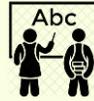


## Year 1 Autumn Term Curriculum Overview



As Language Specialists we will use fun and exciting stories to support our learning. We will re-read books to build up fluency and confidence, recognise and join in with predictable phrases and predict what might happen next in a story. When writing, we will learn to hold a pencil comfortably and correctly, say out loud what we are going to write, leave finger spaces between words and use capital letters and full stops. In our Phonics sessions we will learn to identify the 44 phonemes (sounds) and their related graphemes (letter shapes).



As Mathematicians we will explore number and learn to count fluently forwards and backwards, We will learn to read and write numbers 1-20 in digits and words. We will use the part-part-whole model to understand addition and subtraction. We will solve calculation problems in a number of contexts and be able to say HOW and WHY we have come to that answer. We will explore money, measure length and solve simple problems and identify a range of 2D and 3D shapes.



As Scientists we will carefully observe the changes that occur as we move from summer to autumn to winter. This will be the weather, what happens to living things. We will make predictions based upon our scientific knowledge and look at results to see if we were correct. We will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also learn to identify and name a variety of common animals that are carnivores, herbivores and omnivores.



## Across the curriculum

As Historians we will answer the question *How am I making history?* We will look at personal chronology and find out about the past within living memory. By examining photographs and asking questions, we will investigate chronology. We will begin to look at a simple timeline extending back to before we were born



As Geographers we will answer the question *What is it like here?* We will learn to identify physical and human geography of our local area as we walk around it. We will consider the types of homes we live in and learn our address.



As Artists we will use colour, texture and form. We will observe and talk about the work of Pointillist artists. We will learn to paint, make a collage and make a clay sculpture.



As Athletes we will focus on moment and gym. Outside, we will develop ball skills.



As Musicians we will learn about pulse and rhythm and use our bodies and instruments to listen and respond to pieces of classical music that represent animals.



As Design Technologists we will make moving pictures by using levers and sliders and learn to design and evaluate our work.



As Computer Programmers we will recognise technology in school and use it responsibly. We will learn to choose appropriate tools in a program to create art, and make comparisons with working non-digitally.



As Theologians we will answer the question *Who is a Muslim?* We will also find out why Christmas matters to Christians and how and why do we celebrate special times.



In PSHCE we will look at Relationships (different families and friendships, and consider what makes a safe relationship). We will learn how it is important to respect ourselves and others. We will also have weekly Lyfta session where we explore different countries, languages, cultures and lived human experiences from all around the world.

