                                                                                                                        | TUESDAY                                                                                                                                                                                         | WEDNESDAY                                                                                                                                                                                                                                                                                                          | THURSDAY                                                                                                                                                                                                                                                                    | FRIDAY                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Smoky BBQ Protein Bites with Herb Couscous</b><br>BBQ sauce coated veggie protein pieces served with herb couscous.<br>  | <b>Scrumptious Mac &amp; Cheese</b><br>topped with Mediterranean Veggies served with Tomato Focaccia Bread<br> | <b>Bouncy Bean Enchillada with Golden Roasted Potatoes &amp; Gravy</b><br>Pepper and mixed bean enchillada with roasted potatoes and gravy.<br>  | <b>Tangy Chilli Fajita with Fluffy Rice</b><br>Low-carbon veggie chilli fajita served with rice.<br>  | <b>Golden Nuggets with Chips &amp; Ketchup</b><br>Quorn dippers served with chips & tomato ketchup.<br> |
| <b>Green Earth Curry with Fluffy Rice</b><br>Low-carbon veggie curry with rice.<br>                                         | <b>Chicken Meatball Penne in Rich Tomato Sauce</b><br>                                                         | <b>Roast Chicken with Golden Roasted Potatoes &amp; Gravy</b><br>                                                                                                                                                                 | <b>Chicken Fajita with Mexican Rice</b><br>                                                                                                                                              | <b>Salmon or White Fish Fingers with Chips &amp; Ketchup</b>                                                                                                                               |
| <b>Sweetcorn &amp; Roasted Courgette</b><br>                                                                                                                                                                 | <b>Peas &amp; Red Cabbage Slaw</b><br>                                                                         | <b>Carrots &amp; Herby Green Beans</b><br>                                                                                                                                                                                        | <b>Mexican Sweetcorn &amp; Broccoli</b><br>                                                                                                                                              | <b>Peas &amp; Baked Beans</b><br>                                                                       |
| <b>Fresh Fruit &amp; Yoghurt</b><br>                                                                                                                                                                         | <b>Fresh Fruit &amp; Yoghurt</b><br>                                                                           | <b>Strawberry Frozen Yoghurt</b>                                                                                                                                                                                                                                                                                   | <b>Fresh Fruit &amp; Yoghurt</b><br>                                                                                                                                                     | <b>Fresh Fruit &amp; Yoghurt</b><br>                                                                    |



**FRESH FRUIT & A PORTION OF YOGHURT AVAILABLE DAILY**



**SALAD AND FRESHLY BAKED WHOLEMEAL BREAD SERVED DAILY**



**PLANT-BASED JACKET POTATO OR PASTA POTS AVAILABLE DAILY**  
Unless specified, all our desserts are vegetarian.



Low carbon meals have at least 38% lower carbon emissions than the average meal. Learn more about this calculation at [www.eatcoolfood.org](http://www.eatcoolfood.org)

**Menu Key:**

 Plant Based

 Vegetarian

 At least 1 of your 5 a day

 Boosted

 Low Carbon

 Halal option available upon request





**WEST ACTON  
PRIMARY  
SCHOOL**

# WEEK 2 MENU

**Weeks commencing:**  
 20<sup>th</sup> April    11<sup>th</sup> May  
 1<sup>st</sup> June    22<sup>nd</sup> June  
 13<sup>th</sup> July    14<sup>th</sup> September  
 5<sup>th</sup> October



