

Reception Autumn Term Curriculum Overview



As Language Specialists we will listen to a variety of fiction and non-fiction books with increasing levels of attention and recall; take part in role play and small world activities to develop vocabulary; develop the skill to follow simple two step instructions and listening to others when sharing information about our families and observations. We will participate in rhyming activities.

We will participate in daily phonics lessons, beginning to link sounds to letters, hearing and saying the individual sounds in a VC and CVC word. We will enjoy mark-making opportunities and give meaning to the marks we make as we draw, write and paint. We will practise writing our names each day with correct letter formation. We will begin to write initial sounds, middle sounds and full CVC words and will write lists/captions/labels/letters and cards.



As Mathematicians we will learn to count objects and actions to 10 and beyond with 1:1 correspondence. We will learn to recognise numbers within our everyday environments and those of personal significance. We will explore numbers 1-10 in depth through number recognition, song, subitising and finding one more than a given number. We will learn the names of 2D shapes and how to describe them. We will use everyday language to talk about size, position, weight, capacity and time. We will sequence daily events using everyday vocabulary of time: o'clock, next, after, first, second, third etc and begin to explore money through a range of role play experiences. We will learn to recite the days of the week and use them in context, understanding yesterday, today and tomorrow.



As Scientists we will explore within our Forest School site and begin to make observations on flora and fauna. We will begin to recognise altering signs of the seasons exploring the transition from Autumn to Winter. We will experiment with floating and sinking, exploring and naming different materials.



Across the curriculum

As Artists and Design Technologists we will experiment with a range of art resources, different materials and experiment with mixing colours. We will use natural resources and our imagination to create our own artwork and begin to develop the initial skills of weaving through activities within our Forest School.



As Musicians we will develop an understanding of rhythm, volume and pitch within our weekly Inspiring Music lessons and build a repertoire of songs and dances. We will explore the sounds of instruments and how these can be changed.



As Theologians we will think about how and where we belong. Through exploring religious teachings of Christianity and Judaism, we will answer questions about belonging. We will then explore what Christmas means to Christians.



As Athletes we will explore inside and outside areas safely, developing spatial awareness and gross motor skills. We will develop fine motor skills through malleable material play, mark making and using tools and develop core strength, flexibility and balance through a series of PE lessons. We will dress ourselves with more independence, putting on Forest School overalls, welly boots and coats.



As we learn about the world around us we will explore the celebrations and/or customs of many events such as Diwali, Remembrance Day, Bonfire Night/Guy Fawkes and Christmas. We will find out about where we live and explore some popular customs from the country we live in.



In order to become the best person that we can be, we will settle into our new class, learning routines and rules. We will explore our new environment to become more independent and find out who we can approach for help. We will follow simple instructions and play a range of sharing and turn-taking games to help develop our self confidence. We will explore friendships throughout 'Anti-bullying Week' and learn what it means to be considerate, courteous and kind to others. We will begin to explore the importance of health and personal hygiene. We will also have weekly Lyfta session where we explore different countries, languages, cultures and lived human experiences from all around the world.

