

WEST ACTON PRIMARY SCHOOL

NEWSLETTER

Friday 27th March 2026



As we come to the end of the Spring Term, I would like to take this opportunity to thank you for your continued support.

It has been a busy and successful term across the school. The children have shown great enthusiasm in their learning and it has been a pleasure to see the progress they have made, both academically and personally. There have also been a range of wider opportunities, including trips, enrichment activities and special events, which have added to their experience.

Reception, Year 1 and Year 2 enjoyed their Easter bonnet parade this week – it was a bright and cheerful celebration and a lovely way to mark the end of term. Thank you to the small group of parents who attended the Relationships workshop this term. It was an informative session which supported parents in having important conversations with their children.

I would also like to thank all of our staff for their hard work and dedication. Their commitment ensures that every child is supported, challenged and encouraged to do their very best.

As we move into the Easter break, I hope that you are able to enjoy some time together as a family. For those celebrating, I wish you a happy and peaceful Easter.

A quick reminder that the clocks go forward on Sunday as we move into British Summer Time – let's hope this brings some brighter mornings and sunnier days ahead!

We look forward to welcoming the children back for the start of the Summer Term on Monday 13th April 2026.

Thank you once again for your continued support. Miss Kondo

Dear parents and carers,

As we come to the end of term I wanted to thank you for your continuing support of the school, Ms. Kondo and all of the staff. Your children benefit from a very safe and caring environment in which they learn and thrive; without the continuing hard work and enthusiasm of all our staff this would not be possible.

This is always a challenging term especially for the pupils in year 6 as they prepare for the SATS next term. All of our pupils have worked very diligently over the whole year and I am sure that they will achieve the results that their efforts reflect.

We have continued our rich programme of activities and trips which add a depth to the pupils' experience at West Acton. This is a core part of our offering and we are proud of the wide range we offer.

All that remains is for me to wish you and your children a restful holiday

William Rollason
Chair of Governors

Year 6 Torkington House Visit

Please enjoy reading the summary of our recent trip by Hari and Saya in Tamarind Class.

The Torkington house trip was amazing the people were amazing and super kind enough to give gifts to us. There were fantastic music food we were also happy clapping along to the music. I was also good when we stuck up our poster's we made and they were amazed of our lovely poster's that we made. They also gave us food that was delicious and drinks. This was an amazing trip.

Japanese: トークントンハウス訪問は、とても素晴らしい経験でした。人々はとても親切で、私たちに素晴らしいお土産をくれました。素晴らしい音楽と食べ物もあり、音楽に合わせて楽しく拍手をしました。また、私たちが作ったポスターもとても気に入ってくれました。とてもおいしい食べ物と飲み物もいただきました。本当に素晴らしい旅行でした。



Year 6 St Paul's Cathedral Trip

This week, eight of our pupils were invited to St Paul's to perform poems, which they wrote during our participation in The National Literacy Trust's Young City Poet project.

They thoroughly enjoyed the poetry festival and performed confidently to a large audience of primary school and secondary school pupils, parents and event organisers.

After the performance, our pupils enjoyed refreshments in a VIP room and were presented with gifts including books, before completing a tour of St Paul's. It was a brilliant way to celebrate their hard work and participation in the project – well done!



Spring Humanities Challenge

Well done to all of our pupils who completed the Spring Humanities Challenge – some of whom are pictured here!

Pupils were challenged to investigate Famous Explorers (Y1), World Wonders (Y2) and Early Islamic Civilisation (Y5) at the British Museum, Climate and Weather (Y3) and Our World in the Future (Y6) at the Science Museum, and the Windrush Monument at Waterloo Station (Y4).

It is always great to see our pupils' enthusiasm to further their learning outside of school with their families! Look out for our next Humanities challenge in Summer Term!



Nowruz 2026, the Persian New Year was celebrated by many of our families and friends on the 20th March – we hope that they had a wonderful time.



Dear Parents/ Carers,

Following the Key Stage 1 and 2 assemblies on the importance of Speaking Out and Staying Safe last term, representatives from the NSPCC visited the school on Tuesday, 24th March 2026, to speak to pupils in Year 2, Year 5 and Year 6 about staying safe online and in real life. These age-appropriate sessions helped children understand their right to feel safe and how to recognise trusted adults.

The key messages included the importance of speaking out if something feels wrong, recognising that no worry is too small, and persisting in telling someone until they are heard. The children were reassured that they will always be taken seriously.

We encourage you to talk with your child at home about who they can turn to for support, helping to reinforce the message that they are never alone and it's always okay to speak out.

Thank you.
Miss Sanusi





Cookery Workshops



This week pupils in the Woodlands took part in a cookery workshop. They learned key skills including the importance of food hygiene and how to handle knives and cut safely. Children used their 5 senses to explore a range of new foods and made some delicious dishes including rainbow rolls, a crunchy salad and tomato sauce perfect for using on pasta. We are so proud of the courage the children showed in being open to trying new things. Well done Woodlands.



Y4 Sponsored Charity Marathon

On Thursday, Year 4 laced up their running shoes and took on a sponsored marathon to raise money for Water Aid.

They demonstrated courage, consideration and collaboration by running laps of the playground which collectively, added up to the entire length of a marathon.

