



# The Beacon

Church of England (V.A.) Primary & Pre-School *Living life in all its fullness (John 10:10)*

## Homework Policy

### 1. Introduction

Homework is an important part of the learning process at our school. It provides opportunities for children to:

- Share their learning with family members
- Reinforce the knowledge, skills and understanding taught in class
- Develop fluency and independence over time

Children will bring home reading books every day. These should be returned daily so they can be changed regularly. Additional tasks will be set to support learning in English, maths and occasionally other subjects.

We recognise that homework may look different for different children and that, at times, home circumstances can make homework challenging. If homework becomes a source of stress, we encourage parents and carers to talk to staff so we can work together to find the right approach for your child.

### 2. General Expectations

Homework will vary depending on the age and ability of the child. The following outlines what families can typically expect.

## 3. Early Years & Key Stage 1

### Reception

- Daily reading – Children will bring home a reading book and reading record every day.
- Parents are encouraged to comment on progress and enjoyment in the reading record.
- Children are expected to read daily. A certificate is awarded for every 10 recorded home reads (Reception, Year 1, Year 2).
- Phonics practice
- Tricky words

## Year 1

- Reading at least 5 times per week
- Numeracy challenge (or links to challenge websites)
- Tricky words – reading and spelling
- Phonics activity
- Topic-related project ideas throughout the year

## Year 2

- Reading at least 5 times per week
- Numeracy challenge (may include times tables for 2, 5 and 10)
- Literacy task (spelling or grammar)
- Topic-related project ideas throughout the year
- Times Tables Rockstars available at all times

# 4. Key Stage 2

## Lower Key Stage 2 (Years 3 & 4)

- Reading – at least 5 times per week
- Accelerated Reader quizzes after completing a book
- Literacy task – may include spellings, comprehension, written tasks or research
- Spellings follow the year-group curriculum
- Times tables focus:
  - Year 3: 2×, 3×, 4×, 5×, 8×, 10×
  - Year 4: all multiplication facts up to 12×12 (Multiplication Check)
- Times Tables Rockstars used regularly to support practice
- Termly topic-related project ideas
- Opportunities for local and national competitions

## Upper Key Stage 2 (Years 5 & 6)

- Reading – at least 5 times per week
- Accelerated Reader quizzes to support comprehension
- Literacy task – may include spellings, comprehension, grammar, extended writing or research
- Spellings follow the year-group curriculum
- Times tables – secure knowledge of all tables to 12×12
- Times Tables Rockstars to consolidate learning

- One topic-related project set each term (expected to be returned)
- Opportunities for local and national competitions
- Additional Year 6 expectations:
  - Preparation for secondary transition
  - SATs revision tasks
  - Increased independence in managing deadlines and tasks

## 5. Expectations for Pupils

- Children are expected to attempt homework to the best of their ability.
- Homework should be presented to the same high standards as classwork: neat handwriting, correct punctuation and careful effort.
- Teachers will clearly communicate due dates and expectations.

## 6. Support for Families

We recognise that routines, SEND needs and home circumstances vary.

Parents and carers are encouraged to:

- Communicate with the teaching team if problems arise
- Request clarification if unsure about a task
- Share concerns if homework becomes challenging or stressful

Homework can be adapted where necessary to ensure it remains accessible and meaningful for all learners.

## 7. Feedback

Homework will be acknowledged by staff and may be marked, discussed with pupils, or used to inform planning.

The main purpose is practice and consolidation, not formal assessment.

## 8. Positive Attitudes to Homework

We want homework to be a positive experience for all children. Families are encouraged to help make homework enjoyable by keeping tasks relaxed, celebrating effort and sharing learning together.

Enthusiasm and positive modelling from adults make a significant difference to children's motivation and confidence.

