



# Primary PE & Sports Premium Report 2025-26

## East Ardsley Primary Academy



### Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/2025	£0
Total amount allocated for 2024/25	£
How much (if any) do you intend to carry over from this total fund into 2026/27?	£0
Total amount allocated for 2025/26	£
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

[Type here]

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated:		Date Updated:			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children are encouraged to try a range of different sporting activities organised in the school day and outside of the school day.		Subscription to Leeds Rhinos Foundation to access a range of in school and out of school activities, events and competitions.		£1,800		Identify disadvantaged children in each year group and plan which activities they will be able to attend successfully.	
		Transport cost to enable children to access all events.		£5,000			
		Release time/overtime costs for staff to take children to activities and events		£4,000			
Impact:							
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						%	
Intent		Implementation		Impact			

[Type here]

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Using Forest School as a space for children to develop and extend their physical skills and to be active for extended periods of time.	Forest school equipment to be purchased and stored in the Forest School.  Forest School training for a member of staff	£2,000  £9,000	Children access the resources they need independently for activities as they know and understand where everything is and how to access it.	
<b>Impact:</b>				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscription to Leeds Well School Partnership to access information about changes nationally and locally to the PE curriculum and PESSP.  Access to training and support.	Appoint new PE Lead.  Ensure that they are well trained and prepared for the role.  Plan out activities across the school year to ensure there are	£1,500	Events are available across the year to children through Key Stage 1 and 2.  Uptake is well managed and organised to ensure full representation of abilities and inclusion as well as equality of	

Access to opportunities and events for the children to access.	<p>plenty of opportunities for all children.</p> <p>Plan in where disadvantaged children would most benefit from attending different events.</p> <p>Plan in where children with SEND could be included both in inclusion events but also in other events.</p>		opportunity.	
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**Impact**

PE Lead has been on long term absence and therefore role has been covered by member of SLT. We have identified a teaching assistant who is fully engaged and keen to make sure there are lots of events in school. This has proved successful and ensured that there has been plenty of opportunities for the children.

New PE Lead to be appointed.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in after school clubs by using school staff to plan and organise opportunities for children to engage in different sporting activities.	School staff to be paid so that the clubs can be free.	£4,000	More children attend; especially through from disadvantaged groups a known staff and no cost barrier.	

**Impact**

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain level of inclusion in inter-school tournaments and competitions throughout the year.	Transport costs to get children to competitions  Overtime costs for support staff attending out of school competitions.  Plan in competitions to fit with school curriculum – move PE topics around as necessary to fit with the annual competitions.	£1,000	An increasing number of children attend competitions and are confident to do well.	
<b>Impact</b>				

Signed off by	
Principal:	Sarah Talbot
Date:	Sept 2024
Subject Leader:	Sham Benjamin
Date:	Sept 2024
Governor:	Alex Gilston
Date:	Sept 2024