Their hard work and determination paid off, as they raised nearly a whopping £350 to support clean water projects around the world!

A huge thank you to all the children and their families who supported this fantastic effort. Well done, Year 4- we are so proud of you!



DON'T MISS OUT – 10 WEEK PARENTING COURSE with Mrs Pearce
EVERY THURSDAY MORNING -8.45am – 10am

23rd April – 2nd July 2026

To register your interest email: admin@west-acton.ealing.sch.uk or return the slip from the information letter.



"It has been a valuable experience, and while the English environment was challenging for me, it provided useful insights. I have noticed the tense atmosphere at home has become much calmer, which I truly appreciate."

"Family rules – it gave me actual tips to try with my kids."

"When I talk to my kids I remember what I heard at your lessons."

"The course really helped me with my kids. Using the Calm time and choosing what behaviours to ignore made a difference!"

"During the parenting course, I learned so much not just about parenting, but about myself. Being part of a group of mummies who shared the same struggles made me feel supported and understood. I realized I'm not alone in this journey. What I've learned continues to guide me every day as I try to make my motherhood better."

"I became more aware of praising my child".

The session on... "Family rules were useful because I learnt that all families have the same parenting problems, even if they come from different backgrounds."

"I used to scold and get angry at my child, but now I try to look for his good points and praise him".

Poster competition

Prizes to be won!

Due: Monday 13th April 2026

This year the British Science Week poster competition is linked to a real scientific research question. The UK government are thinking about how to build a positive future for children. They are keen to understand children and young people's own ideas on this, so they are asking:

What are children and young people's visions for a good/ positive childhood?

Your poster must be one size A4 or A3 paper. It must be your own work.

Give your poster to your teacher or email it to

admin@west-acton.ealing.sch.uk

Y-OUR STORIES OF ACTON FIESTA

28 MARCH 2026
1-4 PM

CELEBRATING A
YEAR-LONG PROGRAMME
OF ARTIST RESIDENCIES,
WORKSHOPS, & EXHIBITIONS
CELEBRATING ACTON'S
STORIES THROUGH WORDS,
IMAGES, AND PERFORMANCE

ACTON LIBRARY
EVERYONE ACTIVE, ACTON CENTRE,
HIGH ST, W3 6NE



Supporter Long Guide Funding by
**ARTS COUNCIL
ENGLAND**



Thursday Oracy Challenge

Reception target: 10 seconds

Year 1 & 2 target: 10-20 seconds

Year 3 & 4 target: 20-30 seconds

Year 5 & 6 target: 30-60 seconds



Two pupils present to their class each week.

PAYMENTS

Communication – notices/letters and emails



Just a reminder of how we keep you updated 

<https://www.westactonprimaryschool.org/news-dates/newsletters>

FACEBOOK - <https://www.facebook.com/westactonpri>

X - <https://x.com/westactonpri>

West Acton Primary School - Home Reading Book Band Levels

National Curriculum 2014 - Expectations per year group	Book band colour of home reading book	Notes
Pre-reading/ Nursery Up to 4 years old	Lilac Pink	Pre-reading standard
Reception 4-5 years old	Lilac Pink Red Yellow Light blue	The curriculum expectation is that pupils at a secure standard by the end of Reception should be on: Yellow .
Year 1 5-6 year olds	Light blue Green Orange Turquoise	The curriculum expectation is that pupils at a secure standard by the end of Year 1 should be on: Orange/Turquoise .
Year 2 6-7 year olds	Turquoise Purple Gold White Lime	The curriculum expectation is that pupils at a secure standard by the end of Year 2 should be on: White/Lime . NOTE: Children reading at Gold level should be capable of achieving National Standard in the end of Key Stage 1 SATs tests in England.
Year 3 7-8 year old	Brown Grey	The curriculum expectation is that pupils at a secure standard by the end of Year 3 should be on: Brown/Grey . Greater Depth readers can move onto Dark Blue .
Year 4 8-9 year olds	Grey Dark blue	The curriculum expectation is that pupils at a secure standard by the end of Year 4 should be on: Dark Blue . Greater depth readers can move onto Dark Red .
Year 5 9-10 year olds	Dark blue Dark red	The curriculum expectation is that pupils at a secure standard by the end of Year 5 should be on: Dark Red, Oxford Level 17 . Greater depth readers should move onto Dark Red Level, Oxford Level 18 .
Year 6 10-11 year olds		The curriculum expectation is that pupils at a secure standard by the end of Year 6 should be on: Dark Red, Oxford level 19 . Greater depth readers should move onto Dark Red level, Oxford level 20 , which is also known as: Black Level . NOTE: Children reading at Oxford Level 17 should be capable of achieving National Standard in the end of Key Stage 2 SATs tests in England.
11+ year olds	Black	

Our School Vision



West Acton Primary School, a welcoming community, growing and learning together

At West Acton Primary School, we are a dynamic and inclusive community of lifelong learners. We nurture every child to reach their full potential through an engaging, forward-thinking curriculum and a culture that builds courage, consideration and collaboration. As an aspirational community, our staff, pupils and families grow together—developing digital and emotional intelligence, a strong sense of wellbeing and environmental awareness—ready to make a positive impact on their communities and the wider world.

Please can I remind you to wait until your child is off of the school site before you start giving them food and snacks. As you know we are a healthy school with a sugar smart status.

