Miss Kondo's
Summer 2025
Writing
Challenge

A 6-week adventure in WRITING

for all pupils at West Acton Primary School



■ Writing Tips by Year Group

Nursery and Reception

- Draw and label pictures.
- Use your phonics to sound out and write sentences.

Year 1:

- Write simple sentences using capital letters and full stops.
- Use 'and' to join ideas.
- Begin using adjectives and spelling common words correctly.
- Start writing short stories, instructions, and poems.

Year 2:

- Use capital letters, full stops, question and exclamation marks.
- Write coherent narratives and about real events.
- Use coordination (and, but) and subordination (because, when).
- Spell many common exception words and use joined writing.

Use different grammar and punctuation and your best handwriting! Check your spelling.

Year 3:

- Use inverted commas for speech.
- Write compound and complex sentences.
- Organise ideas into paragraphs.
- Write for different audiences withheadings/subheadings.

Year 4:

- Use fronted adverbials and a range of tenses.
- Punctuate speech and organise into clear paragraphs.
- Include figurative language and write lively descriptions.

Year 5:

- Use modal verbs, relative clauses and cohesive devices.
- Organise non-fiction with bullet points and subheadings.
- Vary sentence structure and use precise vocabulary.

Year 6:

- Write for different purposes using appropriate tone.
- Integrate dialogue, describe atmosphere, use passive voice.
- Apply accurate punctuation and edit independently.

Week 1 Challenges - w/c 21st July

- Monday 1: (Book Review) Write a review for a book you've read.
- Tuesday 2: (Instructions) How to be kind.
- Wednesday 3: (Poem) A poem about your favourite food.
- Thursday 4: (Recipe) Write a recipe for your favourite snack or a made-up magical meal!
- Friday 5: (Diary) Write about a time you helped someone.
- Saturday 6: (Letter) Write to your future self about your hopes and dreams.
- Sunday 7: (Persuasion) Write a letter of persuasion asking for longer school holidays!

Week 2 Challenges - w/c 28th July

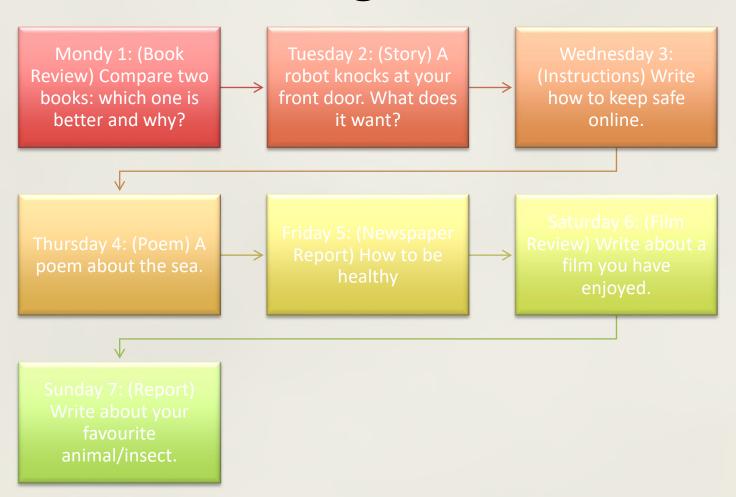
- Monday 1: (Report) Write about a place you've visited—real or made-up.
- Tuesday 2: (Book Review) A book that made you laugh – what was funny?
- Wednesday 3: (Instructions) How to travel to the moon (or your dream place).
- Thursday 4: (Poem) An acrostic poem using the word 'HOLIDAY'.
- Friday 5: (Letter) Write a thank-you letter to someone special.
- Saturday6: (Story) Imagine you can talk to animals for one day.
- Sunday 7: (Report) Describe your Acton or Ealing for someone visiting for the first time.

Week 3 Challenges – w/c 4th August

- Monday 1: (Newspaper report) Write a news report about something exciting (real or made-up).
- Tuesday 2: (Recipe) How to make a sandwich or wrap or onigiri or pancake.
- Wednesday 3: (Letter) Write to someone in history (like Florence Nightingale or Rosa Parks).
- Thursday 4: (Recount) Write about your best memory from school last year.
- Friday 5: (Story) You shrink to the size of an ant. What now?
- Saturday 6: (Diary) Write about the last dream you remember.
- Sunday 7: (Email) Write an email to a family member about your holiday so far.



Week 4 Challenges – w/c 11th August



Week 5 Challenges - w/c 18th August

- Monday 1: (Diary) A day you wish you could relive.
- Tuesday 2: (Story) You wake up with wings. What happened next?
- Wednesday 3: (Poem) Write a Haiku about Summer.
- Thursday 4: (Recipe) Write a recipe for your favourite breakfast.
- Day 5: (Instructions) How to be a good friend.
- Day 6: (Book review) What have you read this week?
- Day 7: (Report) Describe your perfect school day.

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Week 6 Challenges - w/c 25th August

- Monday 1: (Diary) What did you do this weekend?
- Tuesday 2: (Story) You're a superhero, but your powers keep going wrong.
- Wednesday 3: (Diary) Write about a time you felt proud.
- Thursday 4: (Report) Write about helping the environment and being eco friendly.
- Friday 5: (Poem) Write a shape poem about ice cream.
- Saturday 6: (Story) You find a secret tunnel under your school...
- Sunday 7: (Letter) Write a letter to your new teacher telling him/her what you want to improve and achieve this new school year.