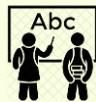


Year 2 Spring Term Curriculum Overview



As Language Specialists we will use fun and exciting stories and non-fiction books to support our learning. We will read accurately words of two or more syllables. We will learn how to use: sentences with different forms: statement, question, exclamation, command and the possessive apostrophe (singular) [for example, the girl's book]. When writing, we will continue to use the diagonal and horizontal strokes used to join letters. We will write narratives about personal experiences and those of others



As Mathematicians we will compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs. We will recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. We will recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. We will recall our 2, 5 and 10 times tables. We will recognise, find, name and write fractions $1/3$, $1/4$, $2/4$, and $3/4$ of a length, shape, set of objects or quantity



As Scientists we will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will find out about some of the ecological challenges that Earth faces and changes that we can make to live more sustainable lives



Across the curriculum

As Historians we will be answering the question *How did we learn to fly?* We will look at significant events in the history of flight on a timeline and learn about the individuals who contributed to the history of flight.



As Geographers we will answer *Why is our world wonderful?* We will identify features and major characteristics of the UK and then name the oceans of the world, locating these on a world map. We will consider what is unique about the natural habitats in our locality.



As Artists we will discover Abstract Art. We will learn about the Art elements of colour, tone and shape and will develop painting and collage skills. We will also use chalk and oil pastels. As a class, we will work together to produce a piece of artwork in the style of Alma Thomas' 'Rest in Pieces'.



As Athletes we will develop our understanding of attacking and defending principles in net games (tennis). We will develop gymnastic skills.



As Musicians we will learning a traditional Ghanaian song, recognise simple notation and compose call and response rhythms. We will also learn about the instruments of the orchestra and practice identifying them within a piece of music.



As Design Technologists we will learn about the history of kites and explore a range of manufactured kites. We will design, make and evaluate our own kite while developing our use of tools e.g. a junior hacksaw and bench hook.



As Computer Programmers we will learn to create and debug programs. We will learn about pictograms; collecting data in tally charts and organise and present data on a computer



As Theologians we will consider how and why we show care for others and why it matters that we do. We will consider how we show care for the Earth and why it matters that we do.



In PSHCE we will look at how we live in the wider world; who we belong to a community; Media literacy and digital resilience; Money and work. We will also have weekly Lyfta session where we explore different countries, languages, cultures and lived human experiences from all around the world.

