

Year 2 Autumn Term Curriculum Overview



As Language Specialists we will use fun and exciting stories and non-fiction books to support our learning. We will discuss the sequence of events in books and read words containing common suffixes. When writing, we will check that the text makes sense as we read and make corrections when we need to; we will learn to spell contractions e.g. don't, I'll and we will learn to use commas to separate items in a list. We will develop our handwriting and start to use the diagonal and horizontal strokes used to join letters.



As Mathematicians we will consolidate our knowledge of place value and compare and order numbers from 0 to 100 using the mathematical language of greater than and less than. We will learn to recognise the value of each digit in a 2 digit number and begin to add and subtract two digit numbers. We will solve a number of mathematical problems and reason about our answers. We will learn to count forwards and backwards in 2s, 5s and 10s.



As Scientists we will observe different plants and learn how bulbs and seeds grow into mature plants and what they need to survive. We will learn that some things live, some are dead and that some things have never lived. We will learn that animals, including humans, have offspring that grow into adults. We will discover that animals need water, food and air to survive and we will discover that it is important for us to exercise, eat healthily and be hygienic.



Across the curriculum

As Historians we will be learning how school was different in the past. We will find out that schools have been in the locality for a long time but they have not always been the same. We will look for similarities and differences.



As Geographers we will learn to answer the question **Would you prefer to live in a hot or cold place?** We will learn about climate zones and map out hot and cold places globally and look at their features. We will compare them to the local area. We will learn the four compass points and revisit the names and locations of the continents.



As Artists we will learn about the work of Andy Goldsworthy; use texture, form and pattern to create a sculpture from natural materials.



As Athletes we will focus on movement and dance; planning and performing. We will develop our ball skills outside.



As Musicians we will listen to different types of music and consider its pulse and rhythm. We will learn to play the ukulele.



As Design Technologists we will design, make and evaluate a glove puppet by choosing from a range of materials.



As Computer Programmers we will identify examples of information technology in the world around us; learn to use technology safely and take and improve a digital photograph



As Theologians we will consider how and why we celebrate significant times. We will learn what makes some celebrations sacred to believers of Christianity and Islam. We will discover what Christians and Muslims can learn from sacred books.



In PSHCE we will look at Relationships (different families and friendships, and consider what makes a safe relationship). We will learn how it is important to respect ourselves and others. We will also have weekly Lyfta session where we will explore different countries, languages, cultures and lived human experiences from all around the world.