Please do NOT give your child snacks on site at 3.15pm - especially bags of crisps, cakes, ice lollies and ice cream.

Thank you for your continued help making our school neat and clean.



We are a SUGAR SMART SCHOOL

Only give water for your child's drink
KS2 - bring a healthy snack- fruit or raisins for break time

Do not give your child food to eat when collecting at home time - please wait till you have left the school
Healthy lunchboxes - sweet treat once a week
Healthy school dinners - 'puddings' once a week

**SUGAR
SMART**



School starts at 8.45am

**Drop off your child to line up between 8.30am and 8.45am.
Children must be ready to enter the classroom at 8.45am to start learning.**



A tale of three white shirts...
Please ensure your child is wearing the correct white shirt.

<p>Reception, Years 1 to 6 PE KIT Plain white t shirt REQUIRED / NON BRANDED Generic</p> 	<p>Nursery and Reception REQUIRED / NON BRANDED Generic White polo shirt</p> 	<p>Years 1- 6 REQUIRED / NON BRANDED Generic White buttoned shirt (long or short sleeve)</p> 
<p>White PE T Shirt A plain white T Shirt or a house colour T shirt Pupils from Reception to Year 6</p>	<p>White Polo Shirt (soft and three buttons) All days for Nursery and Reception</p>	<p>White Shirt with buttons All days for Years 1 to 6</p>

We have a good supply of second hand uniform. Please speak to us if you have any issues with providing uniform.

PE DAYS - come to school in your house colour T shirt

Tuesday	Year 5
Wednesday	Year 1 and Year 3
Thursday	Reception and Year 4
Friday	Year 2 and Year 6

We were very lucky to have T- shirts donated for all our children in July. If your child has out grown their T-shirts please wash and return them so that we can recycle it and give it to another child. If we have another T-shirt we can offer your child one – if not please provide your child with a plain white T-shirt (or purchase another house colour T-shirt yourself).

We hope to replenish T-shirts every two years.



West Acton Primary school are proud to be a parkrun primary school.

A junior parkrun is **free, fun and friendly** weekly 2km event (run/walk) for children aged 4-14years old.



West Acton Primary School

**is proud to be a
2025-2026
parkrun primary!**

**Promoting a healthier and
happier planet for everyone.**

**Join in the fun every Sunday at
Acton Park**



What is Acton junior parkrun?

A free, fun, and friendly weekly 2k event for juniors (4 to 14 year olds). Nearby Saturday parkrun events can be found [here](#).

When is it?

It is held every Sunday at 9:00am.

Where is it?

The event takes place at Acton Park, Uxbridge Road, London, W3 7LB. See [Course page](#) for more details.

What does it cost to join in?

Nothing - it's free! but please [register](#) before you first come along. Only ever register with parkrun once and don't forget to bring a **scannable** copy of your barcode ([request a reminder](#)). If you forget it, **you won't get a time**.

How fast do I have to be?

The aim is to have fun. Please come along and join in whatever your pace!

<https://www.parkrun.org.uk/acton-juniors/>



junior parkrun - where everyone is welcome

junior parkrun is a free, fun, friendly, weekly community event organised by volunteers of all ages for children aged 4 to 14.

All junior parkrun events take place on Sunday mornings and are for the whole community to come together to walk, jog, run and volunteer. Join in on the fun at junior parkrun!

junior parkrun event: _____
location: _____
Time: _____

junior parkrun

Send us your pictures of you joining the Junior Parkrun to receive your certificate!

Take a selfie/picture of you and your family joining the run and send it to admin@west-acton.ealing.sch.uk

We look forward to seeing them all 😊

WEEK 1 MENU

PLATES FOR THE PLANET

w/c 3rd November
w/c 24th November
w/c 15th December
w/c 5th January
w/c 26th January
w/c 9th March

MONDAY	TUESDAY
Mighty Veggie Penne Bolognese with Homemade Garlic & Herb Bread 🌱🌿	Rainbow Chilli with Mexican Rice 🌱🌿🌿
Quorn Meatballs in Tomato Sauce with Penne Pasta 🌱🌿	Lamb Chilli Con Carne with Mexican Rice 🌱🌿
Sweetcorn & Soy Wilted Greens 🌱	Peas & Roasted Root Veg 🌱
Fresh Fruit & Yoghurt 🌱	Fresh Fruit & Yoghurt 🌱
WEDNESDAY	THURSDAY
Creamy Cheese Puff with Mash & Gravy 🌱	Chickpea & Butternut Rogan Josh with Rice 🌱🌿
Shepherd's Pie with Gravy 🌱	Caribbean Brown Chicken Stew with Rice 🌱🌿
Roast Parsnip & Carrots 🌱	Sweetcorn & Paprika Spiced Broccoli 🌱
Toffee Apple Crumble & Custard 🌱	Fresh Fruit & Yoghurt 🌱
FRIDAY	
Delicious Dippers & Chips with Tomato Ketchup 🌱	
Salmon or White Fish Fingers & Chips With Tomato Ketchup	
Peas & Baked Beans 🌱	
Fresh Fruit & Yoghurt 🌱	

WEEK 2 MENU

PLATES FOR THE PLANET

w/c 10th November
w/c 1st December
w/c 12th January
w/c 2nd February
w/c 23rd February
w/c 16th March