| MONDAY                                                                                                                                                                                                                                                                                        | TUESDAY                                                                                                                                                                                                                                                                                                                                                       | WEDNESDAY                                                                                                                                                                                | THURSDAY                                                                                                                                                                                                                                                                                    | FRIDAY                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Hoisin Protein Bites with Egg Noodles</b><br>Hoisin sauce coated veggie protein pieces served with egg noodles.<br>  | <b>Chef's Special Pasta Bolognese with Garlic &amp; Oregano Focaccia</b><br>Low-carbon penne pasta with veggie packed bolognese sauce served with garlic & oregano focaccia bread.<br>  | <b>Garden Sausage with Mash &amp; Gravy</b><br>Quorn sausage served with mashed potato and gravy.<br> | <b>Plant-Power Curry served with Rice</b><br>Cauliflower, chickpea and potato curry served with pitta bread.<br>  | <b>Cheese &amp; Tomato Puff with Chips &amp; Ketchup</b><br> |
| <b>Chow Mein with Egg Noodles</b><br>Chinese veggie stir fry with egg noodles.<br>                                      | <b>Lamb Penne Bolognese with Garlic &amp; Oregano Focaccia</b><br>                                   | <b>Chicken Sausage with Mash &amp; Gravy</b><br>                                                      | <b>Chicken Tikka Masala served with Rice &amp; Pitta Bread</b><br>                                                | <b>Quorn Burger in a Bun with Chips &amp; Ketchup</b><br>    |
| <b>Broccoli &amp; Coleslaw</b><br>                                                                                                                                                                         | <b>Sweetcorn &amp; Red Cabbage Slaw</b><br>                                                                                                                                                                                                                                | <b>Carrots &amp; Peas</b><br>                                                                         | <b>Mediterranean Veggies &amp; Green Beans</b><br>                                                                                                                                                     | <b>Peas &amp; Baked Beans</b><br>                            |
| <b>Fresh Fruit &amp; Yoghurt</b><br>                                                                                                                                                                       | <b>Fresh Fruit &amp; Yoghurt</b><br>                                                                                                                                                                                                                                       | <b>Chocolate, Orange &amp; Carrot Brownie</b>                                                                                                                                            | <b>Fresh Fruit &amp; Yoghurt</b><br>                                                                                                                                                                   | <b>Fresh Fruit &amp; Yoghurt</b><br>                         |



**FRESH FRUIT & A PORTION OF YOGHURT AVAILABLE DAILY**



**SALAD AND FRESHLY BAKED WHOLEMEAL BREAD SERVED DAILY**



**PLANT-BASED JACKET POTATO OR PASTA POTS AVAILABLE DAILY**  
Unless specified, all our desserts are vegetarian.



Low carbon meals have at least 38% lower carbon emissions than the average meal. Learn more about this calculation at [www.eatcoolfood.org](http://www.eatcoolfood.org)

**Menu Key:**

 Plant Based

 Vegetarian

 At least 1 of your 5 a day

 Boosted

 Low Carbon

 Halal option available upon request



# WEEK 3 MENU

Weeks commencing:

27<sup>th</sup> April

8<sup>th</sup> June

31<sup>st</sup> August

12<sup>th</sup> October

18<sup>th</sup> May

29<sup>th</sup> June

21<sup>st</sup> September



| MONDAY                                                                                                                                                                                                                                                                     | TUESDAY                                                                                                                                                                                                                                          | WEDNESDAY                                                                                                                                                                                                                                                                                                | THURSDAY                                                                                                                                                                                                                               | FRIDAY                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Planet-Friendly Chinese Rice</b><br>Low-carbon Chinese vegetable rice.<br>                            | <b>Stir Fry &amp; Egg Noodles</b><br>Stir fried veggies with egg noodles.<br>  | <b>Flaky Garden Plait with Golden Roasted Potatoes</b><br>Butternut and vegetable puff pastry plait served with roasted potatoes.<br>  | <b>Mighty Quorn Meatball Spaghetti in Rich Tomato Sauce</b><br>  | <b>Homemade Margherita Pizza with Chips</b><br>                        |
| <b>Tarka Dhal with Coriander Rice</b><br>Traditional Indian lentil dish served with coriander rice.<br>  | <b>Singapore Chicken Noodles</b><br>                                           | <b>Caribbean Brown Chicken Stew with Golden Roasted Potatoes</b><br>                                                                                                                                                    | <b>Chicken Meatball Spaghetti in Rich Tomato Sauce</b><br>                                                                                          | <b>Sweet Potato &amp; Pepper Frittata with Chips &amp; Ketchup</b><br> |
| <b>Mediterranean Veggies &amp; Green Beans</b><br>                                                                                                                                        | <b>Sweetcorn &amp; Broccoli</b><br>                                                                                                                             | <b>Carrots &amp; Cauliflower</b><br>                                                                                                                                                                                    | <b>Sweetcorn &amp; Coleslaw</b><br>                                                                                                                 | <b>Peas &amp; Baked Beans</b><br>                                      |
| <b>Fresh Fruit &amp; Yoghurt</b><br>                                                                                                                                                      | <b>Fresh Fruit &amp; Yoghurt</b><br>                                                                                                                            | <b>Fruit Ice Lolly</b><br>                                                                                                                                                                                              | <b>Fresh Fruit &amp; Yoghurt</b><br>                                                                                                                | <b>Fresh Fruit &amp; Yoghurt</b><br>                                   |

