

Glenmead Primary School Homework Policy



Adopted: October 2023

Review date: September 2025

Signed:  Head teacher

Signed:

Chair of Governor

At Glenmead Primary School we appreciate the importance of links between home and school and the need to work together to try to ensure the best possible education for the children. It is for this reason that we believe it is important that children begin to bring “work” home from a fairly young age. We define homework as any work or activities which pupils are asked to do outside lesson time, at home, either on their own or with the support of their parents.

We aim to ensure that our homework policy:

- Enables parents to help their child learn and for the child to see the parents and teachers working together.
- Involves parents in their children’s learning.
- Consolidates and reinforces skills and understanding, particularly in English and Mathematics, and additional subjects as pupils’ progress through the school.
- Extends school learning, e.g. through additional reading and games.
- Encourages pupils to develop perseverance, initiative and self-discipline through independent study.
- Helps children to learn study skills, and improve personal organisation, time management and presentation skills.
- Makes pupils more responsible and to prepare pupils for secondary school.

Policy in Practice

Your child will have a reading record. Parents are asked to write comments in this record (comments on how children have read, any difficulties or number of pages they have read if it is a longer book). All other forms of communication with parents is via Class Dojo where home work can be saved to the children’s portfolio.

To further support our pupils and parents we hold meetings for parents to address the following areas:

- “Parent Workshop”: held at various times when parents can meet staff and they can explain aspects of the curriculum.
- Assessment workshops for Year 1, 2 and 6 parents – families are encouraged to purchase revision guides.

Each term there are curriculum overviews detailing the homework that will be issued and every week details of homework is displayed on Class Dojo. Homework will either be set on Teams, given as a paper-based activity where appropriate alongside practice activities on Times Tables Rockstars, Reading Plus or Lexia.

English

Reading is an area where we ask for very regular support. Our aim is to enable all children to develop a love of reading that will last them a lifetime. It is very important that the children see parents and adults reading (for work and pleasure) and that there are numerous times when parents share books or other reading material with their children. The type of support obviously alters as the child becomes a more independent reader. Within school, children

will start to learn to read by following the Big Cat Phonics reading scheme. Alongside this, the children will also bring a 'sharing book' for adults to read to them.

To support with phonics and reading at home, daily videos are put onto Class Dojo in EYFS and Year 1. Parents are encouraged to watch these videos with their child, giving them the confidence to support them at home with the GPCs and tricky words they have learned that day.

As their reading develops, children will progress onto longer books and more complex non-fiction texts. They may also be set additional reading practice on one of our online portals such as Lexia in Key Stage 1 and Reading Plus in Key Stage 2.

In addition to texts shared in Shared Reading sessions all children complete a 'Reading Challenge' which differs each year. This is to help develop a love of literature and reading. All of these should be supported at home, with a suggestion that Reception to Year 2 children spend 10min every day reading to an adult, and Year 3 – 6 read every day, but read aloud twice a week to an adult. Adults should question their child about the vocabulary and text to ensure they are comprehending what they are reading.

Children are asked to learn a group of spellings each week based on a spelling rule and are tested on a collection of the spelling rules at the end of a half term through dictated sentences. This process starts from Year 1 when the staff feel that the children are ready to learn their spelling rule, but Reception are also expected to learn how to correctly spell common irregular words which will be taught to them during their Phonics lessons.

In addition, written Literacy tasks may be sent home in each year group regularly, more so in Key Stage 2 than in the Early Years, which link to Reading or Spelling, Punctuation and Grammar (SPAG).

Mathematics

To support the work that the children are completing in class, a piece of Maths homework will be set weekly. This should help parents understand coverage of Maths on a weekly basis and give them an understanding of their child's attainment within that topic. In addition, children have access to 'Times Table Rock Stars' to aid in the teaching of times tables and 'Prodigy' (depending on their year group) to aid in the teaching of all other learning objectives throughout the year.