MONDAY	TUESDAY
Vegetable & Lentil Bolognese Sauce with Penne Pasta 🌱🌿	Thai Red Vegetable Curry & Wholegrain Rice 🌱🌿🌿
Mac & Cheese with Roasted Squash & Garlic Bread 🌱	Chicken & Sweetcorn Meatballs in Tomato Sauce with Wholegrain Rice 🌱
Peas & Sweetcorn 🌱	Broccoli & Roasted Mediterranean Veggies 🌱
Fresh Fruit & Yoghurt 🌱	Fresh Fruit & Yoghurt 🌱
WEDNESDAY	THURSDAY
Piri Piri Veggie Strips with Crispy Potatoes & Gravy 🌱	Vegetable Chow Mein Noodles 🌱
Roast Chicken with Crispy Potatoes & Gravy	Singapore Chicken Noodles 🌱
Green Beans & Swede and Carrot Mash 🌱	Cauliflower & Winter Slaw 🌱
Forest Fruit Baked Rice Pudding 🌱	Fresh Fruit & Yoghurt 🌱
FRIDAY	
Cheese & Tomato Puff Square with Chips 🌱	
Quorn Burger with BBQ Relish, Chips and and Tomato Ketchup 🌱	
Peas & Baked Beans 🌱	
Fresh Fruit & Yoghurt 🌱	

WEEK 3 MENU

PLATES FOR THE PLANET

w/c 17th November
w/c 8th December
w/c 19th January
w/c 9th February
w/c 2nd March
w/c 23rd March

West Acton Primary School

MONDAY	TUESDAY
Paprika Roast Vegetables in a Tomato & Herb Sauce with Pasta 🌱🌿🌿	Plant Power Thai Curry with Pilau Rice 🌱
Chinese Rainbow Fried Rice 🌱🌿🌿	Chicken Curry with Pilau Rice 🌱
Sweetcorn & Red Cabbage Slaw 🌱	Broccoli & Peas 🌱
Fresh Fruit & Yoghurt 🌱	Fresh Fruit & Yoghurt 🌱
WEDNESDAY	THURSDAY
Cheese, Leek & Onion Pasty with Crispy Potatoes & Gravy 🌱	Mighty Veggie Penne Bolognese with Garlic & Herb Bread 🌱🌿
Chicken & Vegetable Puff Pastry Pie with Crispy Potatoes & Gravy 🌱	Lamb Penne Bolognese with Garlic & Herb Bread 🌱
Carrots & Herby Green Beans 🌱	Mediterranean Vegetables & Sweetcorn 🌱
Carrot Cake 🌱	Fresh Fruit & Yoghurt 🌱
FRIDAY	
Homemade Margherita Pizza with Herby Wedges 🌱	
Quorn Sausage Hot Dog with Herby Wedges and Tomato Ketchup 🌱	
Peas & Baked Beans 🌱	
Fresh Fruit & Yoghurt 🌱	

TIP from School Therapist Mrs Ahmad

Sharing vs. over-sharing.....

Our children are a part of us. We laugh with them, learn with them and share so many incredible moments with them. They see us as at our best and happiest moments but this also means that they are present for, and catch us at our more challenging times. Children's way of understanding the world around them is to ask questions and it is at that moment where, without realising and without anyone else to talk to, we say too much to our children, we overshare.

Hearing information that children are too young to understand or comprehend, can cause distress in children. They may feel it is their job to fix the problem and when they stuck with this, it causes them distress. It may be that they develop more worries and take on extra 'adult worries'.

How can parents/carers prevent this?

If your child is giving you advice, you may have "invited them in."

Ask yourself, "Is it my child's role to listen to this particular problem or story? Is this too much for her? Would this be something more appropriate to share with a friend or family member?"

Take time away from your children to process your feelings before you speak to them.

If you have over-shared, let them know 'What I shared, was an adult worry, it is for the adult's to think about.' They may want to ask you more about it. It is okay to say 'I'm not going to answer that right now, I'm going to have a think about your question and come back to you, to answer it.

Be aware that when they ask a question about the problem or situation, you may have, that they are not really looking for the answer. They are actually just needing to hear that you are okay and that they don't need to worry.

This is the best way to recognise those parent-child boundaries and honour them.

Happy holidays to you and your families!

Children's Multi-Activity EASTER Holiday Camps

Chiswick • Ealing
Hanwell • Fulham
Hammersmith
Uxbridge

30th March
- 10th April*

*Excluding Bank Holidays

7.45am-6pm
& 9am-5pm



For all camp dates, venues
and to book your place please visit
www.aktivacamps.com

Aktiva Camps is an OFSTED-registered children's day camp, providing an extensive range of sports and activities for children to enjoy. Aktiva offers children between the ages of 4 and 12 a safe, fun, and friendly holiday camp environment. We encourage children to try new things, building their confidence and broadening their experience™ each and every day. Our programmes are designed to be high-energy, full of variety, and most importantly, fun! Your child(ren) will return home with memories, home-made souvenirs, and new friendships.

