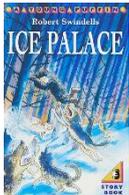


Dear parents,

In Spring 2 we will base our learning around the text: *'Ice Palace'* by Robert Swindells. *Ice Palace* tells the story of a young boy named Ivan who lives in a cold Northern land. When his baby brother is taken by the mysterious spirit of winter, Ivan bravely sets out on a dangerous journey to rescue him. This story explores the themes of bravery, the love for family and courage.



This half term we will be focusing on writing character descriptions using adjectives, expanded noun phrases and personification to help bring characters to life. We will also look at writing diary entries with a focus on using the first person and past tense.

This term in reading we will be focusing on the skills inference justifying with evidence. Children will be taught how to recognise and use clues from pictures and text to work out what a character is thinking or feeling even when it is not directly said. Children will then look for evidence within the text to support their answers. We read a class novel together every day. Last term we read *'Danny the champion of the world'* by Roald Dahl. Children will vote for our new class text at the start of term.

A consistent approach in the ARP is the use of 'Colourful Semantics' to support spoken language that aids with writing. Here, again, is some information for you to read about 'Colourful Semantics' online:

<https://www.youtube.com/watch?v=1REv05bGkGI>

Topmarks.co.uk website (No need for a password for most activities) This is a great site with reading, writing, and Maths games with links to different recommended sites for learning.

1. Letter formation practice:

<https://www.doorwayonline.org.uk/activities/letterformation/>

We continue to use **Bug Club** for practising reading and using strategies to decode unknown words as well as to support comprehension. Please continue to access '**Bug Club**' and '**Purple Mash**' at home to support your child's reading skills.

The children are familiar and confident with both programs.

Children are given spellings to learn every Friday- children will usually have the same set of spellings for two weeks- they are tested three times a week on these spellings and also complete a dictation session based on their spellings. Children can also log on to purple mash and complete spelling quizzes linked to their weekly spellings. This is something that we practised in class last half term so all children are familiar with how to access the spelling quizzes. Please ensure that your child practises over the weekend.

If you have any questions, please do not hesitate to ask.

Thank you for your continued cooperation and support.

Many thanks,

Miss Dyer ☺