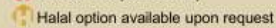
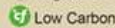
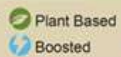


**PLANT-BASED JACKET POTATO OR PASTA POTS AVAILABLE DAILY**  
 Unless specified, all our desserts are vegetarian.



Low carbon meals have at least 38% lower carbon emissions than the average meal. Learn more about this calculation at [www.eatcoolfood.org](http://www.eatcoolfood.org)

Menu Key:





## 🎵 Discover the Joy of Music with Sing Education 🎵

### Give Your Child the Gift of Music

Registrations for September now open

see the range of instruments available at your school here:

[www.singeducation.co.uk/signup](http://www.singeducation.co.uk/signup)

Learning a musical instrument is one of the most rewarding experiences a child can have. At Sing Education, we provide engaging instrumental lessons to schools. These are scheduled throughout the day, making it easy for children to develop new skills, build confidence, and discover a lifelong passion for music.



#### Why Learn an Instrument?

Research consistently shows that learning music can help children:

- 🧠 Develop concentration and listening skills
- 🗨️ Improve memory and problem-solving abilities
- 🌟 Build confidence and self-esteem
- 👥 Enhance teamwork and social skills
- 🎯 Learn perseverance, discipline, and goal-setting
- 🎵 Express creativity and have fun!

Whether your child is a complete beginner or already has some musical experience, our lessons are designed to help every pupil progress and enjoy their musical journey.

## Flexible Lesson Options

### Small Group Lessons

Our small-group sessions provide a fun, social environment where children learn alongside other children/friends.

### One-to-One Lessons

For pupils who prefer personalised tuition, our individual lessons offer focused support, tailored to each child's needs and goals.

**All lessons are up to 30 minutes and take place during the school day**, making participation convenient for families.

## Supporting Every Step of the Journey

At Sing Education, we believe parents should feel connected to their child's musical progress.

### Lesson Notes Sent Home

After lessons, our teachers provide clear lesson notes and practice guidance so parents can easily follow their child's development and celebrate achievements along the way.

### Easy-to-Use Online Portal

Our secure online portal allows parents to:

- ✓ View scheduled lessons
- ✓ Keep track of attendance
- ✓ Stay informed about lesson arrangements
- ✓ Access important information in one convenient place

## Experienced, Inspiring Teachers

Our specialist music tutors are passionate about helping children succeed. Lessons are designed to be engaging, encouraging, and enjoyable while helping pupils develop strong musical foundations.

## Start Your Child's Musical Adventure Today!

Music is a skill that lasts a lifetime. Whether your child dreams of performing on stage, joining a school ensemble, or simply enjoying music as a hobby, Sing Education can help them take their first steps.

Find out more here:

[▶ How to start small group & 1:1 lessons with Sing Education](#)

## Enrolment for September Now Open!

To register your child please visit the Sing Education website for more information and sign up details.



[www.singeducation.co.uk/signup](http://www.singeducation.co.uk/signup)

**Sing Education**

Inspiring confidence, creativity, and a lifelong love of music.

## Mission: Beat the Gate! – Our New Punctuality Challenge

Dear Parents and Carers,

You may have recently seen messages about our new **Mission: Beat the Gate!** challenge.

We are excited to officially launch this whole-school initiative designed to encourage excellent punctuality and help every child start the day ready to learn.

At school, learning begins as soon as children arrive. Being just a few minutes late can mean missing important instructions, morning routines and valuable learning opportunities. Over recent weeks, we have noticed that many late arrivals are only missing the gate by a minute or two, so we wanted to create a fun and positive way to encourage punctuality.

### **What is Beat the Gate?**

Children can arrive at school from **8:30am**, and our aim is for all children to be through the gate and ready to learn by **8:45am**.

Every child who arrives before 8:45am has successfully "**Beat the Gate!**"

### **How does it work?**

Each week, classes will take part in a friendly challenge. We will calculate the percentage of children in each class who have beaten the gate, and classes will be recognised for their excellent punctuality.

Children will hear about the challenge in school and we hope it will encourage them to take pride in arriving on time every day.

### **How can families help?**

A few small changes can make a big difference:

- ☒ Prepare bags and uniforms the night before
- ☒ Set alarms a few minutes earlier
- ☒ Leave home with a little extra time to spare
- ☒ Aim to arrive between 8:30am and 8:45am

Our goal is not to penalise children who are occasionally late, but to celebrate positive habits and support every child to have the best possible start to their school day.

