



# East Ardsley Primary Academy Remote Learning Policy



Remote learning may be necessary for individuals or groups of students. Cases where some remote learning will be required include:

- Individuals need to self-isolate because of direction from medical experts or Public Health England.
- Groups of students, classes or bubbles are instructed not to attend school (under advice from PHE).
- The number of children attending children is reduced (under advice from PHE).
- School is closed to all but vulnerable children and children of Key Workers.

The government expects that remote learning:

- Is well planned, is of high quality and is aligned to the in-school curriculum.
- Allows for interaction, assessment and feedback, which will enable necessary amendment to the pace of coverage and differentiation (as would be the case in school).
- Provides ambitious work of a volume commensurate with a normal school timetable.
- Includes explanations of new content.

Below are agreed principles that East Ardsley Primary Academy will use when setting remote learning.

Framework	What will be taught	How it will be taught	How knowledge will be assessed
Individual child will be absence for a significant amount of time.	<p>Planning and resources will be shared on a weekly basis.</p> <p>Links to school online platforms: Accelerated Reader Lexia Literacy Gold Spelling Shed Times Tables Rock Stars Numbots</p> <p>Other links may be shared for specific lessons and activities.</p>	<p>Home schooling</p> <p>Advice and support through Arbor.</p> <p>Workbooks/sheets to be sent home for reading comprehension, writing, handwriting, and mathematics activities in line with what is being taught in school.</p> <p>For longer absences, other foundation subject activities and learning will be shared.</p>	<p>Work to be returned to school every week for marking and feedback.</p> <p>Misconceptions address through conversations with parents.</p> <p>Gaps identified and addressed through intervention on return to school.</p>
School closed for 1 day e.g. snow closure	<p>Reading/phonics work Writing/letter formation work Maths work</p> <p>Links to school online platforms: Accelerated Reader Lexia Literacy Gold Spelling Shed Times Tables Rock Stars Numbots</p>	Daily Arbor message to explain work.	Missed work revisited and assessed to ensure no learning lost.

Framework	What will be taught	How it will be taught	How knowledge will be assessed
School closed for 3-5 days	<p>Normal curriculum</p> <p><b>Daily:</b>  Reading/phonics work  Writing/letter formation work  Maths work  Foundation subject work  PSHE work</p> <p>Links to school online platforms:  Accelerated Reader  Lexia  Literacy Gold  Spelling Shed  Times Tables Rock Stars  Numbots</p>	<p>Daily Arbor message to explain work.</p> <p>'Conversations' with parents over Arbor to ensure children know and understand what to do.</p> <p>Support links to help parents to teach different concepts.</p>	<p>Children will be set short quizzes to complete to show knowledge and understanding.</p> <p>Assessments will be carried out on return to support and address any gaps in learning.</p>
Rota system implemented with students on site alternate weeks	<p>Normal curriculum</p> <p><b>Daily:</b>  Reading/phonics lesson  Writing/letter formation lesson  Maths lesson</p> <p><b>Weekly:</b>  x3 foundation subject lessons  PSHE lesson</p> <p>Links to school online platforms:  Accelerated Reader  Lexia  Literacy Gold  Spelling Shed  Times Tables Rock Stars  Numbots</p>	<p><b>50% total lessons for a student will be face to face, 50% will be working at home.</b></p> <p>Lessons taught in school will be replicated on Microsoft Teams. They will be streamed live and recorded for future reference.</p> <p>Work will be set in school for children to continue at home</p>	<p><b>An amount of assessment will need to take place at home leaving the vast majority of face to face time for learning.</b></p> <p>Short recall testing in school.</p> <p>Longer assessed work completed remotely.</p> <p>Majority of teacher marking reserved for work completed remotely.</p>

Framework	What will be taught	How it will be taught	How knowledge will be assessed
The school is closed to all students. this may be for one class, year group or larger numbers of children including the whole school.	<p>Normal curriculum</p> <p><b>Daily:</b>  Reading/phonics lesson  Writing/letter formation lesson  Maths lesson  ½ hour independent reading  ½ hour TTRS, Numberbots or arithmetic activity.</p> <p><b>Weekly:</b>  x3 topic lessons  PSHE lesson</p>	<p><b>All learning will be undertaken remotely.</b></p> <p>Teams teaching</p> <p>Morning Meeting to explain the work for the day.</p> <p>Mixture of live lessons and pre-recorded lessons uploaded to Teams.</p> <p>‘Conversations’ with parents over Teams to ensure children know and understand what to do.</p> <p>Support links to help parents to teach concepts they may find tricky.</p> <p>Weekly virtual Assembly to celebrate individual achievements and to reinforce the qualities of good home learning.</p>	<p><b>All assessment will be conducted remotely.</b></p> <p><b>Assessment choices should combine with methods to ensure all students are engaging in learning.</b></p> <p>Online quizzes.</p> <p>Submission of work and feedback.</p>

We recognise that not every family is able to work with their child with their child for the full hours they would be in school, or in the way that we teach in school. Our remote learning content therefore aims to support parents. It is recorded so that parents can access it at a time that is convenient to them and deadlines are given to ensure work is not piling up and adding pressure to families already working in very challenging circumstances.

### **Teams**

Where there is a prolonged whole class or whole school closure we will use Teams to upload and manage the children’s work. This is also the app we will use for any ‘live’ sessions.

### **Live sessions**

We will not routinely be offering live lessons as we feel it is too restrictive for many of our families. However there will be some live lessons to motivate and encourage all the children to join in the learning. We will use Teams to host a start of day meeting for each year group to set them up for their working day.

### **Safeguarding**

In order to ensure that our remote learning is as safe as possible we have the following safeguarding procedures:

- The chat option in Teams will not be open to children. They will only be able to respond to posts when invited;
- Parents/children can use the chat option at their end to message staff in the same way as they post. This is not to the open forum;
- Parents are responsible for monitoring their children’s chat between members of their year group team as school does not have access to this facility. Parents can switch off the chat option;
- Where there are any ‘live’ sessions they will be recorded for safeguarding purposes;
- Children attending ‘live’ sessions must be suitably dressed (no PJs please), in a downstairs room and supervised by an adult;

- Children will be muted unless they are invited to speak or having put their 'hand up'. There is a hand up facility on Teams to enable this;
- School's behaviour policy applies at all times and children are expected to behave appropriately;
- Staff are expected to follow the school code of conduct at all time;
- Teachers will stay in the meeting until all the children have logged off and will then stop the recording.

Where parents have any safeguarding concerns they should contact school and ask to speak to a Designated Safeguarding Lead.

School will continue to follow its safeguarding procedures and will report any cause for concern they have in the usual way.

A home visit will be conducted (if it is safe to do so) for any children who have not been 'seen' for 5 consecutive days.