Building confidence and broadening experience™



EASTER HOLIDAY CAMPS AT:

John Locke Academy, Bousfield Primary
St Mark's Primary, West Acton Primary
Acton Gardens Primary*, Mount Carmel
Wendell Park, Brackenburg, Belmont
Queen's Manor Primary

DAY SESSIONS

Short Day: 9am to 5pm - £48
Full day: 7.45am to 6pm - £51

*ACTON GARDENS PRIMARY SESSIONS
Short Day: 9:00am to 3:30pm - £40
Full Day: 9am to 5pm - £48

Childcare vouchers accepted

Lots of fun and exciting sessions to
keep children active and engaged.

Sports: Football, Netball, Hockey,
Tennis, Dodgeball, Archery,
Cheerleading, Performing Arts & Dance
Themed Workshops, Arts & Crafts,
and Creative Activities
...and so much more

Easy Online Booking:

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JOIN EALING CRICKET CLUB THIS SUMMER

WHERE CONFIDENT, HAPPY CRICKETERS BEGIN
EARLY SIGN UP OFFER FOR AGES 4-11



Ealing Cricket Club is looking for boys and girls to join our junior section for the upcoming summer season. We run energetic, friendly and inclusive cricket, with festivals, internal leagues and tournaments designed so kids of different abilities can play cricket safely, develop their skills and leave smiling every week.

Coaching for U9s (current Year 4 and below) takes place every Friday evening at Corfton Road: group sessions and games for the kids, and a real family vibe on the sidelines with the bar open and BBQ/ food on. It's one of the best parts of the week.

We're especially looking to expand our U8s and below (Year 3) section!



**JOIN BEFORE MARCH AND GET A £25 BAR VOUCHER*
DISCOUNT FOR SIBLING MEMBERSHIPS**

[CLICK HERE TO SIGN UP!](#)



PLEASE CHECK OUT OUR [WEBSITE](#) FOR ALL INFO
ABOUT JUNIOR CRICKET AT EALING CC

*NEW MEMBERS ONLY

Year 3 Spring 2

Mi familia

 papá	 mamá	 hermano
 hermana	 bebé	 hermanos
 tío	 tía	 primó
 papás	 abuelo	 abuela



Esta es mi familia. This is my family

Mi padre se llama Homer.
My dad's name is Homer.



Mi Abuela se llama Mona.
My grandmother's name is Mona



Mi hermano tiene seis años.
My brother is six years old.

Year 4 Spring 2

¿Dónde vives? (Where do you live?)



Yo vivo en Barcelona.



Yo vivo en Egipto.



Yo vivo en Japón.



Yo vivo en Jordania.

Year 5 Spring 2

¿Qué usas en el colegio?

What do you use at school?



What do you have in your backpack?



In mi backpack I have...



Year 6 Spring 2

La ropa (The clothes)

What clothes do you wear?



Yo llevo una falda.
I am wearing a skirt.



Llevo una camiseta roja, blanca, azul y de rayas.



Yo llevo unos pantalones naranjas.
I am wearing a pair of orange trousers.



SERGE BETSEN
SPORTS

WASPS FC

EASTER CAMP

Age 5 - 13

30TH MARCH - 10TH APRIL 2026

Looking for a safe, fun, and enriching space for your child this Easter?

AT WASPS FC, TWYFORD AVENUE SPORTS GROUND LONDON W3 9QA

CAMP PRICE £35 PER DAY

10AM - 3PM
EARLY DROP-OFF 9AM
LATE PICK-UP 4PM

MEMBERS OF WASPS F.C. AND SERGE BETSEN SPORTS £30 PER DAY!

CALL: + 44 020 3441 43 60
CONTACT@SERGEBETSENRUGBY.COM

SCAN QR TO REGISTER ->

SERGE BETSEN
SPORTS

WASPS FC

EASTER CAMP

Age 5 - 13

30TH MARCH - 10TH APRIL 2026

AT WASPS FC, TWYFORD AVENUE SPORTS GROUND LONDON W3 9QA

10AM - 3PM
EARLY DROP-OFF 9AM
LATE PICK-UP 4PM

OUR PROGRAM

- Rugby
- Judo
- Parkour
- Football
- And more....!

Our Easter Camp is the perfect place for kids to learn, play and grow!

SCAN QR TO REGISTER ->

CALL: + 44 020 3441 43 60
CONTACT@SERGEBETSENRUGBY.COM

SIGN UP TODAY!

Travel to West Acton Primary School



West Acton Primary School

Noel Road
Acton
W3 0JL
020 8992 3144
admin@west-acton.ealing.sch.uk



Email: sta@ealing.gov.uk
@EalingSTARS
www.ealing.gov.uk

www.think.gov.uk/education-resources/

Designed by www.pindarcreative.co.uk
Specialists in map design

Our School

Our school encourages families to think about more sustainable ways of travelling to school. This will help reduce parking issues and make the area outside our school a safer place to be. You will be benefitting your own health while setting a great example for your child.

This map will help you plan your route whether you decide to walk, cycle, scooter or take public transport, all or part of the way.

Please support us to reduce congestion, improve local air quality and the health and well-being of the whole school community.



Active Travel

Walking, cycling and scooting are all excellent forms of active travel. They are easy ways to get your recommended daily 60 minutes of exercise and help you maintain a healthy weight. You also reduce the risk of developing asthma, type 2 diabetes and even mental health disorders.

