



Heatherley Primary School

Music Policy.

Reviewed January 2024

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The Curriculum Policy for *Music*

Introduction

All pupils are entitled to a broad and balanced curriculum regardless of race, gender, religion or ability.

This policy outlines the **Intent**, **Implementation** and **Impact** of the music here at Heatherley.

The **Implementation** of this policy is the responsibility of all teaching staff. The school policy for music reflects the consensus of opinion of the whole Heatherley Community including teaching staff and Governors.

At Heatherley Primary School, we provide a high quality music education to engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. We want our children to love music, to have no limits to what their ambitions are and grow up wanting to be music producers, songwriters, composers or rock stars!

Intent

Our vision at Heatherley is to give children access to an engaging and fun music curriculum reflecting the world they live in now, but at the same time giving them access to musical styles throughout history. Children are able to listen and appraise a variety of musical styles alongside performing pieces and creating their own compositions through the use of instruments. To achieve this, all children access a variety of musical games, songs, instruments, singing assemblies and extra - curricular activities giving them practical hands on experience. We hope children continue to grow in confidence as they progress through the musical curriculum and become passionate in their responses to music. Added to this, we want children to become more independent learners within this area, reflect upon their learning and develop resilience within the musical world.

As a school, these are our aims:

- To encourage awareness, enjoyment and appreciation of music in all its forms.
- To develop imagination and creativity.
- To help children of all abilities develop positive attitudes and to experience success and satisfaction in music.
- To offer opportunities to **sing, play instruments, compose, listen and appraise.**

Singing skills- A singing culture will be established and nurtured within the school. Children and adults in the school will be encouraged to sing whenever appropriate to aid well -being and health as well as musical outcomes.

Instrumental skills - Children will be taught to sing a wide ranging variety of songs and to use their voices expressively. They should have the opportunity to play both tuned and un-tuned

instruments with increasing control and should rehearse and perform with others, with an awareness of audience.

Composing skills- Children will create Musical patterns and will be shown how to explore, select and organise musical ideas, recording these in a variety of ways.

Appraising skills- Children will be given the opportunity to explore and explain their own ideas and feelings about Music, using Music, dance, expressive language and Musical vocabulary. They will analyse and compare sounds and will become confident at suggesting improvements for their own work and that of others.

Listening and applying knowledge and understanding- Children should be able to listen with concentration and to internalise and recall sounds with increasing Music Curriculum Statement aural memory. They will develop a growing awareness of the interrelated dimensions of music. They will learn that time and place can influence the way music is created, performed and heard, that music is produced in different ways and is described through invented and standard notations which will be applied appropriately throughout their musical journey in school.

Implementation

Music planning is taken from Charanga across the school to focus on different musical styles and skill areas. Staff follow a sequence of lessons to support the progression of musical understanding in all aspects. Throughout the year, all pupils will have the opportunity to develop the skills in the following areas: listening and appraising, singing, playing instruments, improvisation, composition and performing.

All year groups will have the opportunity to explore and compose using the glockenspiels and/or boomwhackers with their own class teacher.

Some children per year group have signed up to Rocksteady music. This is a company who come and teach the children an instrument of their choice and create a band. The band then perform at a concert at the end of each term. Rocksteady also complete workshops with the whole school yearly.

At Heatherley, we encourage and support children's confidence when performing in their own classes at the end of each scheme of work, and together work towards a specific performance, such as the Nativity. We offer children the chance to join in with extra-curricular activities like the school choir. Here they will have the opportunity to perform at various school events and Young Voices.

Extended Curriculum Opportunities

- Singing Assemblies
- KS1 Choir club
- KS2 Choir club

- Christmas performances and carol services
- Summer performance

Impact

Whilst in school, children have access to a varied programme, which allows them to discover areas of strength, as well as areas they might like to improve on. Over time, children are given the skills and knowledge to understand the impact that music can have on our lives and how it can play an integral role in our emotional wellbeing. Music will also develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world.

Children are able to enjoy music in as many ways as they choose. As a listener, creator or performer. They can sing, feel a pulse and have an understanding of how to further develop skills less known to them. We aim to give children high aspirations that will enable them to foster a lifelong love for music and the confidence to continue to play and enjoy music into their adult lives.