

Year 1 Spring Term Curriculum Overview



As Language Specialists we will use fun and exciting stories and non-fiction books to support our learning. We will re-read books to build up fluency and confidence, recognise and join in with predictable phrases and predict what might happen next in a story. When writing, we will learn to hold a pencil comfortably and correctly, say out loud what we are going to write, leave finger spaces between words and use capital letters and full stops. In our Phonics sessions we will learn to identify the 44 phonemes (sounds) and their related graphemes (letter shapes).



As Mathematicians we will explore number and learn to count fluently forwards and backwards, from any given number within 50. We will learn to identify and represent numbers using objects and pictorial representations and use language of equal to, more than, less than (fewer) most and least. We will count, read and write numbers in numerals and words. We will identify one more, one less than a given number. We will add and subtract 1- and 2-digit numbers to 20. We will compare, describe, solve and record practical problems using capacity, mass/weight, volume and time.



As Scientists we will carefully observe the changes that occur as we move from winter to spring. This will be the weather, what happens to living things and observe how the day length varies. We will make predictions based upon our scientific knowledge and look at results to see if we were correct. We will identify and name common wild and garden plants and identify and describe basic structure of common plants (including trees)



Across the curriculum

As Historians we will identify how toys within living memory have changed e.g. types of toys played with, hobbies and pastimes for children. We will explore and compare toys, looking at similarities and differences and working out which are older and which are modern.



As Geographers we will look at the countries and cities that make up the UK, keep a daily weather record and find out more about hot and cold places in the UK.



As Artists we will learn about portraits and the Art elements of shape, space and colour. We will learn about the artists Leonardo Da Vinci, Vincent Van Gogh and Frida Khalo and their paintings, and will develop our painting skills to produce a self-portrait. We will also learn about silhouette art and develop our scissor skills.



As Athletes we will develop understanding of attacking and defending principles in tennis. We will explore and develop basic gymnastic actions on the floor and use low apparatus.



As Musicians we will explore key musical vocabulary; explore timbre and learn how different sounds can represent characters and key moments in a story.



As Design Technologists we will design and make a miniature room. We will select from a wide range of materials and recyclable items to decorate and furnish our rooms and develop our cutting and joining skills.



As Computer Programmers we will learn to move a robot through simple programming. We will also learn to group data; exploring object labels, then using them to sort and group objects by properties.



As Theologians we will consider what makes some places significant and what makes them sacred to believers. We will consider why Easter matters to Christians



In PSHCE we will look at how we live in the wider world; who we belong to a community; Media literacy and digital resilience; Money and work. We will also have weekly Lyfta session where we explore different countries, languages, cultures and lived human experiences from all around the world.

