

Reception Spring Term Curriculum Overview



As Language Specialists we will listen to an increasing range of fiction and non-fiction books and rhyming texts.

We will join in with daily phonics lessons and personalised phonics group work.

We will learn to read and write a range of CVC, CVCC and high frequency 'tricky' words and develop simple sentence writing skills.

We will label our work and creations with words and captions and write for different purposes (e.g. recipes, letters and cards).

We will explore new vocabulary with real life objects, pictures and modelling in context and participate in the Vocabulary Velociraptor programme.



As Mathematicians we will count, recognise and order numbers to 10/20.

We will record using marks and numerals that we can explain and practise regular number formation. We will begin subitising to 5 using familiar concept images (e.g. a tens frame, with Numicon and using fingers) and find the number that is one more/less than a given number 1 – 10. We will learn to explore sharing into equal groups in practical contexts and comment on what we notice.

We will learn to name and describe 2D and 3D shapes and find shapes in our environments and explore language that describes position: on, under, next to, behind etc. We will continue to explore patterns, completing a simple AB, ABC pattern.



As Scientists we will explore what a plant needs to grow and remain healthy, planting seeds and monitoring changes. Within our forest school site we will create habitats and environments suitable for minibeasts and birds. We will explore the lifecycles of numerous minibeasts and observe them in action with caterpillars in class. We will begin to explore environmental issues throughout the world, with a particular focus on recycling and litter.



Across the curriculum

As Artists and Design Technologists we will experiment with a range of art resources, different materials and experiment with mixing colours. We will use natural resources and our imagination to create our own artwork and develop skills through activities within our Forest School and in the classroom.



As Musicians we will develop an understanding of rhythm, volume and pitch within our weekly Inspiring Music lessons and build a repertoire of songs and dances. We will explore the sounds of instruments and how these can be changed.



As Theologians we will think about special places. Through exploring religious teachings of Christianity and Judaism, we will answer questions about belonging. We will then explore what Easter means to Christians.



As Athletes we will explore inside and outside areas safely, developing spatial awareness and gross motor skills. We will develop fine motor skills through malleable material play, mark making and using tools and develop core strength, flexibility and balance through a series of PE lessons. We will dress ourselves with more independence, putting on Forest School overalls, welly boots and coats.



As we learn about the world around us we will explore the celebrations and/or customs of many events such as Valentine's Day, Chinese New Year and Easter. We will find out about where we live and explore some popular customs from the country we live in. We will learn about people who help us.



In order to become the best person that we can be, we will continue to develop our confidence to try new activities, discovering our strengths and abilities. We will describe ourselves in positive terms whilst talking about our likes/dislikes and abilities. We will continue to explore our emotions, understanding why we might feel a certain way and begin to find techniques to manage our feelings. We will partake in a range of turn-taking/sharing games to help build and develop friendships

