

Year 4 Spring Term Curriculum Overview



As Language Specialists we will use fun and exciting stories and non-fiction books to support our learning. When reading, we will discuss words and phrases that capture our interest and imagination. When writing, we will place the possessive apostrophe accurately in words. We will continue to use the diagonal and horizontal strokes needed to join letters. In non-narrative material, we will use simple organisational devices [for example, headings and sub-headings] and learn to use conjunctions, adverbs and prepositions to express time and cause



As Mathematicians we will count in multiples of 6, 7, 9, 25 and 1,000; we will count backwards through 0 to include negative numbers. We will add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate and learn to multiply two-digit and three-digit numbers by a one-digit number using formal written layout. We will round decimals with 1 decimal place to the nearest whole number. We will learn to identify acute and obtuse angles and compare and order angles up to 2 right angles by size



As Scientists we will learn to name and describe the simple functions of the basic parts of the digestive system in humans; we will identify the different types of teeth in humans and their simple functions. We will construct and interpret a variety of food chains, identifying producers, predators and prey.



Across the curriculum

As Historians we will answer the question *How hard was it to invade and settle in Britain?* We will learn about the Anglo-Saxon invasion and Viking raids. We will learn about Anglo-Saxon beliefs and how Christianity spread.



As Geographers we will answer the question *Where does our food come from?* We will identify that different foods grow in different biomes, explain which food has the most impact on the environment and consider changes people can make to reduce the negative impact of food production.



As Artists we will learn about Ancient Art in the form of Manuscripts. We will explore the Art element of pattern through designing motifs, and will experiment with wax resist and various printing techniques.

As Athletes we will develop our understanding of the attacking and defending principles of invasion games. We will develop balancing, rolling, jumping and inverted movements in gymnastics.



As Musicians we will consider putting music to haiku. We will use motifs (repeating patterns) in music.



As Design Technologists we will create a useable placemat for a person of our choice. We will develop our stitching skills to include a range of stitches that can be applied to Binca.



As Computer Programmers we will learn to use repetition in shapes. We will develop our understanding of how to log data



As Theologians we will consider how faith is expressed in Sikh communities and learn about important Sikh traditions. We will consider the impact of Pentecost for Christians



As Speakers of French we will name and describe members of our family in French. We will also be able to describe the weather.



In PSHCE we will look at how we live in the wider world; who we belong to a community; Media literacy and digital resilience; Money and work. We will also have weekly Lyfta session where we explore different countries, languages, cultures and lived human experiences from all around the world.