Children who travel actively to school develop better road safety awareness and later will be more able to travel independently. Physical activity also improves mood as well as academic performance at school.

Why not make active travel part of your daily routine?

Why Walk to School?

Walking is simple, free, and great exercise! It also gives you the opportunity to chat to your child about their day.

83% of Ealing families live within a mile of their school, a distance that can be walked, cycled or scooted by most people. If you live further away, and you drive or need your car for an onward journey, why not try parking further away and walking the rest? You may even find it is quicker than finding somewhere to park near the school and fewer cars helps to make the area around the school safer.

Did you know?

You are exposed to less air pollution when travelling actively than when inside a car!



TfL Travel for Life is a free education programme supporting the next generation of Londoners to travel towards a brighter, safer and more sustainable future. Be part of the solution.

Cycling and Scooting

Cycling and scooting to school is easy, safe and fun, especially as it's something you can do together. It can help to improve co-ordination, motor skills and balance, helping children to thrive in PE lessons!

You can join in the fun using an adult scooter. And bicycle child seats and trailers can help you to cycle with smaller children. It's often much quicker too!



Public Transport

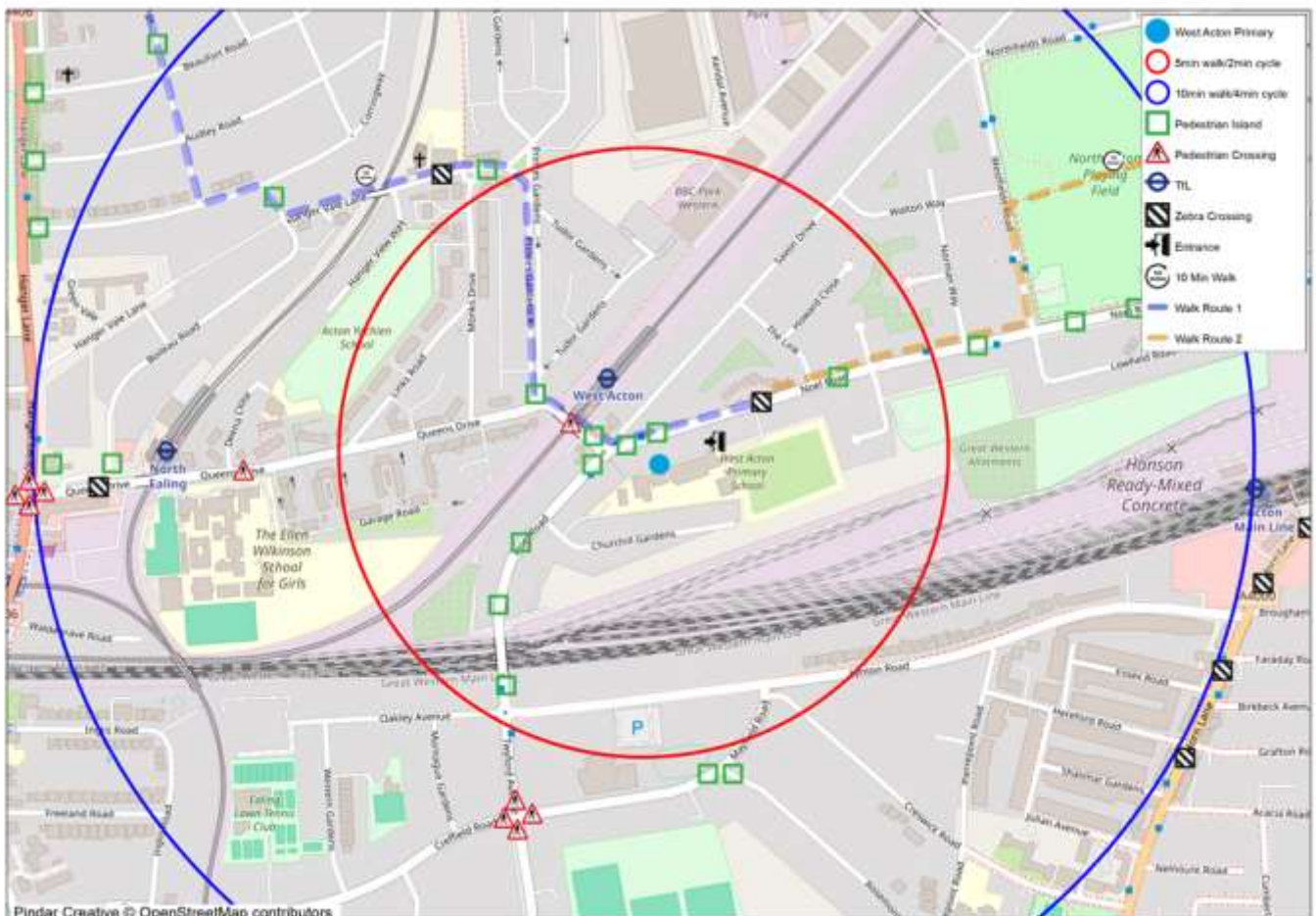
Taking the bus instead of the car helps to make it safer around the school gates where parking is restricted, as well as helping your child become more independent.

Why not get off one stop earlier and continue on foot to fit in some exercise?

Public transport is great for the environment too! Fewer cars on the roads means less pollution and fewer CO₂ emissions, improving local air quality and also reducing our school's contribution to climate change.



