

Year 2 Summer Term Curriculum Overview



As Language Specialists we will use a variety of language rich texts in our reading. We will participate in discussion about books, poems and other works, taking turns and listening to what others say. We will learn to distinguish between homophones and near-homophones; add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly. When writing, we will form lower and upper-case letters of the correct size, orientation and relationship to one another. We will proof-read to check for errors in spelling, grammar and punctuation. We will learn to use subordination (when, if, that, because) and coordination (or, and, but) in our writing.



As Mathematicians we will recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity. We will learn to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times. We will know the number of minutes in an hour and the number of hours in a day. We will learn to interpret and construct simple pictograms, tally charts, block diagrams and simple tables; ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. We will use mathematical vocabulary to describe position, direction and movement.



As Scientists we will explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. We will think about how to stay healthy by looking at healthy lifestyles, the importance of exercise, healthy eating and hygiene.



Across the curriculum

As Historians we will consider *What is a monarch??* We will develop our knowledge of events beyond living memory and reinforce our chronological understanding by looking at significant monarchs.



As Geographers we will consider *What is it like to live by the coast?* We will learn about coastal features and how humans have interacted with them over time, including land use, settlements and tourism.



As Artists we will look at Townscapes and Landscapes.. Using the artwork of Mondrian, Klee, Constable and Lowry we will develop our use of shape, space colour, tone and line to draw, paint using watercolours and stamp print.



As Athletes we will focus on movement and dance; planning and performing. We will develop our ball skills outside and learn some techniques required to participate in athletics.



As Musicians we will use the theme of Space to develop our knowledge and understanding of dynamics, timbre, tempo and instruments. We will learn to compose and play motifs. Later we will create sounds to represent three contrasting landscapes: seaside, countryside and city.



As Design Technologists we will design, make and evaluate a moving vehicle. We will explore and use mechanisms - wheels and axles.



As Computer Programmers we will design algorithms and programs that use events to trigger sequences of code to make an interactive quiz. We will use a computer as a tool to explore rhythms and melodies, before creating a musical composition



As Theologians we will consider *Who is an inspiring person?* We will think about what stories inspire Christian and Muslim people. We will think about the 'good news' that Christians believe Jesus brings.



We will have weekly Lyfta session where we explore different countries, languages, cultures and lived human experiences from all around the world. In PSHCE we will Look at being a responsible citizen (including responsibility, community, democracy) We will discuss economic wellbeing (including money and careers/aspirations)

