



West Acton
Primary School

Key Stage 2 SATs

Types of Assessment

- Two forms of assessment:
- TEACHER ASSESSMENT = judgements made over the whole year (“Working at the Expected Standard”).
- SATs = Statutory Assessment Tests = measure of attainment at a given time – a snap shot.

National Expectations

- By the end of Key Stage 2 (Year 6) the majority of pupils are expected to be working at National Expectations.
- After their tests are marked, they will receive a standardised score to decide if they are working at National Expectations or not.

BLW = below national expectations

WTS = working towards national expectations

EXS = working at age-related national expectations

A standardised score of 100 or above

The GDS score doesn't show on the results sheet but children/ parents can work it out from their score.

**A standardised score of 110 is GDS.
GDS = greater depth standard within the national expectation**

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 11th May 2026** ending on **Thursday 14th May 2026**.
- The SATs papers consist of:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation/ Spelling) Monday 11th May
 - Spelling, punctuation and grammar (paper 2: Spelling test) - Monday 11th May
 - Reading – Tuesday 12th May
 - Maths (paper 1: Arithmetic) – Wednesday 13th May
 - Maths (paper 2: Reasoning) - Wednesday 13th May
 - Maths (paper 3: Reasoning) - Thursday 14th May
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.



When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
 - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
 - Reading – 60 minutes
 - Maths (paper 1: Arithmetic) – 30 minutes
 - Maths (paper 2: Reasoning) – 40 minutes
 - Maths (paper 3: Reasoning) – 40 minutes

Writing SATs

- Writing is no longer assessed in a test situation, though children take part in Writing Assessments for their SATs.
- Pupils write various pieces of independent writing throughout the year and these are all assessed throughout the year against the Key Stage 2 Writing Assessment Framework.
- By June, pupils are judged on a body of their best writing (about 6 pieces) and are judged BLW, WTS, EXS or GDS by Year 6 teachers.
- Schools are often moderated by Ealing borough writing moderators to ensure judgements are accurate.

WORKING AT THE AGE EXPECTED STANDARD						
The pupil can...						
Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)						
In narratives, describe settings, characters and atmosphere						
Integrate dialogue in narratives to convey character and advance the action						
Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)						
Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs						
Use verb tenses consistently and correctly throughout their writing						
Using mostly correctly:	Inverted commas					
	Commas for clarity					
	Punctuation for parenthesis					
Making some correct use of:	Semi-colons					
	Dashes					
	Colons					
	Hyphens					
Spell most words correctly for Year 5 & 6						
Use a dictionary to check the spelling of uncommon and more ambitious vocabulary						
Maintain legibility in joined handwriting when writing at speed						

Specific arrangements for SATs

Children with additional needs (who have similar support as part of day-to-day learning in school) **may be** allotted specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to scribe (write) for them;
- Using word processors independently;
- An adult to read for them
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.

Pupils with an EHCP are automatically allowed up to 25% additional time (except for the spelling paper, which is not strictly timed). Pupils who use the modified large print or braille versions of the tests are automatically allowed up to 100% additional time.

The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

A scaled score of 110 shows the pupil is greater depth level.

How can you help?

- Read everyday
- Homework: CGP/ new booklets coming home, bug club, spellings (yr 5 & 6)
- Talk to your child about their learning and targets
- Look through tests papers sent home, support your child to correct their mistakes
- Organisation- revision time tables, homework time tables
- Check reading record and sign
- Good habits and routines- sleep, food, water, screen time, exercise
- Communicate with teachers
- Come to parents evening on 24th February 2026 and/ or 26th February 2026 to discuss practise SATS results and children's individual targets

Things to remember about SATs

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year.

SATs are only four days out of a whole Primary School career.

In reality, there's one or two papers each day that last 30 to 60 minutes.



Thank you for attending
and thank you for your
continuous support with
your children's learning.

Any questions?