It takes around 20 minutes (2,000 steps) to walk a mile.





West Acton Primary School, Noel Road, Acton. W3 0JL

admin@west-acton.ealing.sch.uk www.westactonprimaryschool.org Tel: - 020 8992 3144

Head Teacher: Miss K Kondo

Dear Parents/carers of Year 6,

Re: Year 6 SATS boosters – 8:00am start

Thank you for supporting your child so far this busy school year. We can see that most of the children are regularly reading and completing their homework booklets. We will be sending home practise papers which your child has completed this term. Please support your child in looking through these and correcting any mistakes made.

Once back at school we have a short time until the SATS tests which happen across the country for all Year 6 pupils on Monday 11th May to Thursday 14th May. Therefore we would like to invite **all children to start school at 8.00am** on the following days:

Monday	Tuesday	Wednesday	Thursday	Friday
13 th April- First day back- No boosters	14 th April SATS booster- Start school at 8am	15 th April SATS booster- Start school at 8am	16 th April SATS booster- Start school at 8am	17 th April Normal start at 8:45am
20 th April- Normal start 8:45am	21 st April SATS booster- Start school at 8am	22 nd April SATS booster- Start school at 8am	23 rd April SATS booster- Start school at 8am	24 th April Normal start at 8:45am
27 th April - Normal start 8:45am	28 th April SATS booster- Start school at 8am	29 th April SATS booster- Start school at 8am	30 th April SATS booster- Start school at 8am	1 st May Normal start at 8:45am
4 th May- Bank Holiday- No school	5 th May- SATS booster- Start school at 8am	6 th May- SATS booster- Start school at 8am	7 th May- SATS booster- Start school at 8am	8 th May- Normal start at 8:45am
11 th May SATS Breakfast at 8am	12 th May SATS Breakfast at 8am	13 th May SATS Breakfast at 8am	14 th May SATS Breakfast at 8am	15 th May Normal start at 8:45am

For the SATS booster days please ensure that your child arrives ready for learning and has had breakfast do not leave your child unattended in the car park before 8.00am. On SATS breakfast days, before the tests, we will provide breakfast and a time to relax.

We hope that you and your child will enjoy as well as benefit from these activities – staff are very skilled at reassuring pupils and not making the SATS a worrying time. Once these tests are over, we have several nice events for everyone to look forward to as they come to the end of their time at West Acton..

Thank you in advance for your support.

Yours faithfully,

Miss Kondo

Miss Ferreira

Headteacher

Year 6 leader





West Acton Primary School, Noel Road, Acton. W3 0JL

admin@west-acton.ealing.sch.uk www.westactonprimaryschool.org Tel: - 020 8992 3144

Head Teacher: Miss K Kondo

18th march 2026

Dear Parents/Carers,

Re: Importance of Regular School Attendance and our attendance ranking

As we reach the end of the Spring term, we are providing our regular update on attendance. We continue to have concerns about pupil attendance compared to both local and national figures. While many pupils attend well, there remains a small number of pupils who are not attending regularly. These pupils are classed as persistent absentees (below 90%) or, in some cases, severely absent (below 50%). In a few cases, parents are choosing not to bring their child to school or attend here rather than one closer to home. This does not mean that we condone or accept this behaviour. Furthermore, we also continue to see instances of pupils being taken out of school during term time.

Punctuality is just as important as attendance. When pupils arrive late, they miss essential learning at the start of the day, including key instructions, early reading or writing sessions, and opportunities to settle into learning. Late arrival can cause pupils to feel unsettled and impacts their readiness to learn. It also disrupts the class, interrupts teaching and affects the learning of others. Repeated lateness quickly adds up to a significant loss of learning time over the year and is not acceptable.

Good attendance and punctuality are essential for pupils' progress, wellbeing and sense of belonging. We expect all pupils to attend school every day and on time, and we will continue to work with families to ensure this expectation is met.

Impact on Children

1. **Academic Achievement:** Regular attendance is crucial for your child's academic success. Each day at school is an opportunity for progress, learning and growth. Missing school means missing out on vital lessons and can lead to gaps in knowledge that are extremely difficult to fill.
2. **Social Development:** School is not just about academics; it is also a place where children develop social skills. Regular interactions with peers and teachers help build confidence, teamwork, and communication skills.
3. **Routine and community:** Consistent attendance helps establish a routine and fosters community spirit, both of which are essential for your child's overall development.

Impact on Our School





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- 1. Reputation:** Our school's reputation is built on the commitment to providing a high-quality education and a supportive environment for all pupils. Persistent absenteeism undermines this commitment and can affect our standing within the community. It can also adversely affect our OFSTED rating.
- 2. Future of Our School:** A decline in attendance can lead to a decrease in funding and resources, which directly impacts the quality of education we can provide. It can also affect the number of pupils enrolled in our school, putting our future at risk.

We are sure you will join us in the disappointment of seeing our current ranking against other schools nationally.

NATIONAL COMPARISON – bottom 40%-50% of all schools

National comparison

Compare your school's attendance with other schools like yours in England.

Date shown: Academic year start to 27 February 2026

Last updated: 12 March 2026

Next update: 26 March 2026

This data is updated every 2 weeks and may not match your most recent figures in Monitor your school attendance. Results show compulsory school age pupils for the full academic year.

