



Heatherley Primary School

Modern Foreign Language

Policy.

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The Curriculum Policy for **Modern Foreign Languages – Spanish**

Introduction

All pupils are entitled to a broad and balanced curriculum regardless of race, gender, religion or ability.

This policy outlines the **Intent**, **Implementation** and **Impact** of **Spanish** here at Heatherley.

The **Implementation** of this policy is the responsibility of all teaching staff. The school policy for **Spanish** reflects the consensus of opinion of the whole Heatherley Community including teaching staff and Governors.

Intent

The language we teach at Heatherley Primary School is Spanish because it is one of the most commonly spoken languages in the world, and Spain is a popular holiday destination for our families as are other Spanish speaking destinations. Spanish is considered to be one of the easiest languages for a native English speaker to learn. The grammar and pronunciation are different from English but simpler and more consistent. The study of Languages prepares pupils to participate in a rapidly changing world. At Heatherley Primary School, we believe that learning a foreign language enriches our curriculum. It provides fun, excitement and challenge for children, helping to create enthusiastic learners and to develop positive attitudes to language learning. The skills, knowledge and understanding gained make a major contribution to the development of children's oracy and literacy and to their understanding of their culture and the culture of others. Language lies at the heart of identity and community, and learning another language helps children to develop their understanding of diversity. It also gives them a new perspective on their own language.

Implementation

Spanish is taught weekly in Key Stage Two by the Class Teacher. In addition to this, incidental Spanish is used throughout the school day to greet each other, focus on the timetable for the day and follow classroom instructions.

The statements in the Spanish Scheme of Work enable children to communicate information creatively and learn how to use languages to access to ideas and experiences from a wide range of people, communities and cultures across our school and wider demographic.

The scheme of work is split into variety of different topics, which build on prior knowledge and understanding. These topics are studied on a two-year repeated cycle. The two years' worth of learning covered in Year 3/4 will then be covered again in Year 5/6. This is to ensure that 'sticky knowledge' of Spanish vocabulary and understanding is secure and to give the children a strong start with languages in Key Stage 3. The on-going learning will show the

progression throughout the topics. The topics covered in one school year are: greetings, all about me, counting and colours, in my school, my family and cultural learning. The topics covered in the next school year are: parts of the face/body, weather, animals, food and cultural learning. These are progressive year-on-year, focusing on on-going skills, such as: developing pronunciation and confidence when speaking by engaging in conversation; asking and answering simple questions; understanding the key features and patterns of the language; and practicing writing, listening and reading skills. The Subject Leader has prioritised and highlighted the prerequisite vocabulary needing to be taught in order to fully immerse pupils in the subject.

Our Spanish overview is taken from the National Curriculum and has been added to where necessary to meet the unique needs of our children. As the National Curriculum prescribes, these statements span Years 3, 4, 5 and 6. Lesson planning in Spanish will take account of prior knowledge and skill development, building further upon existing skills in readiness for the next stage in the learning journey. Regular support is available to staff with planning ideas, creating lessons that are hands on and enabling children to practice key language skills in a practical way.

The opportunity for children to develop and progress with skills and vocabulary over time is supported by effective lesson sequencing and progression between year groups. This also supports children in achieving age related expectations at the end of their cohort year. Children are assessed against the 'I know...' statements, developed alongside the curriculum lead.

The class teacher teaches a specific topic (such as: greeting, school or counting and colours) in blocks every term. Class teachers ensure that wherever possible, the skills they acquire during these topics are applied to their cross-curricular topics, allowing children to use their language skills and cultural knowledge to reflect on and explore topics in greater depth.

Our dedication to inclusive practice means that, regardless of their ability, pupils are aided to access learning with the highest possible levels of independence, due to carefully designed tasks. Where necessary, pupils requiring extra help are sensitively supported, with minimal disruption to quality-first teaching. Our ambition is to narrow the gap between different groups of pupils and to ensure that their life-opportunities are equal, irrespective of background or ability.

Extended Curriculum Opportunities

- Immersive Spanish days and weeks throughout school, including tasting traditional Spanish food, traditional dance...
- Researching the cultural aspects of Spanish traditions and daily life and comparing these to their own.

Impact

Language learning requires particular use of our school values: resilience, respect and aspiration specifically. Our pupils display these attributes in their willingness to speak in front of others in a language different to their own – their willingness to 'have a go' without fear of

failure is clearly evidence. Throughout their learning in this area, our pupils demonstrate a positive attitude, respect for each other and eagerness to develop their understanding of the world around them. Pupils are inquisitive and questioning learners, who have an interest and desire to learn and use another language alongside their own.