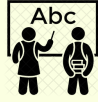


Year 3 Summer Term Curriculum Overview



As Language Specialists we will use fun and exciting stories and non-fiction books to support our learning. We will also listen to, and discuss, a wide range of poetry, plays, reference books and text books. We will learn to check that the text makes sense, discussing, understanding and explaining the meaning of words in context. We will discuss types of writing to learn from its structure, vocabulary and grammar. When writing, we will begin to use fronted adverbials e.g. all night long, and use commas after fronted adverbials. We aim to increase the legibility, consistency and quality of our handwriting.



As Mathematicians we will add and subtract fractions with the same denominator within one whole and recognise, find and write fractions of a discrete set of objects. We will add and subtract amounts of money to give change in practical contexts. We will tell and write the time from an analogue clock (using Roman numerals from I to XII, and 12-hour and 24-hour clocks). We will learn to recognise angles as a property of shape or a description of a turn and identify right angles. We will interpret and present data using bar charts, pictograms and tables and learn to solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.



As Scientists we will look at forces and magnets. We will compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not others. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. We will make predictions whether two magnets will attract or repel each other, depending on which poles are facing.



Across the curriculum

As Historians we will consider *How different were the beliefs in Ancient Egypt?* We will learn about who the Ancient Egyptians were and what they believed in and How historians find out about them.



As Geographers we will answer the question Are all settlements the same? We will learn to describe different types of settlements. We will identify and discuss the human and physical features in the local area and describe how land use in the local area has changed. We will identify land use in New Delhi and compare land use in the two different locations



As Artists we will make masks and learn about the proportions of the human face. We will develop and sculpt a 'papier mâché mask using inspiration from various cultural/celebration masks from around the world. We will explore complementary colours and contrast.



As Athletes we will develop flexibility, strength, technique and control and balance. We will develop skills need for different sports. We will learn basic swimming skills.



As Musicians we will learn to play an instrument – Jsax.



As Design Technologists we will investigate packaging. We will design, make (from construction materials) and evaluate our own picnic box and will learn to measure, score and cut nets of shapes.



As Computer Programmers we will create documents by modifying text, images and page layouts for a specified purpose. We will write algorithms and programs that use a range of events to trigger sequences of actions.



As Theologians we will consider how festivals and family life show Jewish people what matters. We will also consider how festivals and worship show what matters to Muslims.



As Speakers of French we will learn vocabulary associated with fruit and vegetables. We will learn to say whether we like them or not. We will learn body parts and how to describe ourselves.



We will have weekly Lyfta session where we explore different countries, languages, cultures and lived human experiences from all around the world. In PSHCE we will look at Safety and the changing body and Health and wellbeing