[How we calculate your position and how to use your results.](#)

Filters

- Special educational needs (SEN) support
- Results for whole school
- Pupils with SEN support
- Pupils with no or unknown SEN support
- Free school meals (FSM)
- Results for whole school
- Pupils with FSM
- Pupils with no or unknown FSM

Your overall attendance
95.0%

You are in decile 6, the bottom
40-50% of schools

Decile	Decile description	Number of schools	Lowest in decile	Highest in decile
1	Top 0-10%	1669	96.5%	100.0%
2	Top 10-20%	1669	96.1%	96.5%
3	Top 20-30%	1669	95.7%	96.1%
4	Top 30-40%	1669	95.4%	95.7%
5	Top 40-50%	1668	95.1%	95.4%
6	Bottom 40-50%	1668	94.7%	95.1%
7	Bottom 30-40%	1668	94.3%	94.7%
8	Bottom 20-30%	1668	93.8%	94.3%





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LOCAL COMPARISON – 31st in Ealing out of 65 schools

Local authority comparison

Compare your school's attendance with other schools like yours in your local authority.

Data shown: Academic year start to 27 February 2026

Last updated: 12 March 2026

Next update: 28 March 2026

This data is updated every 2 weeks and may not match your most recent figures in Monitor your school attendance. Results show compulsory school age pupils for the full academic year.

[How we calculate your position.](#)

Filters

Special educational needs (SEN) support:

Results for whole school

Pupils with SEN support

Pupils with no or unknown SEN support

Free school meals (FSM):

Results for whole school

Pupils with FSM

Pupils with no or unknown FSM

Attendance measure	Percentage	Ranking
Overall attendance	95.0%	You are ranked 31st out of 65 schools
Overall absence	5.0%	You are ranked 31st out of 65 schools
Authorised absence	3.0%	You are ranked 13th out of 65 schools
Unauthorised absence	2.0%	You are ranked 50th out of 65 schools
Persistently absent	10.9%	You are ranked 20th out of 65 schools
Severely absent	1.3%	You are ranked 52nd out of 65 schools

Help and information available for all parents/carers

There is now a parent hub with information and advice

<https://educationhub.blog.gov.uk/2024/08/19/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>





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We understand that there are times when absences are unavoidable due to illness or family emergencies. However, we urge you to plan holidays during school breaks and to prioritise your child's education by ensuring they attend school regularly. Nonetheless, it is still time away from school and learning.

We offer regular meetings and support which has been commended by the local authority and OFSTED. We ask that you all work with us to improve the culture of regular attendance and commitment to education. If you have any concerns or require support, please do not hesitate to contact us. Some families may be contacted by us to discuss your child's attendance in more detail.

Finally, we would like to extend our heartfelt thanks to those parents/carers who consistently ensure their children attend school and support our policies. Your dedication and cooperation are greatly appreciated and vital to your child's and our school's success: we really respect your efforts.

Thank you for your attention and understanding.

Yours faithfully
Karen Kondo
Headteacher

William Rollason
Chair of Governors





West Acton Primary School Weekly Values Rewards

w/c 16th March 2026	Courage	Consideration	Collaboration
Acorn	Mira	Tsubasa	Hashem
Banyan	Kaisan	Dani	Sana
Olive	Sally	Ghalia	Soichiro
Fir	Malaika	Andrew	Elias
Ash	Elina	Toma	Rome
Guava	Kohane	Hanan	Yuma
Katsura	Ema	Riku	Mohamed Mohamed
Chestnut	Ghazi	Turrayaa	Aya
Damson	Eunis	Jayden	Zainab
Juniper	Loulia	Rayan	Evelyn
Holly	Kaisei	Luna	Emily
Ivy	Lina	Florence	Toma
Rowan	Jad	Sofyan	Tala
Mulberry	Ayato	Keijel	Esra
Pine	Darcie	Ayan	Biemnet
Sycamore	Ania	Haruki	Emma Y
Elder			
Quince	Uzair	Kobi	Shunya
Willow			
Lime	Rose	Kanna	Magda
Tamarind			
Zaytouna	Misato	Lucjan	Sarah J
Birch	Mikhael	Isabelle	Kassim
Oak	Hawa	Ahmad	Abdul
Elm	Ilyas	Aimen	Gabi



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Head Teacher: Miss K Kondo

27th March 2026

Dear Parent/Carers,

Re: Spelling Test when we return in January **Years 1 2 3 4 5 6**

This is a reminder that, after the holiday in April, your child will have a spelling test on the Year Group spelling list – you can find it here <https://www.westactonprimaryschool.org/curriculum/subjects/writing> and in his/her reading record.

We expect children to be able to spell these words correctly and use them in their writing.

These words are identified in the National Curriculum as more frequently used words - your child is tested on these words three times a year – when they return from the longer holidays in January, April and September.

Most of our children work very hard with their spellings and we can see the impact of this in their weekly tests which are about different spelling patterns and rules. *For Years 4 and 6 this will be their fifth attempt of the test and for Years 1, 2, 3 and 5 it will be their second - we look forward to seeing a big increase in the number of correct words!*

Thank you for working in partnership for your child's education.

Yours faithfully,

Karen Kondo
Headteacher