Thank you for your continued support. We look forward to seeing how many children can Beat the Gate each week!

 **Beat the Gate Challenge: Every minute counts. Every child matters. Every day is a chance to beat the gate!** 

Weekly attendance: WE 3<sup>RD</sup> July 2026

|                                  |                                                                                                               |                                                                                                                   |
|----------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <b>Acorn</b><br><b>94.25%</b>    | <b>Whole School</b><br><b>95.50%</b>                                                                          | <b>Woodlands</b><br><b>92%</b>                                                                                    |
| <b>Olive</b><br><b>95.33%</b>    | <b>Banyan</b><br><b>98%</b>  | <b>Fir</b><br><b>95.67%</b>                                                                                       |
| <b>Ash</b><br><b>96.67%</b>      | <b>Guava</b><br><b>99%</b>   | <b>Katsura</b><br><b>96.90%</b>                                                                                   |
| <b>Damson</b><br><b>97.41%</b>   | <b>Chestnut</b><br><b>97.93%</b>                                                                              | <b>Juniper</b><br><b>97.14%</b>                                                                                   |
| <b>Holly</b><br><b>97.93%</b>    | <b>Rowan</b><br><b>97.33%</b>                                                                                 | <b>Ivy</b><br><b>92.33%</b>                                                                                       |
| <b>Mulberry</b><br><b>96.67%</b> | <b>Pine</b><br><b>98.62%</b>                                                                                  | <b>Sycamore</b><br><b>97.93%</b>                                                                                  |
| <b>Willow</b><br><b>91.67%</b>   | <b>Elder</b><br><b>98.28%</b>                                                                                 | <b>Quince</b><br><b>100%</b>  |
| <b>Lime</b><br><b>93.05%</b>     | <b>Tamarind</b><br><b>90%</b>                                                                                 | <b><u>Zaytouna</u></b><br><b>86.67%</b>                                                                           |



## West Acton Primary School Weekly Values Rewards

| w/c 22 <sup>nd</sup> June 2026 | <b>Courage</b>   | <b>Consideration</b> | <b>Collaboration</b> |
|--------------------------------|------------------|----------------------|----------------------|
| <b>Acorn</b>                   | Milla            | Bradley              | Louise               |
| <b>Banyan</b>                  | Zayan            | Aseel                | <u>Irella-Mae</u>    |
| <b>Olive</b>                   | Jacob            | Ralph                | <u>Ghalia</u>        |
| <b>Fir</b>                     |                  |                      |                      |
| <b>Ash</b>                     | <u>Harin</u>     | <u>Nasiba</u>        | Iris                 |
| <b>Guava</b>                   | Hanan            | Curt-Mavis           | Riko                 |
| <b>Katsura</b>                 | <u>Kenki</u>     | Callum               | <u>Meina</u>         |
| <b>Chestnut</b>                | <u>Turranyaa</u> | Elizabeth            | Muhammad             |
| <b>Damson</b>                  | Yuri             | Razan                | Petrus               |
| <b>Juniper</b>                 | Rayan            | Adam                 | Shiori               |
| <b>Holly</b>                   |                  |                      |                      |
| <b>Ivy</b>                     | Adam             | <u>Maissa</u>        | <u>Harraz</u>        |
| <b>Rowan</b>                   | Misaki           | Rion                 | Maria                |
| <b>Mulberry</b>                | Jude             | Toma                 | Rikuto               |
| <b>Pine</b>                    | <u>Taima</u>     | <u>Roaa</u>          | Nao                  |
| <b>Sycamore</b>                | Iyad             | Jane                 | Yosuke               |
| <b>Elder</b>                   |                  |                      |                      |
| <b>Quince</b>                  |                  |                      |                      |
| <b>Willow</b>                  | Musa             | Ayleen               | Cassandra            |
| <b>Lime</b>                    | Sham             | Maya A               | Hameed               |
| <b>Tamarind</b>                | Noor             | Caspian              | <u>Yaasseen</u>      |
| <u><b>Zaytouna</b></u>         | Salome           | Stavros              | Irfan                |
| <b>Birch</b>                   | Zaida            | Hakeem               | Saleef               |
| <b>Oak</b>                     | Dorian           | Abdul                | Mira                 |
| <b>Elm</b>                     |                  |                      |                      |



04/07/2026

# SUMMER READING CHALLENGE LAUNCH

don't miss it!

