

Reception Summer Term Curriculum Overview



As Language Specialists we will be able to follow a story without pictures or props, we will re-enact these stories through regular role-play opportunities. We will further develop listening and conversation skills through circle time discussion, social time and model appropriate responses.

We continue to extend vocabulary/exploring the sound and meaning of new words through our 'Vocabulary Velociraptors' project.

We will continue reading and writing CVC, CVCC and high frequency 'tricky' words and developing simple sentence writing skills. Thinking of and formulating our own sentences and writing these down in a way that can be read and understood.

Daily phonics lessons with regular practice of letter formation, beginning to sit our letters on a line.



As Mathematicians we will count on from a given number to 20 and back from a given number 0-10. We will explore doubling and halving through practical activities throughout our classroom environment. We will begin to embed our knowledge of numbers and count in 2's and 10's to 20. Subtraction and addition word problems will continue as part of our everyday routine including language of one more and one less.

We will make estimations based on our number knowledge, using practical examples throughout our day (e.g. How many pears are in our fruit bowl?) and continue to explore number bonds to 5 and 10.

Exploring and representing patterns within numbers up to 10, including evens and odds. We use everyday language to discuss size, height, weight, time, position and capacity, using this language to make simple observations. We will explore symmetry as we study insects.



As Scientists we will investigate where different foods come from and explore how we can use them in cooking, looking at any changes that take place during this process. We will continue to care for our environment by recycling our paper and plastic each day and placing food waste into our school compost bin. We will learn about invertebrates and consider life cycles of frogs and butterflies.



Across the curriculum

As Artists and Design Technologists we will explore changes within nature using photography to capture images. We will visit 'Blow's Downs' to sketch an image of Our view of Dunstable. We will explore a range of artistic tools, including clay tools, water colours, chalk and pastels.



As Musicians we will develop an understanding of rhythm, volume and pitch within our weekly Inspiring Music lessons and build a repertoire of songs and dances. We will explore the sounds of instruments and how these can be changed.



As Theologians we will explore why is the word 'God' special to Christians? We will explore the religious teachings of Christianity, Islam and Hinduism and find out which stories are specially valued and why. We will read the creation story. We will join in with whole school worship each week.



As Athletes we will explore inside and outside areas safely, developing spatial awareness and gross motor skills. We will develop fine motor skills through malleable material play, mark making and using tools and develop core strength, flexibility and balance through a series of PE lessons.



As we learn about the world around us we will explore the celebrations and/or customs of many events. We will find out about where we live and explore some popular customs from the country we live in.



In order to become the best person that we can be, we will continue to develop our confidence to try new activities, discovering our strengths and abilities. We will describe ourselves in positive terms whilst talking about our likes/dislikes and abilities. We will continue to explore our emotions, understanding why we might feel a certain way and begin to find techniques to manage our feelings. We will partake in a range of turn-taking/sharing games to help build and develop friendships. We continue to enjoy Our Think Equal sessions. We will have weekly Lyfta session where we explore different countries, languages, cultures and lived human experiences from all around the world.

