



Dear Parent/Carers,

Sports Day Success!

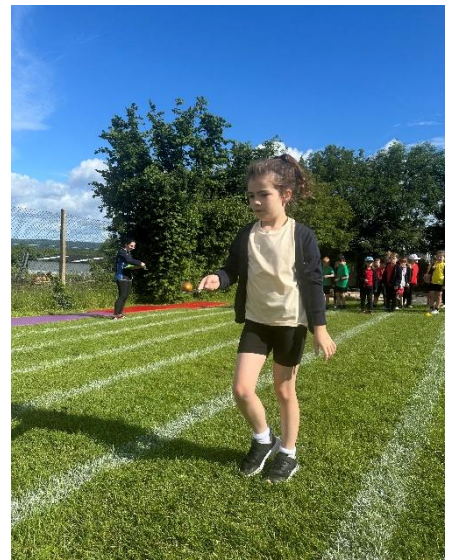
Despite the forecast suggesting a rainy start, our Sports Day turned out to be a wonderful success, with the weather holding just long enough for us to enjoy a full morning of activities. The event was filled with energy, teamwork, and plenty of friendly competition, followed by a lovely shared picnic which gave everyone a chance to relax and celebrate together.



All pupils showed fantastic enthusiasm and determination throughout the morning, making it an enjoyable and memorable occasion for all. A big congratulations goes to Green House, who were crowned overall winners with an impressive total of 971 points. Blue House followed closely with 967 points, Red House scored a strong 936 points, and Yellow House achieved 881 points.

A massive thank you goes to all my staff, whose organisation and teamwork ensured the event ran so smoothly, even when unexpected circumstances arose. Your flexibility and support were greatly appreciated.

Well done to everyone for their effort, encouragement, and excellent sportsmanship, it truly was a fantastic team event.



'Valuing Learning, Learning to Value' Friday 12th June - Summer / Issue 249

Curriculum Drivers = Creativity / Building Me / Belonging / Communication / Active Adventure.



Well done also to our parents who joined in with events such as the parents' race, your enthusiasm and support added to the fantastic atmosphere of the day.

House Points:



Week ending 22nd May - Red 184, Blue 178, Green 172 and Yellow 159

Week ending 5th June - Blue 150, Yellow 146, Red 132 and Green 124

Exploring Our Heritage

It was fantastic to see so many of our junior pupils taking part in the local History Competition. In previous years, Yorkley has proudly celebrated several winners and with so many outstanding entries this year, we are in a strong position to continue that success.

The Forest of Dean Local History Society History Competition 2026 offers four exciting categories for pupils to enter:

A written piece (250-300 words)

A 3D construction model

A PowerPoint presentation

A short video presentation (maximum 3 minutes)



All entries are based on an element of Forest of Dean history and explore why it is important. We are incredibly proud of the creativity, effort, and historical understanding shown by all who have taken part.



Teamwork Shines in History Quiz

Congratulations to the Yorkley School historians, who worked brilliantly as a team while answering questions on a range of topics about the Forest of Dean. The competition consisted of four rounds, each with ten questions, and the team showed excellent knowledge and collaboration throughout.

We are now eagerly waiting to hear if they have progressed to the next round. A special thank you also goes to Lexi, who supported the team as a reserve.



'Valuing Learning, Learning to Value' Friday 12th June - Summer / Issue 249

Curriculum Drivers = Creativity / Building Me / Belonging / Communication / Active Adventure.

Attendance Really Matters:

Whole School Attendance = 95.47%

Class:	Week ending 22 nd May	5 th June
Calipso	96.80%	98.00%
Apollo	96.92%	94.62%
Phoenix	93.08%	95.00%
Oberon	95.93%	97.04%
Mercury	89.58%	95.42%
Mariner	86.40%	86.07%
Skylab	88.26%	93.04%

Star of the Week:

Week ending 22nd May



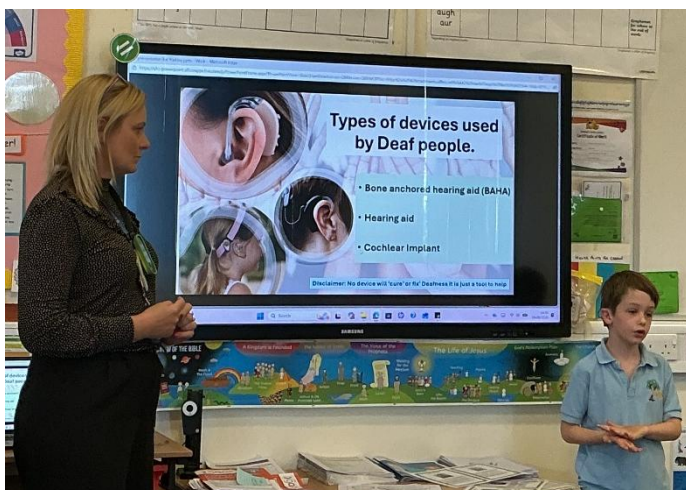
Congratulations to:

Freddie, Dora, Daisy, Jashvi, Cohen, Eadie & Lexi. Tabitha, Darcie, Eden, Serena, Abel, Lillie & Ralpie.

Week ending 5th June



Learning About Hearing and Communication



Charlie delivered a second informative and engaging presentation about life with cochlear implants. He shared insights into well-known individuals who use them and helped us gain a deeper understanding of different types of hearing impairment.

Oberon especially enjoyed learning the alphabet in British Sign Language, making the experience both educational and memorable.



Parent Survey

Thank you to all the parents and carers who took the time to complete our school questionnaire. Governors have been looking at all your feedback in detail and will see if there is anything they can do to support improvement in areas you requested.