Join us for our Summer Reading Challenge Launch Day!  
Enjoy an **Alice in Wonderland**-themed craft session, take part in a **scavenger hunt** around the library, and discover lots more.  
Come along, sign up for the challenge, and kick off your summer reading journey with us!

**FUN!**

✓ Craft & Colouring    ✓ Scavenger Hunt    ✓ Board Games

More info: <https://libraries.ealing.gov.uk/events>

Acton Town Hall Library, Everyone Active Acton Centre  
London W3 6NE

# Year 4 Trip to Osterley Park



On Wednesday, Year 4 enjoyed a fantastic educational visit to Osterley Park where they spent the day exploring the beautiful grounds and learning outdoors. Before enjoying a picnic lunch on the grass, the children carefully observed and sketched the impressive Osterley House, developing their artistic skills and attention to detail. They also completed a geography fieldwork task, using their observation and map-reading skills to investigate the local environment. It was a wonderful day of learning, creativity, and exploration, and the children represented the school brilliantly.

## 🔔 **Beat the Gate Winners Announcement** 🔔

We are delighted to share last week's *Beat the Gate* results!

A huge congratulations to **Sycamore Class**, who were our winners with an outstanding **96.6% across the week** 🎉👏

This is a fantastic achievement and shows real commitment from pupils and families in making sure children are arriving at school on time every day. Well done Sycamore!

A special mention also goes to **Fir and Katsura**, who were very close runners-up with an excellent 93.3%.

Thank you to all parents and carers for your continued support in helping us "Beat the Gate" every day.

Let's keep the momentum going next week! 🤞

| Class    | How many children<br>beat the gate ALL five<br>days!<br><b>15.6.26 - 19.6.26</b> |     | How many children<br>beat the gate ALL five<br>days!<br><b>22.6.26 - 26.6.26</b> |       |
|----------|----------------------------------------------------------------------------------|-----|----------------------------------------------------------------------------------|-------|
| Ash      | <b>26</b>                                                                        | 87% | 25                                                                               | 83.3% |
| Banyan   | <b>28</b>                                                                        | 93% | 27                                                                               | 90%   |
| Chestnut | <b>26</b>                                                                        | 90% | 26                                                                               | 89.7% |
| Damson   | <b>23</b>                                                                        | 85% | 22                                                                               | 81.5% |
| Elder    | <b>22</b>                                                                        | 76% | 24                                                                               | 82.8% |
| Fir      | <b>26</b>                                                                        | 87% | 28                                                                               | 93.3% |
| Guava    | <b>23</b>                                                                        | 77% | 22                                                                               | 73.3% |
| Holly    | <b>22</b>                                                                        | 76% | 25                                                                               | 86.2% |
| Ivy      | <b>26</b>                                                                        | 87% | 22                                                                               | 73.3% |
| Juniper  | <b>25</b>                                                                        | 89% | 23                                                                               | 82.1% |
| Katsura  | <b>29</b>                                                                        | 97% | 28                                                                               | 93.3% |
| Lime     | <b>23</b>                                                                        | 85% | 21                                                                               | 77.8% |
| Mulberry | <b>27</b>                                                                        | 90% | 26                                                                               | 86.7% |
| Olive    | <b>27</b>                                                                        | 90% | 27                                                                               | 90%   |
| Pine     | <b>27</b>                                                                        | 90% | 26                                                                               | 86.7% |
| Quince   | <b>26</b>                                                                        | 90% | 27                                                                               | 93.1% |
| Rowan    | <b>24</b>                                                                        | 80% | 26                                                                               | 86.7% |
| Sycamore | <b>27</b>                                                                        | 93% | 28                                                                               | 96.6% |
| Tamarind | <b>23</b>                                                                        | 85% | 21                                                                               | 77.8% |
| Willow   | <b>21</b>                                                                        | 70% | 20                                                                               | 66.7% |
| Zaytouna | <b>21</b>                                                                        | 81% | 22                                                                               | 84.6% |
| Birch    | <b>8</b>                                                                         | 80% | 8                                                                                | 80%   |
| Elm      | <b>10</b>                                                                        | 83% | 9                                                                                | 75%   |
| Oak      | <b>8</b>                                                                         | 73% | 8                                                                                | 72.7% |