

## Year 1 Summer Term Curriculum Overview



As Language Specialists we will use fun and exciting stories and non-fiction books to support our learning. We will re-read books to build up fluency and confidence, recognise and join in with predictable phrases and predict what might happen next in a story. When writing, we will learn to join sentences together to form narratives and begin to add suffixes to the end of our words. In our Phonics sessions we will continue to learn and consolidate our knowledge of phonemes (sounds) and recognising digraphs, split digraphs and long vowel sounds to help us read new words.



As Mathematicians we will learn to count in 2s, 5s and 10s and make arrays and doubles. We will learn to describe turns and positions. We will learn to tell the time to the hour and half past the hour and draw the hands on a clockface to show these times. We will be recognising and using language relating to days of the week and months. We will sequence events in chronological order using language such as before. We will learn to recognise and find half and a quarter of a shape, object or quantity.



As Scientists we will carefully observe the changes that occur as we move from spring to summer. This will include the weather associated with these seasons and how day length varies. We will investigate everyday materials: we will learn to distinguish between an object and the material from which it is made. We will learn to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will describe the simple physical properties of a variety of everyday materials and then compare and group a variety of materials on the basis of their simple physical properties.



## Across the curriculum

As Historians we will consider *How have explorers changed the world?*

We will learn about explorers and why these are significant, create a timeline and discuss how these significant people could be remembered.



As Geographers we will consider *What is it like to live in Shanghai?* We will locate China on a map and learn about the physical and human features of China, comparing these to our local area.



As Artists we will learn about China inspired Art by exploring line, colour and pattern. We will learn the technique of blow straw painting and develop our observational drawing skills. We will design a plate in the Willow Pattern style.



As Athletes we will focus on moment and gym. Outside, we will develop ball skills and team games. We will learn some basic athletic skills. We will learn some basic water skills.



As Musicians we will be learning to keep in time to music, join in with familiar songs.



As Design Technologists we will make toast for someone based on their preferences. We will learn how a toaster works and will learn the knife skills of spreading and cutting. We will also use a simple survey and spreadsheet to record and analyse our class's toast preferences.



As Computer Programmers we will learn to use a computer to create and format text, before comparing to writing non-digital writing. We will explore object labels, then using them to sort and group objects by properties. We will design and programme the movement of a character on screen to tell stories



As Theologians we will consider the question *Who is a Muslim?* We will learn about the beliefs of Muslims and how they live.



We will have weekly Lyfta session where we explore different countries, languages, cultures and lived human experiences from all around the world. In PSHCE we will look at being a responsible citizen (including responsibility, community, democracy)



We will discuss economic wellbeing (including money and careers/aspirations)