



St. Thomas' CE Primary School

AI Policy

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Approved by Governors
Review Date

March 2026
16th March 2026
March 2028

St Thomas' CE Primary School recognises the importance of integrating artificial intelligence (AI) responsibly and ethically into our educational practices. We acknowledge the significant potential of AI to enhance teaching and learning, improve outcomes, streamline administrative processes, reduce workload and prepare staff and pupils for a future in which AI will be an integral part of society. Staff are encouraged to use AI-based tools to support their work where appropriate and in line with this policy.

Our overarching aim is to harness AI to enrich learning experiences, support teachers and foster pupil development while prioritising privacy, security, fairness and equity.

1. Purpose of AI Integration

- AI will be used to supplement and enhance teaching and learning, offering personalised support and opportunities for pupil growth.
- AI tools may assist teachers with assessment, curriculum development, planning and identifying individual learning needs.
- AI will be used to improve efficiency in administrative tasks where appropriate.

2. Ethical and Responsible Use

- All AI applications must adhere to principles of fairness, transparency and accountability.
- Systems will be monitored for bias and mitigation strategies will be implemented to prevent discriminatory outcomes.
- Pupil data privacy and security will be safeguarded at all times, following statutory requirements and best practice guidance.
- Only sandboxed, *Google Gemini* education-safe version of AI tool will be used in school. This version operates within controlled environments designed to protect pupil data, prevent external data sharing and ensure safe, age-appropriate use.
- AI will never replace professional judgement, staff remain responsible for all decisions affecting pupils.

3. Curriculum Integration

- AI tools will be integrated into the curriculum to support subject learning, creativity and exploration.
- Teachers will receive training and guidance to ensure AI is used effectively, safely and in ways that enhance learning.
- Curriculum planning will be adapted where necessary to reflect the opportunities and challenges presented by AI.

4. Personalised Learning

- AI-driven adaptive platforms may be used to provide individualised learning pathways tailored to pupils' needs and preferences.
- Data generated by AI tools will be used to inform teaching, identify gaps and provide targeted interventions.

- Teachers will interpret AI-generated insights critically and professionally.

5. Teacher Support and Professional Development

- AI will support staff by automating routine tasks, providing insights into pupil progress and offering personalised professional development opportunities.
- Ongoing training will ensure staff are confident, competent and ethical users of AI technologies.
- Staff will be encouraged to share best practice and reflect on the impact of AI on teaching and learning.

6. Parental Consent and Engagement

- Parents and carers will be informed about how AI is used in school and what it means for their children.
- Transparent communication channels will be maintained to address questions, concerns or requests for further information.
- Where AI tools require the processing of pupil data beyond standard educational use, explicit parental consent will be sought.

7. Continuous Evaluation and Improvement

- The impact of AI integration will be regularly reviewed through:
 - feedback from staff, pupils and parents
 - analysis of pupil progress and engagement
 - evaluation of workload and operational efficiency
- Policies and practices will be updated in line with emerging research, technological developments and national guidance.

8. Equity and Inclusion

- AI will be implemented in ways that promote equity, ensuring all pupils benefit from technology enhanced learning.
- Steps will be taken to address disparities in access, digital literacy and confidence among pupils and families.
- AI tools will be selected and used with careful consideration of their impact on vulnerable or disadvantaged learners.

Policy Statement

By adhering to these principles, St Thomas' CE Primary School aims to use AI responsibly, ethically and creatively to support the holistic development of our pupils and prepare them for success in an increasingly AI-driven world.