



## Remote Learning Guidance 2025 - 2026

In March 2021, all our classes returned to full-time education following the Covid19 closure in January. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that children will need to self-isolate for a period of time. We have put in place a plan for remote learning so that all children can continue with their education. This will make sure that no one misses education due to isolation. We aim that all of our children and families are supported and that we take into consideration the availability of home technology. Remote learning will include a continuous delivery of the school curriculum, as well as supporting the St Augustine's Way plus Safeguarding, Health and Well-Being and Parental support.

We will continue to use Google Classroom to provide teaching and learning tasks. Each pupil needing to access remote learning already has a login and instructions to use Google Classroom. We expect that learning will take place daily (providing that a child is not actually unwell) and that pupils will record their learning in an exercise book provided by the school. If situations where a family does not have access to a laptop or tablet, the school may be able to loan one to the family. If this is not possible, paper-based teaching and learning will be sent home. Parents/carers must inform the school if this is the case. Feedback on the work provided will take place daily, once a piece of work has been uploaded to Google Classroom. It is expected that every child will upload a photo of their completed work once it is completed.

Ways that parents can support their child who is isolating:

- Distinguish between weekdays and weekend – separate school life and home life
- Designate a working space if possible and at the end of the day have a clear cut-off to signal school time is over
- Create and stick to a routine – this is what your child is used to at school e.g. breakfast at the same time
- Put up a timetable for learning so that everyone knows what they should be doing
- Make time for exercise and breaks throughout the day

### Daily expectations

Pupils should log into Google Classroom each morning (Monday-Friday) at 9am. They will see a message and a Reflection (Collective Worship link) from their teacher. It is expected that each pupil will post a comment to their teacher to let them know that they are online. This takes the place of the traditional register.

## EYFS

The daily timetable will include:

- Maths
- Reading – Children are to read from their own reading book or download and read a free e-book from Oxford Owls. You will be told which level books your child should be reading. You will need to create an account before your child can access online books.  
<https://home.oxfordowl.co.uk/reading/free-ebooks/>
- Phonics
- One understanding the world activity
- Physical activity - <https://www.bbc.co.uk/programmes/b006mvsc> or <https://family.gonoodle.com/>

<b>Monday</b>	Phonics	Reading	Maths	Understanding the world	Physical activity
<b>Tuesday</b>	Phonics	Reading	Maths	Understanding the world	Physical activity
<b>Wednesday</b>	Phonics	Reading	Maths	Understanding the world	Physical activity
<b>Thursday</b>	Phonics	Reading	Maths	Understanding the world	Physical activity
<b>Friday</b>	Phonics	Reading	Maths	Understanding the world	Physical activity

## KS1

The daily timetable will include:

- Maths
- Reading - Children are to read from their own reading book or download and read a free e-book from Oxford Owls. You will be told which level books your child should be reading. You will need to create an account before your child can access online books.  
<https://home.oxfordowl.co.uk/reading/free-ebooks/>
- English
- Spelling/Phonics
- One foundation subject
- Physical activity - <https://www.bbc.co.uk/programmes/b006mvsc> or <https://family.gonoodle.com/>

<b>Years 1 and 2 Remote Learning</b>						
<b>Monday</b>	Phonics	Reading	English	Maths	Science	Physical activity
<b>Tuesday</b>	Phonics	Reading	English	Maths	History/Geography	Physical activity
<b>Wednesday</b>	Phonics	Reading	English	Maths	Music/Art	Physical activity
<b>Thursday</b>	Phonics	Reading	English	Maths	PSHCE	Physical activity
<b>Friday</b>	Phonics and Spelling	Reading	English	Maths	RE	Physical activity

## KS2

The daily timetable will include:

- Maths
- Reading - Children are to read from their own reading book or download and read a free e-book from Oxford Owls. You will be told which level books your child should be reading. You will need to create an account before your child can access online books.  
<https://home.oxfordowl.co.uk/reading/free-ebooks/>
- English
- Spelling and times tables
- Two foundation subjects
- Physical activity - <https://www.bbc.co.uk/teach/supermovers> or <https://family.gonoodle.com/>

<b>Years 3 - 6 Remote Learning</b>							
<b>Monday</b>	Spelling	Reading	English	Maths	Science	Art	Physical activity
<b>Tuesday</b>	Times tables	Reading	English	Maths	Geography	RE	Physical activity
<b>Wednesday</b>	Spelling	Reading	English	Maths	Music	Science	Physical activity
<b>Thursday</b>	Times tables	Reading	English	Maths	RHE	History	Physical activity
<b>Friday</b>	Spelling	Reading	English	Maths	History	Geography	Physical activity

## **Online teaching**

The 'teaching content' will be provided to children through age appropriate video content such as those prepared by a teacher, Oak National Academy or BBC Bitesize. In their 'classroom' each lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use - there's no login or password, and you can access the lessons on any device. Pupils only need materials that they can find at home.

## **Contact with pupils/ parents**

Parents are able to contact the school via telephone or the school office email address [office@staugustinesacademy.co.uk](mailto:office@staugustinesacademy.co.uk) Teachers will email/phone back, if required. In addition, comments can be left for your child's class teacher on Google Classroom and they will be responded to within 24 hours. Where a pupil is self-isolating for a significant period of time, contact will be made, via telephone, on a weekly basis to monitor learning and to provide support if needed. Parents must inform the school office, as normal, should their child be unwell and unable to complete work set.

Pupils identified as vulnerable will be contacted by the Family Support Worker on a more regular basis and support offered, as necessary.

Pupils with SEND will be contacted by the school's SENDCo on a weekly basis. The SENDCo will ensure that pupils with EHC plans continue to have their needs met while learning remotely, and will liaise with other organisations (as appropriate) to make any alternate arrangements for pupils with EHC plans. Parents of children with SEND should contact the school's SENDCo if they feel that additional support may be needed.

## **Safeguarding**

The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy and Online Safeguarding Policy. If you have any concerns of a safeguarding nature please contact the school office.