



St Augustine's Academy Newsletter

17th April 2026



Headteacher's Message

Dear Parents, Carers and Children,



We would like to welcome you back to school after the Easter holiday and give a special welcome to any new families that have joined us. We hope you enjoy being a part of St Augustine's Academy.

On the Friday before the holiday, our Dance squad competed in their first ever dance competition. You can see how smart they looked in their costumes in the photographs above. The children were superb representatives for our school and performed exceptionally well. We look forward to Sports Day later on in the year when you will be able to see our Dance squad in action for yourselves.

It is wonderful to see the warmer and drier weather. The children are now able to spend their lunch and break times on the school field once again and enjoy our large open playing space. Please remember to ensure that your children wear suncream to school and have sun hats for those sunnier days. If your child suffers from hay fever, then please ensure that they have their appropriate medication before they come to school in the morning.

We hope that you all have a fun-filled weekend.

Best Wishes,

Amanda Howes – Headteacher

Lyfta



This week in Lyfta, we met Arlo who lives in England. Arlo has autism and it was really interesting to learn about their life. Arlo has faced many challenges and is now learning to overcome them.

Arlo really enjoys cosplay. Through dressing up and taking on the character

and persona of someone else, Arlo is gaining confidence and making friends.

Many children and adults enjoy dressing up for fun. As a school we dress up for World Book Day, for special events such as Children in Need and for school discos.

Children in Early Years spend a lot of time dressing up and acting out various characters in their role play area.



'Let your light shine before others that they may see your good deeds and glorify your Father in heaven.' Matthew 5:16



Curriculum Overviews

Year 3 Summer Term Curriculum Overview

Across the curriculum

As Language Specialists we will use fun and exciting stories and non-fiction books to support our learning. We will also listen to, and discuss, a wide range of poetry, plays, reference books and text books. We will learn to check that the text makes sense, discussing, understanding and explaining the meaning of words in context. We will discuss types of writing to learn from its structure, vocabulary and grammar. When writing, we will begin to use fronted adverts e.g. all night long, and use commas after fronted adverts. We aim to increase the legibility, consistency and quality of our handwriting.

As Mathematicians we will add and subtract fractions with the same denominator within one whole and recognise, find and write fractions of a discrete set of objects. We will add and subtract amounts of money to give change in practical contexts. We will tell and write the time from an analogue clock (using Roman numerals from I to XII, and 12-hour and 24-hour clocks). We will learn to recognise angles as a property of shape or a description of a turn and identify right angles. We will interpret and present data using bar charts, pictograms and tables and learn to solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

As Scientists we will look at forces and magnets. We will compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not others. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to magnets, and identify some magnetic materials. We will make predictions whether two magnets will attract or repel each other, depending on which poles are facing.

As Historians we will consider how different were the beliefs in Ancient Egypt? We will learn about who the Ancient Egyptians were and what they believed in and how historians find out about them.

As Geographers we will answer the question Where does our food come from? We will learn to find out where the food that we eat comes from and focus on fair trading.

As Artists we will make masks and learn about the proportions of the human face. We will develop and sculpt a papier mâché mask using inspiration from various cultural/celebration masks from around the world. We will explore complementary colours and contrast.

As Athletes we will develop flexibility, strength, technique and control and balance. We will develop skills need for different sports. We will learn basic swimming skills.

As Musicians we will learn to play an instrument – Jaxx.

As Design Technologists we will investigate packaging. We will design, make (from construction materials) and evaluate our own picnic box and will learn to measure, score and cut nets of shapes.

As Computer Programmers we will create documents by modifying text, images and page layouts for a specified purpose. We will write algorithms and programs that use a range of events to trigger sequences of actions.

As Theologians we will consider how festivals and family life show Jewish people what matters. We will also consider how festivals and worship show what matters to Muslims.












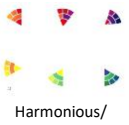
As Speakers of French we will learn vocabulary associated with fruit and vegetables. We will learn to say whether we like them or not. We will learn body parts and how to describe ourselves.

We will have weekly Lyfta sessions where we explore different countries, languages, cultures and lived human experiences from all around the world. In PSHE, we will look at Safety and the changing body and Health and wellbeing.

Our Curriculum Overviews for this term have now been produced and are available on the school website. These documents inform you about what the children will be learning in each subject during the summer term. You can access the overviews by following the link below.

<https://www.staugustinesacademy.co.uk/curriculum/termly-curriculum-overviews>

Vocabulary Velociraptors

1  Colour wheel	2  Primary colours	3  Secondary colours	4  Tertiary colours
5  Warm colours	6  Cool colours	7  Neutral colours	8  Tints
9  Shades	10  Tones	11  Complementary colours	12  Harmonious/ Analogous colours

This week in Vocabulary Velociraptors, we learnt about 12 words relating to colour. We repeated them every day to ensure they remained in our long-term memory. Can you learn them too?

Nut Free School

**PLEASE REMEMBER
WE ARE A NUT
FREE SCHOOL**



Our school is a nut free school. At St Augustine's Academy we have children with a variety of different allergies and we want to ensure that they are safe.

To help us do that, please ensure that no nuts and nothing that contains nuts (including Nutella) comes into school. Thank you.

Value of the Half Term

FRIENDSHIP



'Encourage one another and build each other up.'

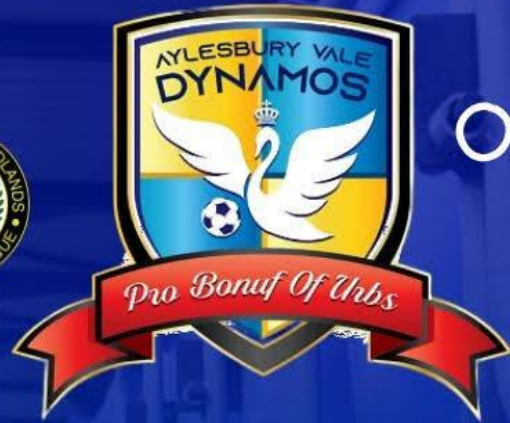
1 Thessalonians 5.11

Diary Dates

Mon. 20 th Apr.	Vocabulary Velociraptors – Trees Week Lyfta – Kwon in China – Planting Trees
Tue. 21 st Apr.	Year 3 trip to St Alban's Cathedral
Thu. 23 rd Apr.	St George's Day – Brownie/Scout etc. uniforms may be worn.
Mon. 27 th Apr.	Vocabulary Velociraptors – Hairstyles Week Lyfta – Tomi in Finland – Hair and Make-up CLASS PHOTOGRAPHS
Mon. 4 th May	BANK HOLIDAY – No school today
Tue. 5 th May	Vocabulary Velociraptors – Occupations Week 2 Lyfta – Gebeyehu in Awra Amba, Ethiopia, Contributing to Awra Amba

Sometimes we have to change diary dates due to circumstances beyond our control. Please keep checking the school diary regularly for updates.

FAMILY FUN DAY



DUNSTABLE TOWN VS AYLESBURY VALE DYNAMOS
SATURDAY 18TH APRIL 2026 - CREASEY PARK - KO 3PM

BAR OPENS
AT 12:00PM
BOUNCY CASTLES
FOR THE KIDS

ENTRY FEE
ALL YOUTH TEAM PLAYERS - FREE
ADULTS - PAY WHAT YOU LIKE

BACK THE BOYS
IN BLUE
#TOWNTOGETHER #COYB