To support the work that the children are completing in class, a piece of Maths homework will be set weekly. This should help parents understand coverage of Maths on a weekly basis and give them an understanding of their child's attainment within that topic. In addition, children have access to 'Times Table Rock Stars' and 'Prodigy' throughout the year (depending on their year group). These are online Maths programs to aid in the teaching of all learning objectives within the year.

House Point Challenges:

These are set as a way for the children to celebrate what they have learnt on topics studies in foundation subjects such as history, geography or science. The children can select from a range of suggested activities and are awarded house points for the activities they attempt and share with their classmates.

Unfinished Work:

Sometimes when work has not been finished in class, the child will be asked to take the work home for completion.

Equal Opportunities

All pupils are encouraged to undertake work at home, irrespective of their gender, religion, ability or disability.

Special Educational Needs

Pupils needing specific support may have work set in relation to their needs. Reading books, spellings and all work is adapted according to ability.

Appendices:

The following details what homework looks like in each phase of the school. Homework is issued weekly and comes out to pupils in hard copy. It is posted on the Class Story on Dojo for parents information.

Year 1 homework looks like this:

<p>Name: _____ Due on _____</p> <p><u>English:</u></p>	<p><u>Maths:</u></p>
1	2

Year 2 homework looks like this:

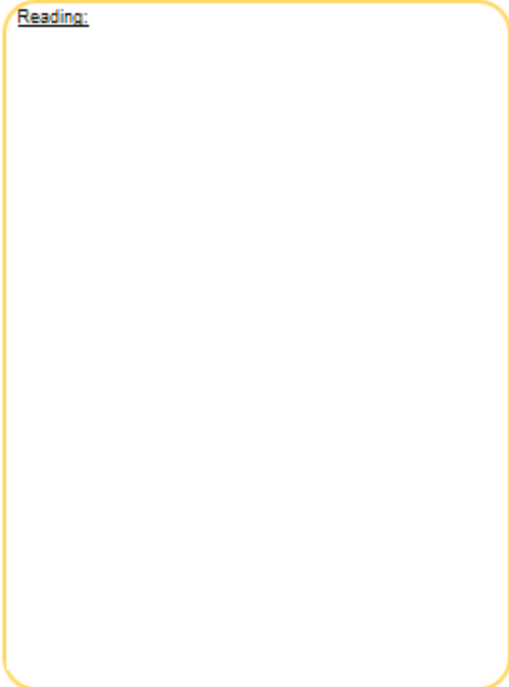
<p>Name: _____ Due on _____</p> <p><u>English:</u></p>	<p><u>Maths:</u></p> <p><u>Online Homework:</u> TTRS <input type="checkbox"/></p>
1	2

Years 3 and 4 homework looks like this:

<p>Name: _____ Due on _____</p> <p><u>Reading:</u></p> <p><u>SPAG:</u></p>	<p><u>Times tables:</u></p> <p><u>Maths:</u></p> <p><u>Arithmetic:</u></p> <p><u>Online homework:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Reading Plus<input type="checkbox"/> Times Table Rockstars / Prodigy
1	2

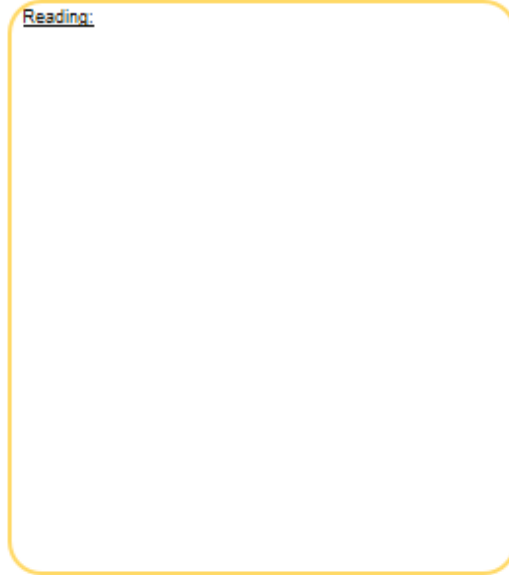
Years 5 and 6 homework looks like this:

Name: _____
Due on _____
Reading:



1

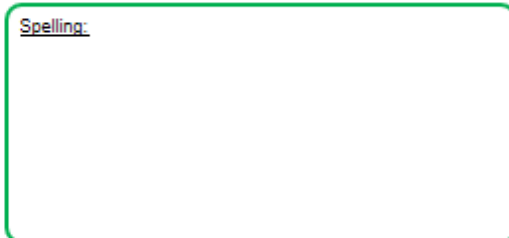
Name: _____
Due on _____
Reading:



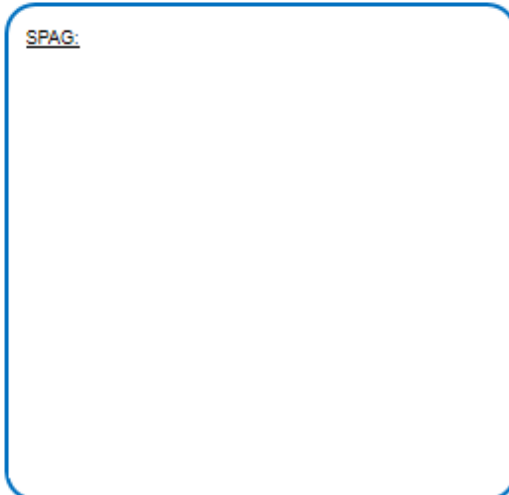
Online homework:
 Reading Plus / Lexia

2

Spelling:

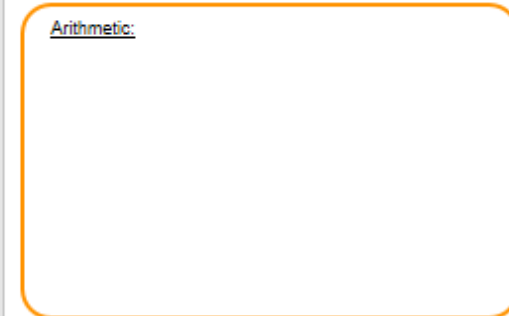


SPAG:

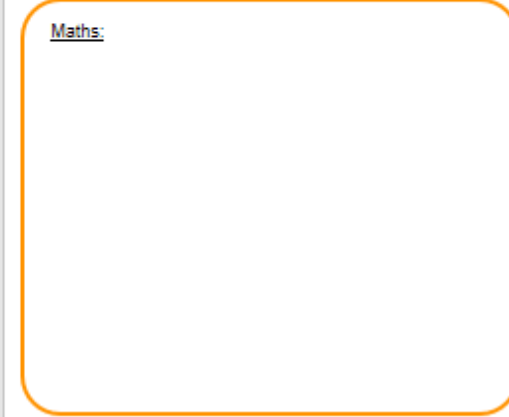


3

Arithmetic:



Maths:



4

Maths:

Online homework:
 Times Table Rockstars / Prodigy

5

Home Reading Record in Key Stage 2:

 Name: _____ Class: _____
My Reading Record

Book Title	Book Level (circle)	Reading Plus / Lexia / Flash Academy (tick)	Parent signature (3 per week = 1hp)
	● ● ● ●		
	● ● ● ●		
	● ● ● ●		
	● ● ● ●		
	● ● ● ●		
	● ● ● ●		
	● ● ● ●		

Colours and symbols indicating the book level on the reading record may differ depending on the difficulty of the text allocated to the pupil.

The expectation in Key Stage 2 is that pupils will make an entry into their reading record at least 3 times per week.

Parents should sign to verify that their child has done their home reading and that they have heard their child read aloud, or have discussed the text with them.

