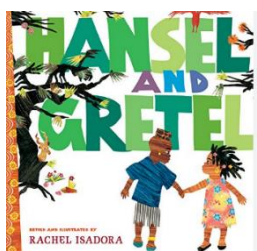


Dear parents,

In the Spring term, Birch will be learning all about writing in the first person, they will think carefully about the audience that they are writing for, explore new vocabulary and use adjectives to help the reader visualise what they are talking about. The children will also learn how to use direct speech within their writing. Students will continue work around using conjunctions, adverbs and prepositions, using and punctuating direct speech.

In English, we will be focusing our learning around the story, '*Hansel and Gretel*' by Rachel Isadora. You can find an online version here if you would like to read it with your children at home.

https://www.youtube.com/watch?v=r_yM_RRD85E



We will be continuing our work on oracy skills through verbal retell and sequencing stories as well as writing narratives of our own. We will learn and practise all the steps involved in the following reading skills and then apply them to reading comprehension questions across a range of texts: clarifying the meaning of new, unfamiliar words, inference and prediction. We will continue to build upon and widen our vocabulary through reading across the curriculum.

We read a class novel together daily- this term we plan to read novels written by Roald Dahl. We will use Colourful Semantics to support the children's understanding of questions and to develop their reading and writing skills.

Here, again, is some information for you to read about Colourful Semantics:

<https://www.youtube.com/watch?v=1REv05bGkGI>

We will also be practising our letter formation and neatness throughout the term.

Topmarks.co.uk website (No need for a password for most activities) This is a great site with reading, writing, and Mats games with links to different recommended sites for learning.

1. Letter formation practice:

<https://www.doorwayonline.org.uk/activities/letterformation/>

We continue to use **Bug Club** for practising reading and using strategies to decode unknown words as well as to support comprehension.

Thank you for your continued cooperation and support.

Many thanks,

Miss Dyer and Miss Noble