



Living Life in All Its Fullness – A Vision Rooted in Belonging and Relationship

Our vision is for 'Living life in all its fullness' (John 10:10). The Bible teaches us that God wants all His children to flourish, and that **community, connection, and living-well-together** are central to achieving this aim. At The Beacon, we call our community 'One Big Beacon Family'—a name that reflects our belief in the strength, joy, and comfort of belonging. We place relationships at the heart of all we do, recognising that secure, trusting relationships are the foundation upon which learning and personal growth are built. Working with parents and carers, we provide learning and play experiences which engage children's interests; inspire them to want to know more; motivate them to persevere with their learning and empower them to develop skills of independence to achieve their full potential.

Flourishing Together through Belonging We are a relational community, where every child, member of staff, parent, and carer is welcomed and celebrated. We believe that **when people feel they belong, they thrive**.

At The Beacon, we aim for our children to grow into:

- **Confident individuals**, who can positively face the successes and challenges of life.
- **Successful learners**, who can take their place in a constantly changing world.
- **Responsible citizens**, who make a positive contribution to today's diverse society.
- **Respectful members** of the community, who recognise, appreciate and celebrate both their own uniqueness and that of others.

We want each child, member of staff and our wider community to learn to live life in all its fullness, develop wonderful life-long memories of their Beacon years and the knowledge, skills and understanding to be able to continue to flourish throughout their lives.

A Place Made Special by People, Practice, and Purpose

We understand, as Jesus did, that for people to flourish they must first feel secure and known. Our approach reflects that **we must feel emotionally safe and relationally connected before we can thrive**.

Jesus the Good Shepherd: A Model for Relational Practice

John 10 presents Jesus as the **Good Shepherd**—one who knows his sheep, protects them, and empowers them to flourish. At The Beacon, **Relational practice** is visible in every interaction. Staff listen deeply to children, parents, and one another. We understand that through **attuned, responsive relationships**, children build trust, resilience, and agency

A Shared Vision through Collective Care

Open and trusting dialogue underpins our school culture. When staff feel heard and supported, they in turn build nurturing relationships with children and families. **Everyone matters; everyone has a voice**.

Living Our Vision: One Big Beacon Family

We teach our children that their uniqueness is a gift, and so is the uniqueness of others. Children are not only taught to value themselves, but to champion others too, fostering a deep culture of respect and belonging.

At The Beacon, children **don't just learn—they belong**.

Further information about our Vision statement can be found on our school website.

Our vision for living life in all its fullness (John 10:10) defines The Beacon. Our school has a long-standing reputation for excellence in music and dance. We are known for our Beach School / Adventure School wider outdoor learning opportunities. These things define what makes The Beacon special, unique and different. Staff and Governors are committed to ensuring the good mental health and wellbeing of children and staff, understanding that this is essential in order that our children can achieve good rates of progress and academic standards. Our approach to learning acknowledges basic human needs as defined in Maslow's Hierarchy and many similar explanations: they confirm the simple biblical truth that we all need to have our needs met in order to flourish. The teaching in John 10 establishes Jesus as the Good Shepherd who cares for each one of his sheep, guards and protects them from harm, empowers them to be their best selves as they flourish in his love. Our children become **Confident individuals** who can positively face the successes and challenges of life.

Jesus taught about community, character and service as essential elements of a happy, successful life. At The Beacon the staff and Governor Teams focus on these in order that we, our children and our wider community are encouraged, inspired, motivated and empowered to live life in all its fullness. Our children become **Successful learners** who can take their place in a constantly changing world.

The commitment of leaders and managers to the staff team has engendered a commitment so far beyond that of the 'hired worker' in John 10:12. Staff are solution-focused, even in the most difficult of challenges.

Because there is open, trusting professional dialogue and a securely shared vision, staff trust that their views are valued; that the improvement planning and direction of the school is purposeful and achieves its stated aims. Staff feel supported and cared for.

Our community attunes to the message of Jesus as the Good Shepherd whose sheep know his voice, who gives his life for the sheep (John 10:14-17), John 10 talks about the deep and personal trusting relationship Jesus offers everyone. We aspire to develop such relationships in our community. Our children become **responsible citizens** who are able to make a positive contribution to today's diverse society.

Staff listen to our children, their parents and carers. The deeper our understanding of each child, the greater the trust: the child knows our voice. At The Beacon, vulnerable children learn to thrive and, ultimately take responsibility for their successes in an environment of trust because staff model Jesus's compassion and





The Beacon

Church of England (V.A.) Primary & Pre-School

Living life in all its fullness (John 10:10)

forgiveness. At times, everyone needs extra support. Our aim is for that child to recognise their trusted adults as the door, that they can come in and go out and find pasture (John 10:9).

At The Beacon, we recognise that everyone has times when they are in the role of the Shepherd, and times when they are the sheep and someone else is supporting us.

In these ways, our children become confident individuals who can positively face the successes and challenges of life. They become successful learners who can take their place in a constantly changing world.

On return from the first lockdown in September 2020, when asked what they were most looking forward to about returning to school, a child said, "... *our One Big Beacon Family, because we are just like one really big family and I missed just being here.*" The child's description of One Big Beacon Family has stuck. Just as John 10 tells us, *there will be one flock ... there are other sheep that are not in this flock yet*: we celebrate our One Big Beacon Family and are welcoming and inclusive: children and staff who join our school tell us this. Each person is different and as such is to be respected and celebrated, yet we are one flock: one family. Our children learn to become responsible citizens who are able to make a positive contribution to today's society. Our children are **Appreciative and respectful of other people's uniqueness and talents** and recognised and celebrated for their own. Children know they are loved, valued and respected for their unique talents. In school, our children take ownership of our vision, aims and values, encouraging and embodying our One Big Beacon Family.