Key findings showed: Roughly 2% = 1 parent. 30% of the parents completed the survey.

	Strongly agree /	Agree	Neither Agree / nor Disagree	Disagree	Strongly disagree
My child is happy at this school	50%	46%	2%	2%	-
My child feels safe at this school	58%	40%	2%	-	-
The school makes sure its pupils are well behaved	36%	56%	6%	2%	-
School communicates well	60%	30%	6%	4%	-
When I raised a concern, it was dealt with properly	38%	30%	8%	4%	2%
Decisions are made with children's interest at heart	46%	38%	10%	2%	-
My child learns well at school	50%	38%	8%	4%	-
School supports my child's personal development	54%	40%	2%	2%	2%
I'd recommend this school to another parent	Yes = 98%			No = 2%	

Things the school does particularly well from your written comments:

- Pupils feel happy, safe and well-supported, with a strong focus on wellbeing and emotional development
- Staff know children well and provide nurturing, personalised support, including for SEND
- Excellent communication with parents, with concerns listened to and acted on promptly
- Caring, approachable and dedicated staff who put children first
- Strong sense of community with a friendly, welcoming atmosphere
- High-quality teaching that supports strong progress and builds confidence
- Effective support for personal development, resilience and independence
- A wide range of enrichment opportunities, including trips, sports, music and clubs
- Strong emphasis on reading and motivating children to develop key skills
- Celebration of achievements, both in and out of school
- Inclusive approach, adapting learning to meet the needs of all pupils
- Opportunities that broaden children's experiences and aspirations beyond the classroom

Areas you'd like us to continue to improve:

- Streamlining communication across platforms and providing clearer, consistent messages
- Increasing opportunities even further for school trips, visitors and wider enrichment experiences
- Expanding after-school clubs, including sports and additional enrichment activities even if parents need to pay

'Valuing Learning, Learning to Value' Friday 12th June - Summer / Issue 249

Curriculum Drivers = Creativity / Building Me / Belonging / Communication / Active Adventure.

- Reviewing wraparound care provision, including breakfast club availability, starting earlier
- Increasing opportunities for more parent involvement in school life
- Ensuring fairness and consistency in rewards and recognition
- Reviewing practical aspects such as road safety, parking and PTA communication

Treat for Year 6:

Year 6 have been delighted to receive their leavers' hoodies. As a special perk, they are able to wear them right through to the end of term, which has made them even more excited!



Kind regards,

K. Burke

Mrs K Burke

Executive Headteacher

Forest of Dean Community Schools Federation

Out of School Celebrations - Skills and Talents:



Celebrating Our Pupils' Achievements

Well done to Logan (red belt, martial arts), Freddie (belt test pass), and Nicole (purple belt). Noah also passed his kickboxing test, earning a white belt with a red stripe, and Coby achieved his white belt.

Daisy gained her Level 6 gymnastics award, Emilia completed Stage 4 swimming, and Freddie earned medals for teamwork and his football team success.

A fantastic set of achievements!

Young Writers Summer Term Competition

We are excited to invite children to take part in the Young Writers "Big Poetry Party" and "Story Lab" competitions! These fantastic writing opportunities encourage creativity and imagination, and entries can be submitted in school until **Monday 13th July**. In the **Big Poetry Party** competition (ages 4-11), Young Writers will pick their favourite **five poets** who will each win a **£50 gift voucher of their choice**. In the **Story Lab** competition (ages 7-11), Young Writers will pick their favourite **five writers** who will each receive **£100 and a trophy!**

We would love as many children as possible to enter and share their wonderful ideas and writing talents. If you are interested, please speak to your teacher over the next few weeks for more information on how to enter. Good luck!



'Valuing Learning, Learning to Value' Friday 12th June - Summer / Issue 249

Curriculum Drivers = Creativity / Building Me / Belonging / Communication / Active Adventure.

IMPORTANT DATES: - New dates in Red

DATE	EVENTS
Mon 15 th - Weds 17 th June	Year 5 & 6 London Residential - Federation
Thu 18 th June	Talent Showcase
Fri 19 th June	Father's Day - (Infants) share a book with a special person
Mon 22 nd June	Maths Challenge at Five Acres (letter to follow)
Mon 22 nd June	Talent Showcase
Mon 22nd June	Five Acres Maths Challenge
Tue 23 rd June	Calipso and Mariner's Trip to Ogmore
Wed 24 th June	Transition Day at Wyedean School (Year 6)
Thu 25 th June	Team Challenge Day at Parkend Cricket Club - letter to follow
Fri 26th June	Kayaking Event at Mallards Pike (Day 1)
Tues 30 th June	Five Acres Transition Day Year 6 (Day 1)
Wed 1 st July	Reception 2026 Parent Information Evening 5.30 pm
Wed 1 st July	Five Acres Transition Day Year 6 (Day 2)
Wed 1st July	Walk & Ride at Norchard Station
Thurs 2 nd July	Year 5 Taster Day at The Dean Academy
Fri 3 rd July	Wellbeing Champions to Viney Hill
Fri 3rd July	Kayaking Event at Mallards Pike (Day 2)
Mon 6 th July	The Dean Academy Transition Day Year 6 (Day 1)
Mon 6 th July	Moving up morning - whole school *and new reception.
Tues 7 th July	The Dean Academy Transition Day Year 6 (Day 2)
Tue 7 th July	Moving up morning - whole school *and new reception.
Thu 9 th July	Leavers Play 5.30pm letter
Fri 9th July	Leavers Play 5.30pm letter to follow
Tues 14 th July	Written Reports out to Parents
Wed 15 th July	PTA Disco & Leavers party
Fri 17th July	End of Term 6 - Finish at 1.15