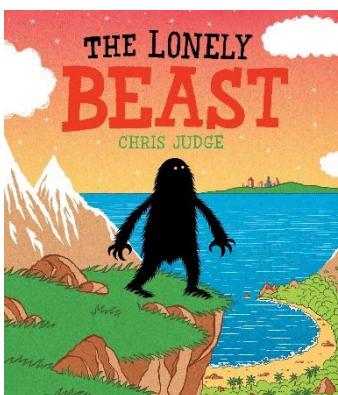


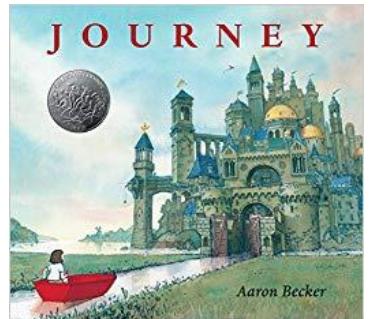
Dear Parents

In Spring 2, Year 1 will be exploring adventure stories where characters show courage and determination as



they set off on exciting quests. Our focus texts will be *The Lonely Beast* by Chris Judge and *Journey* by Aaron Becker.

We will continue to develop sentence writing skills, ensuring children use a capital letter at the start, finger spaces between words, and a full stop at the end. Children will also practise using the conjunction **“and”** to join ideas together.



To make our writing more engaging, we will be learning how to include questions and exclamations.

In spelling and grammar, we will focus on:

- Adding **“s” or “es”** to form plurals
- Using the **past and present tense** correctly
- Adding the **prefix “un”** to change the meaning of words

The website **BBC Bitesize** has many videos and activities to help explain these skills to your child:

1. Using finger spaces

<https://www.bbc.co.uk/bitesize/articles/z4tbcmn>

2. Capital letters and full stops

<https://www.bbc.co.uk/bitesize/topics/zpvw7yc/articles/z7s48hv>

<https://www.bbc.co.uk/bitesize/articles/zj7dcmn>

3. Using question marks and exclamation marks

<https://www.bbc.co.uk/bitesize/articles/z68yy9q>

<https://www.bbc.co.uk/bitesize/topics/zmygsk7/articles/z6kvvk7>

<https://www.bbc.co.uk/bitesize/topics/zmygsk7/articles/z6kff4j>

<https://www.bbc.co.uk/bitesize/topics/zmygsk7/articles/z6dbbdm>

4. Adding suffixes – ing and –ed to words

<https://www.bbc.co.uk/bitesize/articles/z66nv82>

5. Adding **“s” and “es”** to make plurals

<https://www.bbc.co.uk/bitesize/articles/z66nv82>

6. Adding **“un”** to the beginning of a word to change the meaning

<https://www.bbc.co.uk/bitesize/articles/z76yp4j>

Some of the vocabulary might be new to your child so please help him/her with learning to understand these words:

beast/ creature (an animal)	lonely (sad because you have no friends)	alone (no-one else is with you)	journey (travelling somewhere)
quest (a long and difficult search for someone or something)	tending (looking after)	undertake (carry out or do)	determination (to do something and not let anyone stop you until it is done)

We will continue to follow the ***Little Wandle Letters and Sounds (Revised)*** phonics scheme to support your child's phonics learning. The Little Wandle website also provides lots of helpful information about the phonemes taught in Year 1, including videos demonstrating how to pronounce each sound correctly.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

This helpful link https://www.youtube.com/channel/UCP_FbjYUP_UtdV2K_niWw includes videos of lessons that teach all the phonemes in the same order they are introduced in school. To access these, look for the **Autumn Term Year 1** lessons, click **Play All**, and then scroll down to **Lesson 1**.

This term, we will be assessing the children on reading and writing the first 100 high frequency words. By the end of Year 1, children are expected to be able to recognise, read and spell all of these words confidently. Please support your child at home by practising them regularly. Below is a link to **BBC Bitesize**, which may be a helpful resource for learning these words.

<https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/zqx3sk7>

<https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t2v4>

<https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z7s9g7h>

<https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/zg72dp3>

Additional ways to support your child at home:

- Talk about the adventure stories your child reads and encourage them to predict what might happen next.
- Practise writing short sentences about your own adventures, encouraging use of “and,” questions, and exclamations.
- Play simple spelling games using high frequency words or words from the focus texts.
- Encourage your child to find examples of plurals, past tense and words starting with “un” in books, signs or at home.
- Read aloud together regularly and discuss new vocabulary, particularly words from our topic stories.

Thank you for your support.

Many thanks

Year 1 team